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ANAND LAW COLLEGE ANAND

(MANAGED BY SHRI RAMKRISHNA SEVA MANDAL)
SRKSM CAMPUS, NEAR ELECTRICITY GRID, ANAND-388001
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SUMMARY REPORT (2020-2021)

Vision:

Our vision to make high class Law Institution looked upon a reservoir of high thinking profession and visionaries. Anand Law College to impart qualitative graduate as well as post-graduate education in law and study equip students with necessary skills and capabilities to understand the complex process of enactment, enforcement, and interpretation of law which with a view to secure equitable justice to all citizens irrespective of their caste, creed, religion or sex.

Objective:

- To encourage and support innovation in teaching and learning.
- To identify area of possible improvements.
- To promote legal awareness in community for achieving social and economic justice.
- To developing academic courses and revise current academic programs to keep to keep pace with the changing scenario.
- To develop a systematic approach for the success of student.
- To Provide Education and training to learn that caters to needs of various employments opportunities to which the learners can have early access with equal opportunity.
- To promote sports, co-curricular, activities for personality developments.
- To evolve and impart comprehensive legal education at all level to achieve excellence.

Methodology

Design student feedback form along the same pattern as survey. The feedback of students have collected with the use of the structured questionnaire. In addition, the collected data has analyzed through the SPSS (Statistical Package for Social Sciences) software. The feedback has taken



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from the students of B.A. LLB, B.B.A. LLM. B.A./B.B.A LLB, LLB and LLM course. In addition, the feedback has taken from teachers, employers and alumni.

Feedback

Anand Law College has circulated the feedback form to various stakeholders of the institute. The process of obtaining feedback will help the institute to evaluate, analyze and accordingly make improvements in the suggested areas for a better strategy for further development.

The collected feedback from the students and analyzing it has been noted the performance of the teachers on the basis of criteria of knowledge of the subject, communication skills and punctuality in the class is satisfactory. Apart from this they have also responded positively on the criteria regarding creation of interest in the subject as well as regarding the cooperation of teacher in academic/extra-curricular activities. The students feel that responsiveness of teacher towards student's queries could be done in a better way.

Feedback promotes personal and professional growth. Students' feedback on the academic and infrastructure help to institute evaluate the performance also help need to improvement. Academic feedback is more strongly and consistently related to achievements than any other teaching behavior. This relationship is consistence regardless of grade, socioeconomic status, race, or colleges setting. Feedback can improve a student's confidence, self awareness and enthusiasm for learning. Providing students engage with feedback. It should be enhance learning and improve assessment performance.

For the implementation of the strategy, the institute has categorized the feedback form into FIVE types.

1. Academic feedback
2. Infrastructure feedback



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3. Employers feedback

4. Teachers feedback

5. Alumni feedback

1. Academic Feedback Analysis

NO.	Topics	Analysis
1.	Subjective knowledge	<ul style="list-style-type: none">• Faculties have appropriate knowledge about their subjects• Faculties know their subjects matter, the college curriculum and education – related legislation.• Faculties know how student learning factor that influence students learning and achievements.
2.	Punctuality and regularity of the teacher.	<ul style="list-style-type: none">• Faculties are punctual according to their lectures. Attending time to time class.
3.	Use of innovation tools for teaching	<ul style="list-style-type: none">• The faculties use professional knowledge and understanding of students, curriculum and legislation.• Faculties used different types of



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		<p>tools and techniques like PPT questioning techniques strategy, mental rehearsal, graphics, and quiz.</p> <ul style="list-style-type: none">• They engaged in wider communication outside the school community to benefit the teachers and students of the school.
4.	Responsiveness of faculties to the student queries	<ul style="list-style-type: none">• The faculties demonstrate commitment to the well being and development of all students.• The faculty treats all students equally and with respect.
5.	Contribution of the faculties in academic & extracurricular activities	<ul style="list-style-type: none">• Lecture established and maintained relationship with present of their students based on mutual understanding, respect and trust.• Faculties encourage to student to make more interactive session.• Encourage students to different activities.
6.	Creating interesting in the subject	<ul style="list-style-type: none">• They are actively engaged in higher education-based professional learning



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		opportunities and have effectively implementing strategy to improve student learning outcome.
7.	Communication skill	<ul style="list-style-type: none">• Faculty members ensure that student safety in his classroom.• Faculties engaged in wider communication outside the college community to benefit the faculties and the faculties and students of the college.

The opinion of B.A. LLB & B.B.A. LLB (Integrated Five Years Course) students concerning education system in the year of 2020-21. 78 per cent of the students observed with an excellent rate that every teacher has covered syllabus as prescribed by university. 75 per cent of the students gave an excellent rate to cover relevant topics beyond syllabus of subject by the teacher. 67 per cent of the students gave an excellent rate to subject command of teachers. 75 per cent of the students opined classroom presentation by teachers with an excellent rate. 65 per cent of the students viewed an excellent rate to use of ICT and E-content by the subject teacher. 79 per cent of the students considered the availability of faculty after class for problem solution as an excellent level. 77 per cent of the students opine that there is an excellent availability of study material and reference books. 87 per cent of the students gave an excellent rate to the internship method.

The opinion of LLB students regarding education system in the year of 2020-21 in that 76.4 per cent of the students opined with an excellent rate that every teacher has covered syllabus as prescribed by university. 77 per cent of the students gave an excellent rate to cover relevant topics beyond syllabus of subject by the teacher. 63.7 per cent of the students gave an excellent



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rate to subject command of teachers. 77.3 per cent of the students opined classroom presentation by teachers with an excellent rate. 72 per cent of the students viewed an excellent rate to use of ICT and E-content by the subject teacher. 73.6 per cent of the students considered the availability of faculty after class for problem solution as an excellent level. 74 per cent of the students opine that there is an excellent availability of study material and reference books. 83 per cent of the students gave an excellent rate to the internship method.

The opinion of LLM students about education system in 2020-21. 79 per cent of the students observed teacher has completed syllabus as prescribed by university with an excellent rate. 69.7 per cent of the students gave an excellent rate to cover relevant topics beyond syllabus of subject by the teacher. 67 per cent of the students gave an excellent rate to subject command of teachers. 75 per cent of the students opined classroom presentation by teachers with an excellent rate. 71.6 per cent of the students observed an excellent rate to use of ICT and E-content by the subject teacher. 76.6 per cent of the students measured the availability of faculty after class for problem solution as an excellent level. 64.3 per cent of the students regarded that there is an excellent availability of study material and reference books. 85 per cent of the students gave an excellent rate to the internship method.

All students opined that all subject teachers covered entire syllabus as prescribed by the university. Majority of the students opined that teacher covered relevant topics beyond syllabus in all subjects. majority of the students viewed that the effectiveness of teacher in all subject are excellent in terms of the subject content, presentation of teacher in classroom, the use of ICT in classroom, availability of faculty after class for problem solution, accessing to study material and reference books. Majority of the students gave excellent rate to the overall effectiveness of teachers in all subjects as well as excellent rate to the contents of curricular.



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2. Infrastructure Feedback

The views of B.A. LLB & B.B.A. LLB (Integrated Five Years Course) students about infrastructural facilities during 2020-21. 41.9 per cent of the students viewed that there is an excellent facility of library. 44 per cent of the students considered that there is an excellent facilities of computer lab (Legal e-resources). 39.5 per cent of the students opined that there is good facility of classroom space and structure. 27.8 per cent of the students observed that there is an excellent facility of reading room. 32.6 per cent of the students considered the facility of girl's common room and boy's common room at the average level.

The views of LLB students regarding infrastructure in the year of 2020-21. Students considered facilities of library, computer lab, classroom space and structure, reading room, girl's common room and boy's common room are an excellent, which are respectively 41.9 per cent, 56.8 per cent, 49.7 per cent, 27.8 per cent and 47.8 per cent.

