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# ANAND LAW COLLEGE ANAND

(MANAGED BY SHRI RAMKRISHNA SEVA MANDAL)  
SRKSM CAMPUS, NEAR ELECTRICITY GRID, ANAND-388001  
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## SUMMARY REPORT (2021-22)

### **Vision:**

Our vision to make high class Law Institution looked upon a reservoir of high thinking profession and visionaries. Anand Law College to impart qualitative graduate as well as post-graduate education in law and study equip students with necessary skills and capabilities to understand the complex process of enactment, enforcement, and interpretation of law which with a view to secure equitable justice to all citizens irrespective of their caste, creed, religion or sex.

### **Objective:**

- To encourage and support innovation in teaching and learning.
- To identify area of possible improvements.
- To promote legal awareness in community for achieving social and economic justice.
- To developing academic courses and revise current academic programs to keep to keep pace with the changing scenario.
- To develop a systematic approach for the success of student.
- To Provide Education and training to learn that caters to needs of various employments opportunities to which the learners can have early access with equal opportunity.
- To promote sports, co-curricular, activities for personality developments.
- To evolve and impart comprehensive legal education at all level to achieve excellence.

### **Methodology:**

Design student feedback form along the same pattern as survey. The feedback of students have collected with the use of the structured questionnaire. In addition, the collected data has analyzed through the SPSS (Statistical Package for Social Sciences) software. The feedback has taken from the students of LL.B., LL.M., B.B.A LL.B. and B.A.LL.B. In addition, the feedback has been taken from teachers, employers and alumni.



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## **Feedback**

Anand Law College has circulated the feedback form to various stakeholders of the institute. The process of obtaining feedback will help the institute to evaluate, analyze and accordingly make improvements in the suggested areas for a better strategy for further development.

The collected feedback from the students and analyzing it has been noted the performance of the teachers based on criteria of knowledge of the subject, communication skills and punctuality in the class is satisfactory. Apart from this they have also responded positively on the criteria regarding creation of interest in the subject as well as regarding the cooperation of teacher in academic/extra-curricular activities. The students feel that responsiveness of teacher towards student's queries could be done in a better way.

Feedback promotes personal and professional growth. Student's feedback on the academic and infrastructure help to institute evaluate the performance also help need to improvement. Academic feedback is more strongly and consistently related to achievements than any other teaching behavior. This relationship is consistence regardless of grade, socioeconomic status, race, or colleges setting. Feedback can improve a student's confidence, self-awareness and enthusiasm for learning. Providing students engage with feedback. It should be enhance learning and improve assessment performance.

**For the implementation of the strategy, the institute has categorized the feedback form into five types.**

**1. Academic feedback**

**2. Infrastructure feedback**

**3. Employers feedback**

**4. Teachers feedback**

**5. Alumni feedback**



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## 1. Academic Feedback Analysis

Sr. No.	Topics	Analysis
1.	Subjective knowledge	<ul style="list-style-type: none"><li>• Faculties have appropriate knowledge about their subjects</li><li>• Faculties know their subjects matter, the college curriculum and education – related legislation.</li><li>• Faculties know how student learning factor that influence students learning and achievements.</li><li>• Faculty using varieties of teaching methods using teaching and assessment.</li></ul>
2.	Punctuality and regularity of the teacher.	<ul style="list-style-type: none"><li>• Faculties are punctual according to their lectures. Attending time to time class.</li></ul>
3.	Use of innovation tools for teaching	<ul style="list-style-type: none"><li>• The faculties use professional knowledge and understanding of students, curriculum and legislation.</li><li>• The faculty adapts and refines their teaching practices through continuous learning and reflection, using varieties of resources and resources.</li><li>• Faculties used different types of tools and techniques like PPT questioning techniques strategy, mental rehearsal, graphics, and quiz.</li><li>• They engaged in wider communication</li></ul>



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		outside the school community to benefit the teachers and students of the school.
4.	Responsiveness of faculties to the student queries	<ul style="list-style-type: none"><li>• The faculties demonstrate commitment to the wellbeing and development of all students.</li><li>• The faculty treats all students equally and with respect.</li><li>• Faculties build connection/ relation with student so they can concern or share things that help to problem solvers decisions making, uplifting knowledge and contributing members of a changing society.</li></ul>
5.	Contribution of the faculties in academic & extracurricular activities	<ul style="list-style-type: none"><li>• Lecture established and maintained relationship with present of their students based on mutual understanding, respect and trust.</li><li>• Faculties encourage to student to make more interactive session.</li><li>• Encourage students to different activities.</li></ul>
6.	Creating interesting in the subject	<ul style="list-style-type: none"><li>• They are actively engaged in higher education-based professional learning opportunities and have effectively implementing strategy to improve student learning outcome.</li></ul>
7.	Communication skill	<ul style="list-style-type: none"><li>• Faculty members ensure that student</li></ul>



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		safety in his classroom. <ul style="list-style-type: none"><li>• Faculties engaged in wider communication outside the college community to benefit the faculties and the faculties and students of the college.</li></ul>
8.	Guidance in Research	<ul style="list-style-type: none"><li>• Faculties are giving guidance to students on time</li><li>• Research subject exposure</li></ul>

## **2. Infrastructure Feedback**

For the Anand Law College our students are most valuable stakeholders, to collecting feedback from students that help College for future enrichment in infrastructure aspects and overall performance of college. College covered following analysis in infrastructure analysis.

### ➤ Analysis on moot court facilities

From the mention analysis the students have expressed satisfaction on the moot court facility being encouraging and supportive to them.

- Internet access facility
- Reference to law journals of book
- Infrastructure of moot court

Moot court facility student responses are average and less half of student's responders facing difficulties based on internet accesses in moot court, facilities for reference to law journals of books available mostly and report on infrastructure indicate that they were satisfied with moot court infrastructure.

### ➤ Analysis on cleanliness facilities



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- We hold profound belief in the adage, “cleanliness is next to godliness” extra care is taken by us to ensure cleanliness in and outside the college campus.
  - Cleaning facility most of student responses is satisfactory although they sometime complain about class cleaning they suggest in feedback.
  - Analysis on college campus
    - Cleanliness in the campus responding on average.

Majority of the students considered library facility, computer lab facility (Legal e-resources), classroom space and structure, reading room facility, girls common room and boys common room facility are excellent in the college.

Some of the suggestions were received related to water facility, Mosquito problems and the Library Card.

## **Employers’ Feedback**

Majority of the employers are very satisfied with the work performance of students in terms of communication skills, contribution in the development of organization/firm, leadership qualities, initiatives, drives and independent thinking, developing practical solutions to workplace problems, teamwork, planning and organizing skills, willingness to learn and explore new opportunities and punctuality of students in 2021-22.

## **3. Teachers’ Feedback**

- 89.0 per cent of the teacher viewed that the syllabus provide a comprehensive design on teaching goals and learning outcomes is excellent.
- 90.0 per cent of the teacher viewed that, the syllabus is sufficient in an excellent way to bridge the gap between the current scenario and academics.
- 96.0 per cent of the teacher viewed that, the timely coverage of the syllabus is possible in the allotted number of teaching hours.
- 98.0 per cent of the teacher opined that the sufficient reference materials and books are available for the topics mentioned in the syllabus.
- 98.0 per cent of the teacher opined that the syllabus is relevant.



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- 96.0 per cent of the teacher opined that the curriculum impart learning values in terms of skills, concepts, knowledge, analytical abilities, and broadening perspectives in the adequate way.
  - 97.0 per cent of the teacher opined that the course objectives and learning activities complements each other.

## **4. Alumni Feedback**

Majority of the alumni are strongly agree in the context of course curriculum provides sound conceptual knowledge and understanding of practical applications, teaching- learning process is quite effective in developing the desired level of knowledge and skills of the students, in addition to course curriculum, value added courses and personality development programme help a lot towards employability enhancement, participation in extra-curricular activities, being regularly organized by the institute, contribute significantly in holistic development of the students, faculty support and guidance through mentoring process plays an important role in resolving academic and non-academic concerns of the students, participation's in frequently organized seminars and workshops, helps in understanding current industry trends and practices, participation in internships and placement drives organized by training & placement cell of the institute, enables the students to grab job opportunities and start their career, the overall environment of the institute is quite supportive and encouraging towards development of desired professional competence and attitude.



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## Academic Year 2020-21

### Feedback Analysis Meeting

A meeting was held on 10<sup>th</sup> March 2020. Following members were present in the meeting.

Name of the members present:

1. Dr. Amitkumar Parmar (Chairman) *A Parmar*

2. Dr. Rekhakumari Singh (NAAC Coordinator) *RR Singh*

3. Dr. K. C. Bharatiya *K C Bharatiya*

4. Ms. Ankita Patel *Ankita*

5. Ms. Darshana Acharya *Darshana*

- The meeting commenced after the welcome of all the members by Dr. Rekhakumari R. Singh.

Sr. No.	Agenda	Resolution
1	Welcome of all the members.	NAAC Coordinator welcomed all the members.
2	Various agendas were taken into consideration from the feedback report and work was allotted to the members.	Main Issues were discussed from student's feedback form: <ul style="list-style-type: none"><li>• Because of Covid-19 students are unable to access library resources.</li><li>• Need for a Full Time Faculty for Sociology.</li><li>• Demand for more revision lecture as because of online lecture some students are facing technical issue.</li></ul>
3	Because of Covid-19 students are unable to access library resources.	The responsibility was Assigned to librarian
4	Need for a Full Time Faculty for Sociology.	The chairman Dr. Amitkumar I. Parmar personally took this responsibility in his own hands.
5	Demand for more revision lecture as because of online lecture some students are facing technical issue.	The responsibility has been allotted Ms. Ankita Patel to arrange revision lecture for students.





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6	Vote of thanks	The meeting was ended with vote of thanks to all the members and Chairman.
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## Action Taken Report

Sr. No.	Issues	Action Taken
1.	Because of Covid-19 students are unable to access library resources.	Major steps are taken to resolve this issue as the Librarian with the help of faculty members has created Book Bank and Notes in soft copy.
2.	Need for a Full Time Faculty for Sociology.	The management appointed a full time faculty for Sociology subject.
3.	Demand for more revision lecture as because of online lecture some students are facing technical issue.	Dr. Ankita Patel has arranged the revision lecture for each subject.



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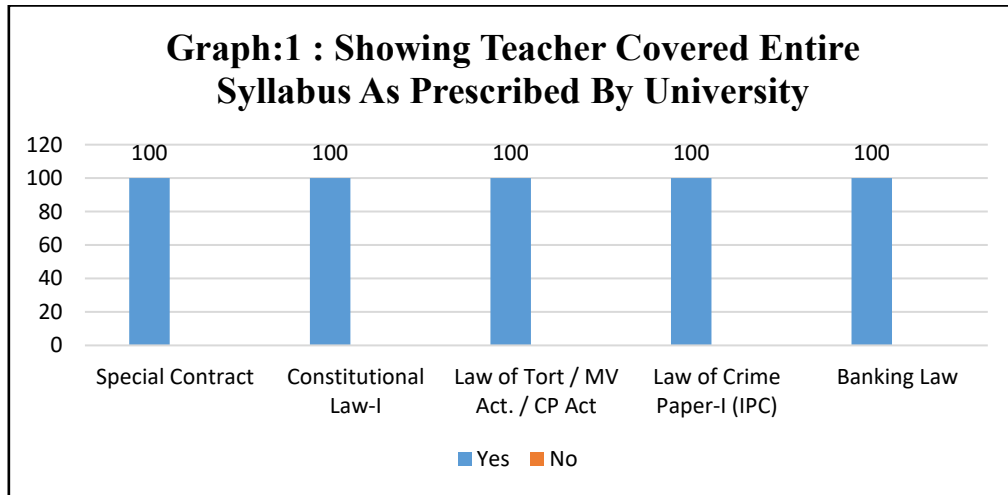
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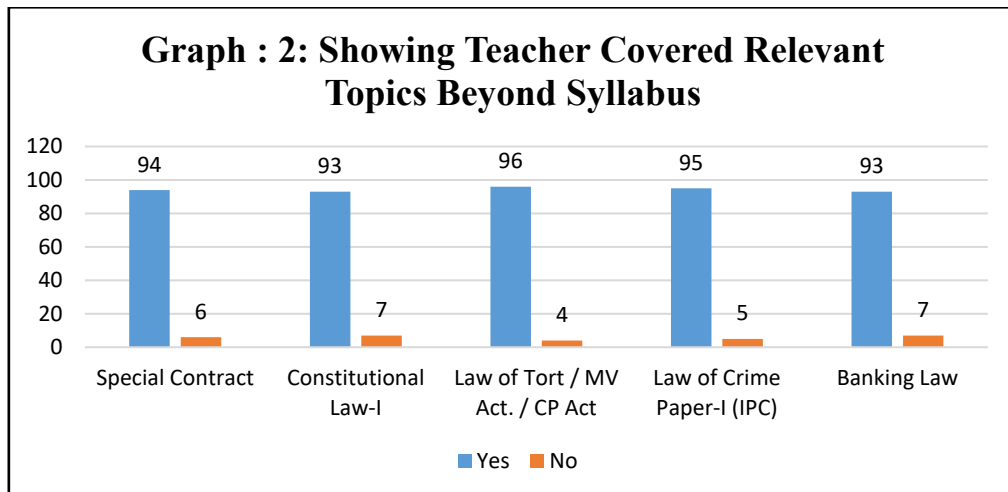
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### LLB (Semester-I)



From the above graph it can be analysed that all students from LLB (Semester-I) opined all subject teachers covered entire syllabus as prescribed by the university.



Above graph shows that majority of the students from LLB (Semester-I) opined that teacher covered relevant topics beyond syllabus in all subjects.



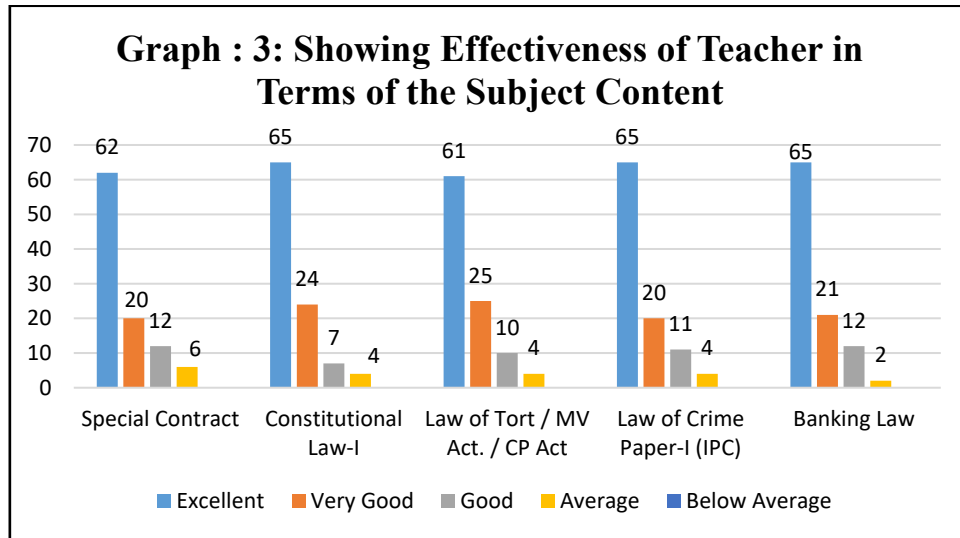
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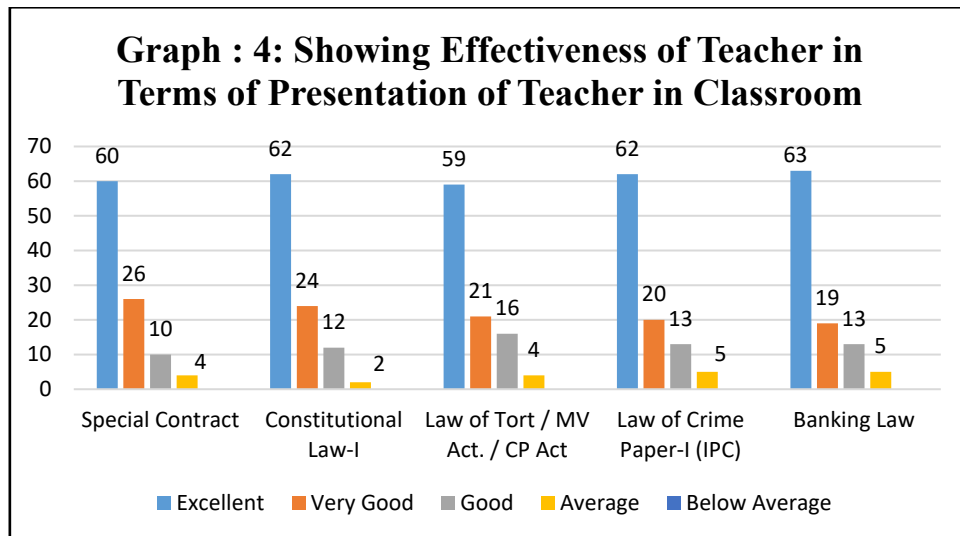
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Above graph shows that majority of the students from LLB (Semester-I) viewed that the effectiveness of teacher in all subject are excellent in terms of the subject content.



Above graph specifies that majority of the students from LLB (Semester-I) viewed that the effectiveness of teacher in all subject are excellent in terms of presentation of teacher in classroom.



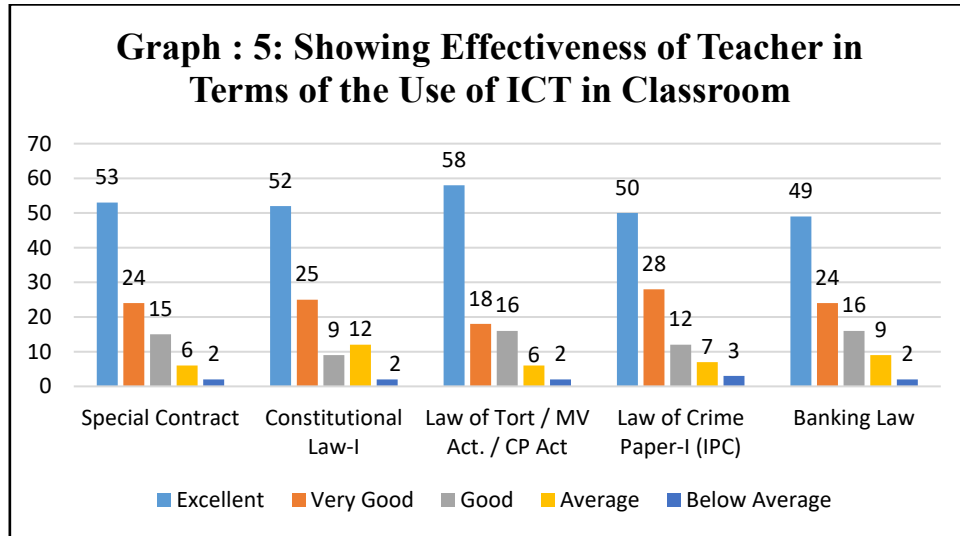
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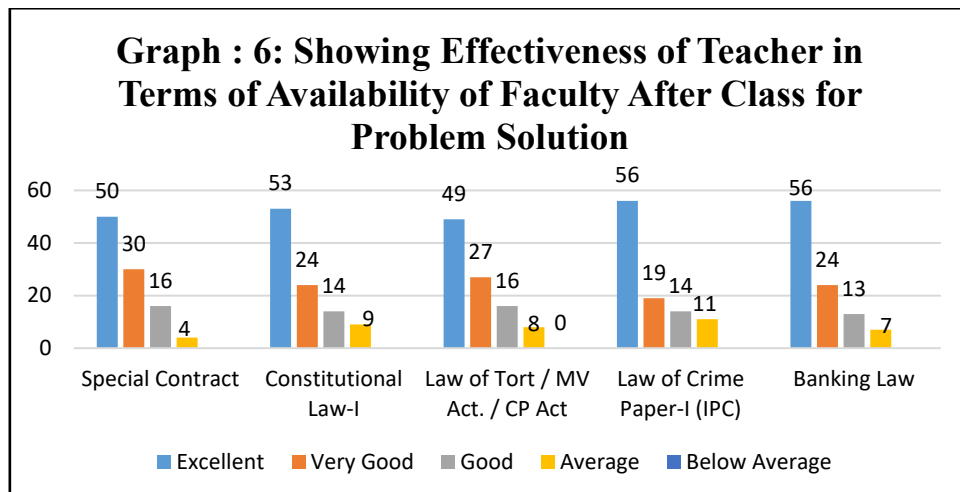
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Above graph shows that majority of the students from LLB (Semester-I) viewed that the effectiveness of teacher in the subject of Special Contract, Constitutional Law-I, Law of Tort/MV Act/ CP Act and Law of Crime Paper –I (IPC) are excellent in terms of the use of ICT in classroom. Most of the students from LLB (Semester-I) viewed that the effectiveness of teacher in the subject of Banking Law is excellent in terms of the use of ICT in classroom.



Above graph shows that majority of the students from LLB (Semester-I) viewed that the effectiveness of teacher in the subject of Special Contract, Constitutional Law-I, Law of Crime Paper –I (IPC) and Banking Law are excellent in terms of availability of faculty after class for problem solution. Most of the students from LLB (Semester-I) viewed that the effectiveness of teacher in the subject of Constitutional Law-I is excellent in terms of availability of faculty after class for problem solution.



