



**Anand Law College**  
(An Autonomous Institute, Under UGC Regulation 2023)  
Managed by Shri Ramkrishna Seva Mandal  
SRKSM Campus, Near Electric Grid, Anand, Gujarat  
(Affiliated to S. P. University & Approved by BCI, New Delhi)  
NAAC Accredited, 'B++' Grade, CGPA 2.97 - 1<sup>st</sup> Cycle



<b>Name of Course: LLB 3 year</b>	<b>Type of Course: CBCS</b>
<b>Year : 1<sup>st</sup> Year</b>	<b>Semester : 1<sup>st</sup> Semester</b>
<b>Subject Code:UG01CLLB01</b>	<b>Subject: Law of Tort Including MV Accident and Consumer Protection act</b>
<b>W.E.F. : 2025-26</b>	<b>Teaching Hours: 60</b>

**Teaching & Examination Scheme:**

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory & Practical Passing%: 40

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To develop understanding of the basic principles &amp; Concepts of Law of Tort. L2 UNDERSTANDING</li><li>2. To make students aware about Laws related to Motor Vehicle Act and Consumer Protection Act. L2 REMEMBERING</li><li>3. To make students aware about services &amp; Tribunals which comes under Consumer Protection Act. L2 REMEMBERING</li></ol>
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**Course Outcome (CO):**

Upon completion of the course, student shall be able to

<b>CO 1</b>	Classify different types of torts and comprehend the core principles of Law of Tort, including liability, fault, defences, and remedies.
<b>CO 2</b>	Apply the principles of Law of Tort to various scenarios, including personal injury, defamation, trespass, and nuisance, and analyze the legal consequences in real-world cases.
<b>CO 3</b>	Understanding of the Motor Vehicles Act, including various provisions of the Act.
<b>CO 4</b>	Analyze provisions of Consumer Protection Act regarding Services.
<b>CO 5</b>	Apply the provisions of the Consumer Protection Act to identify and resolve consumer disputes, and advocate for consumer rights in various legal forums.



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**DETAILED SYLLABUS**

Unit	Description	Credits / Hours
<b>1</b>	<b>General Principles of Tort</b>	25% (4)
1.1	Tort : Definition, Distinction from Crime, Breach of Contract etc., Nature, Scope and object of Tort, who may sue? Who may not be sued?	
1.2	Damnum sine Injuria, Injuria Sine Demnum	
1.3	Volenti non fit Injuria, ubi jus ibi remedium and other maxims	
1.4	Vicarious Liability : Basis, scope, Justification, Different types	
1.5	Extinguishment of Liability in Tort	
1.6	Justification in Tort, defences to the defendants	
1.7	<b>Case Study</b> 1. Lala Punnalal v. Kasthurichand Ramaji 2. Ashby v. White 3. Donoghue v. Stevenson 4. Rylands v. Fletcher 5. State of Rajasthan v. Vidyawati 6. Gloucester Grammar School Case	
1.8	<b>Practical Application</b> 1. Case Study Preparation 2. Group Discussion and Application 3. Presentation and Debrief	
<b>2</b>	<b>Torts against person, property, Freedom &amp; Reputation</b>	25% (4)
2.1	Trespass to person : Assault, Battery, Mayhem, False Imprisonment	
2.2	Torts affecting Property (Movable & Immovable) : Trespass, Traspas ab initio etc.	
2.3	Torts related to Reputation (Defamation) & personal relations	
2.4	Torts affecting person & Property : Nuisance, Negligence, Fraud	



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2.5	Third Party liability of owner under the Motor Vehicles Act and related cases	
2.6	<b>Case Law</b> <ol style="list-style-type: none"> <li>1. Meering v. Graham-White Aviation Co. Ltd. (1919)</li> <li>2. Campbell v. MGN Ltd. (2004)</li> <li>3. Attorney General v. PYA Quarries (1957)</li> <li>4. New India Assurance Co. Ltd. v. P.K. Srivastava (1996):</li> <li>5. National Insurance Co. Ltd. v. Swaran Singh (2004)</li> <li>6. K.K. Verma v. New India Assurance Co. Ltd. (2011)</li> </ol>	
2.7	<b>Practical application</b> <ol style="list-style-type: none"> <li>1. Role Playing Scenario</li> <li>2. Deeper Analysis</li> </ol>	
3	<b>Principles of Liability in Torts and Legal Remedies</b>	25% (4)
3.1	Principle of Strict Liability : Ryland V. Fletcher case with Exceptions	
3.2	Principle of Absolute Liability : Bhopal Gas Disaster case and Shree Ram Food Gas Leakage case	
3.3	Remoteness of damage – foresee ability and directness Injunction Specific restitution of property	
3.4	Extra-legal remedies – self-help, re-entry on land, re-capture of goods, distress damage feasant	
3.5	<b>Case Law</b> <ol style="list-style-type: none"> <li>1. Raylend V. Fletcher</li> <li>2. Bhopal Gas Disaster</li> <li>3. Shree Ram Food Gas leakage</li> <li>4. Chapman v. Hearse (1961)</li> <li>5. K.K. Verma v. Union of India (2011)</li> </ol>	
3.6	<b>Practical Application</b> <ol style="list-style-type: none"> <li>1. Case Briefing</li> <li>2. simulations:</li> <li>3. class discussions and debates:</li> <li>4. group presentation</li> </ol>	



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<b>4</b>	<b>Concept of Consumer &amp; Consumer Protection Act</b>	25% (4)
4.1	Consumer : Definition,	
4.2	Services : Types of services, Deficiency- meaning,	
4.3	Commercial & Professional Services, Medical Services	
4.4	Denial of Services	
4.5	Consumer Protection Councils	
4.6	Consumer Disputes Redressal Agencies : District Forum, State Commission & National Commission, Judicial Review	
<b>4.7</b>	<b>Case Study</b> 1. Laxmi Engineering Works v. P.S.G. Industrial Institute (1995) 2. Tata Sky Ltd. v. Mahesh Garg (2011) 3. <b>S.P. Chengalvaraya Naidu v. Jagannath (1994)</b> 4. MarutiUdyog Ltd. v. Dharmani Devi (2004) 5. Consumer Protection Council v. M/s. Bharati Airtel Ltd. (2019) 6. C.K. Jain v. Chief Engineer (2017) 7. HDFC ERGO General Insurance Co. Ltd. v. Satish Chandra Bansal (2016) 8. Dr. KunalSaha v. Dr. Sukumar Mukherjee (2017)	
<b>4.8</b>	<b>Practical Application</b> 1. Consumer role 2. Consumer Court Role 3. Connect to real word issue 4. Visit Consumer Court 5. Expert Lecture	