The views of LLM students regarding infrastructure in the year of 2020-21. Students considered facilities of library, computer lab, classroom space and structure, reading room, girl's common room and boy's common room are an excellent, which are respectively 63.5 per cent, 54 per cent, 53.7 per cent, 45 per cent and 54 per cent.

Students considered library facility, computer lab facility (Legal e-resources), classroom space and structure, reading room facility, girls common room and boys common room facility are excellent in the college.

3. Employers Feedback

Majority of the employers are very satisfied with the work performance of students in terms of communication skills, contribution in the development of organization/firm, leadership qualities, initiatives, drives and independent thinking, developing practical solutions to workplace problems, teamwork, planning and organizing skills, willingness to learn and explore new opportunities and punctuality of students.



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4. Teachers Feedback

- 85.0 per cent of the teacher viewed that the syllabus provide a comprehensive design on teaching goals and learning outcomes is excellent.
- 91.0 per cent of the teacher viewed that, the syllabus is sufficient in an excellent way to bridge the gap between the current scenario and academics.
- 97.0 per cent of the teacher viewed that, the timely coverage of the syllabus is possible in the allotted number of teaching hours.
- 96.0 per cent of the teacher opined that the sufficient reference materials and books are available for the topics mentioned in the syllabus.
- 97.0 per cent of the teacher opined that the syllabus is relevant.
- 97.0 per cent of the teacher opined that the curriculum impart learning values in terms of skills, concepts, knowledge, analytical abilities, and broadening perspectives in the adequate way.
- 96.0 per cent of the teacher opined that the course objectives and learning activities complements each other.

5. Alumni Feedback

Majority of the alumni are strongly agree in the context of course curriculum provides sound conceptual knowledge and understanding of practical applications, teaching- learning process is quite effective in developing the desired level of knowledge and skills of the students, in addition to course curriculum, value added courses and personality development programme help a lot towards employability enhancement, participation in extra-curricular activities, being regularly organized by the institute, contribute significantly in holistic development of the students, faculty support and guidance through mentoring process plays an important role in resolving academic and non-academic concerns of the students, participation's in frequently organized seminars and workshops, helps in understanding current industry trends and practices, participation in internships and placement drives organized by training & placement cell of the institute, enables the students to grab job opportunities and start their career, the overall environment of the



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institute is quite supportive and encouraging towards development of desired professional competence and attitude.

Suggestions from students

- Some class rooms' chair and benches are not well.
- Need Fulltime faculty for Sociology
- Unable to issue book during Covid-19
- The benches are full of dust and not at all clean and the classrooms are also not cleaned and the information is given very late it should be given one day before.
- Time given in external exam is only 2 hrs which is very low in consideration of total marks. Some faculties don't explain the content in English which makes a lot difficult to write answers in examination
- Lectures are good but we need revision sessions as we can't attend the lectures physically
- Your organization increase fees year by year but they not provided such facilities.
- nothing much
- something needs to be improved

Infrastructure feedback analysis

For the Anand law college our students are most valuable stakeholders, to collecting feedback from students that help College for future enrichment in infrastructure aspects and overall performance of college. College covered following analysis in infrastructure analysis.

- Analysis on moot court facilities
From the mention analysis the students have expressed satisfaction on the moot court facility being encouraging and supportive to them.



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- Internet access facility
 - Reference to law journals of book
 - Infrastructure of moot court

Moot court facility student responses are average and less half of student's responders facing difficulties based on internet accesses in moot court, facilities for reference to law journals of books available mostly and report on infrastructure indicate that they were satisfied with moot court infrastructure.

- Analysis on cleanliness facilities
 - We hold profound belief in the adage, "cleanliness is next to godliness" extra care is taken by us to ensure cleanliness in and outside the college campus.
 - Cleaning facility most of student responses is satisfactory although they sometime complain about class cleaning they suggest in feedback.
- Analysis on college campus
 - Cleanliness in the campus responding average.
 - Physical infrastructure in premises as per the student they rating less.
 - For Sport ground students are less satisfied with facility.
- Analysis on canteen facility
 - Responded student face problem of quality of food, hygiene also they feel price of product is comparatively high than market.
- Analysis on Library facility
 - A considerable numbers of students expressed the need for increasing number of titles they would be expand collection in terms of novels, short stories, biographies, textbooks, magazines , book on psychology, media, filmmaking along with



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-
- documentaries, biopic and other resources etc. some even commented on the space constraints of the present library.
- Student have responded excellent on the library and only few on them voiced on concern about limited accesses on the resources provided inn library.
- Analysis on Administrative staff
 - Student expressed their responses they are satisfied towards the initiative & efforts which office department takes from time to time for the improvements and some have responded on maintaining the monitoring standards and quality of research and only few students have problem.



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Academic Year 2020-21

Feedback Analysis Meeting

A meeting was held on 10th March 2020. Following members were present in the meeting.

Name of the members present:

1. Dr. Amitkumar Parmar (Chairman) *A Parmar*

2. Dr. Rekhakumari Singh (NAAC Coordinator) *RR Singh*

3. Dr. K. C. Bharatiya *K C Bharatiya*

4. Ms. Ankita Patel *Ankita*

5. Ms. Darshana Acharya *Darshana*

- The meeting commenced after the welcome of all the members by Dr. Rekhakumari R. Singh.

Sr. No.	Agenda	Resolution
1	Welcome of all the members.	NAAC Coordinator welcomed all the members.
2	Various agendas were taken into consideration from the feedback report and work was allotted to the members.	Main Issues were discussed from student's feedback form: <ul style="list-style-type: none">Because of Covid-19 students are unable to access library resources.Need for a Full Time Faculty for Sociology.Demand for more revision lecture as because of online lecture some students are facing technical issue.
3	Because of Covid-19 students are unable to access library resources.	The responsibility was Assigned to librarian
4	Need for a Full Time Faculty for Sociology.	The chairman Dr. Amitkumar I. Parmar personally took this responsibility in his own hands.
5	Demand for more revision lecture as because of online lecture some students are facing technical issue.	The responsibility has been allotted Ms. Ankita Patel to arrange revision lecture for students.