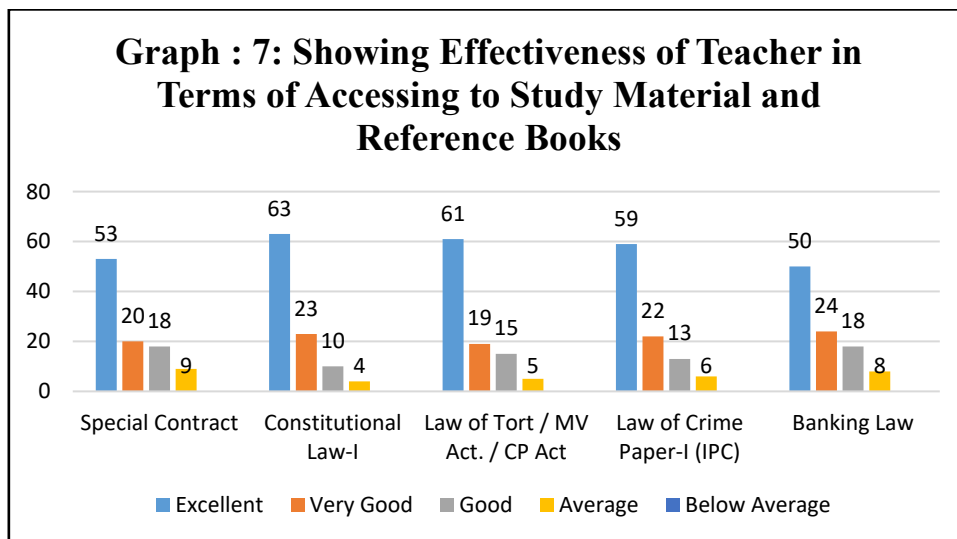
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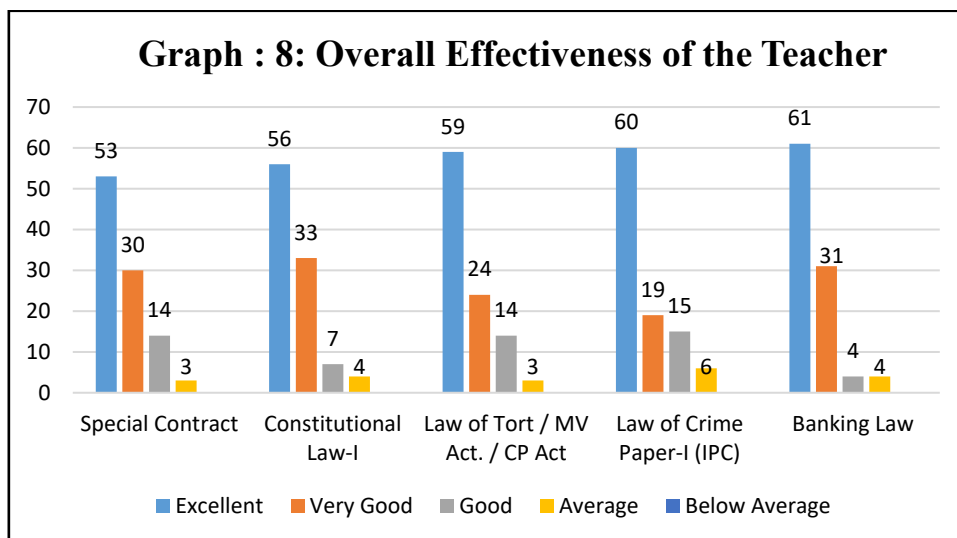
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Above graph specifies that majority of the students from LLB (Semester-I) opined that the effectiveness of teacher in all subjects are excellent in terms of accessing to study material and reference books.



Above graph interprets that majority of the students from LLB (Semester-I) viewed that the overall effectiveness of teachers in all subjects are excellent.



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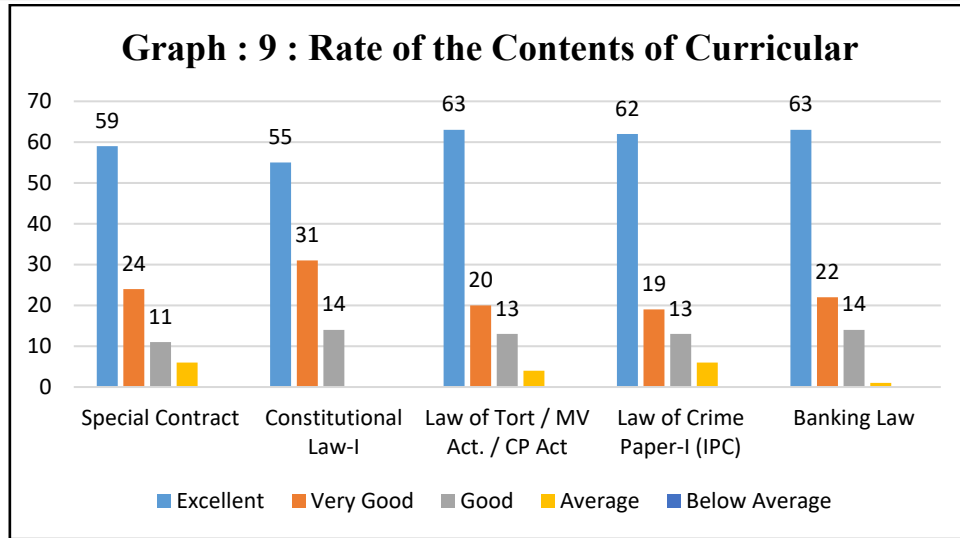
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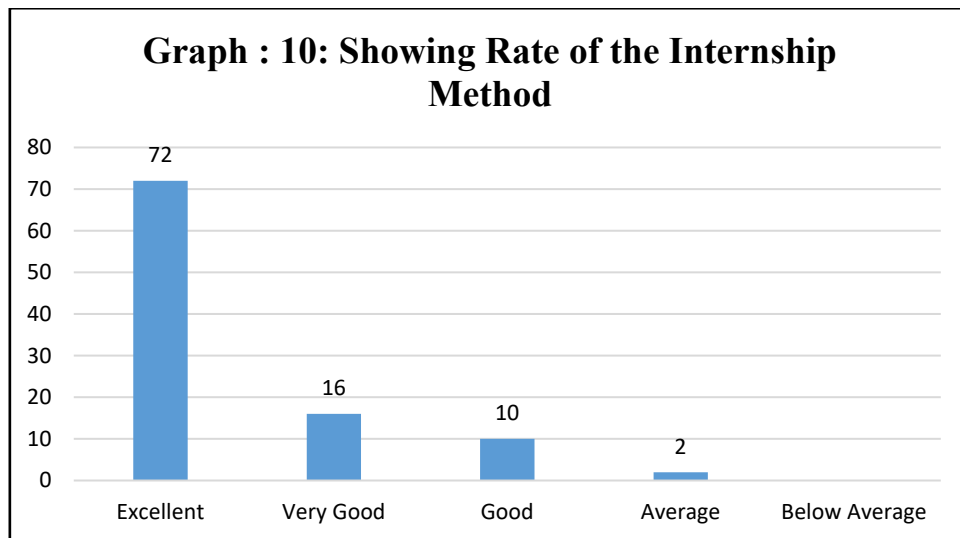
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Above graph describes that majority of the students from LLB (Semester-I) gave excellent rate to the contents of curricular to all subjects.



Above graph interprets that majority of the students from LLB (Semester-I) opined that an internship method of the college is excellent.



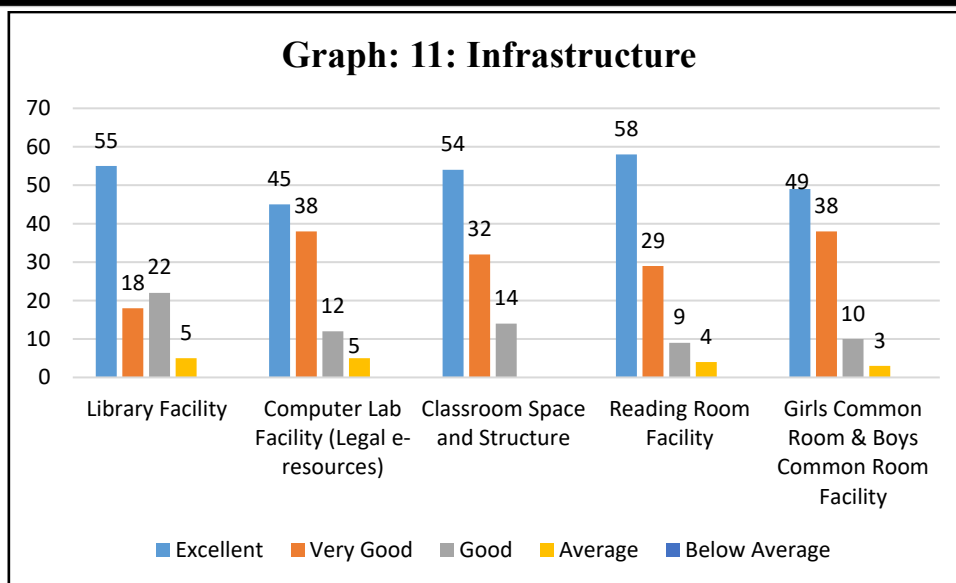
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Above graph shows that 55.0 per cent of the students from LLB (Semester-I) considered library facility is an excellent. 45.0 per cent of the students from LLB (Semester-I) considered computer lab facility (Legal e-resources) is excellent. 54.0 per cent of the students from LLB (Semester-I) considered classroom space and structure is excellent. 58.0 per cent of the students from LLB (Semester-I) considered reading room facility is excellent. 49.0 per cent of the students from LLB (Semester-I) considered girls common room and boys common room facility is excellent.



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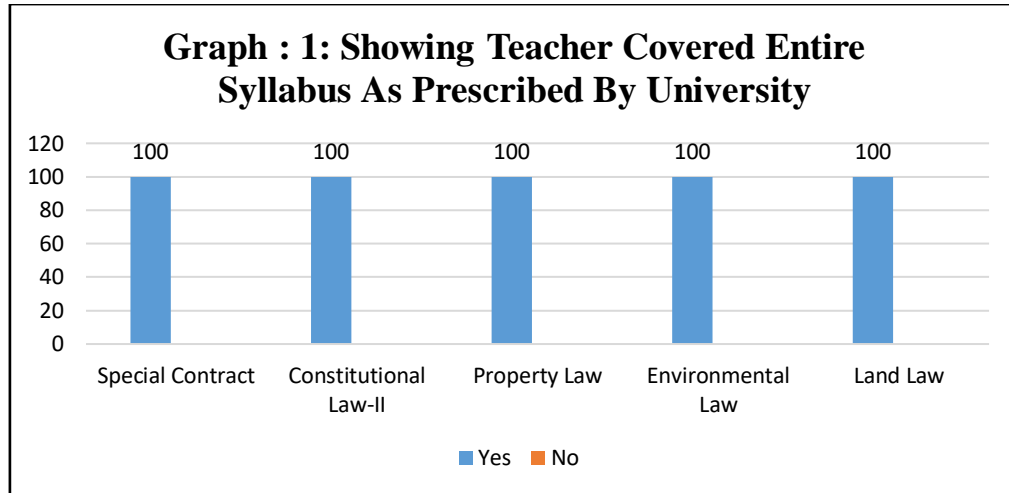
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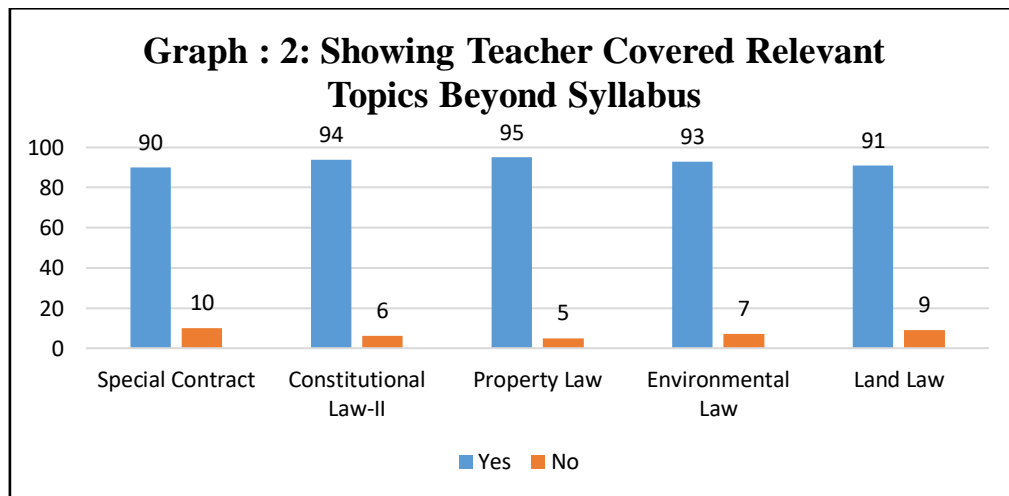
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### LLB (Semester-II)



From the above graph, it can be interpreted that all students from LLB (Semester-II) opined all subject teachers covered entire syllabus as prescribed by the university.



From the above graph it can be analysed that majority of the students from LLB (Semester-II) opined that teacher covered relevant topics beyond syllabus in all subjects.





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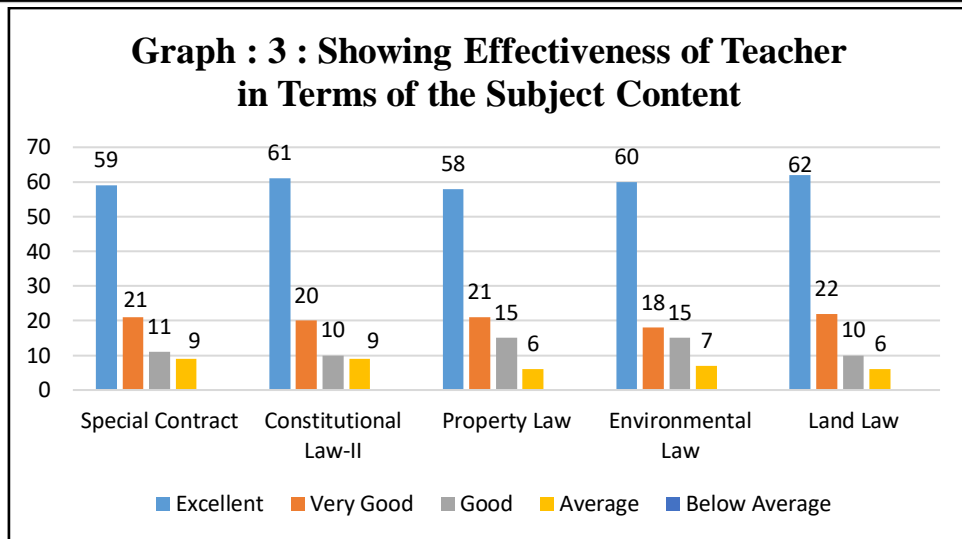
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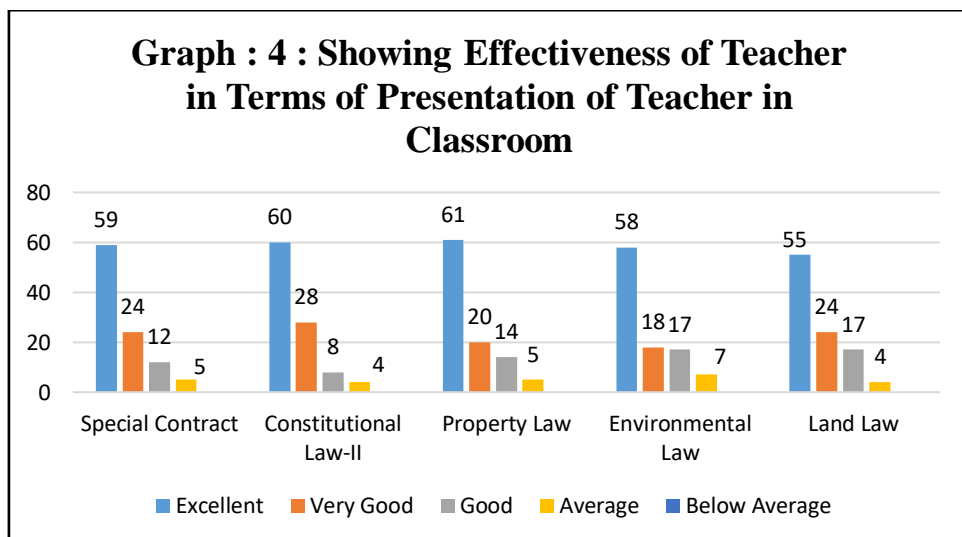
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Above graph states, that majority of the students from LLB (Semester-II) opined that the effectiveness of teachers in all the subjects are excellent in terms of the subject content.



Above graph identifies that majority of the students from LLB (Semester-II) opined that the effectiveness of teachers in all the subjects are excellent in terms of presentation of teacher in classroom.



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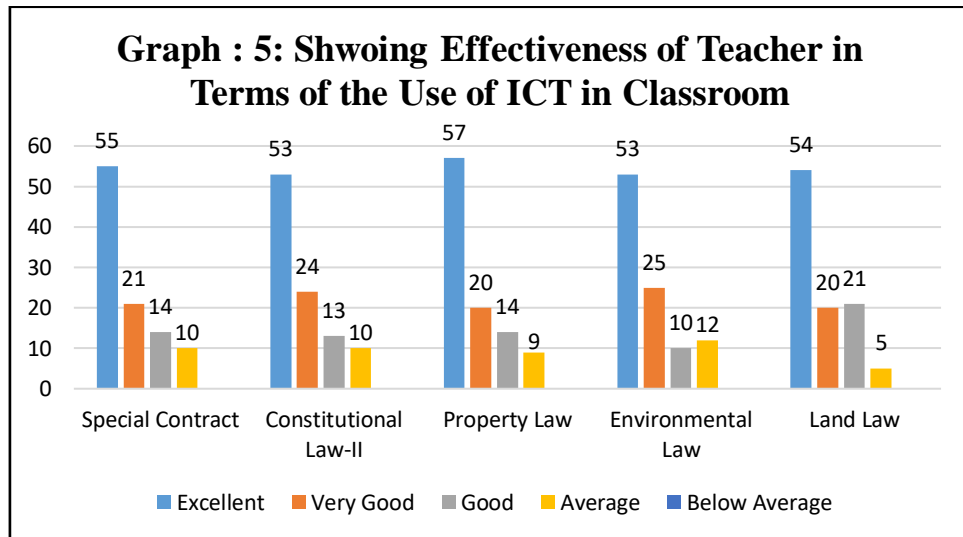
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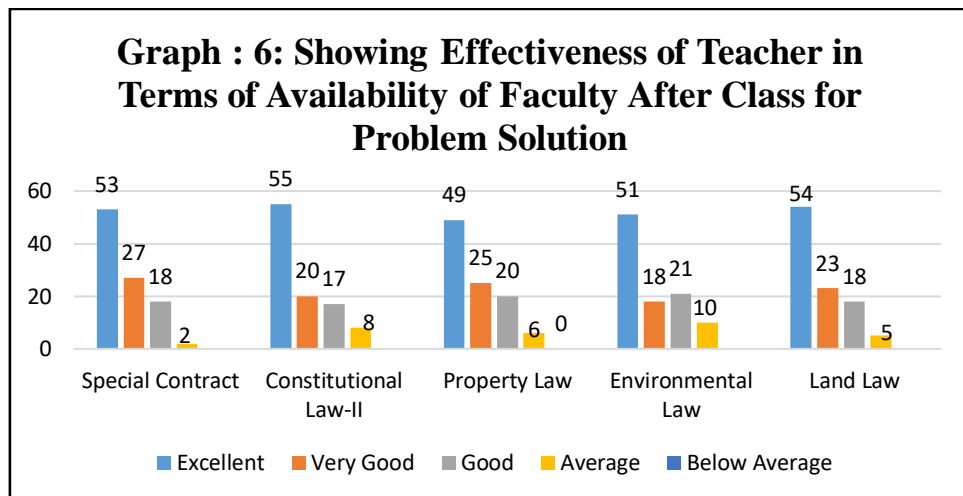
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Above graph specifies that majority of the students from LLB (Semester-II) opined that the effectiveness of teachers in all the subjects are excellent in terms of use of ICT in classroom.



Above graph states, that majority of the students from LLB (Semester-II) opined that the effectiveness of teachers in the subjects of Special Contract, Constitutional Law-II, Environmental Law and Land Law are excellent in terms of availability of faculty after class for problem solution. Most of the students from LLB (Semester-II) opined that the effectiveness of teachers in the subject of Property Law is excellent in terms of availability of faculty after class for problem solution.