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**Suggested References:**

Sr. No.	References
	<ul style="list-style-type: none"><li>• "Ratanlal &amp; Dhirajlal - The Law of Torts"</li><li>• "Dr. R.K.Bangia's LAW OF TORTS"</li><li>• "The Law of Consumer Protection" by Shyam Padman</li><li>• "Lectures on Law of Torts Including Motor Vehicle Accidents &amp; Consumer Protection Laws" by Rega Surya Rao</li></ul> <p><b>Online reference</b></p> <ul style="list-style-type: none"><li>• <a href="https://courses.lumenlearning.com/suny-monroe-law101/chapter/general-law-of-torts/">https://courses.lumenlearning.com/suny-monroe-law101/chapter/general-law-of-torts/</a></li><li>• <a href="https://consumeraffairs.nic.in/acts-and-rules/consumer-protection">https://consumeraffairs.nic.in/acts-and-rules/consumer-protection</a></li></ul>



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Name of Course: LLB 3 year	Type of Course: CBCS
Year : 1 <sup>st</sup> Year	Semester : 1 <sup>st</sup> Semester
Subject Code :UG01CLLB02	Subject: Constitutional Law- I
W.E.F. : 2025-26	Teaching Hours: 60 Hours

**Teaching & Examination Scheme:**

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory & Practical Passing%: 40

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To enable students to analyze the Preamble outlining the core values of justice, liberty, equality, and fraternity. <b>(L4 ANALYZING)</b></li><li>2. To familiarize students with the Fundamental Rights and Duties of the Indian Constitution. <b>(L1 REMEMBERING)</b></li><li>3. To enable students examine the Directive Principles of State Policy (DPSP) and their roles in guiding state policy towards the welfare of the people. <b>(L4 ANALYZING)</b></li></ol>
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**Course Outcome (CO):**

Upon completion of the course, student shall be able to

CO 1	Analyze the Preamble of the Constitution of India, regarding core values its impact on governance and legal framework of India.
CO 2	Understand the scope and application of Fundamental Rights and ensuring constitutional remedies in case of their violation.
CO 3	Critically assess the Directive Principles of State Policy in context of functioning of the State Government.
CO 4	Apply the significance of Fundamental Duties in their day to day roles as Citizen.



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**DETAILED SYLLABUS**

Unit	Description	Credits / Hours
<b>1</b>	<b>Preamble of the Constitution :</b>	25%
1.1	Preamble : purpose, objectives importance	(4)
1.2	Preamble – Whether a part of the Constitution, Application of Basic Structure Theory to the Preamble	
1.3	Amendment made in the Preamble : Effects thereof	
1.4	Use of Preamble in Interpretation of Constitutional Provisions	
1.5	Salient Features of the Constitution of India	
1.6	Citizenship	
<b>1.7</b>	<b>Case Law</b> 1. KesavanandaBharati v. State of Kerala (1973) 2. Berubari Union Case (1960) 3. S.R. Bommai v. Union of India (1994) 4. LIC of India v. Consumer Education & Research Centre (1995) 5. Sarbananda Sonowal v. Union of India (2005) 6. Akhil Bharatiya Soshit Karamchari Sangh v. Union of India (1981)	
<b>1.8</b>	<b>Practical Application</b> 1. Mock Parliament 2. Debate on Citizenship Rights 3. Case Study Analysis 4. Poster-Making: "Preamble Values in Daily Life"	
<b>2</b>	<b>Fundamental Rights - I</b>	25%
2.1	Concept of “State” under Article 12 and judicial approach, Meaning of Law under Article 13	(4)
2.2	Right to equality and protective discrimination, Equality of opportunity in the matter of Public Employment	
2.3	Freedoms guaranteed to citizens of India under Article 19 and reasonable restrictions	



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2.4	Right against exploitation, Abolition of untouchability and Titles	
2.5	Right of Self-incrimination and Principle of Double Jeopardy	
2.6	Constitutional Remedy for the enforcement of Fundamental Rights (Writ remedies under Articles 32, Distinction from writs under Article 226)	
2.7	<b>Case law</b> <ol style="list-style-type: none"> <li>1. Zee Telefilms Ltd. v. Union of India (2005)</li> <li>2. Golak Nath v. State of Punjab (1967)</li> <li>3. KesavanandaBharati v. State of Kerala (1973)</li> <li>4. Minerva Mills Ltd. v. Union of India (1980)</li> <li>5. Navtej Singh Johar v. Union of India (2018)</li> <li>6. Modern Dental College v. State of MadhyaPradesh (2016)</li> <li>7. Indian Young Lawyers Association v. State of Kerala (Sabarimala case) (2018)</li> <li>8. Selvi v. State of Karnataka (2010)</li> <li>9. KollaVeeraRaghav Rao v. Gorantla Venkateswara Rao (2011)</li> </ol>	
2.8	<b>Practical Application</b> <ol style="list-style-type: none"> <li>1. Task group of student classify whether the body is State and Not State</li> <li>2. Debrief landmark Case</li> <li>3. Anti-Discrimination Role Play</li> <li>4. Case Study Discussion</li> <li>5. Constitution Theme Quiz</li> </ol>	
<b>3</b>	<b>Fundamental Rights - II</b>	25%
3.1	Right to life and personal liberty, due process of law (Article 21) Right to privacy, right to clean Environment, Right to Shelter, Right to information, Right to Free Legal Aid, Right to live with dignity and other rights covered within ambit of	(4)





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	Article 21	
3.2	Safeguards against arbitrary Arrest and Detention	
3.3	Right to Freedom of Religion & Secularism	
3.4	Prohibition of Traffic in Human beings and forced labour	
3.5	Prohibition of Employment of Children in factories etc.	
3.6	Right to Education (Article 21 and 21-A and its developments)	
3.7	Cultural and Educational Rights : Articles 29 & 30	
3.8	Article 31-B & Schedule IX	
<b>3.9</b>	<b>Case Study</b> <ol style="list-style-type: none"> <li>Justice K.S. Puttaswamy v. Union of India (2017)</li> <li>Common Cause v. Union of India (2018) – Euthanasia Case</li> <li><b>D.K. Basu v. State of West Bengal</b> (1997)</li> <li><b>Puttaswamy v. Union of India</b> (2017)</li> <li><b>Arnab Manoranjan Goswami v. State of Maharashtra</b> (2020)</li> <li>Pramati Educational &amp; Cultural Trust v. Union of India (2014)</li> </ol>	
<b>3.10</b>	<b>Practical Application</b> <ol style="list-style-type: none"> <li>Mock Courtroom: Right to Privacy vs. State Surveillance"</li> <li>"Clean Air Campaign"- Students form a team to survey local pollution (air, water, noise).</li> <li>"Legal Aid Camp Simulation"</li> <li>"Education for All" Debate – Article 21 &amp; 21-A</li> </ol>	
<b>4</b>	<b>Directive Principles of State Policy and Fundamental Duties:</b>	25% (4)
4.1	Directive Principles : Nature, ideals, Distinction from Fundamental Rights & Inter-relationship with fundamental rights	
4.2	Non-enforceability of Directive Principles before the court	
4.3	Classification of Directive Principles, Uniform Civil Code : challenges and adequacy	
4.4	Reading Directive Principles into Fundamental Rights by the	