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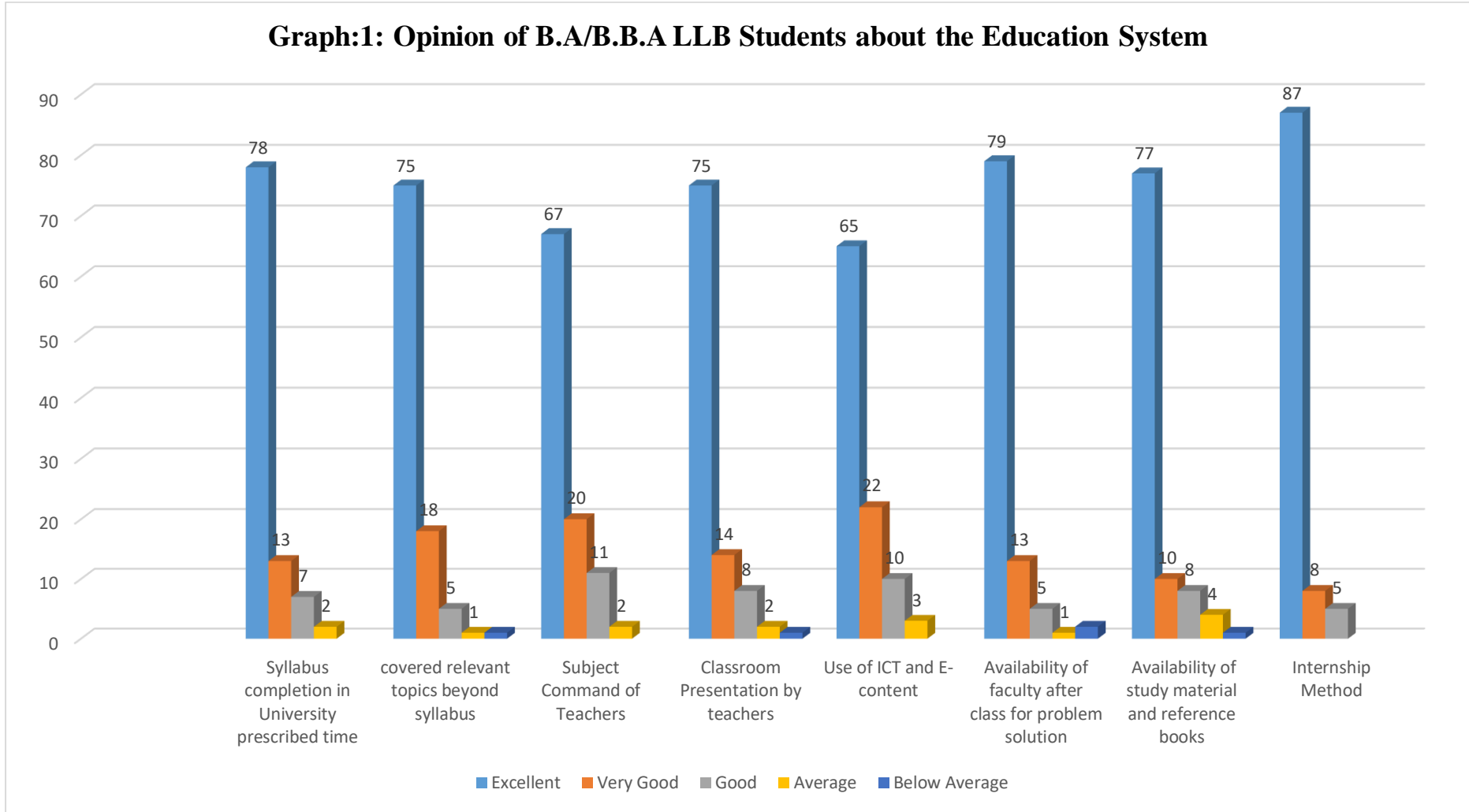
6	Vote of thanks	The meeting was ended with vote of thanks to all the members and Chairman.
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Action Taken Report

Sr. No.	Issues	Action Taken
1.	Because of Covid-19 students are unable to access library resources.	Major steps are taken to resolve this issue as the Librarian with the help of faculty members has created Book Bank and Notes in soft copy.
2.	Need for a Full Time Faculty for Sociology.	The management appointed a full time faculty for Sociology subject.
3.	Demand for more revision lecture as because of online lecture some students are facing technical issue.	Dr. Ankita Patel has arranged the revision lecture for each subject.

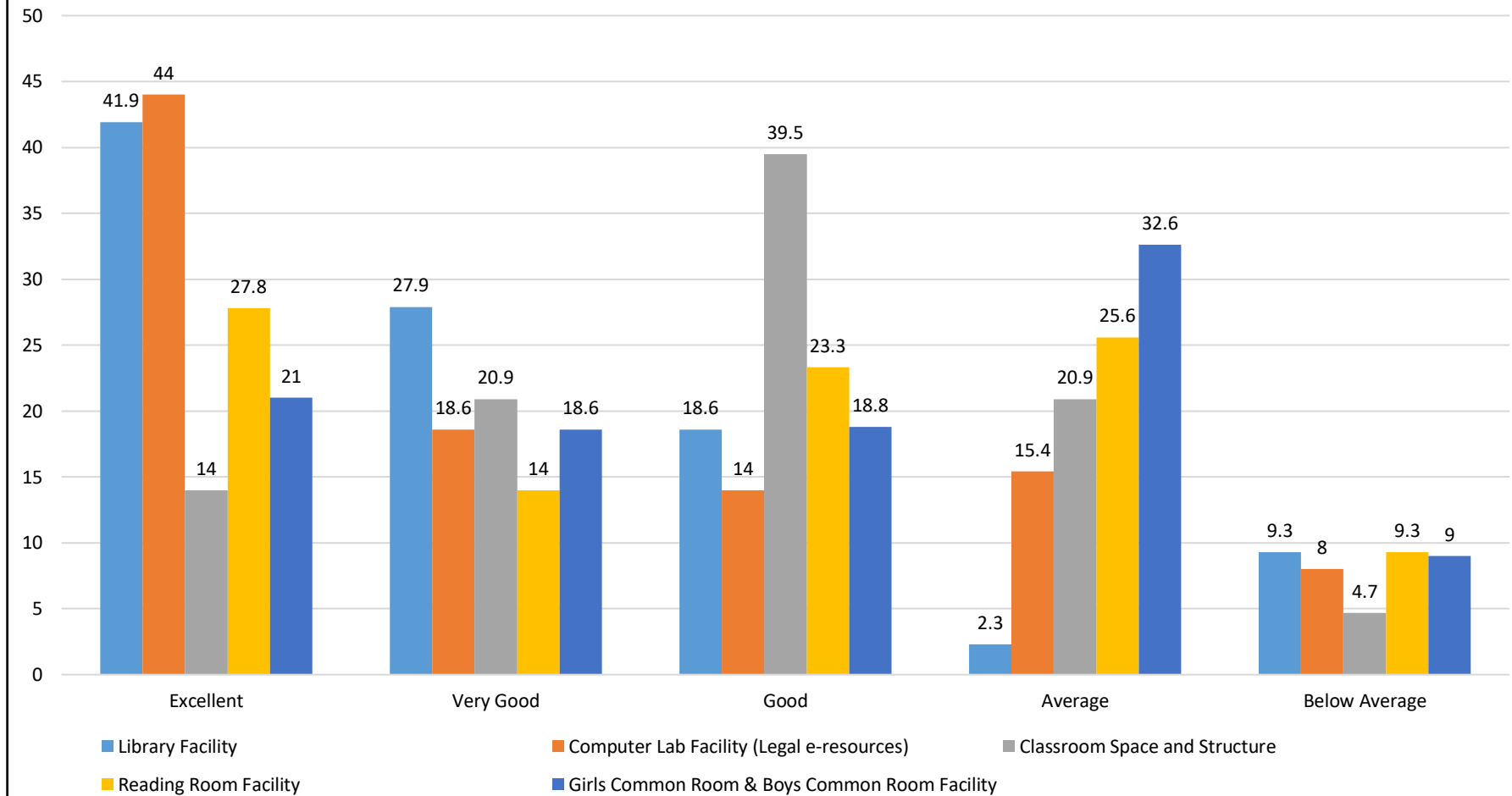
❖ **Graphical Analysis of Students' Feedback Response (Academic Year 2020-2021)**