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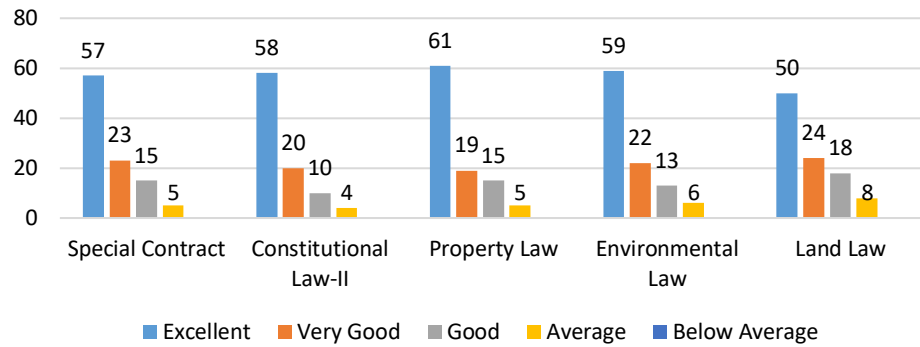
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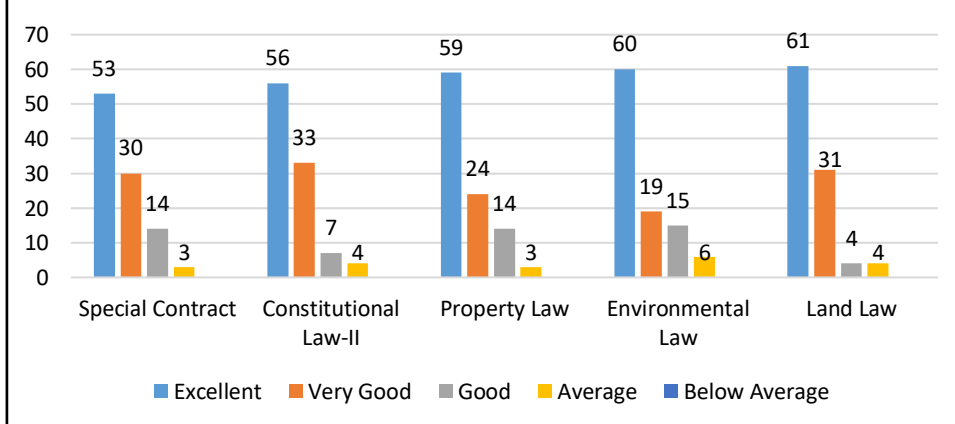
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**Graph : 7: Showing Effectiveness of Teacher in Terms of Accessing to Study Material and Reference Books**



Above graph describes that majority of the students from LLB (Semester-II) opined that the effectiveness of teachers in all the subjects are excellent in terms of accessing to study material and reference books.

**Graph : 8: Showing Overall Effectiveness of the Teacher**



Above graph labels, that majority of the students from LLB (Semester-II) viewed that the overall effectiveness of teachers in all subjects are excellent.



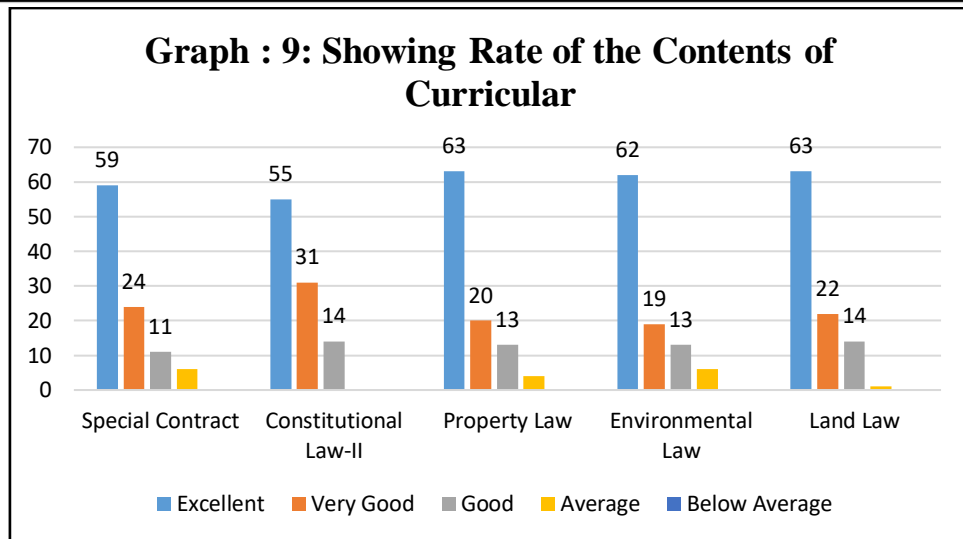
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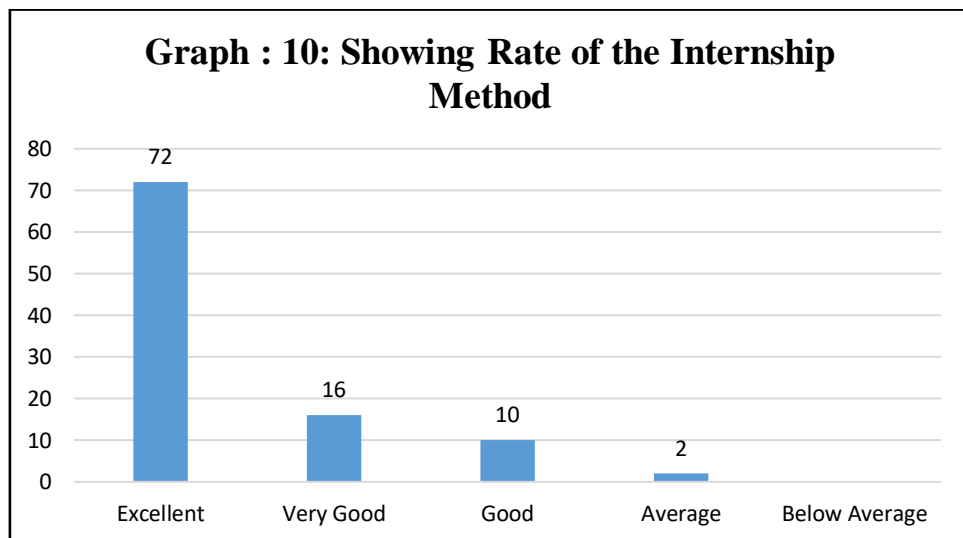
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Above graph describes that majority of the students from LLB (Semester-II) gave excellent rate to the contents of curricular of all subjects.



Above graph describes that majority of the students from LLB (Semester-II) gave excellent rate to the internship method in the college.



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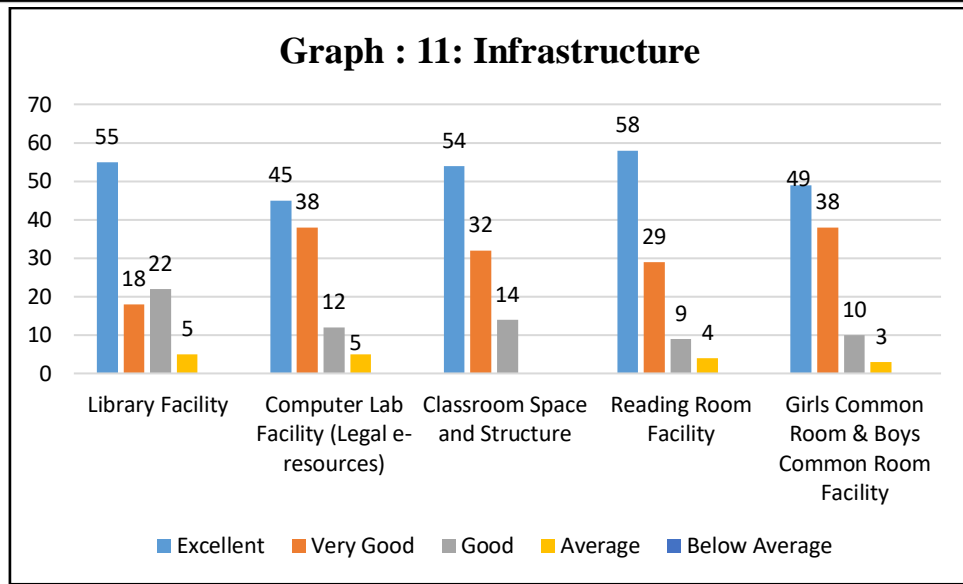
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Above graph identifies that 55.0 per cent of the students from LLB (Semester-II) considered library facility is an excellent. 45.0 per cent of the students from LLB (Semester-II) considered computer lab facility (Legal e-resources) is excellent. 54.0 per cent of the students from LLB (Semester-II) considered classroom space and structure is excellent. 58.0 per cent of the students from LLB (Semester-II) considered reading room facility is excellent. 49.0 per cent of the students from LLB (Semester-II) considered girls common room and boys common room facility is excellent.



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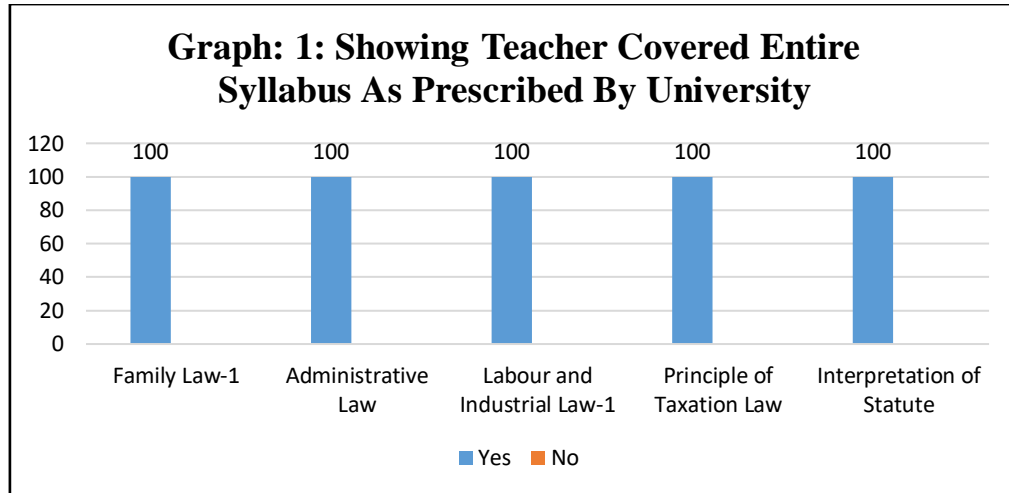
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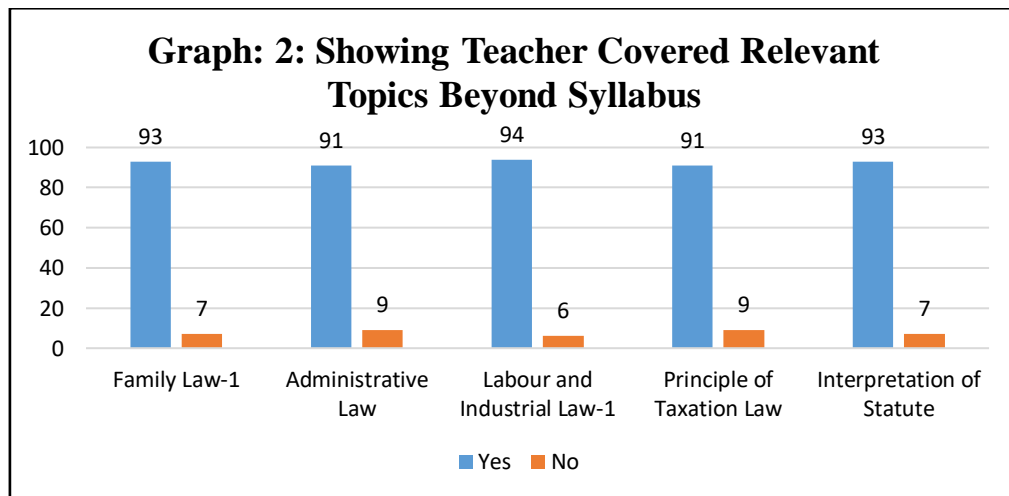
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### LLB (Semester-III)



Above graph interprets that all students from LLB (Semester-III) opined all subject teachers covered entire syllabus as prescribed by the university.



From the above graph it can be analysed that majority of the students from LLB (Semester-III) opined that teacher covered relevant topics beyond syllabus in all subjects.



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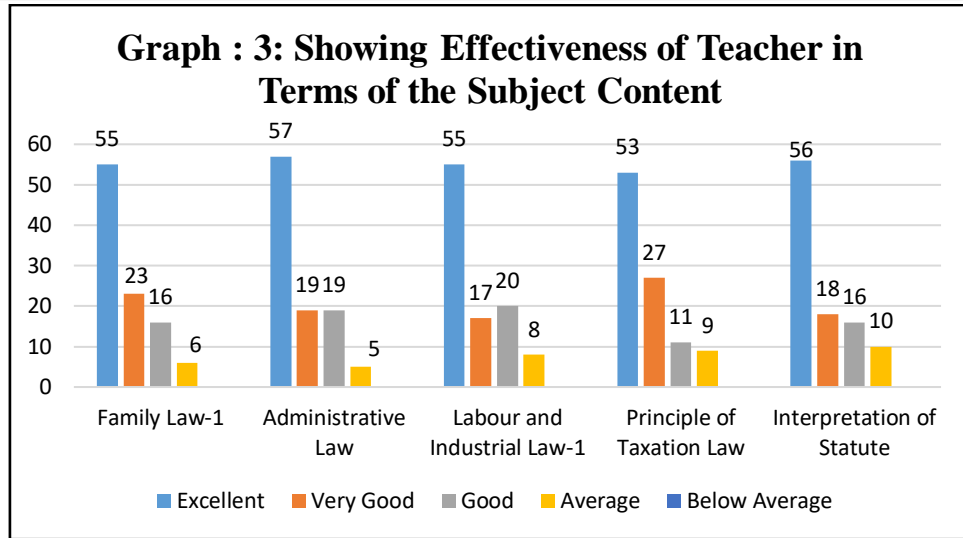
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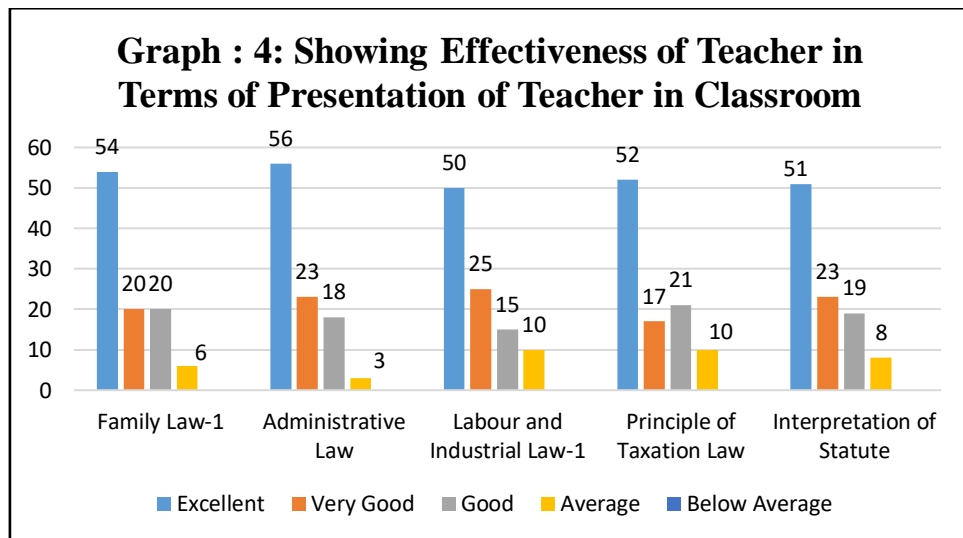
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Above graph shows, that majority of the students from LLB (Semester-III) opined that the effectiveness of teachers in all the subjects are excellent in terms of the subject content.



Above graph specifies that majority of the students from LLB (Semester-III) opined that the effectiveness of teachers in all the subjects are excellent in terms of presentation of teacher in classroom.



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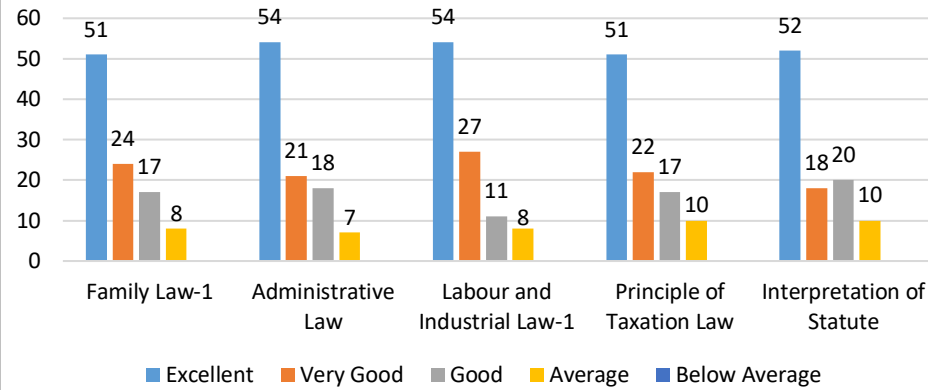
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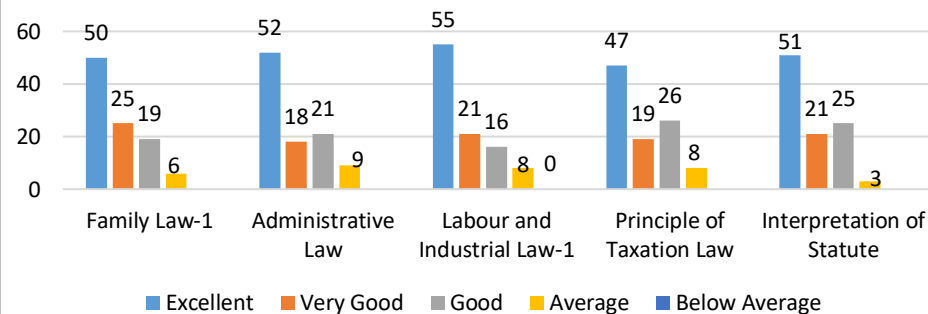
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**Graph : 5: Showing Effectiveness of Teacher in Terms of the Use of ICT in Classroom**



Above graph describes that majority of the students from LLB (Semester-III) viewed that the effectiveness of teachers in all the subjects are excellent in terms of use of ICT in classroom.

**Graph : 6: Showing Effectiveness of tTeacher in Terms of Availability of Faculty After Class for Problem Solution**



Above graph identifies that majority of the students from LLB (Semester-III) viewed that the effectiveness of teachers in the subjects of Family Law-I, Administrative Law, Labour and Industrial Law-I and Interpretation of Statute are excellent in terms of availability of faculty after class for problem solution. Most of the students from LLB (Semester-III) viewed that the effectiveness of teachers in the subject of Principle of Taxation of Law is excellent in terms of availability of faculty after class for problem solution.





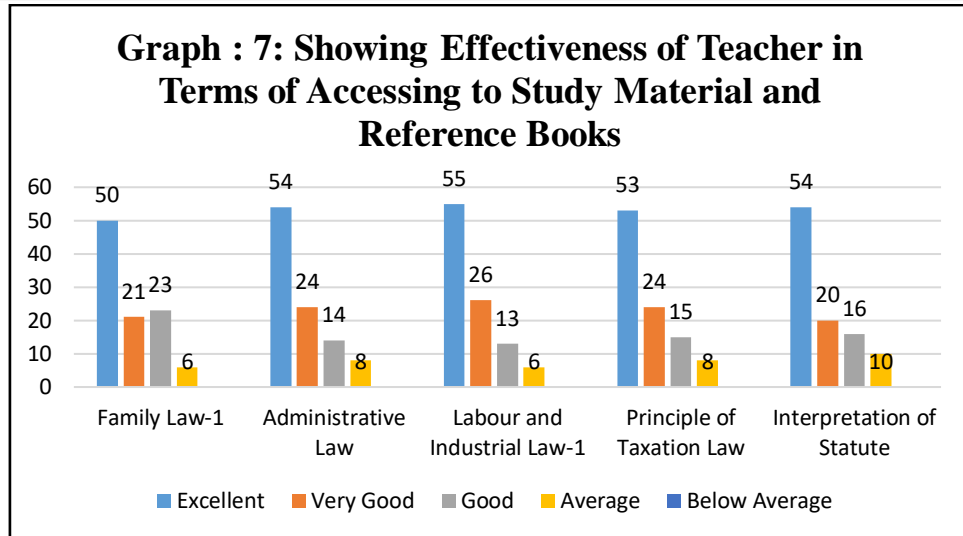
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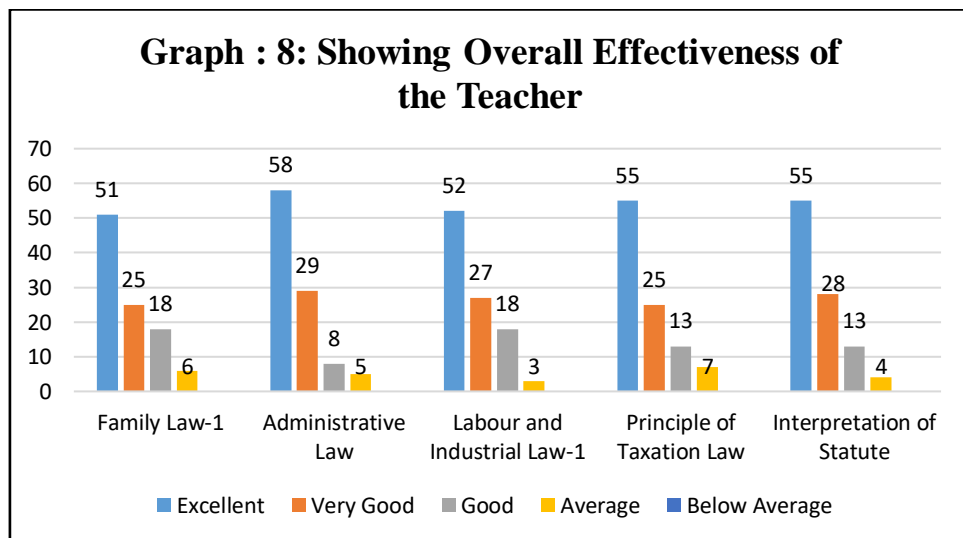
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Above graph specifies that majority of the students from LLB (Semester-III) viewed that the effectiveness of teachers in all the subjects are excellent in terms of accessing to study material and reference books.