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	Apex Court through its decisions	
4.5	Fundamental Duties : Concept, significance and nature	
4.6	<b>Case Study</b> 1. State of Madras v. Champakam Dorairajan (1951) 2. Unni Krishnan v. State of Andhra Pradesh (1993) 3. AIIMS Students' Union v. AIIMS (2001) 4. Ranganath Mishra Commission Report & National Curriculum Framework (2005)	
4.7	<b>Practical Application</b> 1. Poster making “My duty, My Nation” 2. Presentation - Each group picks one DPSP (e.g., equal pay, free legal aid, public health). 3. Role Play – Assembly on Duties and rights 4. Reflective Writing -Short paragraph (100–150 words)	

**Suggested References:**

Sr. No.	References
	<ul style="list-style-type: none"><li>• The Constitution of India by Universal Publication</li><li>• The Constitution of India by Lexis &amp; Nexis</li><li>• Constitutional Law of India : D. D. Basu</li><li>• Shorter Constitution of India : Durga Das</li><li>• Constitutional Law of India : V. N. Shukla</li><li>• Constitutional Law of India : M. P. Jain</li><li>• Constitution of India : J. N. Pandey</li><li>• Introduction to the Constitutional Law of India : Narendra Kumar, Allababad Law Agency</li></ul> <p>Online Reference</p> <ul style="list-style-type: none"><li>• <a href="https://legislative.gov.in/constitution-of-india/">https://legislative.gov.in/constitution-of-india/</a></li><li>• <a href="https://www.constitutionofindia.net/parts/part-iii/">https://www.constitutionofindia.net/parts/part-iii/</a></li></ul>



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Name of Course: LLB 3 year	Type of Course: CBCS
Year : 1 <sup>st</sup> Year	Semester : 1 <sup>st</sup> Semester
Subject Code :UG01CLLB03	Subject : Criminal Law Paper – I (Bharatiya Nyaya Sanhita, 2023 : Chapter : I to X
W.E.F. : 2025-26	Teaching Hours: 60 Hours

**Teaching & Examination Scheme:**

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory & Practical Passing%: 40

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To make students understand the purpose, structure, and key reforms of the Bharatiya Nyaya Sanhita 2023.(<b>L2 UNDERSTANDING</b>)</li><li>2. To enable students, create a new perception of the new Act or change it from the importance of Punishment to 'Nyaya' understand the concept of general exceptions under BNS 2023, including defenses. (<b>L6 CREATING</b>)</li><li>3. To deepen the understanding of the legal provisions concerning the punishment and procedural aspects of cases involving bodily harm, crime against Women and Crime against Children.(<b>L2 UNDERSTANDING</b>)</li></ol>
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**Course Outcome (CO):**

Upon completion of the course, student shall be able to

CO 1	Understand the significance of Bharatiya Nyaya Sanhita 2023 as a comprehensive reformation of India's criminal law system.
CO 2	Apply general Exceptions in practical scenarios to assess criminal liability under the BNS 2023.
CO 3	Demonstrate an understanding of the enhanced provisions for the protection of women and children



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	under the Act.
CO 4	Apply the provisions of the Act to real-life scenarios or case studies involving bodily harm, analyze the legal consequences and judicial decisions associated with such offenses.

### DETAILED SYLLABUS

Unit	Description	Credits / Hours
<b>1</b>	<b>General :</b>	25%
1.1	Objects and reasons of Bharatiya Nyaya Sanhita, 2023, Introduction of Newly inserted and amended provisions of BNS,	(4)
1.2	Conception of Crime, Stages of Crime, Mens Rea,	
1.3	Commencement and application of the Bharatiya Nyaya Sanhita, 2023	
1.4	Intra-Territorial Jurisdiction and Extra-Territorial Jurisdiction, General Explanations Sec. 3(1) to (9)	
1.5	Punishments : Various Theories of Punishment and Kinds of Punishments 1.5.1 Death Sentence, Arguments in favour and against Death Sentence and constitutionality of Death Sentence, Imprisonment for Life, Imprisonment: Simple and Rigorous, Forfeiture of Property, Fine and Community Service. 1.5.2 Commutation of sentence, fractions of terms of Punishment, 1.5.3 Liability in default of payment of fine and related provisions 1.5.4 Solitary Confinement, Enhanced punishment for certain offences after previous conviction	
<b>1.6</b>	<b>Case Law</b> 1. Dahyabhai Chhaganbhai Thakkar v. State of Gujarat (AIR 1964 SC 1563) 2. State of UP v. Ram Swarup (AIR 1974 SC 1570) 3. Gian Kaur v. State of Punjab (1996 AIR SC 946) 4. State of West Bengal v. Shew Mangal Singh (AIR 1981 SC 1917)	



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1.7	<b>Practical Application</b> 1. Class Discussion 2. Debate on legal principle 3. Case study analysis	
2	<b>General Exceptions &amp; Offences against Women and Child :</b>	25%
2.1	Mistake of Fact, Mistake of Law, Act of Judge, Act done pursuant to judgment/order of court etc, Accident as a defence, act without criminal intent	(4)
2.2	Mental Incapacity, Minority, consent, involuntary intoxication and Insanity as a defense, Act by a person compelled by threats, communication made in good faith, act causing slight harm etc.	
2.3	Right of Private Defense of person and property: Justification and limits, When private defense extends to causing of death to protect body and Property?	
2.4	Abetment and its kinds, Abetment outside India for Offences in India (sec.48), Criminal Conspiracy,	
2.5	Punishment for attempt to commit offence punishable with life imprisonment or other imprisonment	
2.6	Rape and other sexual offences, Punishment thereof,	
2.7	Gang Rape and its punishment, other related provisions	
2.8	Sexual harassment, Assault/use of Criminal Force to women with intent to disrobe	
2.9	cybercrimes : voyeurism, stalking on line modes of these offences and punishment	
2.10	Dowry Death, marrying again during lifetime of husband/wife, Husband/relatives of husband of women subjecting her to cruelty, other marriage related offences and punishments	
2.11	Offences against Child	



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<b>2.12</b>	<b>Case Law</b> <ol style="list-style-type: none"> <li>1. Nirbhaya Case – Mukesh v. State (NCT of Delhi) (2017 6 SCC 1)</li> <li>2. Vishaka v. State of Rajasthan (AIR 1997 SC 3011)</li> <li>3. Hiral P. Harsora v. Kusum Narottamdas Harsora (AIR 2016 SC 4774)</li> <li>4. Independent Thought v. Union of India (AIR 2017 SC 4904)</li> <li>5. Sampurna Behura v. Union of India (2018)</li> </ol>	
<b>2.13</b>	<b>Practical Application</b> <ol style="list-style-type: none"> <li>1. Divide Class into 4 Groups (All group give different topic )</li> <li>2. Court visit reflection</li> <li>3. Research and Case Preparation</li> </ol>	
<b>3</b>	<b>Offences affecting the Human Body :</b>	25%
3.1	Offences affecting Life : <ol style="list-style-type: none"> <li>3.1.1 Culpable Homicide, Murder, distinction between them, murder by 5 or more persons on ground of race, caste community, sex etc., punishment</li> <li>3.1.2 Causing death by rash or negligent act, causing death by rash or negligent motor driving, liability of Medical Practitioner in case of death by rash or negligent act,</li> <li>3.1.3 Attempt to murder, Attempt to commit Culpable Homicide,</li> <li>3.1.4 Abetment of Suicide, reasons for removing offence of attempt to commit suicide in BNS</li> </ol>	
3.2	Organised crime ( Sec.111), Petty organized crime (Sec 112), Terrorist Act (SEC 113)	
3.3	Hurt and Grievous hurt, Aggravated forms, Grievous hurt by Acid etc.	