Graph:1: Opinion of B.A/B.B.A LLB Students about the Education System



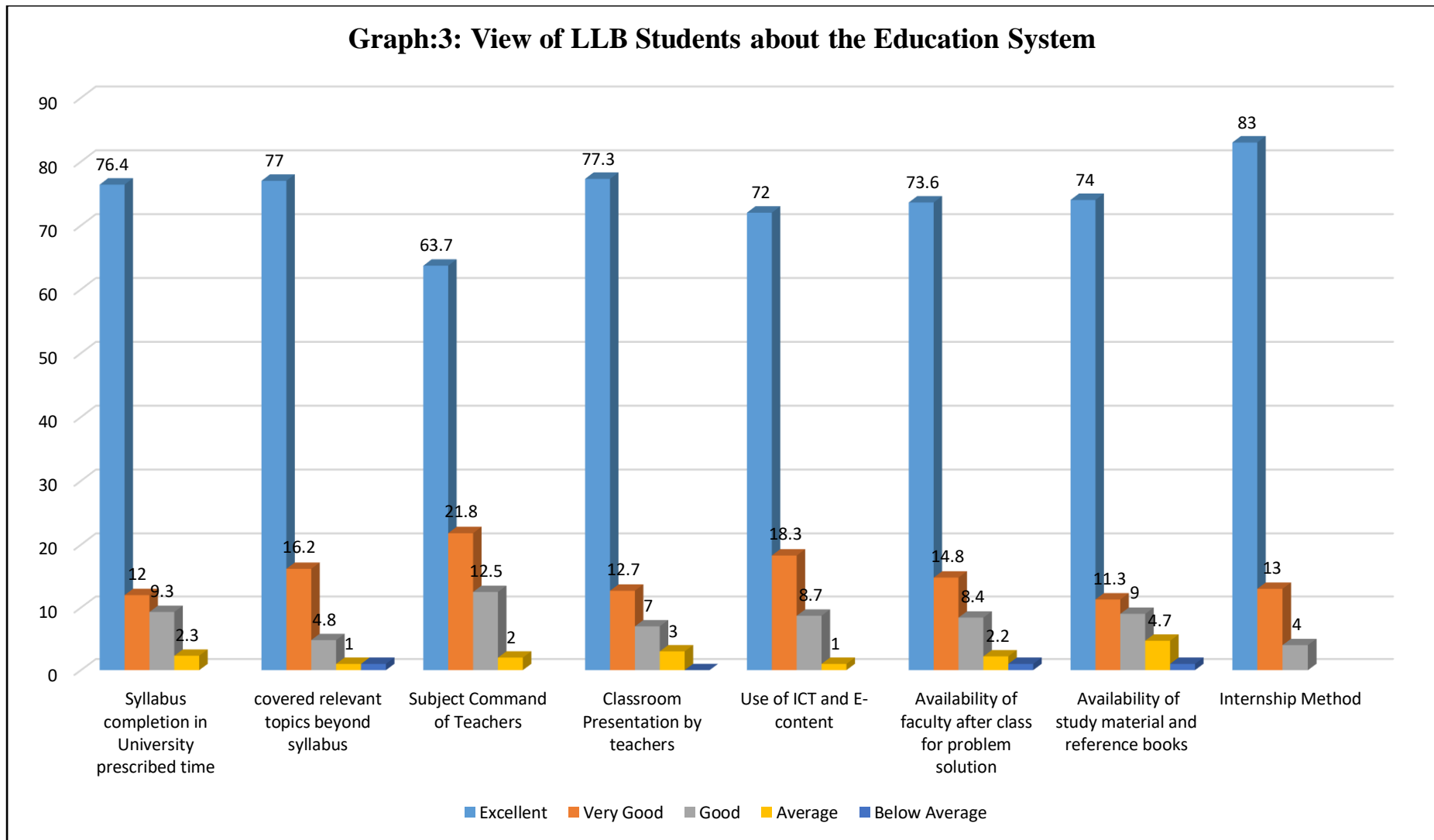
Above table illustrates, the opinion of B.A. LLB & B.B.A. LLB (Integrated Five Years Course) students concerning education system in the year of 2020-21. 78 per cent of the students observed with an excellent rate that every teacher has covered syllabus as prescribed by university. 75 per cent of the students gave an excellent rate to cover relevant topics beyond syllabus of subject by the teacher. 67 per cent of the students gave an excellent rate to subject command of teachers. 75 per cent of the students opined classroom presentation by teachers with an excellent rate. 65 per cent of the students viewed an excellent rate to use of ICT and E-content by the subject teacher. 79 per cent of the students considered the availability of faculty after class for problem solution as an excellent level. 77 per cent of the students opine that there is an excellent availability of study material and reference books. 87 per cent of the students gave an excellent rate to the internship method.

Graph :2: Opinion of B.A/B.B.A LLB Students about on Infrastructure



Above table shows views of B.A. LLB & B.B.A. LLB (Integrated Five Years Course) students about infrastructural facilities during 2020-21. 41.9 per cent of the students viewed that there is an excellent facility of library. 44 per cent of the students considered that there is an excellent facilities of computer lab (Legal e-resources). 39.5 per cent of the students opined that there is good facility of classroom space and structure. 27.8 per cent of the students observed that there is an excellent facility of reading room. 32.6 per cent of the students considered the facility of girl's common room and boy's common room at the average level.

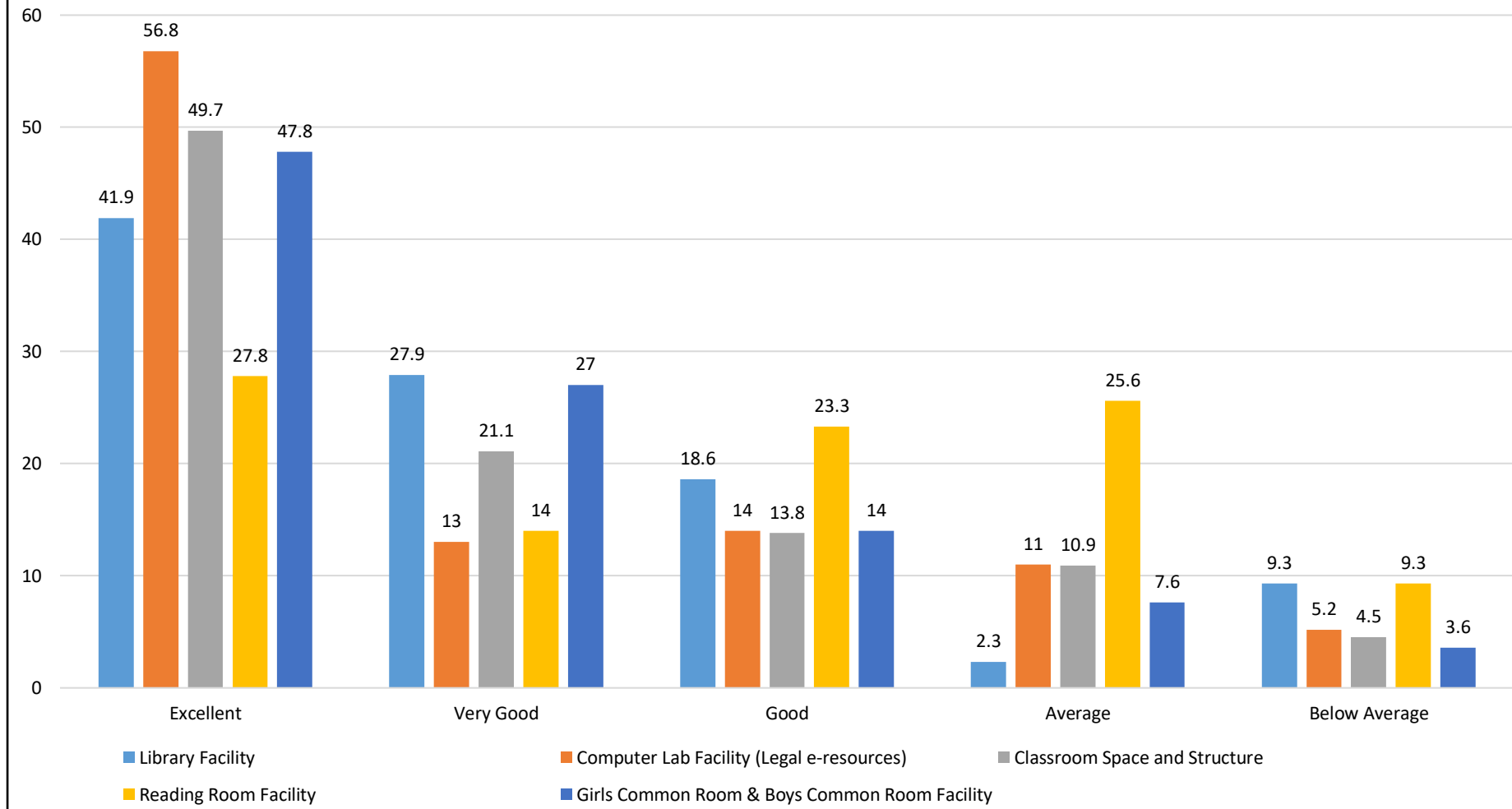
Graph:3: View of LLB Students about the Education System