Above graph describes that majority of the students from LLB (Semester-III) viewed that the overall effectiveness of teachers in all subjects are excellent.



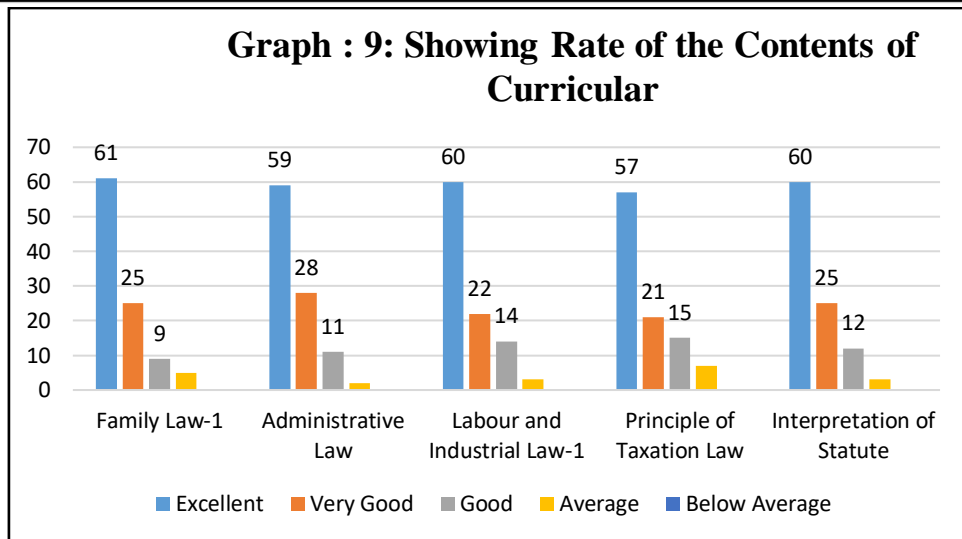
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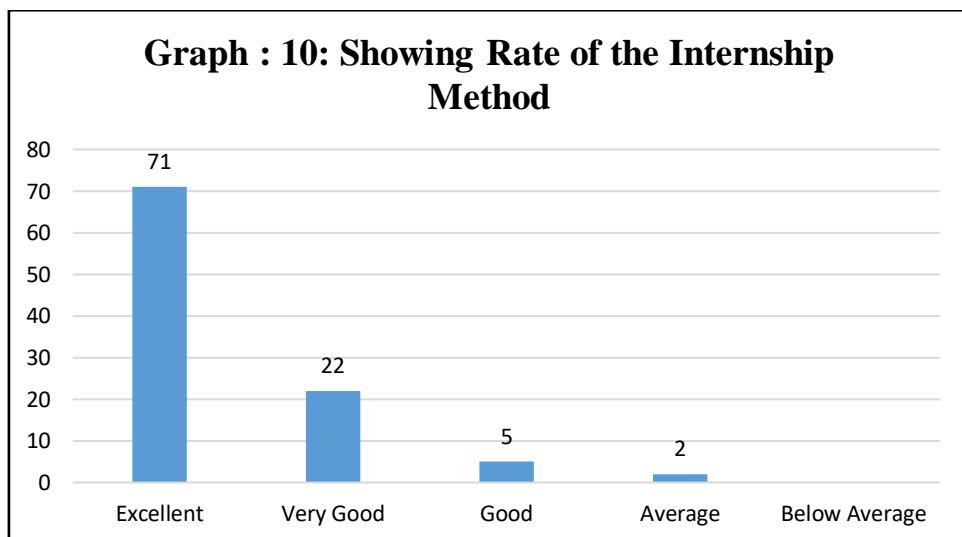
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Above graph finds that majority of the students from LLB (Semester-III) gave excellent rate to the internship method in the college.



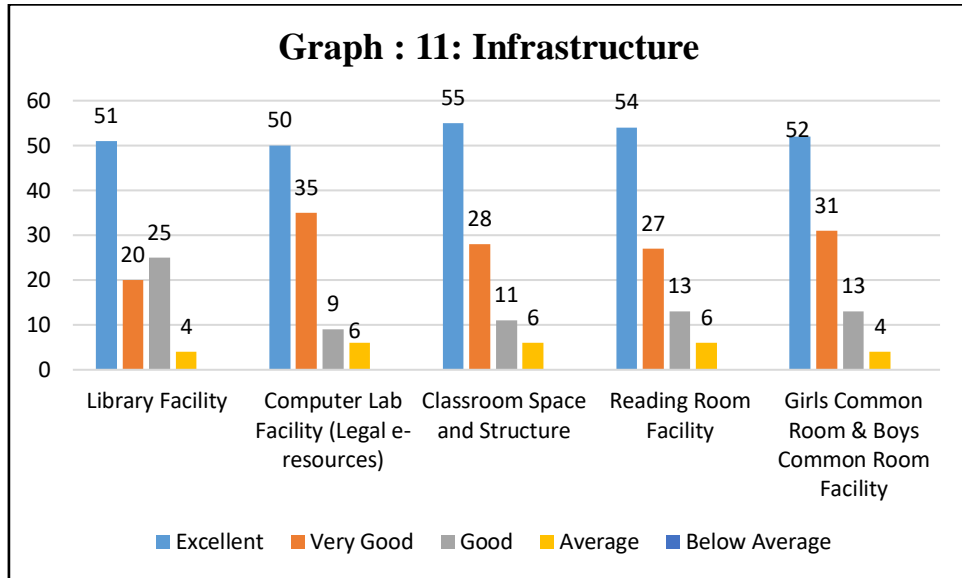
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Above graph identifies that majority of the students from LLB (Semester-III) considered that there are excellent infrastructural facilities in the college like as library facility, computer lab facility (Legal e-resources), classroom space and structure, reading room facility and girls common room and boys common room facility.



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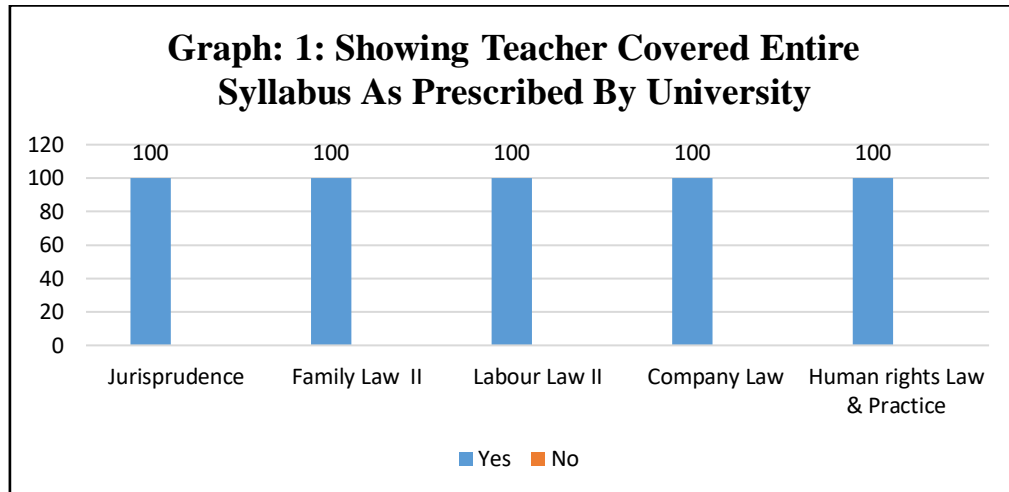
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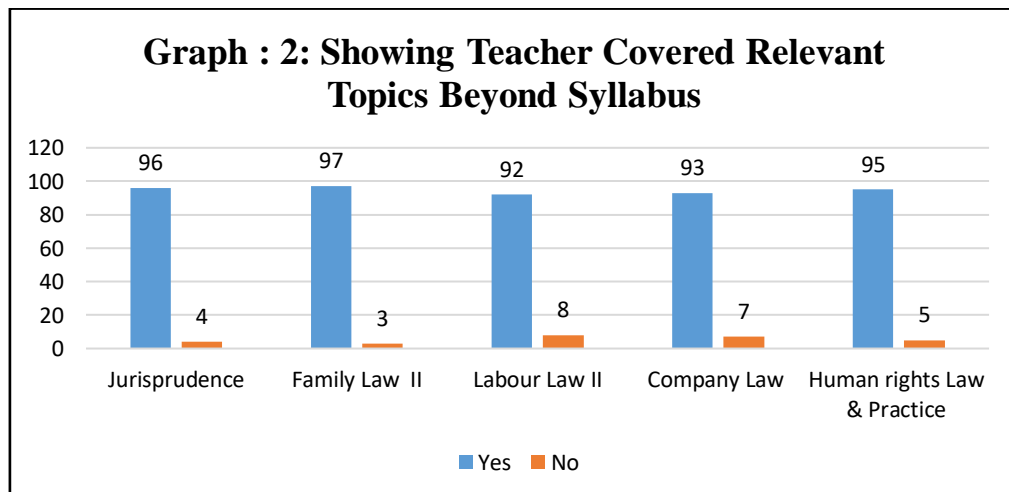
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### LLB (Semester-IV)



From the above graph, it can be interpreted that all students from LLB (Semester-IV) viewed all subject teachers covered entire syllabus as prescribed by the university.



From the above graph it can be analysed that majority of the students from LLB (Semester-IV) opined that teacher covered relevant topics beyond syllabus in all subjects.



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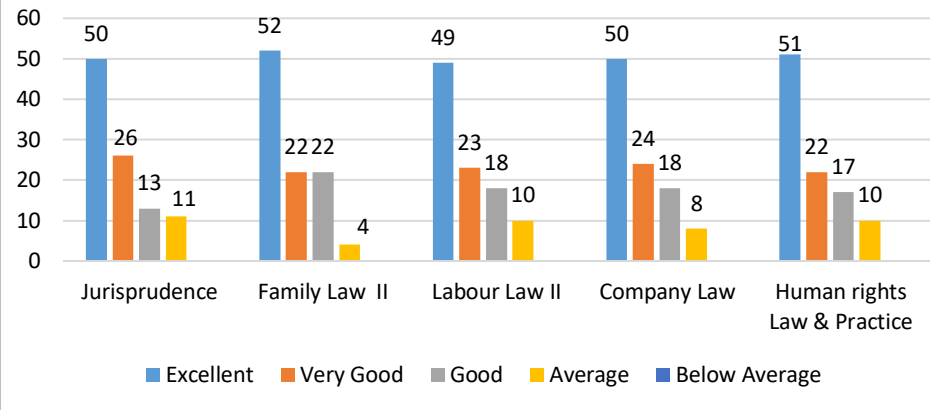
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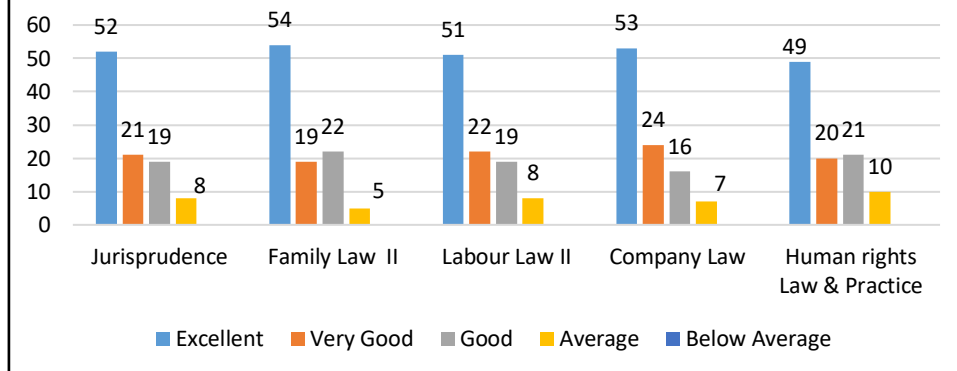
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**Graph : 3: Showing Effectiveness of Teacher in Terms of the Subject Content**



Above graph states, that majority of the students from LLB (Semester-IV) opined that the effectiveness of teachers in the subjects of Jurisprudence, Family Law –II, Company Law and Human Rights Law and Practice are excellent in terms of the subject content. Most of the students from LLB (Semester-IV) opined that the effectiveness of teachers in the subject of Labour Law-II is excellent in terms of the subject content.

**Graph : 4 : Showing Effectiveness of Teacher in Terms of Presentation of Teacher in Classroom**



Above graph states, that majority of the students from LLB (Semester-IV) opined that the effectiveness of teachers in the subjects of Jurisprudence, Family Law –II, Labour Law-II, Company Law are excellent in terms of presentation of teacher in classroom. Most of the students from LLB (Semester-IV) opined that the effectiveness of teachers in the subject of Human Rights Law and Practice is excellent in terms of presentation of teacher in classroom.



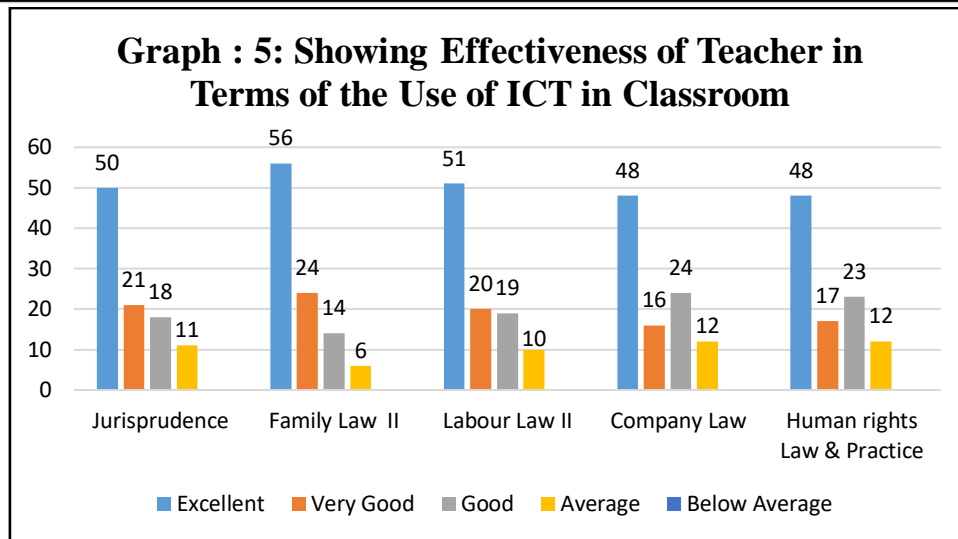
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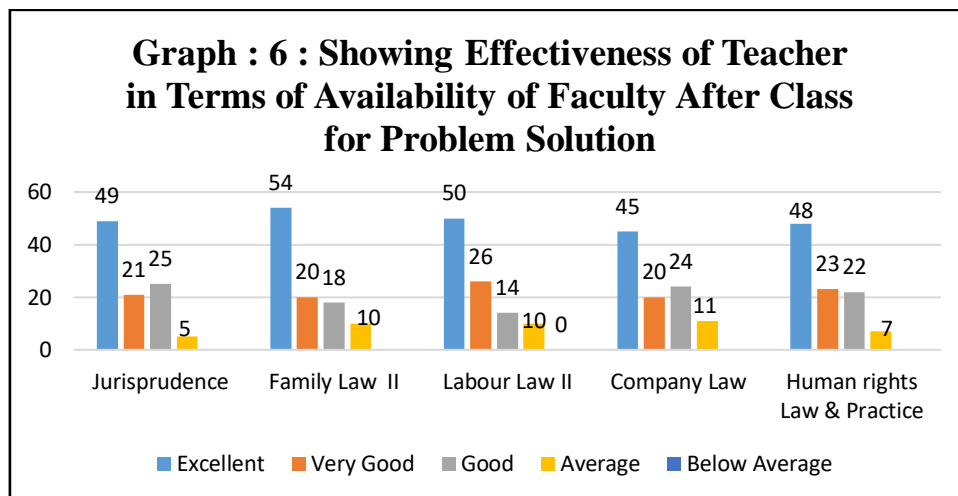
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Above graph states, that majority of the students from LLB (Semester-IV) opined that the effectiveness of teachers in the subjects of Jurisprudence, Family Law –II, Labour Law-II are excellent in terms of the use of ICT in classroom. Most of the students from LLB (Semester-IV) opined that the effectiveness of teachers in the subjects of Company Law and Human Rights Law and Practice are excellent in terms of the use of ICT in classroom.



Above graph states, that majority of the students from LLB (Semester-IV) opined that the effectiveness of teachers in the subjects of Family Law-II and Labour Law-II are excellent in terms of availability of faculty after class for problem solution. Most of the students from LLB (Semester-IV) opined that the effectiveness of teachers in the subjects of Jurisprudence, Company Law and Human Rights Law and Practice are excellent in terms of availability of faculty after class for problem solution.



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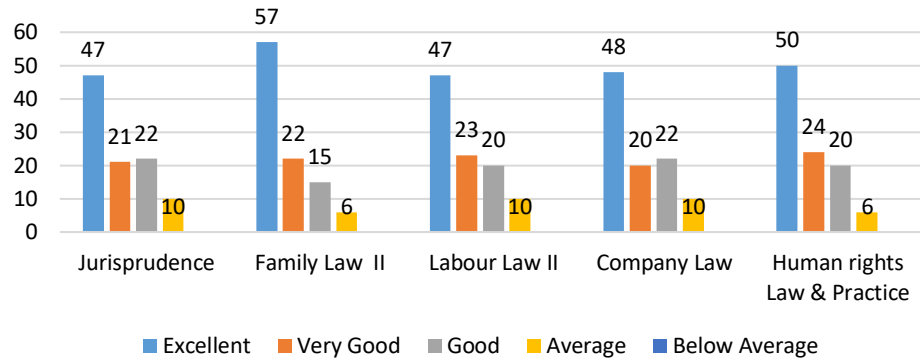
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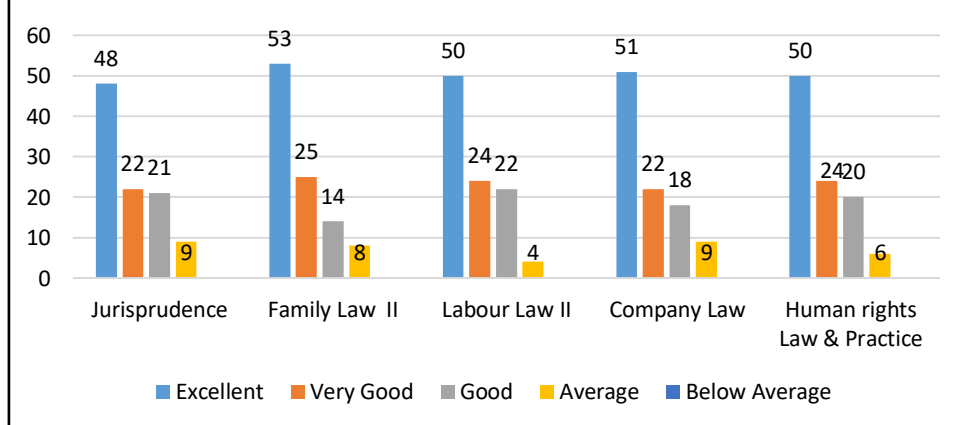
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**Graph : 7: Showing Effectiveness of Teacher in Terms of Accessing to Study Material and Reference Books**



Above graph describes that majority of the students from LLB (Semester-IV) opined that the effectiveness of teachers in the subjects of Family Law-II and Human Rights Law and Practice are excellent in terms of accessing to study material and reference books. Most of the students from LLB (Semester-IV) opined that the effectiveness of teachers in the subjects of Jurisprudence, Labour Law-II, and Company Law are excellent in terms of accessing to study material and reference books.

**Graph : 8: Showing Overall Effectiveness of the Teacher**



Above graph describes that majority of the students from LLB (Semester-IV) opined that the overall effectiveness of teachers in the subjects of Family Law-II, Labour Law-II, Company Law, Human Rights Law and Practice are excellent. Most the students from LLB (Semester-IV) opined that the overall effectiveness of teacher in the subject of Jurisprudence is excellent.