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3.4	Wrongful restraint, wrongful confinement	
3.5	Criminal Force, Assault,	
3.6	Kidnapping, Abduction, Trafficking of person, Unlawful compulsory labour etc.	
<b>3.7</b>	<b>Case Study</b> 1. Laxmi v. Union of India (2014) 4 SCC 427 2. Alister Anthony Pareira v. State of Maharashtra (2012) 3. Kans Raj v. State of Punjab (2000) 5 SCC 207 4. Tehseen S. Poonawalla v. Union of India (2018)	
<b>3.8</b>	<b>Practical Application</b> 1. Creative Writing – short stories and poem 2. MCQ Test 3. Case Study Presentation : landmark Judgement	
<b>4</b>	<b>Offences against the State, Offences relating to Army, Navy and Air Force and Offences relating to elections, Offences relating to Coin, Currency Notes, Bank Notes and Government Stamps.</b>	25% (4)
4.1	Offences against the State : 4.1.1 Wagging War against Government of India and related offences 4.1.2 Act endangering sovereignty, unity and integrity of India (Sec 152) 4.1.3 Public Servant negligently allowing Prisoner of State or war to escape and related offences. 4.1.4 Aiding escape of, rescuing or harbouring prisoner	
4.2	Offences relating to the Army, Navy and Air Force	
	4.2.1 Abetting mutiny and related offences, attempt to seduce a soldier, sailor or airman from his duty, abetment of assault by soldier, sailor or airman on his superior officer etc. 4.2.2 Harboursing deserter, Abetment of Act of insubordination etc.	
4.3	Offences relating to Elections	



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4.4	Offences relating to Coin, Currency Notes, Bank Notes and Government Stamps	
4.5	<b>Case Study</b> 1. Mohd. Iqbal v. State of UP (2005 Cri LJ 3993) 2. Ravi Kumar v. State of Andhra Pradesh (2009) 3. Abhiram Singh v. C.D. Commachen (2017) 4. State (NCT of Delhi) v. Navneet Kalra & Others (2021)	
4.6	<b>Practical Application</b> 1. National Integrity & Justice Simulation” 2. Legal Drafting 3. Group Discussion	

**Suggested References:**

Sr. No.	References
	<ul style="list-style-type: none"><li>• Bare Act, Bharatiya Nyaya Sanhita, 2023</li><li>• The Bharatiya Nyaya Sanhita, 2023 by Universal Publication</li></ul> <p><b>(Books for reference and referring to cases only) :</b></p> <ul style="list-style-type: none"><li>• Ratanlal &amp; Dhirajlal's Indian Penal Code Butterworths Wadhwa, Nagpur</li><li>• K. D. Gaur, A text Book on the Indian Penal Code, Universal Delhi.</li><li>• P. S. Achuthan Pillai, Criminal Law Eastern Book Co.,</li><li>• B. M. Gandhi, Indian Penal Code, Eastern Book Co,</li><li>• Bharatiya Nyaya Sanhita by Dr. Ashok K Jain Ascent Publication</li></ul> <p><b>Online Reference</b></p> <ul style="list-style-type: none"><li>• <a href="https://devgan.in/bns/chapter_05.php?utm_source=chatgpt.com">https://devgan.in/bns/chapter_05.php?utm_source=chatgpt.com</a></li><li>• <a href="https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf">https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf</a></li></ul> <p><b>Note: As Indian Penal Code is already replaced by Bharatiya Nyaya Sanhita, 2023 students are instructed to refer the above listed books. While referring the Apex Court decisions, the students are expected to peruse the Sections of Indian Penal Code.</b></p>





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<b>Nme of Course: LLB 3 year</b>	<b>Type of Course: CBCS</b>
<b>Year : 1<sup>st</sup> Year</b>	<b>Semester : 1<sup>st</sup> Semester</b>
<b>Subject Code :UG01CLLB04</b>	<b>Subject : Law of Contract &amp; Specific Relief Act</b>
<b>W.E.F. : 2025-26</b>	<b>Teaching Hours: 60 Hours</b>

**Teaching & Examination Scheme:**

Credit	Lect	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory & Practical Passing%: 40

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To acquaint the students with the conceptual and operational parameters of various general principles relating to contract law. (<b>L2 UNDERSTANDING</b>)</li><li>2. To equip the students with the basics of contract law so as to enable them to deal effectively with the various disputes related to contracts. (<b>L3 APPLYING</b>)</li><li>3. To provide the students a strong foundation in the principles and doctrines that govern the contract law. (<b>L2 UNDERSTANDING</b>)</li><li>4. To acquaint the students with provision for breach of contract and its remedies. (<b>L2 UNDERSTANDING</b>)</li></ol>
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**Course Outcome (CO):**

Upon completion of the course, student shall be able to

CO 1	Understand the basic elements necessary for the formation of Contract.
CO 2	Identify the nature and classification of contracts.
CO 3	Determine whether a contractual obligation exists or not.
CO 4	Identify the breach of contract and remedies for breach of contract.
CO 5	Apply the knowledge for specific performance of contract.