Above table specifies the opinion of LLB students regarding education system in the year of 2020-21 in that 76.4 per cent of the students opined with an excellent rate that every teacher has covered syllabus as prescribed by university. 77 per cent of the students gave an excellent rate to cover

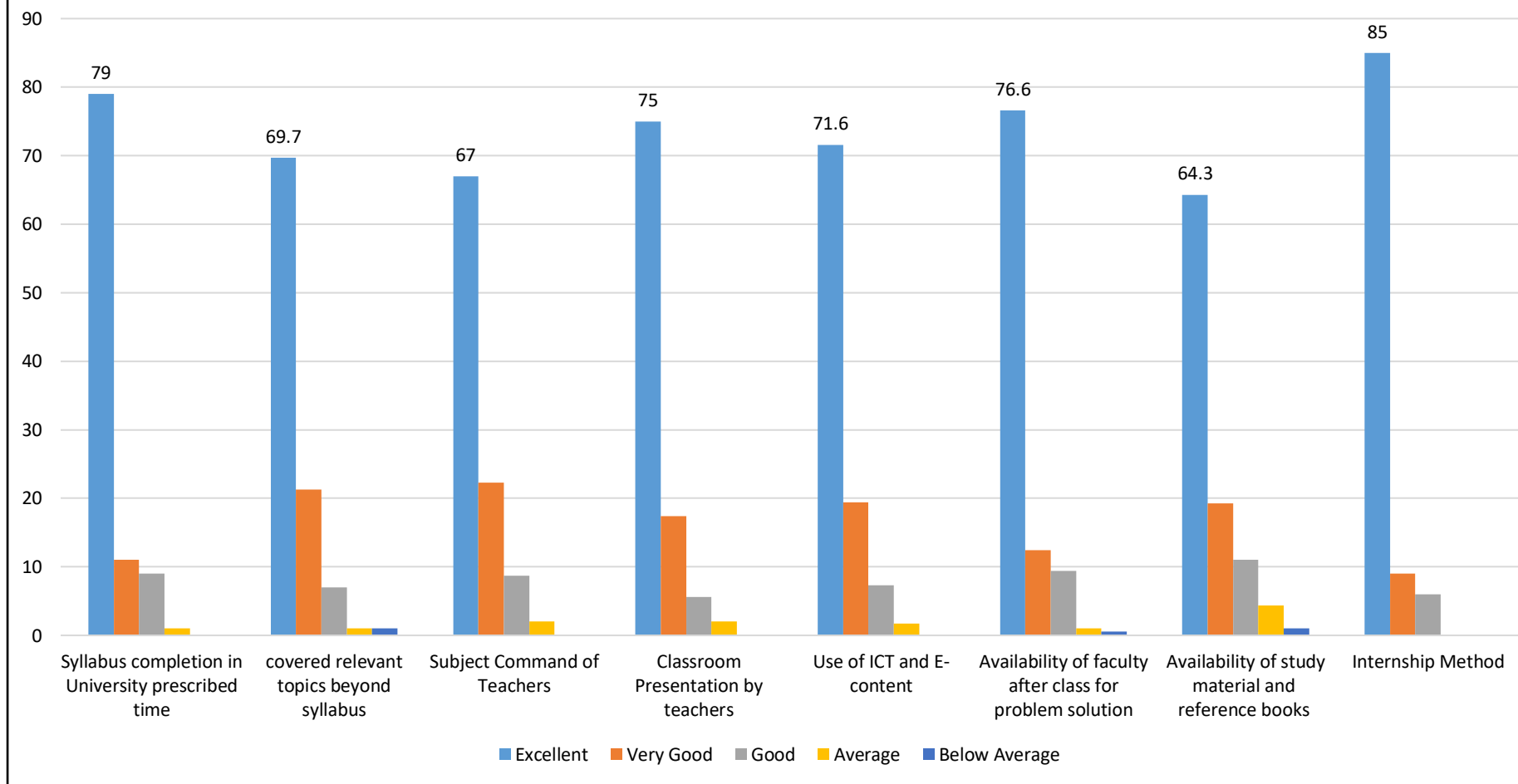
relevant topics beyond syllabus of subject by the teacher. 63.7 per cent of the students gave an excellent rate to subject command of teachers. 77.3 per cent of the students opined classroom presentation by teachers with an excellent rate. 72 per cent of the students viewed an excellent rate to use of ICT and E-content by the subject teacher. 73.6 per cent of the students considered the availability of faculty after class for problem solution as an excellent level. 74 per cent of the students opine that there is an excellent availability of study material and reference books. 83 per cent of the students gave an excellent rate to the internship method.

Graph: 4: View of LLB Students on Infrastructure



Above table specifies the views of LLB students regarding infrastructure in the year of 2020-21. Students considered facilities of library, computer lab, classroom space and structure, reading room, girl's common room and boy's common room are an excellent, which are respectively 41.9 per cent, 56.8 per cent, 49.7 per cent, 27.8 per cent and 47.8 per cent.

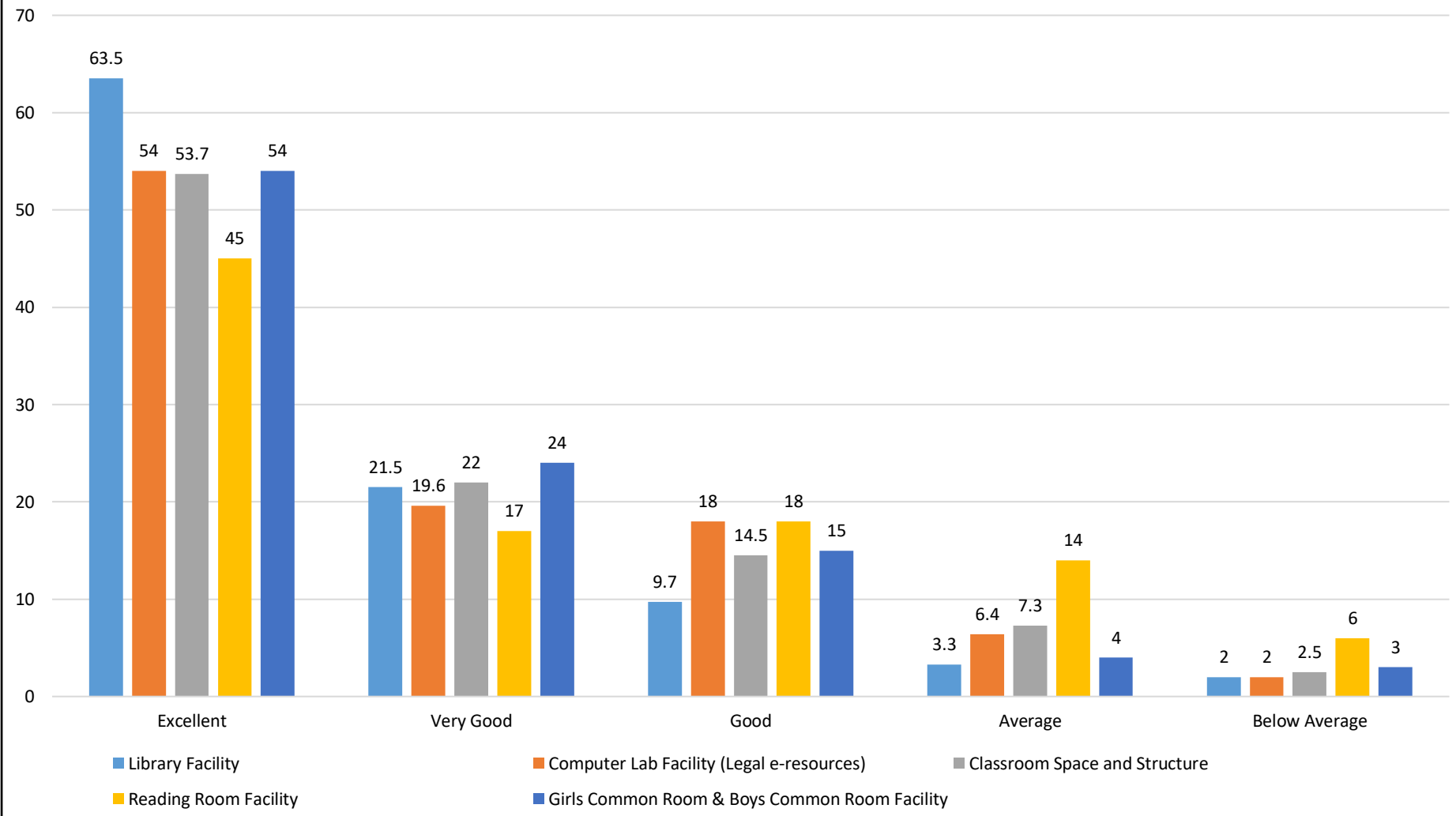
Graph:5: View of LLM Students Regarding the Education System