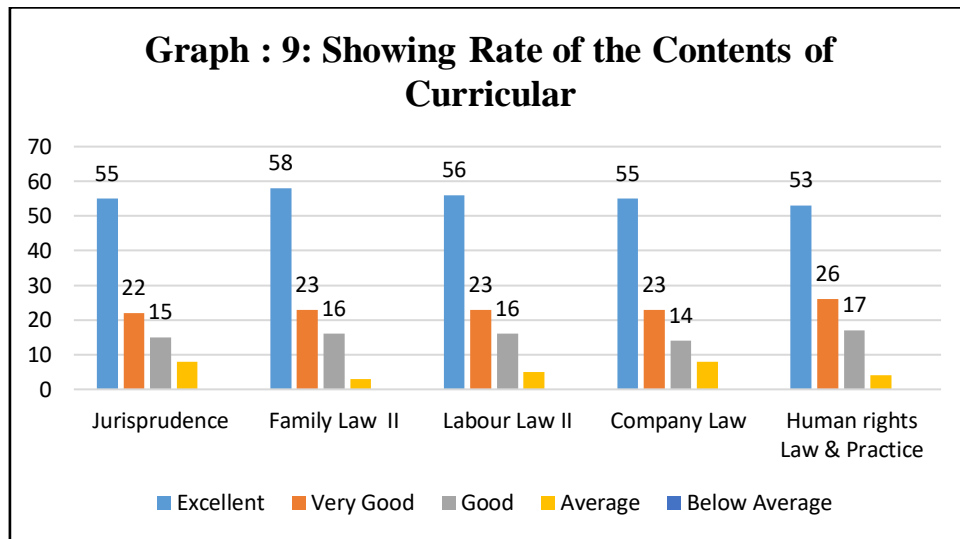
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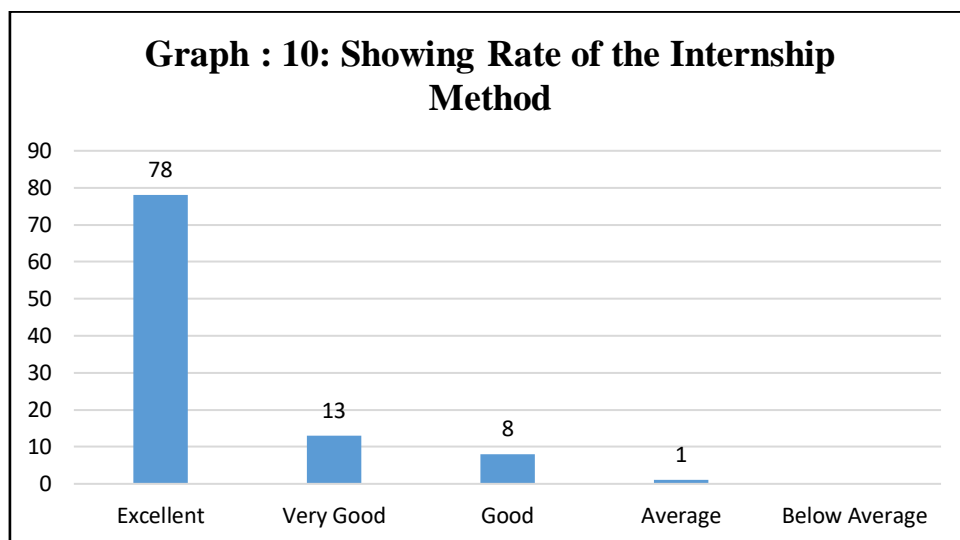
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Above graph specifies that majority of the students from LLB (Semester-IV) gave excellent rate to the contents of curricular of all subjects.



Above graph identifies that majority of the students from LLB (Semester-IV) gave excellent rate to the internship method in the college.





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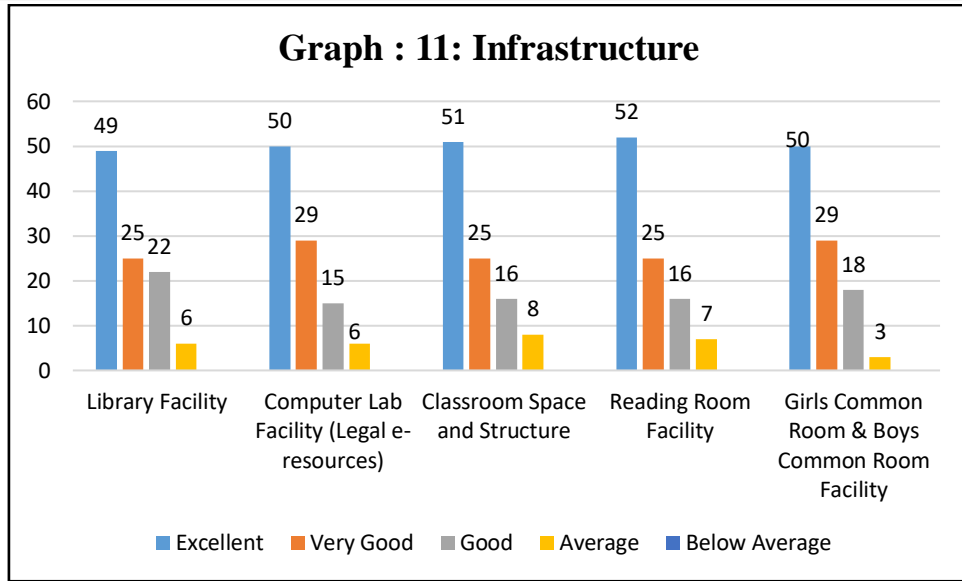
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Above graph shows that 49.0 per cent of the students from LLB (Semester-IV) considered library facility is an excellent. 50.0 per cent of the students from LLB (Semester-IV) considered computer lab facility (Legal e-resources) is excellent. 51.0 per cent of the students from LLB (Semester-IV) considered classroom space and structure is excellent. 52.0 per cent of the students from LLB (Semester-IV) considered reading room facility is excellent. 50.0 per cent of the students from LLB (Semester-IV) considered girls common room and boys common room facility is excellent.



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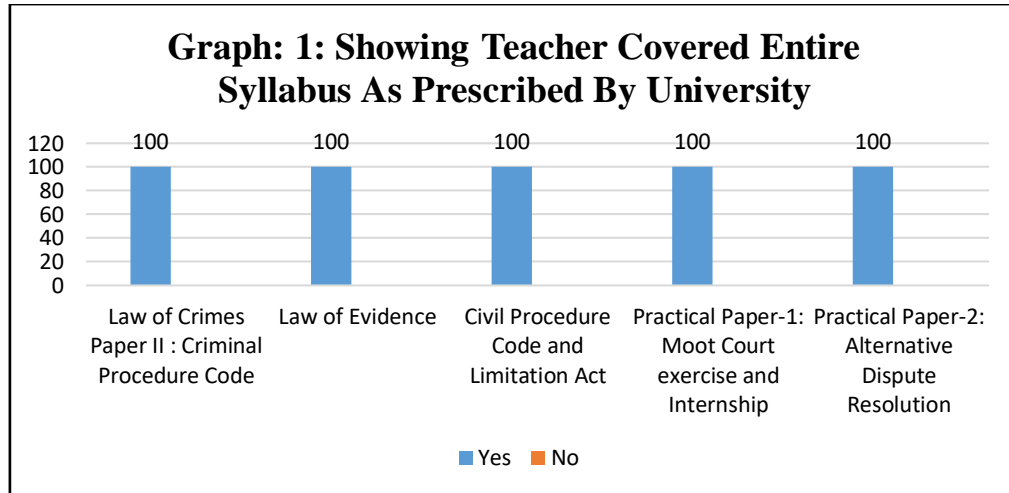
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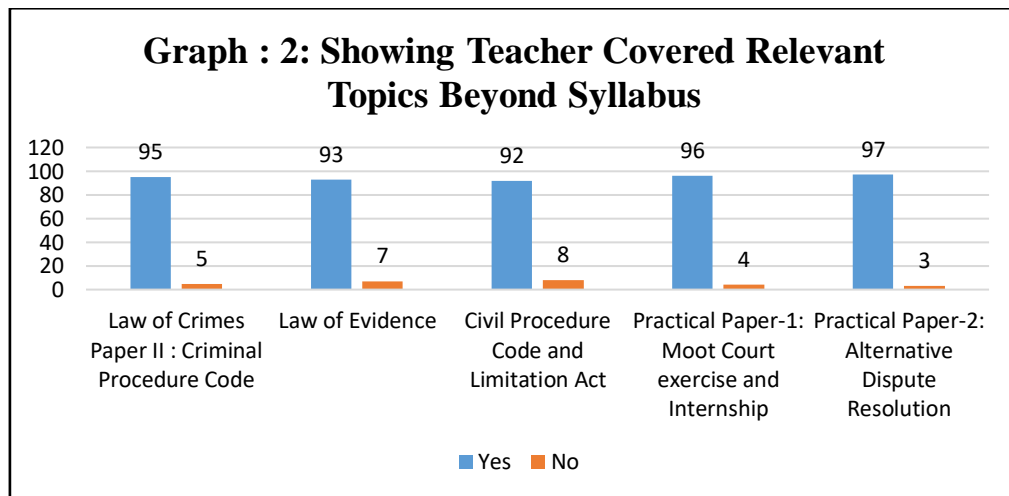
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### LLB (Semester- V)



Above graph specifies that all students from LLB (Semester-V) viewed that all subject teachers covered entire syllabus as prescribed by the university.



Above graph defines that majority of the students from LLB (Semester-V) opined that teacher covered relevant topics beyond syllabus in all subjects.



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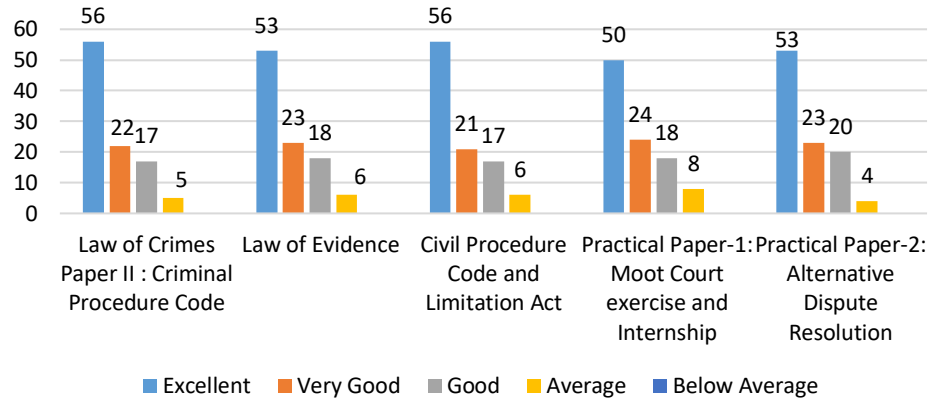
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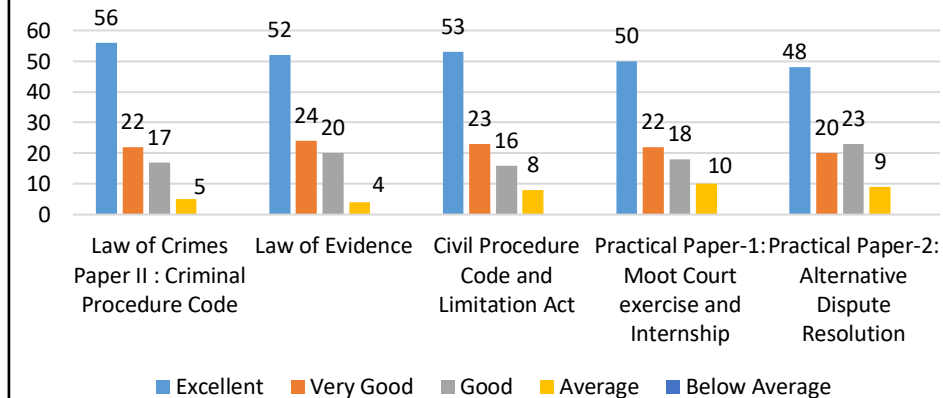
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### Graph : 3: Showing Effectiveness of Teacher in Terms of the Subject Content



Above graph states, that majority of the students from LLB (Semester-V) opined that the effectiveness of teachers in all the subjects are excellent in terms of the subject content.

### Graph : 4: Showing Effectiveness of Teacher in Terms of Presentation of Teacher in Classroom



Above graph finds that majority of the students from LLB (Semester-V) opined that the effectiveness of teachers in all the subjects of Law of Crimes Paper –II: Criminal Procedure Code, Law of Evidence, Civil Procedure Code and Limitation Act and Practical Paper-1: Moot Court Exercise and Internship are excellent in terms of presentation of teacher in classroom. Most of the students from LLB (Semester-V) opined that the effectiveness of teachers in the subject of Practical Paper-2: Alternative Dispute Resolution is excellent in terms of presentation of teacher in classroom.



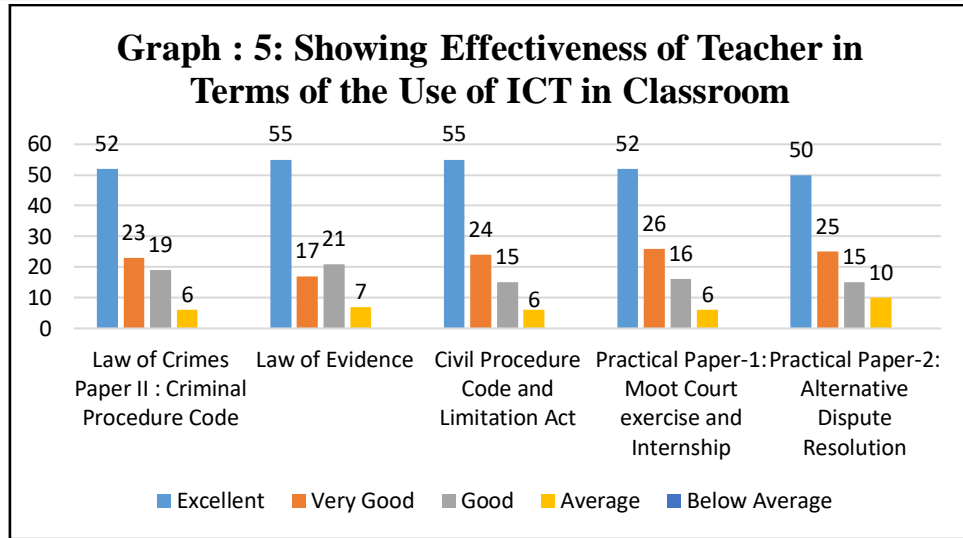
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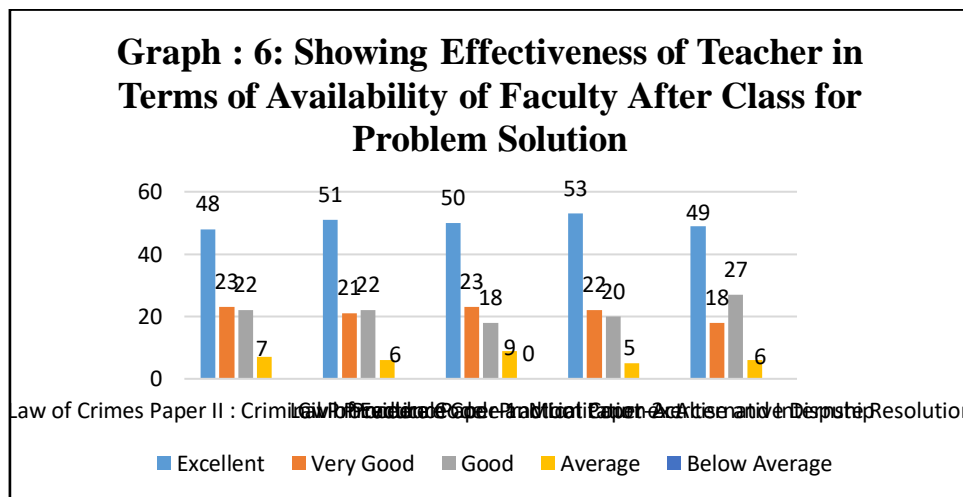
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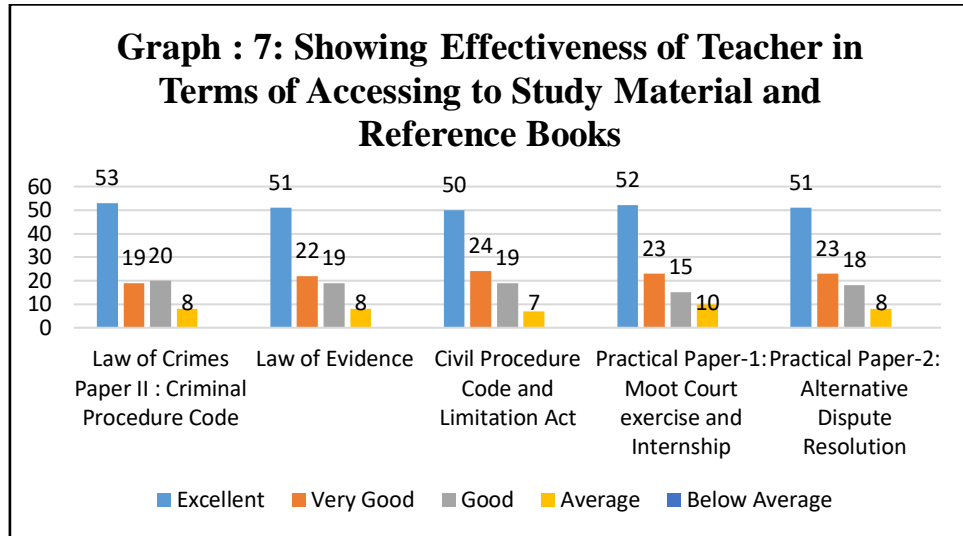
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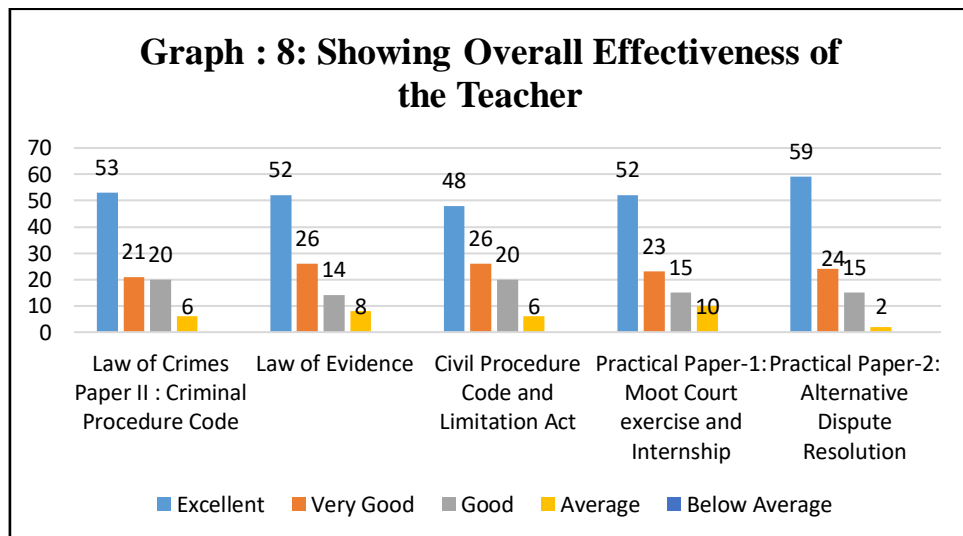
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Above graph describes that majority of the students from LLB (Semester-V) viewed that the overall effectiveness of teacher in the subjects of Law of Crimes Paper –II: Criminal Procedure Code, Law of Evidence, and Practical Paper-1: Moot Court Exercise and Internship, Practical Paper-2: Alternative Dispute Resolution are excellent. Most of the students from LLB (Semester-V) viewed that the overall effectiveness of teacher in Civil Procedure Code and Limitation Act is excellent.