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**DETAILED SYLLABUS**

Unit	Description	Credits / Hours
<b>1</b>	<b>General Principles of Law of contract :</b>	25% (4)
1.1	Agreement and contract definitions, elements and kinds Proposal, Communication and revocation – proposal and invitation for proposal – floating offers	
1.2	Acceptance – their various forms, essential elements	
1.3	Consideration –its need, meaning, kinds, essential elements	
1.4	Capacity to Contract	
<b>2</b>	<b>Capacity to contract &amp; Free Consent :</b>	25% (4)
2.1	Minor, Age of Majority, Nature of minor's agreement & effects thereof, Accessories supplied to a minor, Agreement beneficial and detrimental to a minor	
2.2	Free consent –its need and definition, Effects of force, coercion & undue influence on contract	
2.3	Mistake : definition – kinds- fundamental error mistake of law and of fact – their effects	
2.4	Legality of objects : 2.4.1 Unlawful Agreements: Kinds and effects thereof 2.4.2 Void Agreements, Uncertain Agreements, Wagering Agreements, Illegal &Void Agreements	
<b>2.5</b>	<b>Case Study</b>  <b>1.</b> Ranga nayakamma v. Alwar Setti-(1889) ILR 13 Mad 214 <b>2.</b> Mohori Bibee v. Dharmodas Ghose- (1903) 30 IA 114) <b>3.</b> ChikkamAmmiraju v. Chikkam Seshamma - (1917) 41 Mad 33	



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<b>2.6</b>	<b>Practical Application</b> 1.Group Formation -Minor contracting, Unsound mind, Coercion, Undue influence, Fraud/misrepresentation, Mistake 2.Sample Scenarios – Coercion – Person Forced to sign contract at gunpoint 3.Written Output - group prepares a case brief:	
<b>3</b>	<b>Discharge of Contract &amp; Quasi-Contracts :</b>	25% (4)
3.1	Various modes of discharge of contract and effects thereof	
3.2	Anticipatory Breach of Contract	
3.3	Impossibility of performance – specific grounds of frustration – application to leases- theories of frustration – effect of frustration – frustration and restitution, by period of limitation	
3.4	Rescission and alteration – their effect- remission and waiver of performance – extension of time – accord and satisfaction	
3.5	Quasi-contracts or certain relations resembling those created by contracts, Quantum Meruit	
3.6	Case Study 1. Hadley v. Baxendale (1854) 2. <b>Taylor v. Caldwell (1863)</b> 3. State of West Bengal v. B.K. Mondal and Sons (AIR 1962 SC 779) 4. Mahabir Kishore v. State of MP (AIR 1990 SC 313) 5. Hari Ram Seth Khandsari v. Union of India (AIR 1988 SC 386)	
3.7	Practical Application 1. Wrap-Up Discussion Questions 2. Case Study Discussion 3. Attempt the Problems	
<b>4</b>	<b>Specific Relief Act</b>	25% (4)
4.1	Persons against whom specific enforcement can be ordered	
4.2	Rescission and cancellation	
4.3	Injunction : Temporary and Perpetual	
4.4	Declaratory orders	
4.5	Discretion and power of court	
<b>4.6</b>	<b>Case Study</b>	



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	<ol style="list-style-type: none"><li>1. Ram Baran Prasad v. Ram Mohit Hazra (1967)</li><li>2. Sukhbir Singh v. Brij Pal Singh (1996)</li><li>3. Lourdu Mari David v. Louis Chinnaya Arogiaswamy (1996)</li><li>4. K.S. Vidyanadam &amp; Ors. v. Vairavan (1997)</li><li>5. Swarnam Ramachandran v. Aravacode Chakungal Jayapalan (2004)</li></ol>
<b>4.7</b>	<b>Practical Application</b> <ol style="list-style-type: none"><li>1. Steps in the Activity ( Each team prepares arguments using relevant sections (e.g., Sections 10, 14, 16 of the Act).</li><li>2. Debrief &amp; Discussion</li><li>3. Activity Plan – Plaintiff Legal team</li></ol>

**Suggested References:**

Sr. No.	References
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**Text Books:**

1. The Indian Contract Act, 1872 Lexis & Nexis
2. The Indian Contract Act, 1872 Thomson Reuters
3. The Indian Contract Act, 1872 Universal Law Publication
4. The Indian Contract Act, 1872 by EBC's Publication

**Reference Books:**

1. Contract – I By Dr. S.R.Myneni
2. Law of Contracts By N.H. Jhabvala
3. Law of Contract By Avtar Singh
4. Law of Contract By K. Swamyraj
5. Elements of Mercantile Law By N.D Kapoor
6. Contract – I By Kailash Rai

**Online reference**

1. Chrome-extension://efaIdnbmnnnIbpcajpcglclefIndmkaj/https://www.jkshahclasses.com/announcement/IndianContractAct1872.pdf
2. https://www.legalserviceindia.com/



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<b>Name of Course: LLB 3 year</b>	<b>Type of Course: CBCS</b>
<b>Year : 1<sup>st</sup> Year</b>	<b>Semester : 1<sup>st</sup> Semester</b>
<b>Subject Code :UG01CLLB05</b>	<b>Subject: SPECIAL CONTRACT</b>
<b>W.E.F. : 2025-26</b>	<b>Teaching Hours: 60 Hours</b>

### Teaching & Examination Scheme:

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	Extrenal	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory & Practical Passing%: 40

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To discuss the concept of contract of Indemnity. (<b>L2 UNDERSTANDING</b>)</li> <li>2. To acquaint the students with detail concept of special type of contract like indemnity and guarantee, bailment and pledge as stipulated under the Indian Contract Act, 1872. (<b>L2 UNDERSTANDING</b>)</li> <li>3. To acquaint the students with the concept of Agency and relationship between the Agent and Servant. (<b>L2 UNDERSTANDING</b>)</li> <li>4. To acquaint the students with the concept of Sale of Goods Act. (<b>L2 UNDERSTANDING</b>)</li> <li>5. To acquaint the students with the concept of Partnership Act, 1932. (<b>L2 UNDERSTANDING</b>)</li> </ol>
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### Course Outcome (CO):

Upon completion of the course, student shall be able to

CO 1	Acquire the basic understanding of indemnity, Guarantee, Bailment & Pledge which is necessary for business transactions.
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CO 2	To evaluate the role of Guarantor in the contract of Guarantee.
CO 3	Understand the role of agent & principal in contract of agency.
CO 4	Apply the knowledge of sale of goods in day to day life.
CO 5	Analyze the types of partners and liability of all the partners at the time of dissolution of the firm

### DETAILED SYLLABUS

Unit	Description	Credits / Hours
<b>1</b>	<b>Indemnity and Guarantee</b>	25%
1.1	Indemnity : concept, Need for indemnity, definition	(4)
1.2	Methods of creating indemnity obligations	
1.3	Commencement, Nature and extent of liability of the indemnifier	
1.4	Situations of various type of indemnity creations, Documents/ agreements of indemnity, Nature of indemnity clauses	
1.5	Guarantee : Concept, essentials for a valid guarantee contract	
1.6	Rights & Liabilities of Surety	
1.7	<b>CASE LAW</b> 1. Gajanan Moreshwar v. Moreshwar Madan (AIR 1942 Bom 302) 2. Osman Jamal & Sons Ltd. v. Gopal Purshottam (1928) ILR 55 Cal 1093 3. Kashiba v. Shripat (1895) ILR 19 Bom 697 4. Bank of Bihar v. Damodar Prasad (AIR 1969 SC 297) 5. State Bank of India v. Premco Saw Mill (1983 AIR 930)	
1.8	<b>PRACTICAL APPLICATION</b> 1. Chart-Making or Poster 2. MCQ/Quiz	