From the above table it can be interpreted the opinion of LLM students about education system in 2020-21. 79 per cent of the students observed teacher has completed syllabus as prescribed by university with an excellent rate. 69.7 per cent of the students gave an excellent rate to cover relevant topics beyond syllabus of subject by the teacher. 67 per cent of the students gave an excellent rate to subject command of teachers. 75 per

cent of the students opined classroom presentation by teachers with an excellent rate. 71.6 per cent of the students observed an excellent rate to use of ICT and E-content by the subject teacher. 76.6 per cent of the students measured the availability of faculty after class for problem solution as an excellent level. 64.3 per cent of the students regarded that there is an excellent availability of study material and reference books. 85 per cent of the students gave an excellent rate to the internship method.

Graph: 6: Opinion of LLM Students about Infrastructure



Above table displays the views of LLM students regarding infrastructure in the year of 2020-21. Students considered facilities of library, computer lab, classroom space and structure, reading room, girl's common room and boy's common room are an excellent, which are respectively 63.5 per cent, 54 per cent, 53.7 per cent, 45 per cent and 54 per cent.



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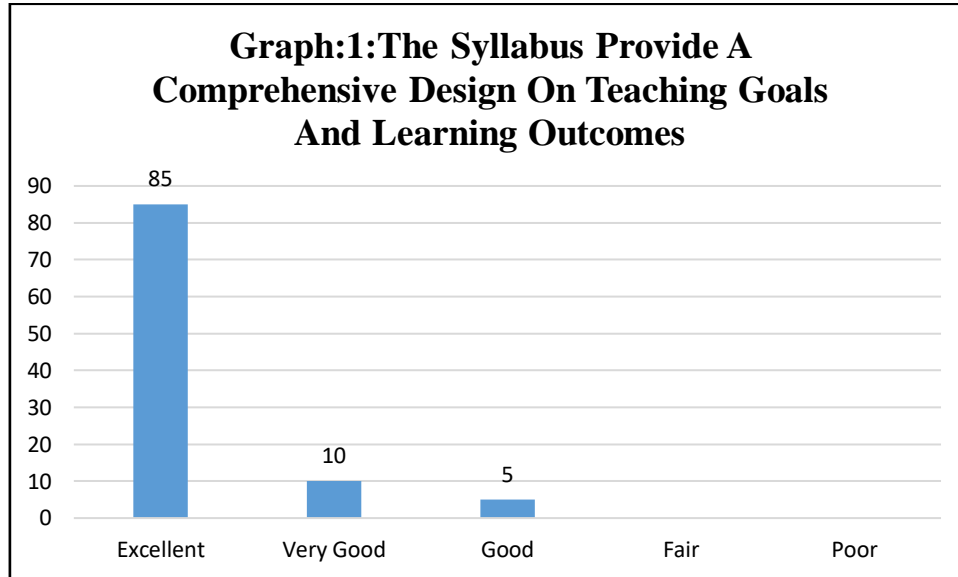
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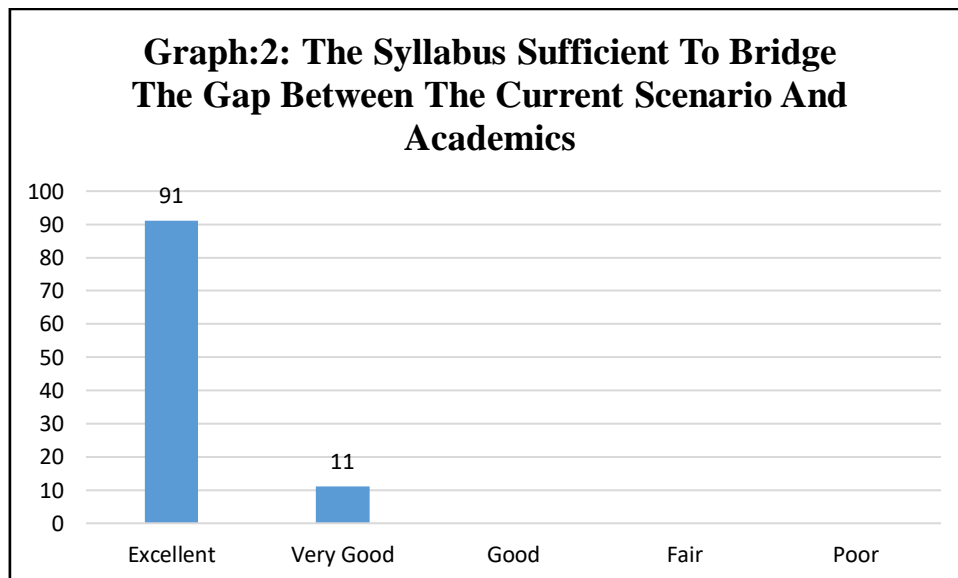
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❖ Graphical Analysis of Teachers Feedback Response (Academic Year 2021-2022)



Above graph specifies that 85.0 per cent of the teacher viewed that the syllabus provide a comprehensive design on teaching goals and learning outcomes is excellent.



Above graph shows that 91.0 per cent of the teacher viewed that, the syllabus is sufficient in an excellent way to bridge the gap between the current scenario and academics.