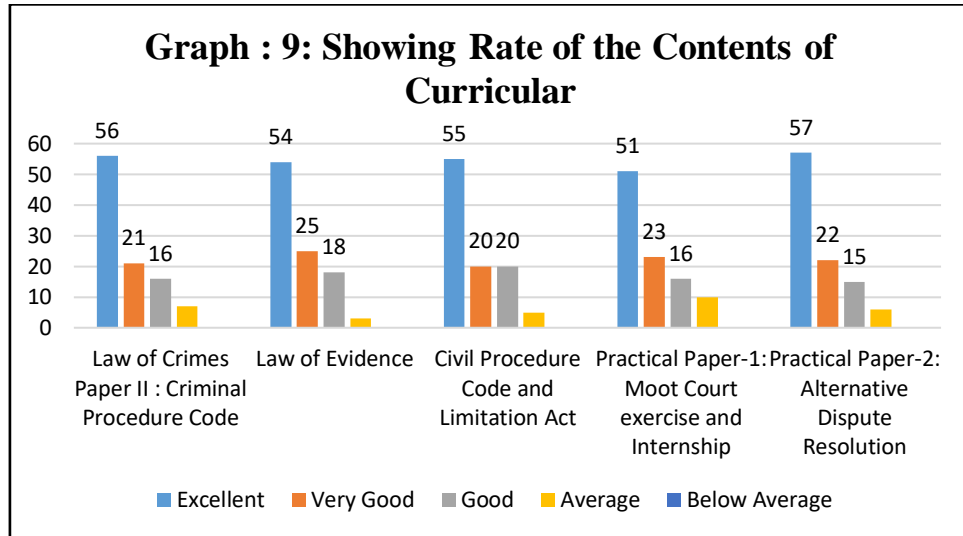
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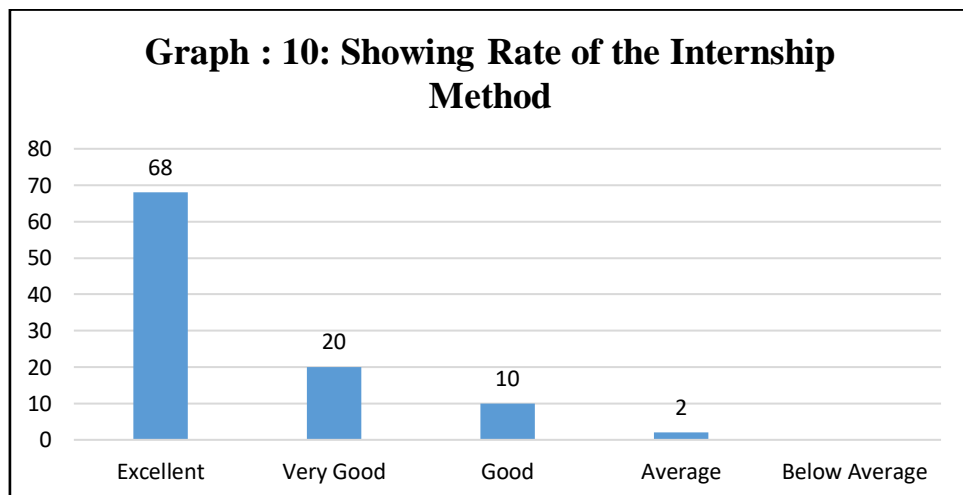
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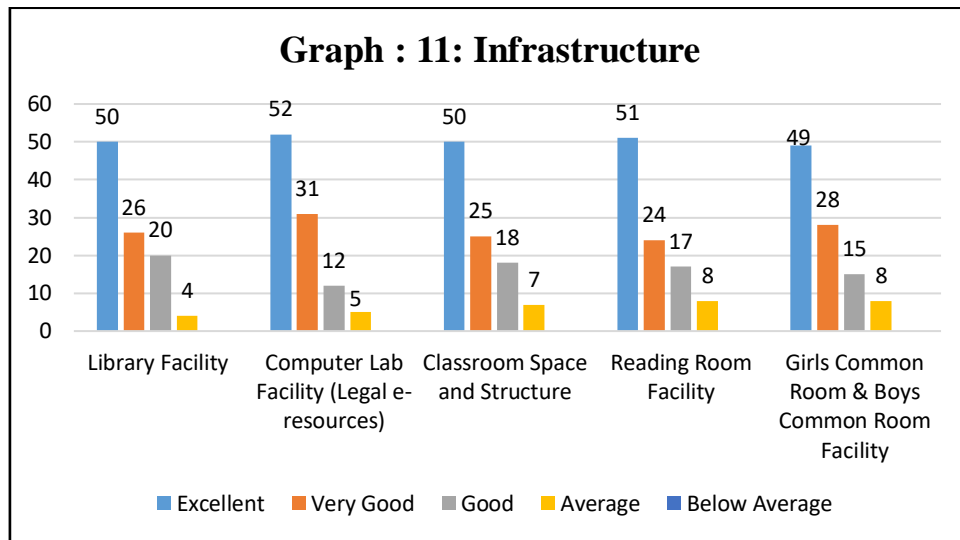
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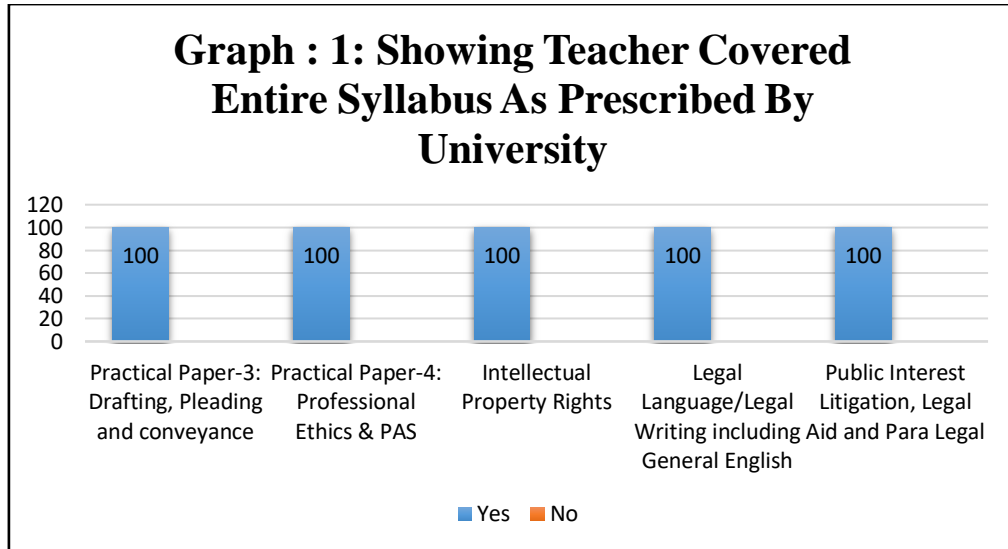
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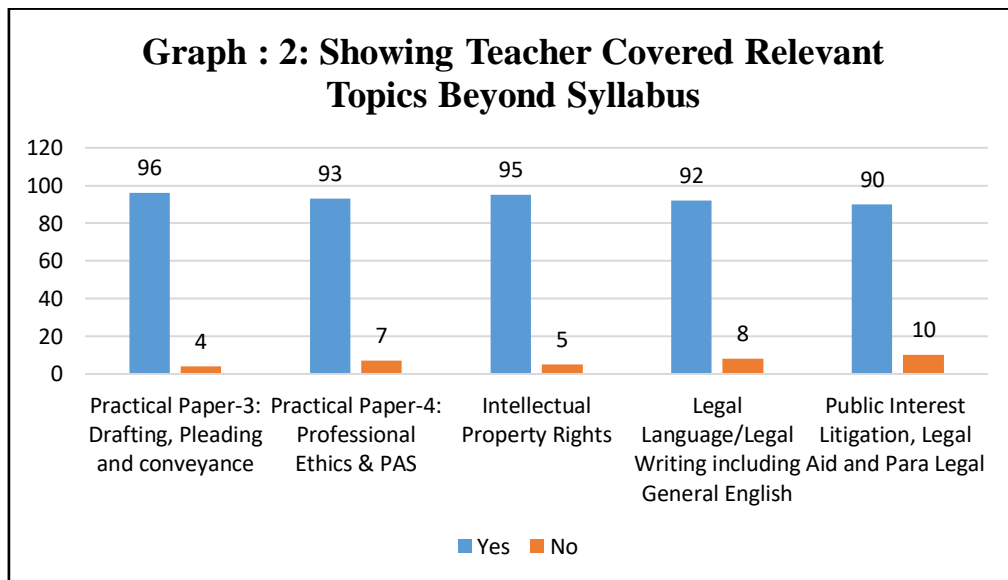
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### LLB (Semester- VI)



From the above graph, it can be interpreted that all students from LLB (Semester-VI) opined all subject teachers covered entire syllabus as prescribed by the university.



From the above graph it can be analysed that majority of the students from LLB (Semester-VI) opined that teacher covered relevant topics beyond syllabus in all subjects.





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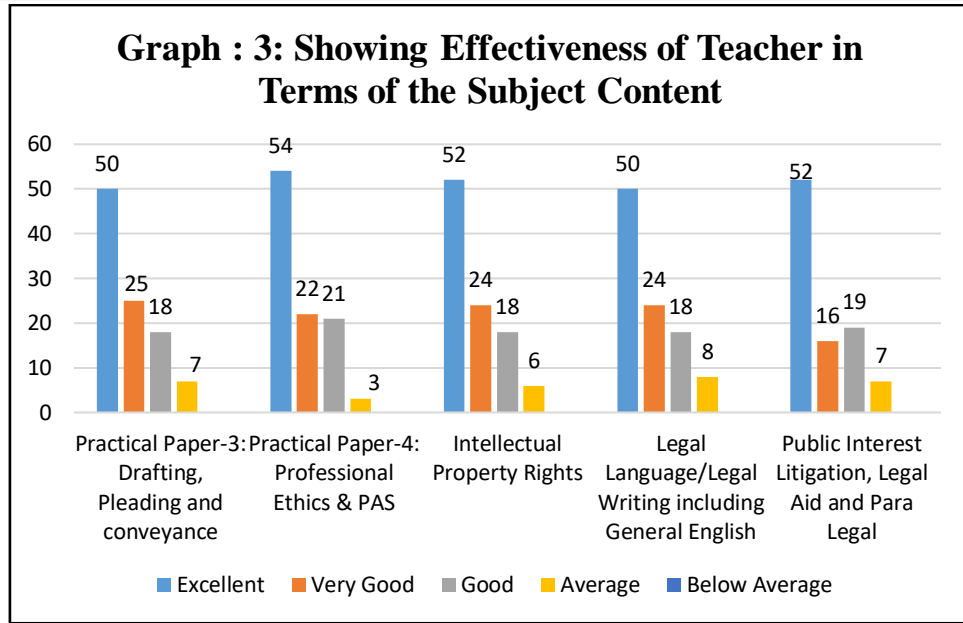
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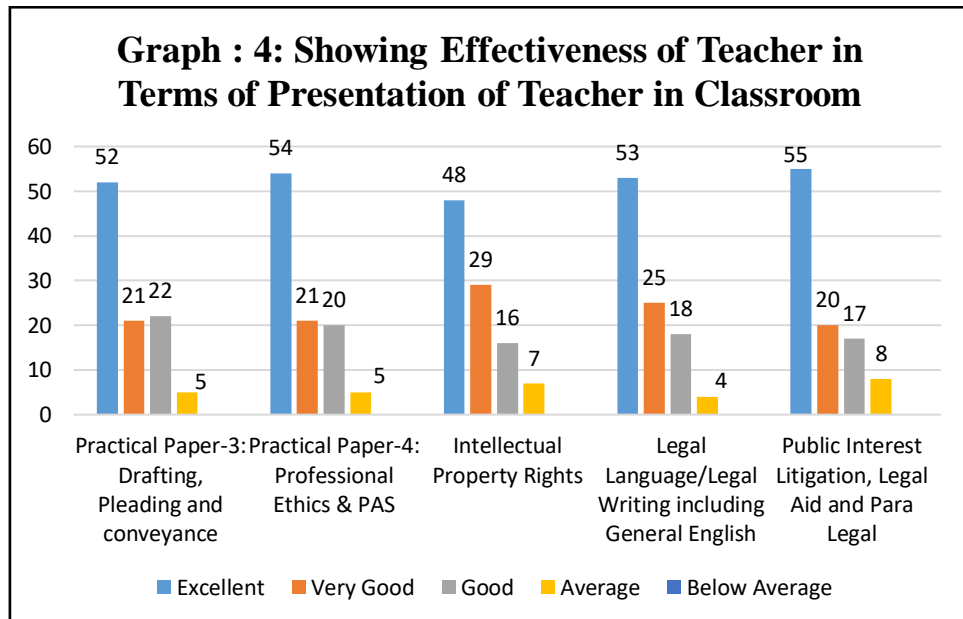
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Above graph states, that majority of the students from LLB (Semester-VI) opined that the effectiveness of teachers in all the subjects are excellent in terms of the subject content.



Above graph states, that majority of the students from LLB (Semester-VI) viewed that the effectiveness of teachers in the subjects of Practical Paper-3: Drafting, Pleading and Conveyance, Practical Paper-4: Professional Ethics and PAS, Legal Language/ Legal Writing including General English, Public Interest Litigation, Legal Aid and Para Legal are excellent in terms of presentation of teacher in classroom. Most of the students from LLB (Semester-VI)



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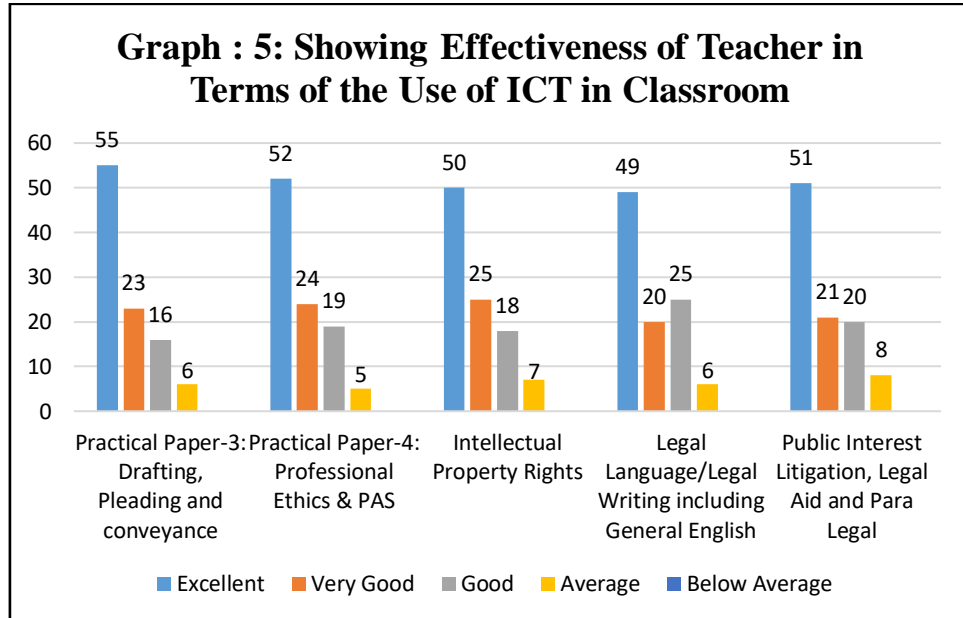
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viewed that the effectiveness of teacher in the subject of Intellectual Property Rights is excellent in terms of presentation of teacher in classroom.



Above graph identifies that majority of the students from LLB (Semester-VI) viewed that the effectiveness of teachers in the subjects of Practical Paper-3: Drafting, Pleading and Conveyance, Practical Paper-4: Professional Ethics and PAS, Intellectual Property Rights Public Interest Litigation, Legal Aid and Para Legal are excellent in terms of the use of ICT in classroom. Most of the students from LLB (Semester-VI) viewed that the effectiveness of teacher in the subject of Legal Language/ Legal Writing including General English, is excellent in terms of the use of ICT in classroom.



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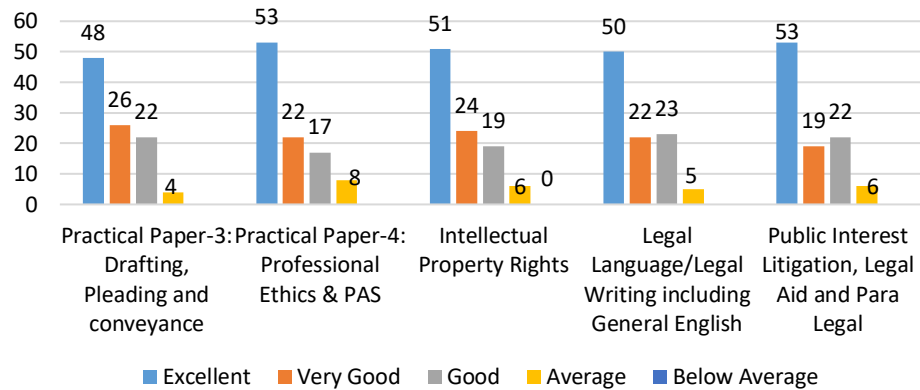
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**Graph : 6: Showing Effectiveness of Teacher in Terms of Availability of Faculty After Class for Problem Solution**



Above graph specifies that majority of the students from LLB (Semester-VI) viewed that the effectiveness of teachers in the subjects of Practical Paper-4: Professional Ethics and PAS, Intellectual Property Rights Legal Language/ Legal Writing including General English, Public Interest Litigation, Legal Aid and Para Legal are excellent in terms of availability of faculty after class for problem solution. Most of the students from LLB (Semester-VI) viewed that the effectiveness of teacher in the subject of Practical Paper-3: Drafting, Pleading and Conveyance is excellent in terms of availability of faculty after class for problem solution.



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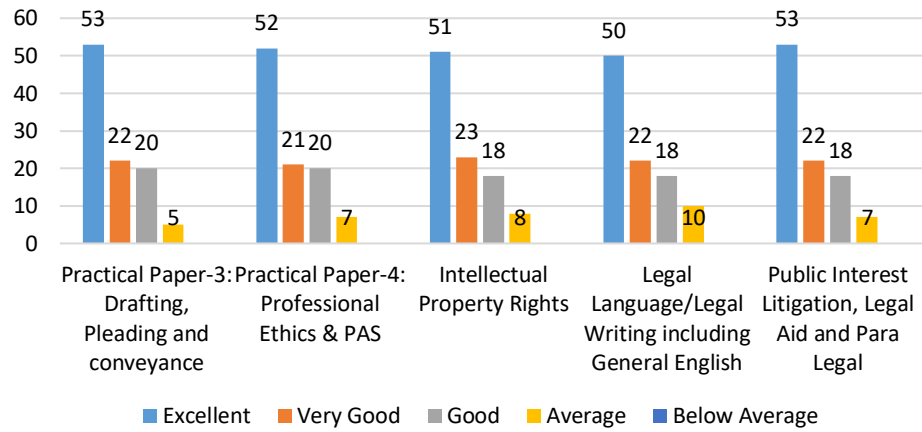
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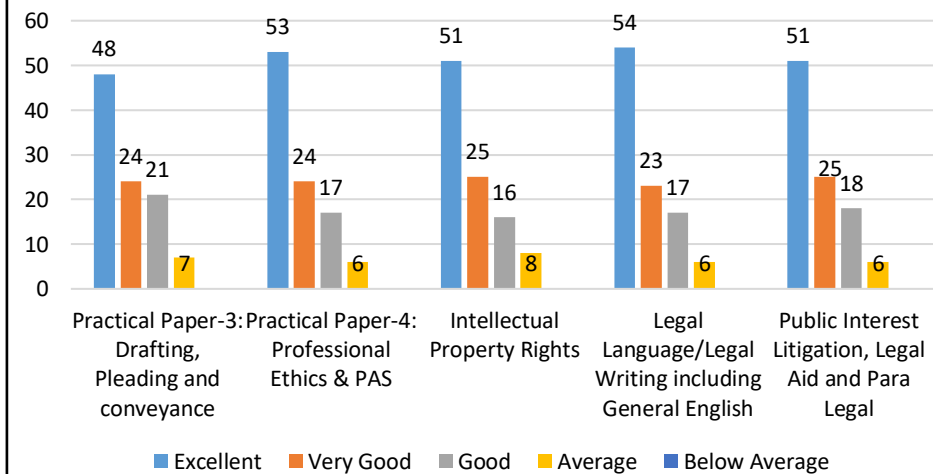
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**Graph : 7: Showing Effectiveness of Teacher in Terms of Accessing to Study Material and Reference Books**



Above graph describes that majority of the students from LLB (Semester-VI) opined that the effectiveness of teachers in all the subjects are excellent in terms of accessing to study material and reference books.

**Graph : 8: Showing Overall Effectiveness of the Teacher**



Above graph describes that majority of the students from LLB (Semester-VI) viewed that the overall effectiveness of teacher in the subjects of Practical Paper-4: Professional Ethics and PAS, Intellectual Property Rights, Legal Language/Legal Writing including General English, Public Interest Litigation, Legal Aid and Para Legal are excellent. Above graph describes that



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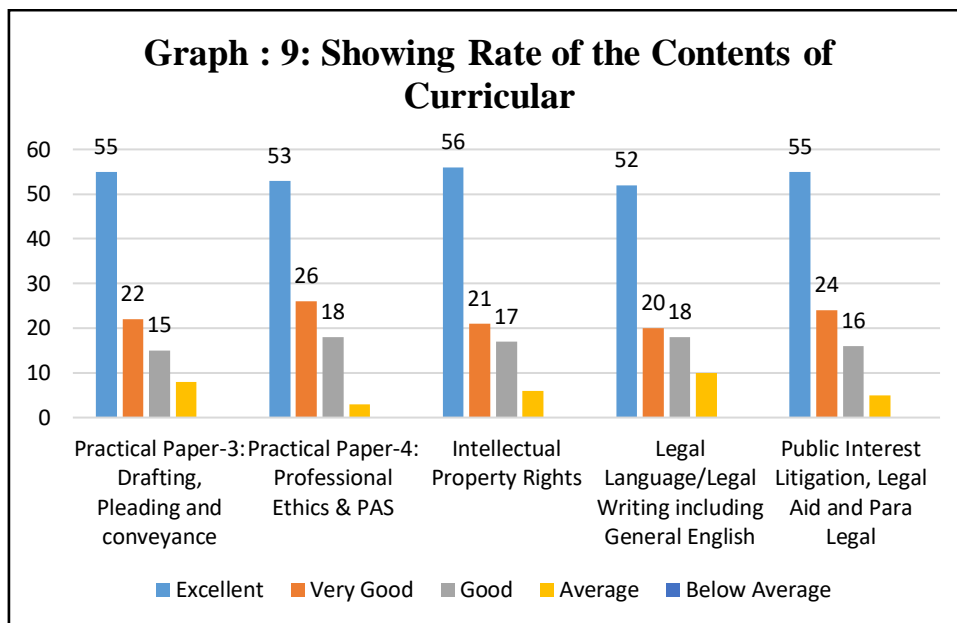
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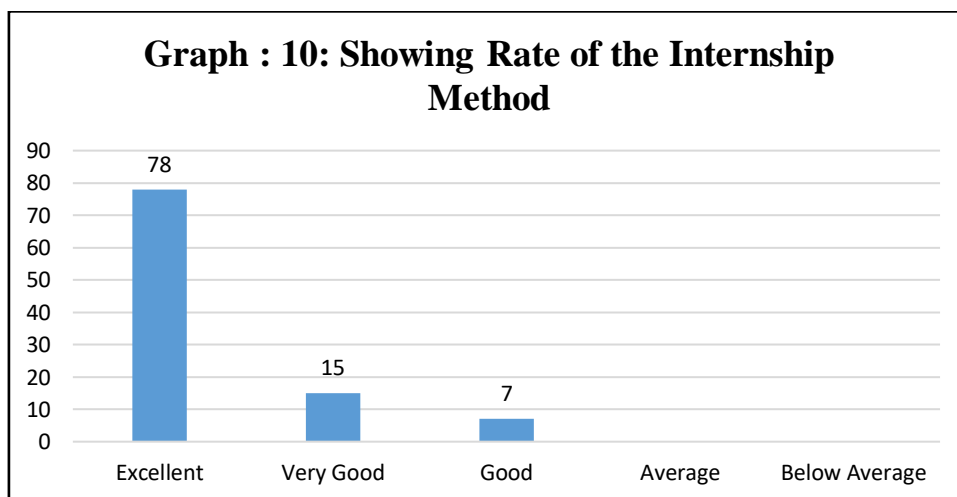
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majority of the students from LLB (Semester-VI) viewed that the overall effectiveness of teacher in the subject of Practical Paper-3: Drafting, Pleading and Conveyance is excellent.