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	<b>3. ROLE PLAY OF INDEMNITY AND GUARANTEE</b>	
<b>2</b>	<b>Bailment, Pledge and Agency :</b>	25%
2.1	Bailment : Essential Features, Rights & duties of Bailor & Bailee	(4)
2.2	Pledge : Definition Rights and duties of Pawnee, who can pledge?	
2.3	Agency : 2.3.1 Definition, Essentials, kinds of agents, creation of Agency 2.3.2 Relations of Principal and Agent : Rights and duties of Agent 2.3.3 Relations of Principal with Third Parties 2.3.4 Methods of termination of Agency Contract 2.3.5 Liabilities of Principal and Agent before and after termination of Agency Contract	
2.4	CASE LAW 1. Kaliaperumal Pillai v. Visalakshmi (AIR 1938 Mad 32) 2. Ultzen v. Nicolls (1894) 1 QB 92 (English Case) 3. Lallan Prasad v. Rahmat Ali (AIR 1967 SC 1322) 4. P. Krishna Bhatta v. Mundila Ganapathi Bhatta (1903) ILR 27 Mad 36 5. Syed Abdul Khader v. Rami Reddy (AIR 1979 SC 553)	
2.5	PRACTICAL APPLICATION 1. Legal Drafting Exercise 2. Real-Life Example Identification 3. Comparative Chart Making	
<b>3</b>	<b>Sale of Goods Act :</b>	25%
3.1	Contract of sale : Concept, Essentials, Implied Terms	(4)
3.2	Rule of Caveat Emptor	
3.3	Conditions and Warrantees	
3.4	Transfer of title and passing of risk	
3.5	various rules regarding delivery of goods	
3.6	Unpaid Seller and his rights	
3.7	CASE LAW 1. Kaliaperumal Pillai v. Visalakshmi Achi (1938 Mad 32)	



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	2. Varley v. Whipp (1900) 1 QB 513 3. Baldry v. Marshall (1925) 1 KB 260 4. Niblett Ltd. v. Confectioners' Materials Co. (1921) 3 KB 387	
3.8	<b>PRACTICAL APPLICATION</b> 1. Draft a Sale Agreement 2. Case Analysis 3. Library visit for law journal	
<b>4</b>	<b>Partnership Act :</b>	25% (4)
4.1	Partnership : Nature, Scope, Definition, Kinds of Partnership	
4.2	Rights and duties of Partners, Liabilities of Partners	
4.3	Registration of Firm, Effect of non-Registration	
4.4	Dissolution of firm and its effects	
4.5	Liability of Partners under the Limited Liability Partnership Act	
4.6	<b>CASE STUDY</b> 1. Cox v. Hickman (1860) 8 HLC 268 2. M.P. Davis v. Commissioner of Income Tax (1937) 5 ITR 484 3. Commissioner of Income Tax v. Khetan and Co. (1956) 29 ITR 841 SC 4. Bhuralal v. Jagannath (AIR 1963 MP 226)	
4.7	<b>PRACTICAL APPLICATION</b> 1. Draft a Partnership Deed 2. Role Play – Partnership Formation 3. Case Study Discussion	





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**Text Books:**

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- The Indian Contract Act, 1872 Thomson Reuters
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- The Indian Contract Act, 1872 by EBC's Publication

**Reference Books:**

1. Contract – II By Dr. S.R.Myneni
2. Law of Contracts By N.H. Jhabvala
3. Law of Contract By Avtar Singh
4. Law of Contract By K. Swamyraj
5. Elements of Mercantile Law By N.D Kapoor
6. Contract – II By Kailash Rai

**ONLINE REFERENCE**

- <https://www.alec.co.in/show-blog-page/indemnity-and-guarantee#:~:text=or%20legal%20obligations.-PartIes%20Involved,the%20debtor%20faIls%20to%20 pay>
- <https://www.drishti judiciary.com/to-the-point/ttp-indian-contract-act/bailment-of-pledges-under-the-indian-contract-act>



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Name of Course: LLB 3 year	Type of Course: CBCS
Year : 1 <sup>st</sup> Year	Semester : 1 <sup>st</sup> Semester
Subject Code :UG01ELLB01	Subject: Constitutional History Of India
W.E.F. : 2025-26	Teaching Hours: 60 Hours

**Teaching & Examination Scheme:**

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory & Practical Passing%: 40

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To acquaint students with the in-depth understanding of the process, and policies that brought the gradual evolution of constitution in India. (<b>L1 UNDERSTANDING</b>)</li><li>2. To acquaint the students with constitutional ideas in India from ancient times to the modern era.(<b>L2 UNDERSTANDING</b>)</li><li>3. To create the understanding of the impact of British rule on India's constitutional development, including key acts and reforms. (<b>L2 UNDERSTANDING</b>)</li><li>4. To make students aware of the Constituent Assembly debates, key framers, and the ideological foundations of the Indian Constitution. (<b>L1 REMEMBERING</b>)</li></ol>
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**Course Outcome (CO):**

Upon completion of the course, student shall be able to

CO 1	<b>Explain the Historical Evolution</b> – Demonstrate an understanding of the constitutional development of India from ancient times to the present.
CO 2	<b>Analyze Colonial Legal Frameworks</b> – Assess the impact of British rule on India's legal and constitutional structures.
CO 3	<b>Evaluate Constitutional Movements</b> – Assess the impact of nationalist movements in shaping constitutional demands and reforms, understanding their influence on the evolution of India's legal and political framework.
CO 4	<b>Interpret Key Constitutional Documents</b> – Critically examine major constitutional documents, including the Government of India Acts, and the Indian Independence Act of 1947.
CO 5	<b>Analyze the Making of the Indian Constitution</b> – Critically examine the Constituent Assembly debates, contributions of key framers, and the ideological foundations that shaped the Indian Constitution, understanding their relevance in contemporary governance and legal Frameworks.
CO 6	<b>Develop Critical Thinking in Constitutional Analysis</b> – Enhance analytical skills to compare India's constitutional evolution with that of other nations, critically evaluating contemporary legal and governance issues in a global context.