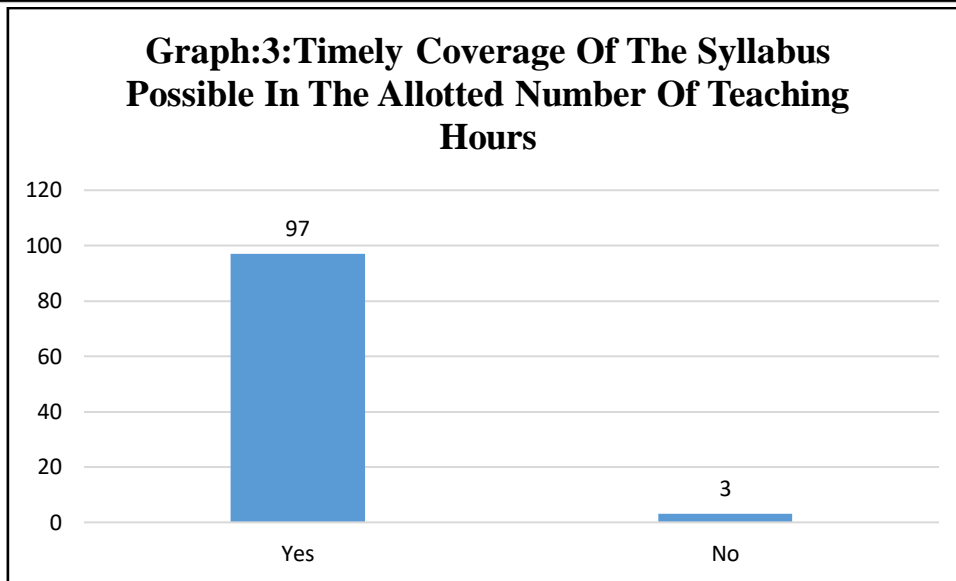
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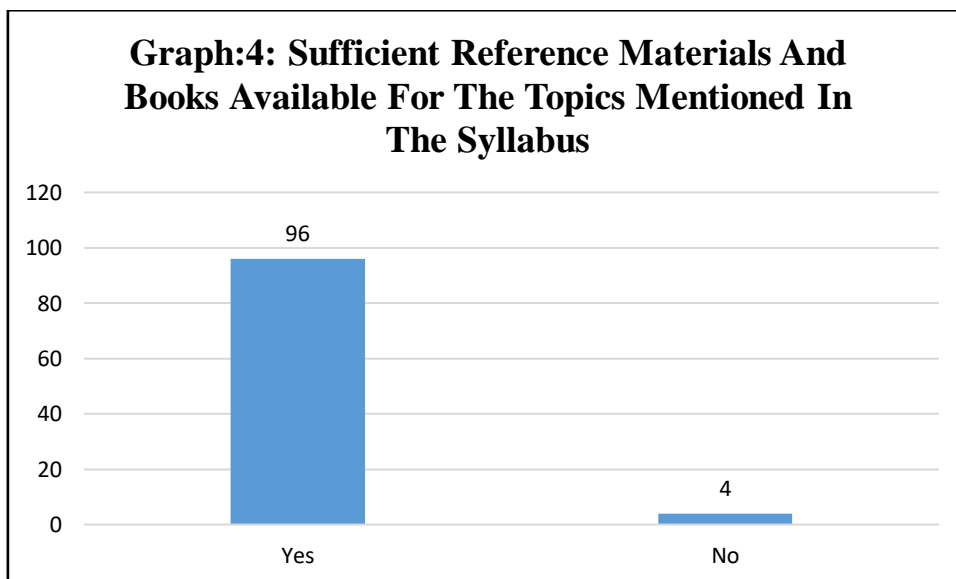
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Above graph shows that 97.0 per cent of the teacher viewed that, the timely coverage of the syllabus is possible in the allotted number of teaching hours.



Above graph describes that 96.0 per cent of the teacher opined that the sufficient reference materials and books are available for the topics mentioned in the syllabus.



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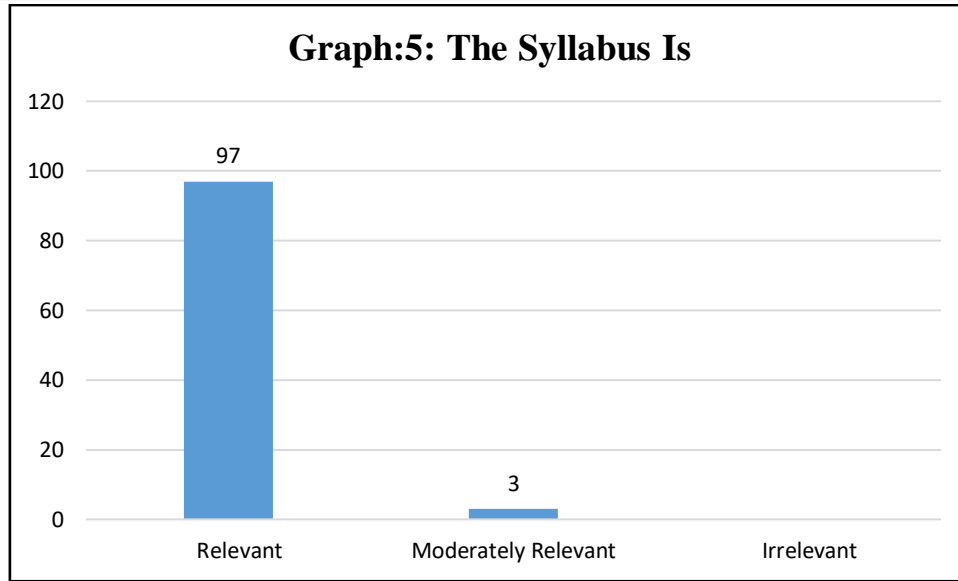
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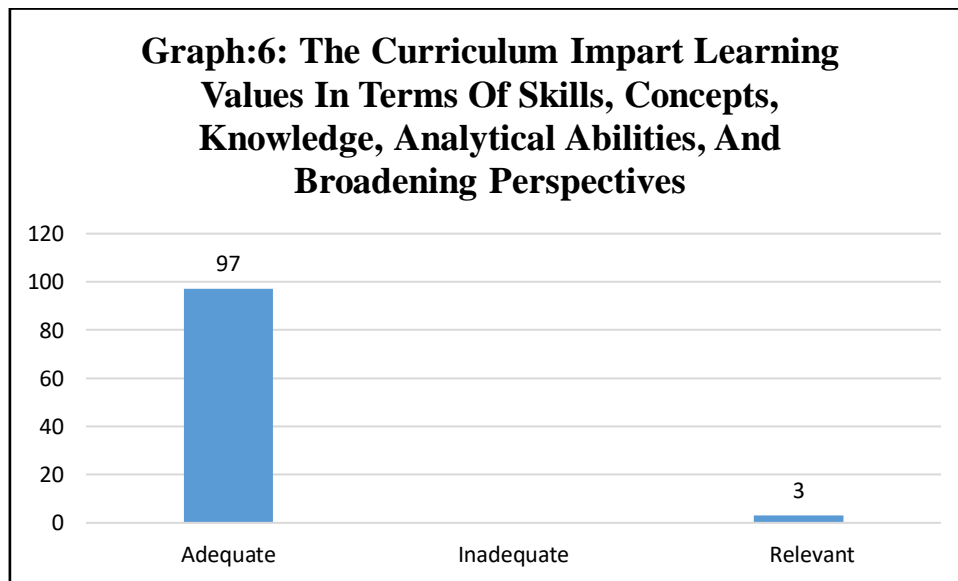
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Above graph describes that 97.0 per cent of the teacher opined that the syllabus is relevant.



Above graph describes that 97.0 per cent of the teacher opined that the curriculum impart learning values in terms of skills, concepts, knowledge, analytical abilities, and broadening perspectives in the adequate way.



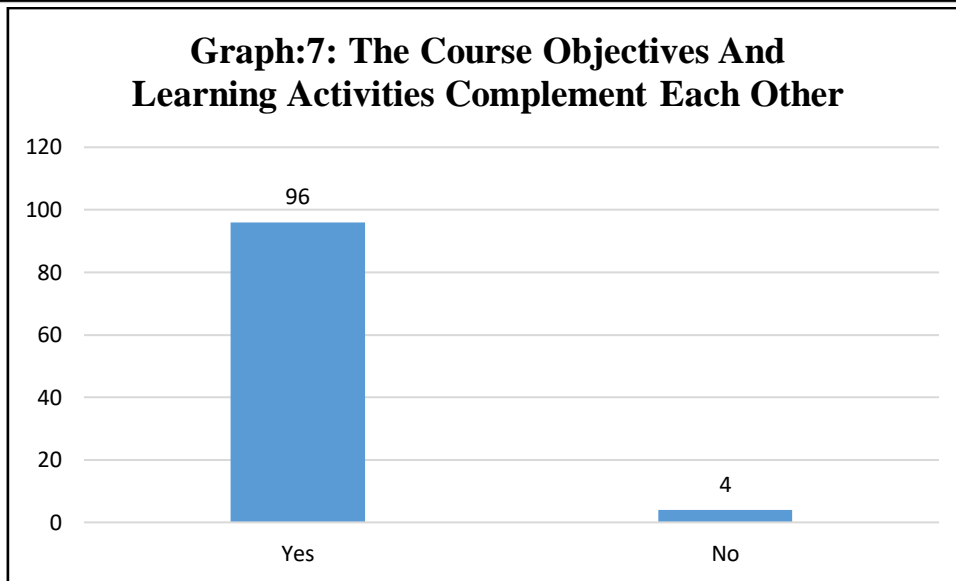
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(MANAGED BY SHRI RAMKRISHNA SEVA MANDAL)
SRKSM CAMPUS, NEAR ELECTRICITY GRID, ANAND-388001
GUJARAT (INDIA)

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Above graph describes that 96.0 per cent of the teacher opined that the course objectives and learning activities complements each other.