Above graph specifies that majority of the students from LLB (Semester-VI) gave excellent rate to the contents of curricular of all subjects.



Above graph describes that majority of the students from LLB (Semester-VI) gave excellent rate to the internship method in the college.



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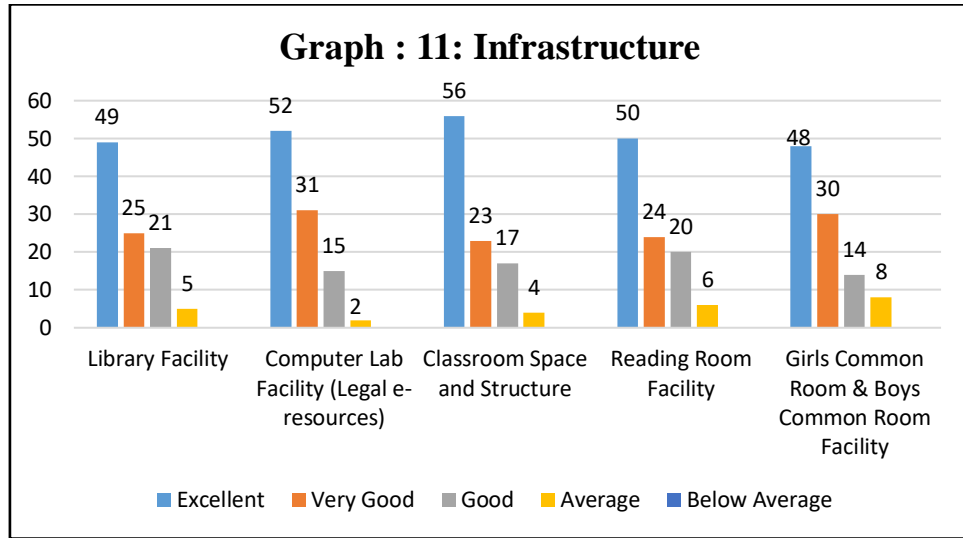
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Above graph specifies that 49.0 per cent of the students from LLB (Semester-VI) considered library facility is an excellent. 52.0 per cent of the students from LLB (Semester-VI) considered computer lab facility (Legal e-resources) is excellent. 56.0 per cent of the students from LLB (Semester-VI) considered classroom space and structure is excellent. 50.0 per cent of the students from LLB (Semester-VI) considered reading room facility is excellent. 48.0 per cent of the students from LLB (Semester-VI) considered girls common room and boys common room facility is excellent.



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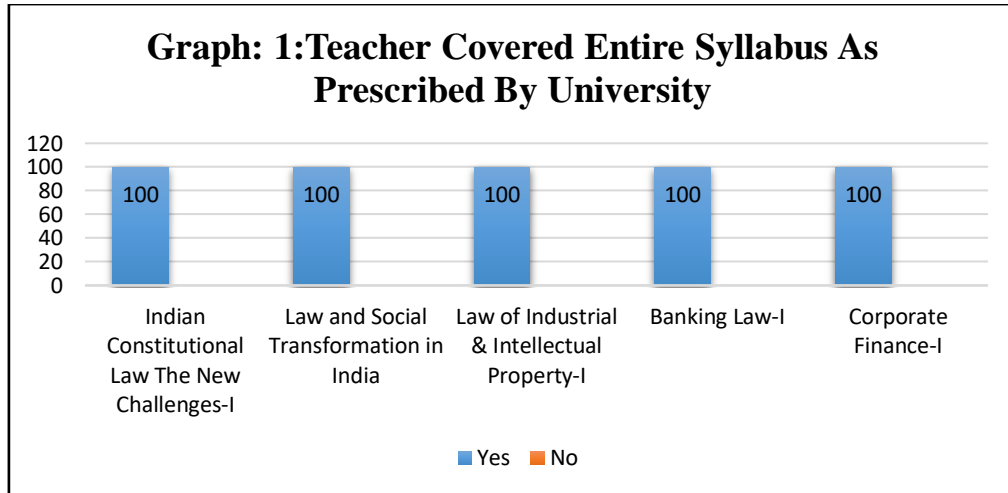
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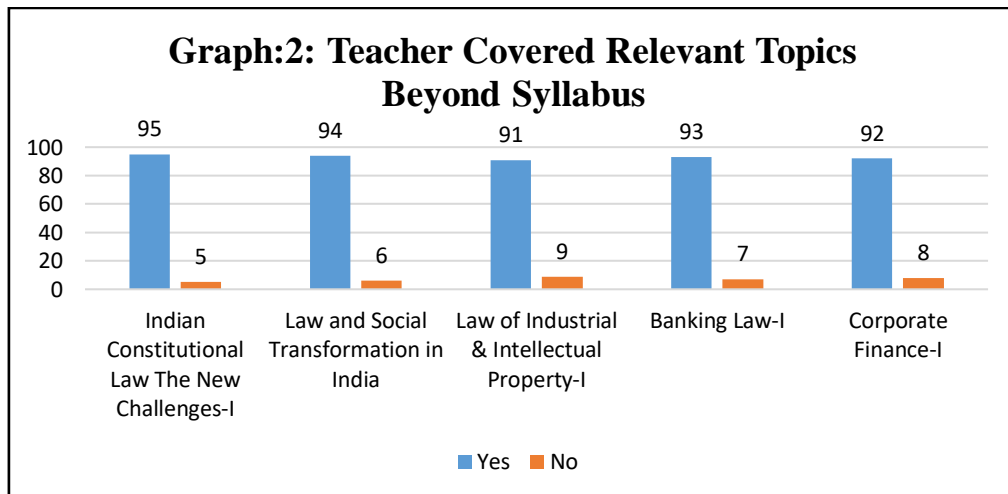
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### LLM (Semester-I)



From the above graph it can be analysed that all students from LLM (Semester-I) opined all subject teachers covered entire syllabus as prescribed by the university.



Above graph shows that majority of the students from LLM (Semester-I) opined that teacher covered relevant topics beyond syllabus in all subjects.



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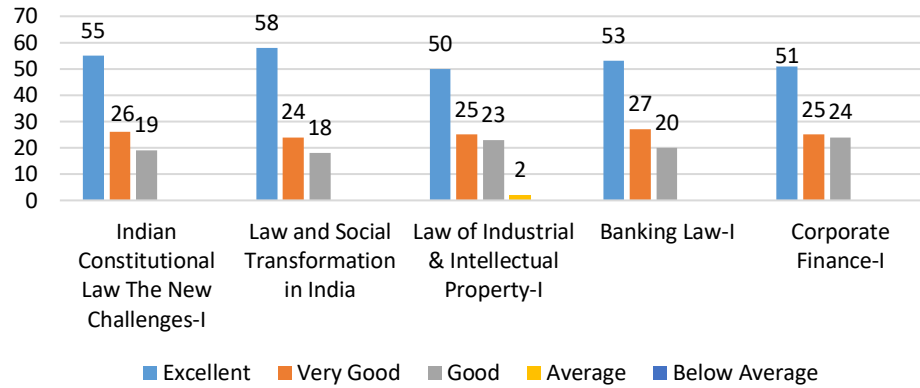
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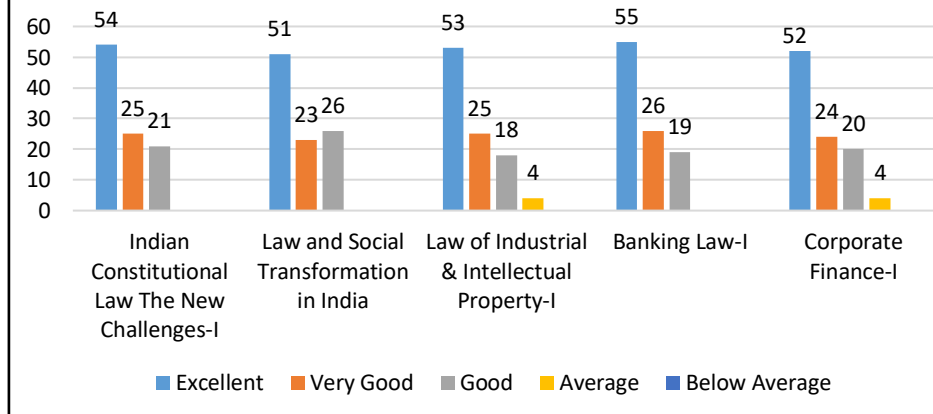
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### Graph:3: Effectiveness of Teacher in Terms of the Subject Content



Above graph shows that majority of the students from LLM (Semester-I) viewed that the effectiveness of teacher in all subject are excellent in terms of the subject content.

### Graph:4: Effectiveness of Teacher in Terms of Presentation of Teacher in Classroom



Above graph specifies that majority of the students from LLM (Semester-I) viewed that the effectiveness of teacher in all subject are excellent in terms of presentation of teacher in classroom.





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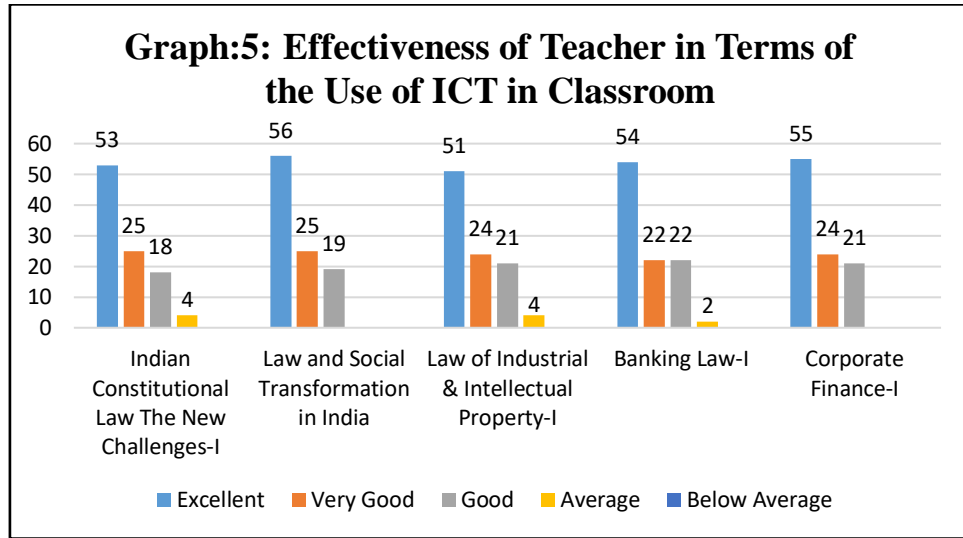
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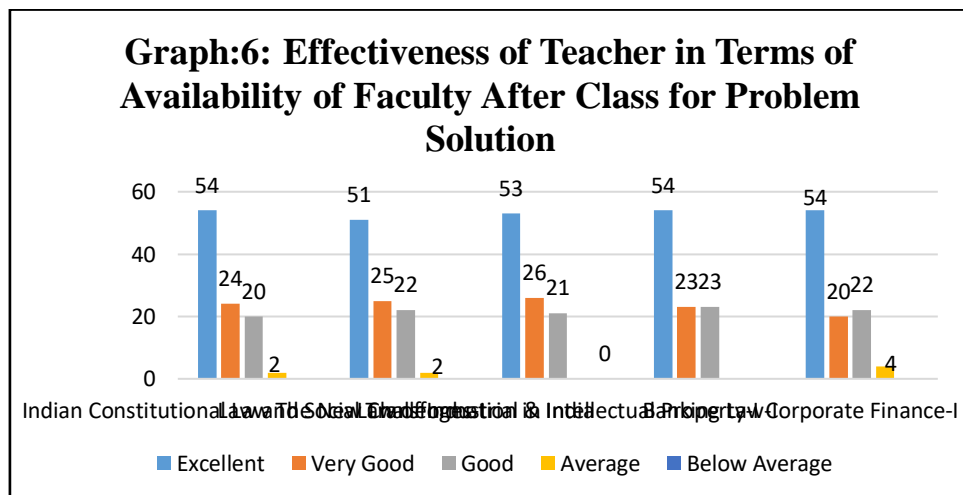
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Above graph specifies that majority of the students from LLM (Semester-I) viewed that the effectiveness of teacher in all subject are excellent in terms of the use of ICT in classroom.



Above graph specifies that majority of the students from LLM (Semester-I) viewed that the effectiveness of teacher in all subject are excellent in terms of availability of faculty after class for problem solution.



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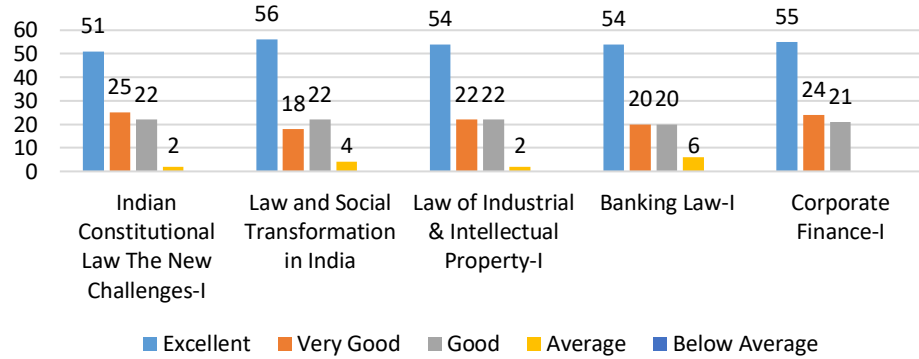
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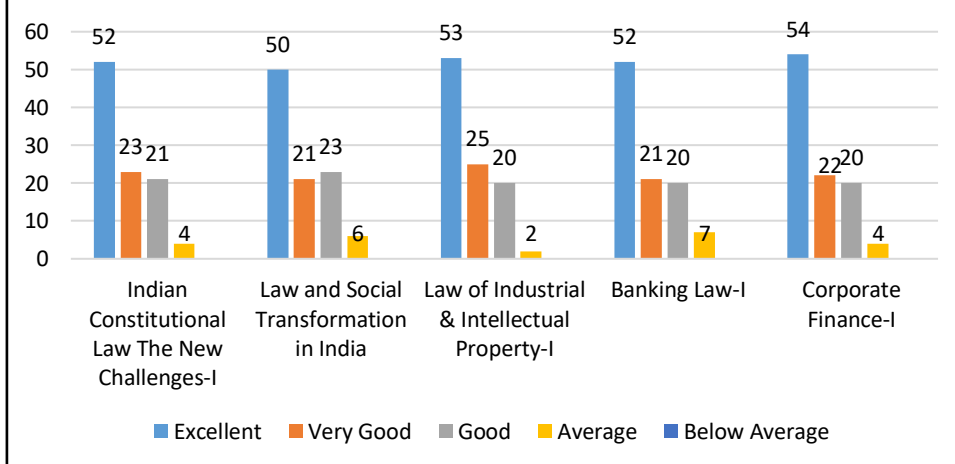
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**Graph:7: Effectiveness of Teacher in Terms of Accessing to Study Material and Reference Books**



Above graph specifies that majority of the students from LLM (Semester-I) viewed that the effectiveness of teacher in all subject are excellent in terms of accessing to study material and reference books.

**Graph:8: Overall Effectiveness of the Teacher**



Above graph specifies that majority of the students from LLM (Semester-I) viewed that the overall effectiveness of teacher in all subject are excellent.



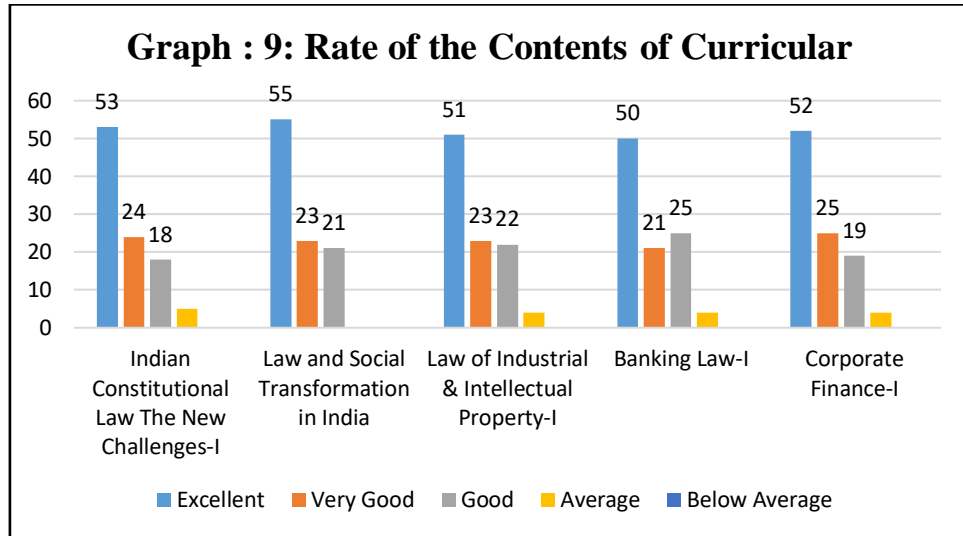
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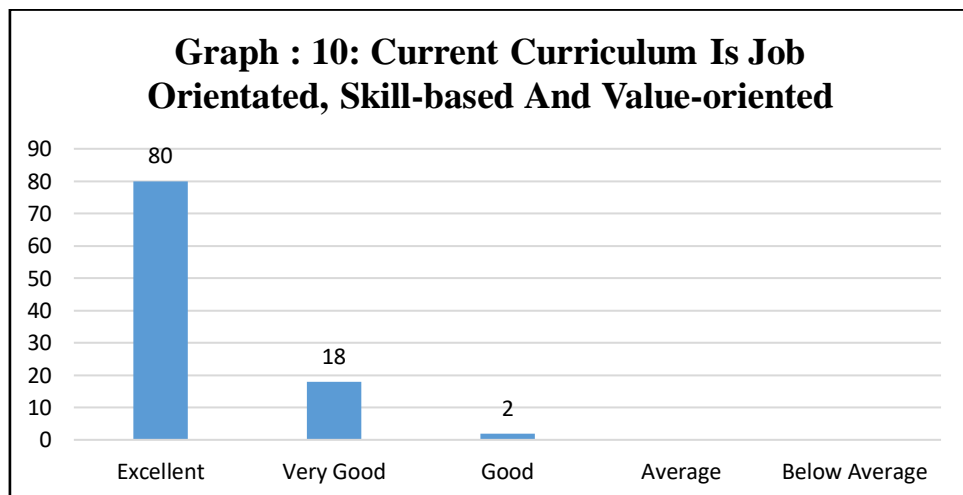
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Above graph describes that majority of the students from LLM (Semester-I) gave excellent rate to the contents of curricular to all subjects.



Above graph interprets that majority of the students from LLM (Semester-I) opined that the current curriculum is job oriented, skill-based and value-oriented in the excellent way.



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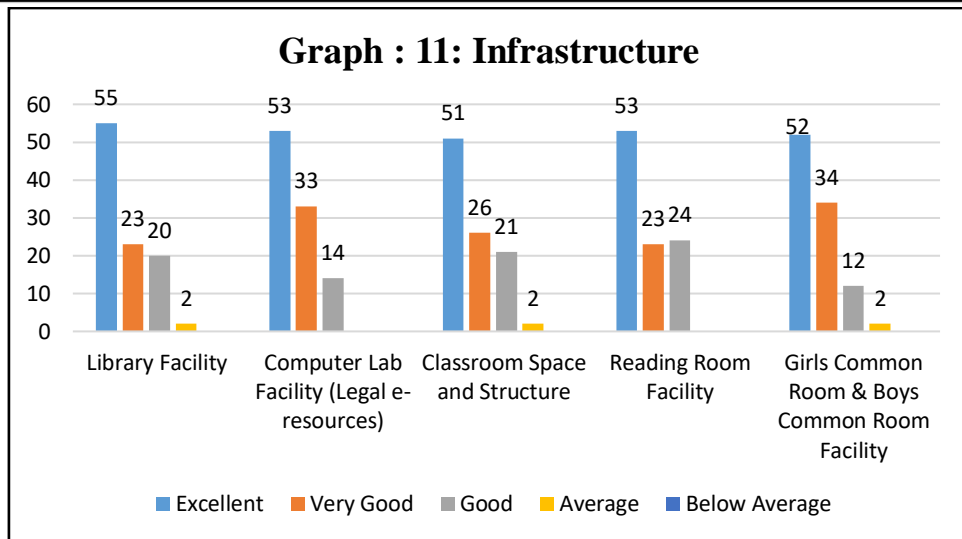
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Above graph shows that 55.0 per cent of the students from LLM (Semester-I) considered library facility is an excellent. 53.0 per cent of the students from LLM (Semester-I) considered computer lab facility (Legal e-resources) is excellent. 51.0 per cent of the students from LLM (Semester-I) considered classroom space and structure is excellent. 53.0 per cent of the students from LLM (Semester-I) considered reading room facility is excellent. 52.0 per cent of the students from LLM (Semester-I) considered girls common room and boys common room facility is excellent.