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**DETAILED SYLLABUS**

Unit	Description	Credits / Hours
<b>1</b>	<b>Constitutional History of India</b>	25% (4)
1.1	Fourth Law Commission's Recommendations regarding Independence	
1.2	Simon Commission Report	
1.3	Motilal Nehru Report on Simon Commission	
1.4	Muslim League Demand and Poona Pact, 1932 (Communal Award)	
1.6	Practical Application Constitution Making Journey 1. 858 Government of India Act 2. 1909, 1919, 1935 Acts 3. 1946 Cabinet Mission 4. 1947 Independence 5. 1950 Constitution adoption	
<b>2</b>	<b>Government of India Act, 1935 :</b>	25% (4)
2.1	Federal Government	
2.2	Federal Court	
2.3	Provincial Autonomy	
2.4	Provincial Government	
2.5	All India Federation	
2.6	Dyarchy at the Center	
2.7	Federal Legislature Provincial Legislature	
2.8	Distribution of Power between center and provinces	
2.9	Special Provisions for Minority	
2.10	Abolition of Indian Council	



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2.11	Case Law 1. State of West Bengal v. Union of India (1963) 2. The United Provinces v. Atiqa Begum (1940)	
2.12	Practical Application 1. Chart Activity 2. Mock Legislative Assembly	
<b>3</b>	<b>Important Constitutional Developments before framing of Constitution of India :</b>	25% (4)
3.1	Round Table Conferences	
3.2	The Cripps Mission, 1942	
3.3	Cabinet Mission	
3.4	C. Rajagopalachari's Formula, 1944	
3.5	Wavell Plan and Simla Conference, 1945	
3.6	Attlee's Statement (1947)	
3.7	Mountbatten Plan, 1947	
3.8	Practical Application 1. Role-Play: Simon Commission or Round Table Conference 2. Poster Presentation	
<b>4</b>	<b>Committees to draft the Constitution of India</b>	25% (4)
4.1	Framing of the Constitution of India	
4.2	Constituent Assembly, Chairman, members and their contribution	
4.3	Drafting Committee, Chairman, members and their contribution,	
4.4	Final Draft and adoption of the Constitution of India	
4.5	Indian Independence Act, 1947 : Main Features	
4.6	Practical Application 1. Committee Fact Sheet Preparation 2. Quiz Competition on Committees	



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**Suggested References:**

Sr. No.	References
	<ul style="list-style-type: none"><li>• D. D. Basu : Introduction to the Constitution of India</li><li>• G. N. Singh : Landmark in Indian Constitutional &amp; National Development</li><li>• V. D. Kulshreshtha's Landmarks in Indian Legal &amp; Constitutional History, Eastern Book Co.</li><li>• J. N. Pandey : Constitutional Law of India Keith : Constitutional History in India</li><li>• M. P. Jain : Indian Constitutional Law</li><li>• M. V. Pylee : Constitutional History of India</li><li>• Shiva Rao : Framing of the Constitution of India (Vols. 1-4)</li><li>• V. N. Shukla : Constitution of India</li></ul>
	<p><b>Online Reference</b></p> <ul style="list-style-type: none"><li>• <a href="https://legislative.gov.in/constitution-of-india">https://legislative.gov.in/constitution-of-india</a></li><li>• <a href="https://cadindia.clpr.org.in">https://cadindia.clpr.org.in</a></li><li>• <a href="https://nalsar.ac.in">https://nalsar.ac.in</a></li></ul>



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Name of Course: LLB 3 year	Type of Course: CBCS
Year : 1 <sup>st</sup> Year	Semester : 1 <sup>st</sup> Semester
Subject Code : UG01ELLB02	Subject: Law Relating Women And Child
W.E.F. : 2025-26	Teaching Hours: 60 Hours

**Teaching & Examination Scheme:**

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	Internal	External	Int+Ext	Internal	External	Int+Ext
4	4	-	-	20	-	16/40	24/60	40/100	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory & Practical Passing%: 40

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To make students aware about various crimes against women and relevant legal provisions for protection. <b>L1 REMEMBERING</b></li><li>2. To enable students to understand the legal provisions designed to protect children's rights in India, focusing on laws concerning child labor, child abuse, and child trafficking, and how these laws aim to provide a safe and healthy environment for children. <b>L2 UNDERSTANDING</b></li></ol>
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**Course Outcome (CO):**

Upon completion of the course, student shall be able to

CO 1	Understand and interpret the key constitutional provisions and various personal laws that relate to women's rights and gender equality.
CO 2	Examine the important legislations and ongoing cases and scenarios regarding women and children.
CO 3	Understand the status and rights of children under various legal frameworks, including



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	Constitutional provisions, BNS, BNSS and tortious and contractual liabilities, and evaluate the role of statutory bodies and government measures in protecting children's rights and promoting primary education.
CO 4	Make aware the Women and Children of local society regarding their human rights of children, focusing on exploitation and welfare measures in various fields.

### DETAILED SYLLABUS

Unit	Description	Credits / Hours
<b>1</b>	<b>Various Provision for Women's</b>	25%
1.1	Status of Women in Before and After Independence in India	(4)
1.2	Constitution Provision (Art. 14,15,16,21,22,24,39,39A & 226)	
1.3	Common Civil Code	
1.4	Women Empowerment Needs in various Law	
1.5	Case Law 1. Air India v. Nargesh Meerza (1981) 2. Lata Singh v. State of UP (2006): 3. Shayara Bano v. Union of India (2017) 4. Joseph Shine v. Union of India (2018)	
1.6	Practical Application 1. Debate: "Do Indian Constitutional Protections for Women Need Strengthening?" 2. Poster/Infographic Creation	
<b>2</b>	<b>Offences Related Women</b>	25%
2.1	Women under various Personal Law, with reference to- 2.1.1 Marriage and Divorce, 2.1.2 Maintenance and Adoption	(4)





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2.2	Offences against Women under BNS	
2.3	Role of Statutory Bodies	
2.4	Case Law 1. Independent Thought v. Union of India (2017) 2. Indian Young Lawyers Association v. State of Kerala (2018) (Sabarimala case) 3. Hiral P. Harsora v. Kusum Narottamdas Harsora (2016)	
2.5	Practical Application 1. Case Law Analysis 2. Group Discussion 3. Legal Provisions Chart Preparation	
<b>3</b>	<b>Various Acts For Women</b>	
3.1	Various Social Legislation	25% (4)
3.2	Termination of Pregnancy Act	
3.3	Dowry Prohibition Act	
3.4	The Indecent Representation of Women (Prohibition) Act	
3.5	National Commission for Women Act	
3.6	Maternity Benefit Act	
3.7	Equal Remuneration Act	
3.8	POSH Act	
3.9	Case Law 1. Kamesh Panjiyar v. State of Bihar (2005) 2. Suchita Srivastava v. Chandigarh Administration (2009) 3. Municipal Corporation of Delhi v. Female Workers (Muster Roll) & Others (2000) 4. Vishaka v. State of Rajasthan (1997) 5. Aparna Bhat v. State of Madhya Pradesh (2021)	



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3.10	Practical Application 1. POSH Scenario Analysis – Group Discussion 2. Case Study Analysis 3. Dowry-Free Marriage Pledge & Poster Campaign 4. Make Short Film	
<b>4</b>	<b>Various Law For Children</b>	25% (4)
4.1	Status of Child, Condition of Primary Education, Step Taken by Government, Role of Statutory Bodies for Child	
4.2	Protection to Child under Constitution, I.P.C., Cr. P. C.	
4.3	Tortuous and Contractually Liability of Minor	
4.4	Human Rights of Children	
4.5	Exploitation of child in various field	
4.6	Case Law 1. Bachpan Bachao Andolan v. Union of India (2011) 2. Independent Thought v. Union of India (2017) 3. M.C. Mehta v. State of Tamil Nadu (1996) 4. Sheela Barse v. Union of India (1986)	
4.7	Practical Application 1. Survey & Report Writing Activity 2. Role Play: "RTE in Action" 3. Case Study Analysis: "Minor in Law"	