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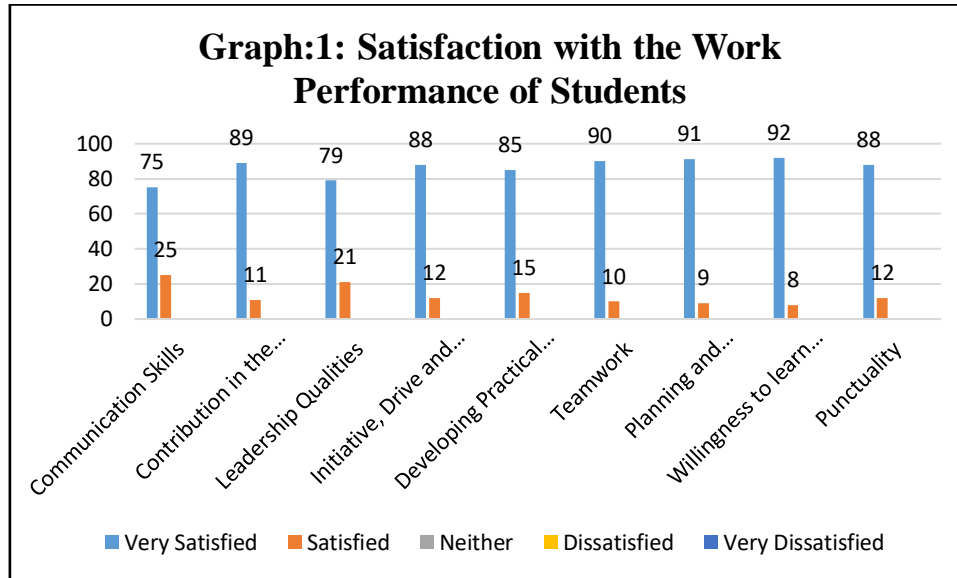
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❖ Graphical Analysis of Employers Feedback Response (Academic Year 2020-2021)



Above graph shows that majority of the employers are very satisfied with the work performance of students in terms of communication skills, contribution in the development of organization/firm, leadership qualities, initiatives, drives and independent thinking, developing practical solutions to workplace problems, teamwork, planning and organizing skills, willingness to learn and explore new opportunities and punctuality of students in 2020-21.



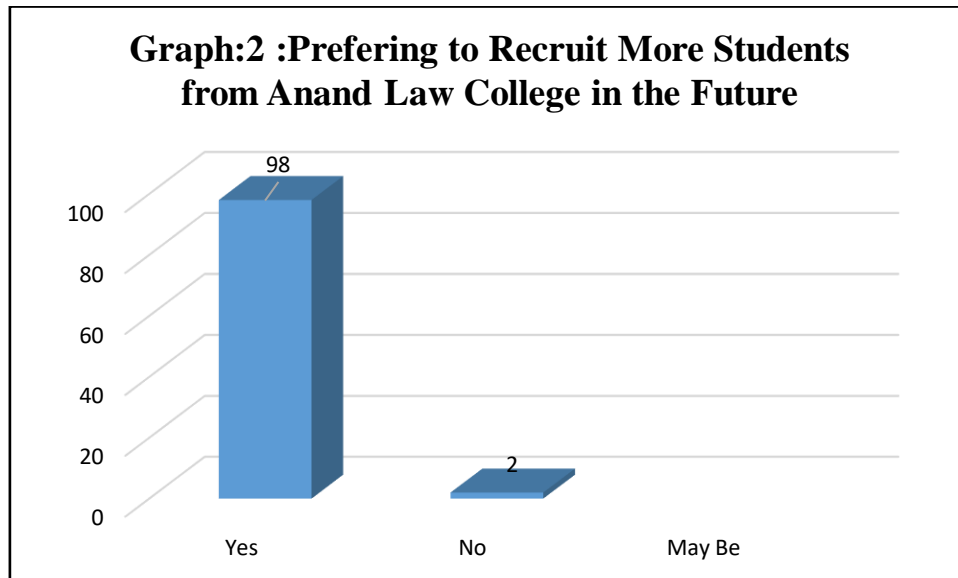
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Above graph illustrates that 98.0 per cent of the employers preferred to recruit more students from Anand Law College in the future.



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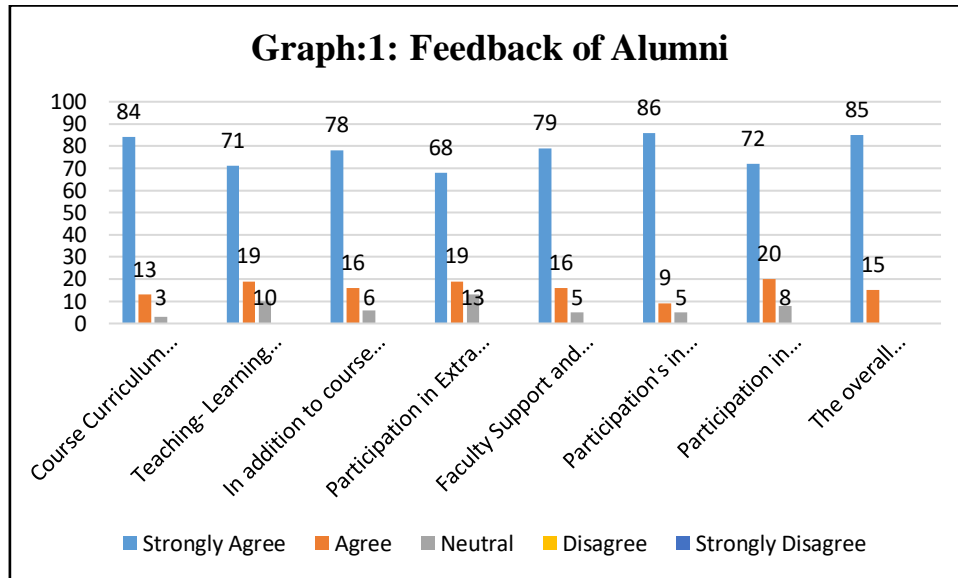
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❖ Graphical Analysis of Alumni Feedback Response (Academic Year 2020-2021)



Above graph shows that majority of the alumni are strongly agree in the regards of course curriculum provides sound conceptual knowledge and understanding of practical applications, teaching- learning process is quite effective in developing the desired level of knowledge and skills of the students, in addition to course curriculum, value added courses and personality development programme help a lot towards employability enhancement, participation in extra-curricular activities, being regularly organized by the institute, contribute significantly in holistic development of the students, faculty support and guidance through mentoring process plays an important role in resolving academic and non-academic concerns of the students, participation's in frequently organized seminars and workshops, helps in understanding current industry trends and practices, participation in internships and placement drives organized by training & placement cell of the institute, enables the students to grab job opportunities and start their career, the overall environment of the institute is quite supportive and encouraging towards development of desired professional competence and attitude.