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**Suggested References:**

Sr. No.	References
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**Bare Acts**

1. The Constitution of India, 1950
2. The Indian Penal Code, 1860
3. The Code of Criminal Procedure, 1973
4. Prevention of Sexual Harassment at the Workplace Act, 2013

**Reference Books :-**

1. Women & Law with special reference to Child- Batra
2. Women & Law Yashodhara -Pandya
3. Women & Law-G.B.Reddy
4. Women & The Law-Anjani Kant
5. Children & Legal Protection -Paras Diwan
6. Social Transformation In India -Krishna Pal Malik
7. Legal Status And Remedies For Women In India -Roma Mukherjee
8. Women and law - Dr. S. R. Myneni,

**Online Reference**

- <https://www.teamleaseregtech.com/updates/article/34744/ncpcr-issued-the-model-guidelines-with-respect-to-support-persons-unde/?utm>
- <https://www.unicef.org/india/what-we-do/child-protection?utm>



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Name of Course: LLB 3 year	Type of Course: CBCS
Year : 1 <sup>st</sup> Year	Semester : 1 <sup>st</sup> Semester
Subject Code :UG01ABLLB01	Subject: Use of Law Journals and Legal Software
W.E.F. : 2025-26	Teaching Hours: 60 Hours

**Teaching & Examination Scheme:**

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
2	2	-	-	20	-	20	60	-	08/20	12/30	20/50

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory & Practical Passing%: 40

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To familiarize students with the importance of legal research and how to effectively utilize law journals, legal databases, and electronic resources to stay updated on current legal trends, case law, and legislative developments. <b>L3 APPLYING</b></li><li>2. To teach students how to effectively navigate legal software such as LexisNexis, Westlaw, and other online legal research platforms, and use them to search, analyze, and apply legal principles in their academic and professional work. <b>L3 APPLYING</b></li><li>3. To develop students' ability to critically assess and use law journals for academic writing and legal arguments, fostering a deeper understanding of legal concepts and encouraging academic rigor in their legal studies and research. <b>L5 EVALUTING</b></li></ol>
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**Course Outcome (CO):**

Upon completion of the course, student shall be able to

CO 1	Students will be able to effectively use law journals, legal databases, and online resources to conduct comprehensive legal research, staying updated with current legal trends, case law, and legislative changes relevant to their academic and professional work.
CO 2	Students will be able to critically assess and apply legal information obtained through legal software and law journals to develop arguments, write academic papers, and provide legal solutions to practical legal problems.
CO 3	Students will gain hands-on experience in using legal technology and software for case management, legal research, and document drafting, preparing them to integrate modern legal tools into professional legal practice.
CO 4	Students will be able to develop strong research skills by utilizing law journals and legal software to conduct high-quality research, supporting academic writing, legal Analysis, and effective communication within the legal field.

**DETAILED SYLLABUS**

Unit	Description	Credits / Hours
<b>1</b>	<b>Requirements of Legal Journalism &amp; Basic about Law Journals</b>	25% (2)
1.1	Code of Ethics of Legal Journalism (Adopted at the Stockholm Symposiums, 1991)	
1.2	Legal Reasoning : meaning, nature application and Importance	
1.3	Importance of Law Journals in the legal profession : 1.3.1 Importance of Legal Articles 1.3.2 Importance of criticism and analysis of judgments	
1.4	Information about new Bills and Legislations from Law Journals	
1.5	International and Foreign Law Journals : its importance in India	



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1.6	Kinds of International & Foreign Law Journals : 1.6.1.All England Reports 1.6.2 Halsbury's Laws of England	
<b>2</b>	<b>Use of Law Journals and importance thereof</b>	25% (2)
2.1	Format of Law Journals	
2.2	Types of Law Journals	
2.3	Art of finding relevant judgments from Law Journals	
2.4	How to read a Judgment : Significance of Minority and Majority views	
<b>3</b>	<b>Legal Software : General Information and use :</b>	
3.1	3.1 Various types of Legal Softwares : 3.1.1General Information about Legal Software 3.1.2 Characteristics and features of various Legal Software 3.1.3 Legal Software : Operating System, Utility Programme, upgradation & Installation, Dongle Lock Facility in Legal Software 3.1.4 Various Options available for searching judgments from Legal Software 3.1.5 Options to find out relied and overruled judgments from legal software	25% (2)
3.2	Court Cases : 3.2.1 Commenting and Reporting of Judgments 3.2.2 Crime Reporting 3.2.3 Use of Artificial Intelligence in court management system : Adequacy 3.2.4 Paper less Court work	



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<b>4</b>	Advanced Legal Research, Citation, and Digital Legal Tools	25% (2)
4.1	Citation and Referencing Techniques in Legal Writing 4.1.1 Bluebook, OSCOLA, APA, and Harvard citation styles 4.1.2 Importance of proper citations in legal articles and judgments	
4.2	Open-Source and Paid Legal Research Platforms 4.2.1 Free legal research sources (Indian Kanoon, Google Scholar, Court Websites) 4.2.2 Paid databases (Manupatra, SCC Online, LexisNexis, Westlaw, He in Online)	
4.3	Artificial Intelligence (AI) in Legal Research and Documentation 4.3.1 AI-based legal research tools (ROSS Intelligence, Case mine, Lex Machina) 4.3.2 AI-assisted contract review and due diligence	
4.4	Digitalization of Legal Documentation and E-Governance 4.4.1 E-filing of cases and online case management systems 4.4.2 Role of technology in reducing pendency of cases	
4.5	Ethical and Professional Issues in Legal Journalism and Digital Research 4.5.1 Media trials and their impact on the judiciary 4.5.2 Privacy concerns and confidentiality in digital legal research	
4.6	Future of Law Journals and Legal Research in India 4.6.1 Impact of AI and technology on legal publications 4.6.2 Emerging trends in legal research and writing	



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**Suggested References:**

Sr. No.	References
	<ul style="list-style-type: none"><li>• Nandan Kamath :- Law Relating to Computers and Internet, Universal Law Publishing Co.</li><li>• Allan M. Gahten :- Internet : Law and Legal Profession</li><li>• Kant D. Stuckey :- Internet and online law</li><li>• Michoel D. Rostoker :- Computer Jurisprudence and Legal Responses to the Information</li><li>• Revolution</li><li>• Rega Rao :- Use of computer, Interned for Law students &amp; Legal Profession (Asia Law Book House, Hyderabad)</li><li>• Baxi Upendra :- Legal Education in 21st Century</li></ul>

**Name of database / software**

- <http://advance.lexis.com/?identityprofileid=SF9JVR74149>