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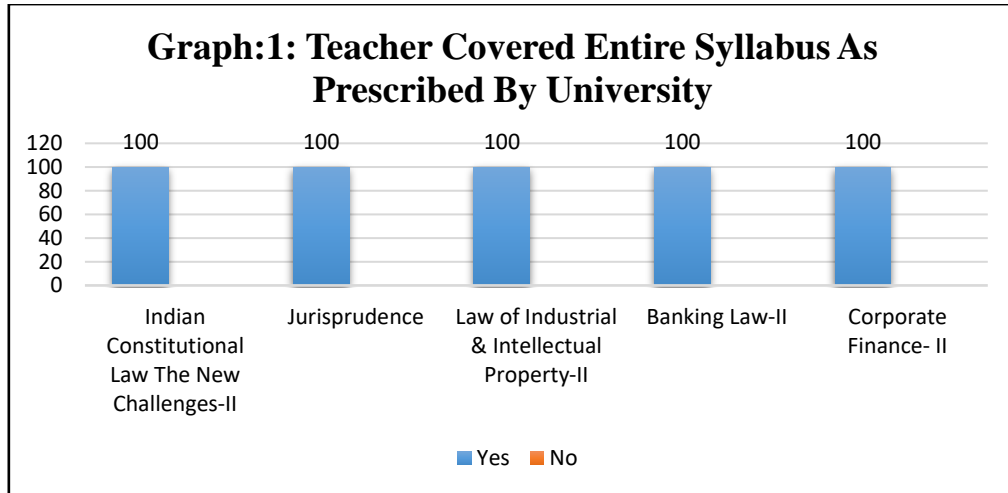
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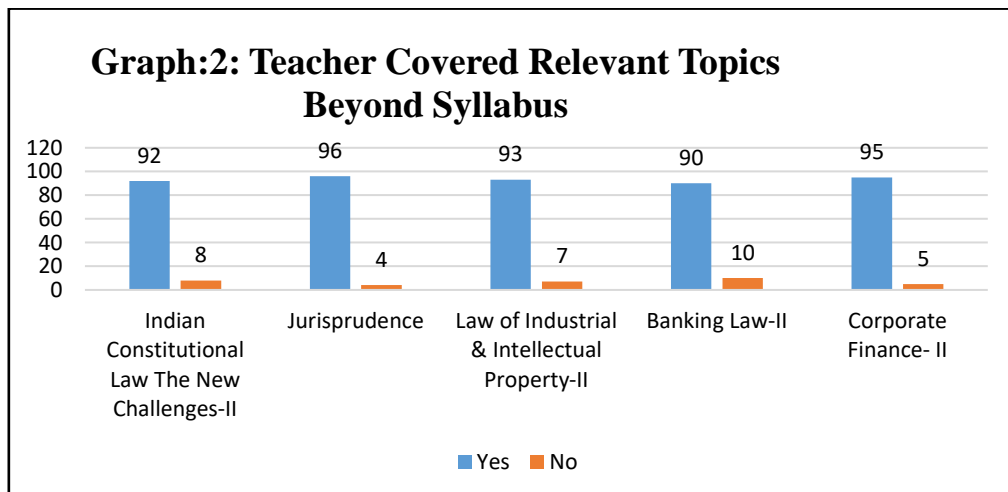
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### LLM (Semester- II)



Above graph identifies that that all students from LLM (Semester-II) opined all subject teachers covered entire syllabus as prescribed by the university.



Above graph specifies that majority of the students from LLM (Semester-II) opined that teacher covered relevant topics beyond syllabus in all subjects.



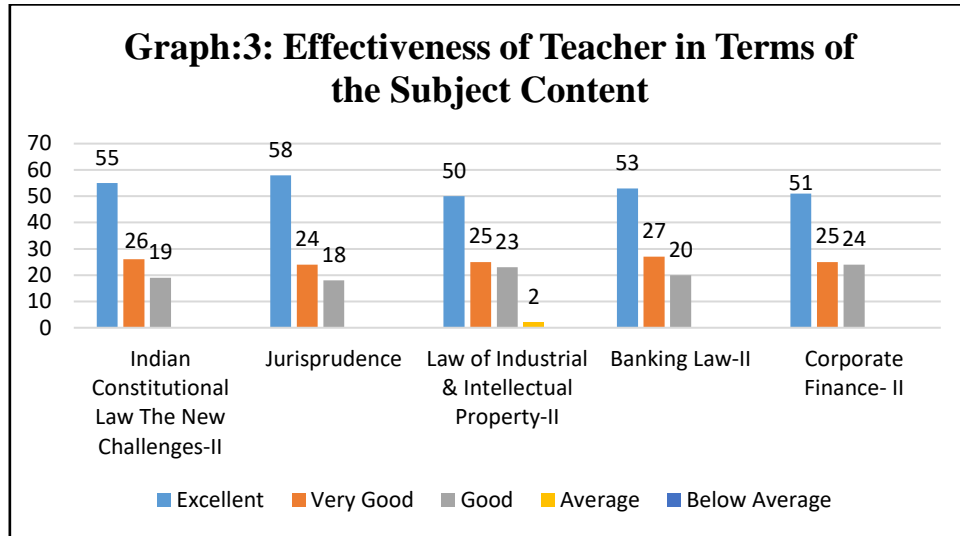
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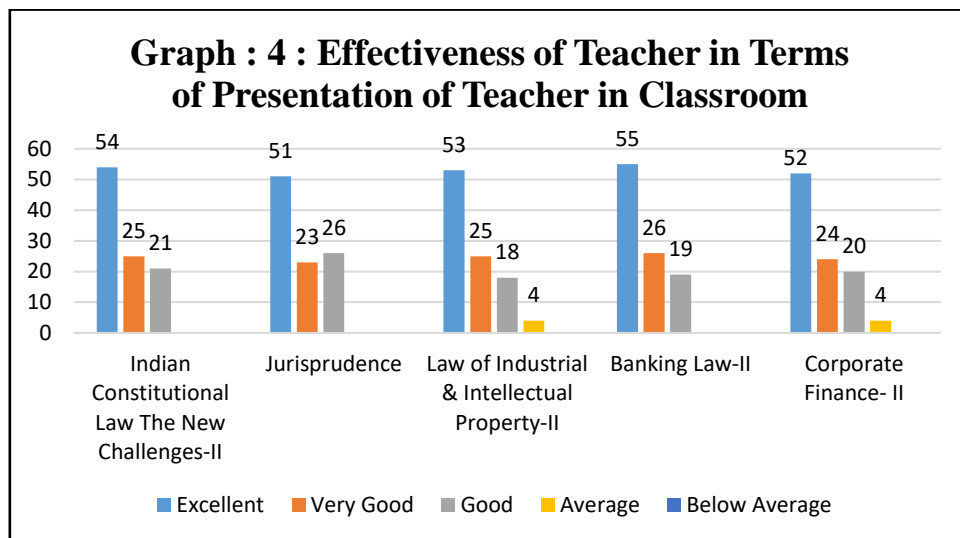
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Above graph displays that majority of the students from LLM (Semester-II) viewed that the effectiveness of teacher in all subject are excellent in terms of the subject content.



Above graph specifies that majority of the students from LLM (Semester-II) viewed that the effectiveness of teacher in all subject are excellent in terms of presentation of teacher in classroom.



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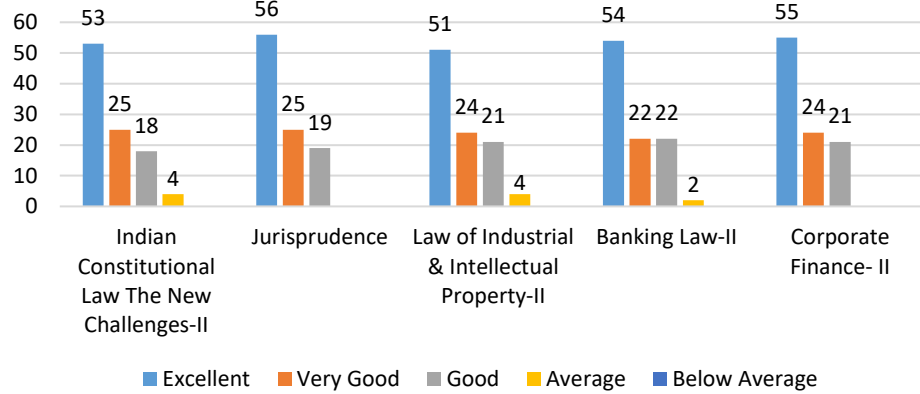
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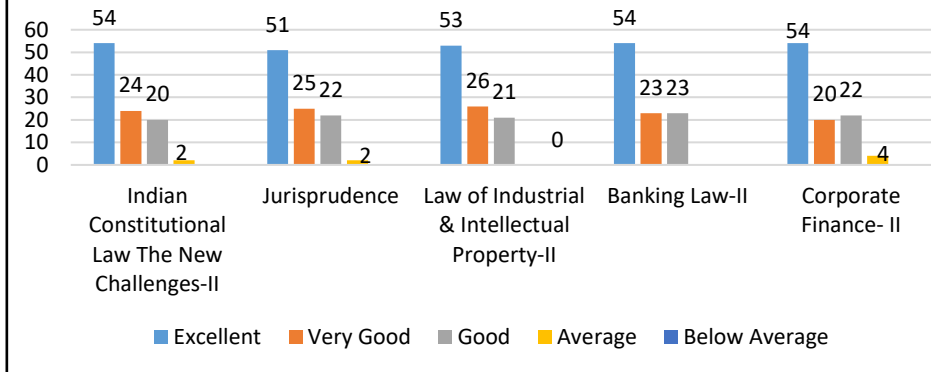
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**Graph : 5: Effectiveness of Teacher in Terms of the Use of ICT in Classroom**



Above graph specifies that majority of the students from LLM (Semester-II) viewed that the effectiveness of teacher in all subject are excellent in terms of the use of ICT in classroom.

**Graph : 6: Effectiveness of Teacher in Terms of Availability of Faculty After Class for Problem Solution**



Above graph shows that majority of the students from LLM (Semester-II) opined that the effectiveness of teacher in all subject are excellent in terms of availability of faculty after class for problem solution.



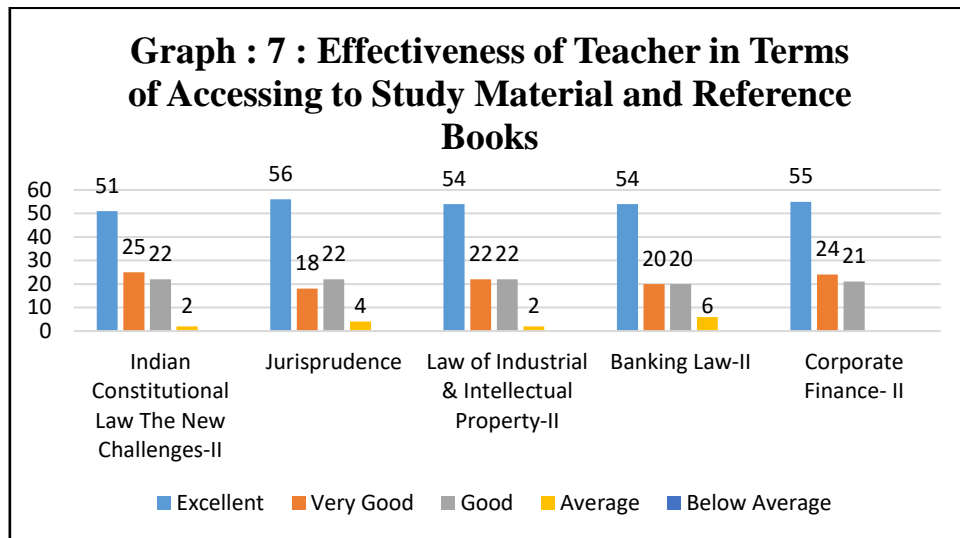
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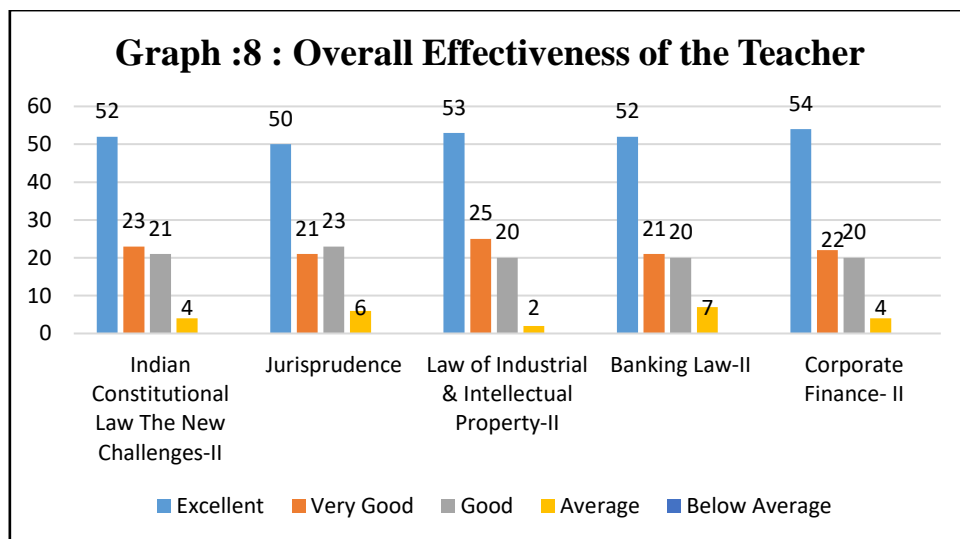
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Above graph specifies that majority of the students from LLM (Semester-II) viewed that the effectiveness of teacher in all subject are excellent in terms of accessing to study material and reference books.



Above graph specifies that majority of the students from LLM (Semester-II) viewed that the overall effectiveness of teacher in all subject are excellent.





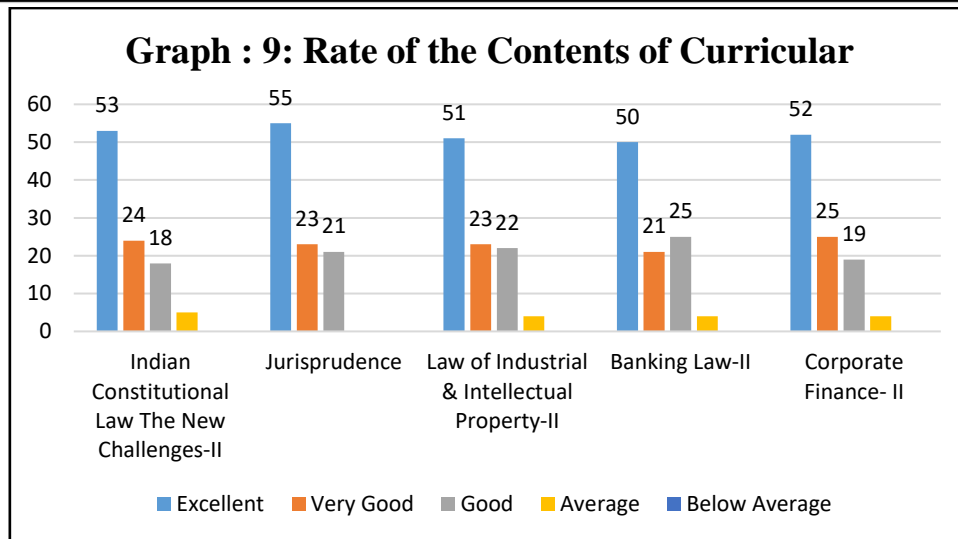
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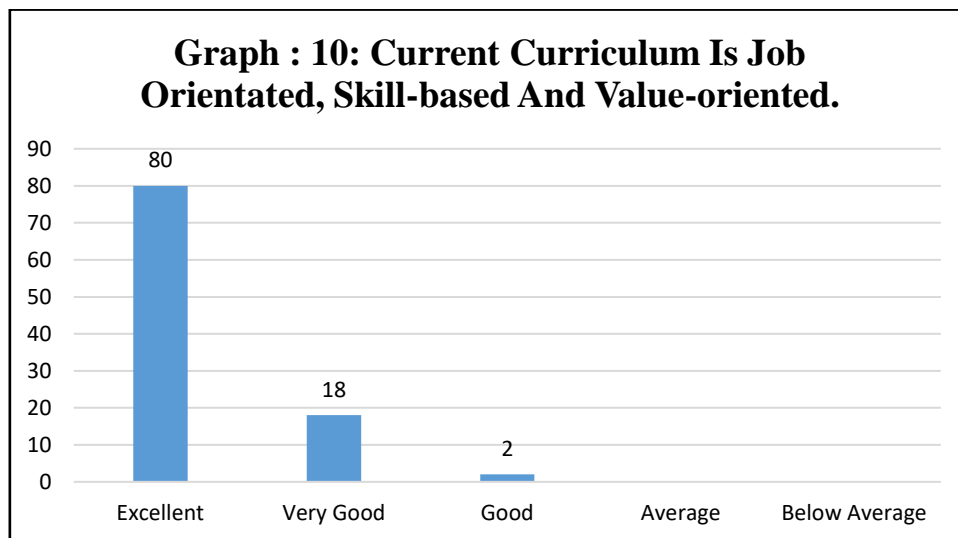
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Above graph describes that majority of the students from LLM (Semester-II) gave excellent rate to the contents of curricular to all subjects.



Above graph interprets that 80.0 per cent of the students from LLM (Semester-II) opined that the current curriculum is job oriented, skill-based and value- oriented in the excellent way.



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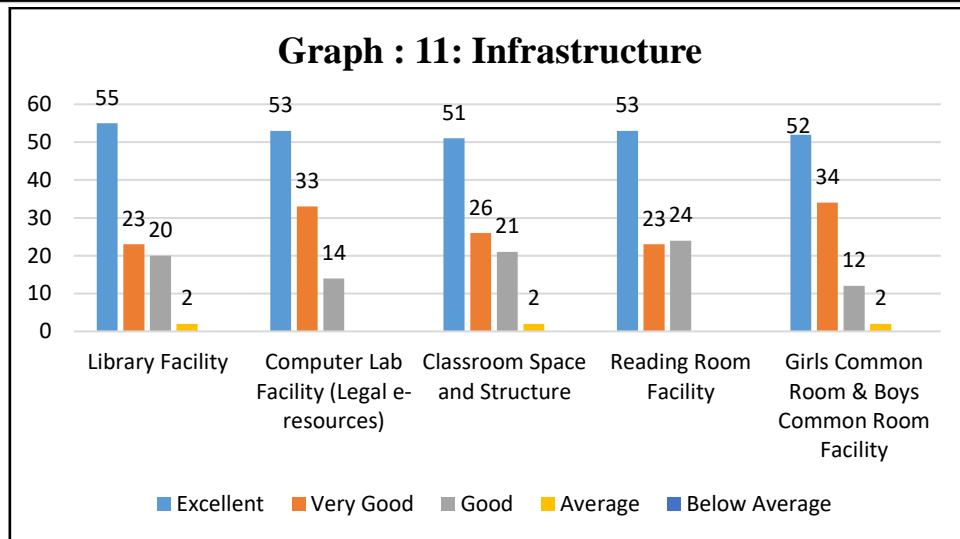
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Above graph specifies that 55.0 per cent of the students from LLM (Semester-II) considered library facility is an excellent. 53.0 per cent of the students from LLM (Semester-II) considered computer lab facility (Legal e-resources) is excellent. 51.0 per cent of the students from LLM (Semester-II) considered classroom space and structure is excellent. 53.0 per cent of the students from LLM (Semester-II) considered reading room facility is excellent. 52.0 per cent of the students from LLM (Semester-II) considered girls common room and boys common room facility is excellent.



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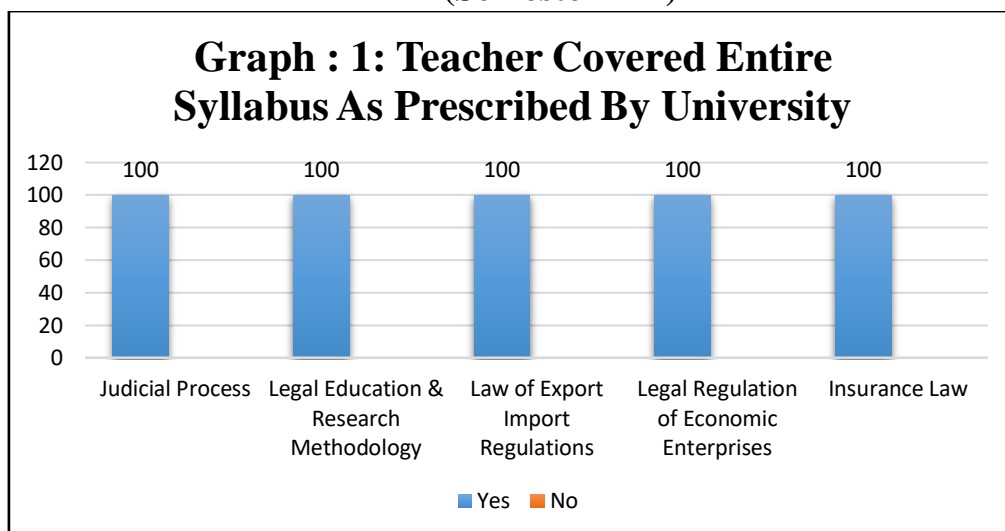
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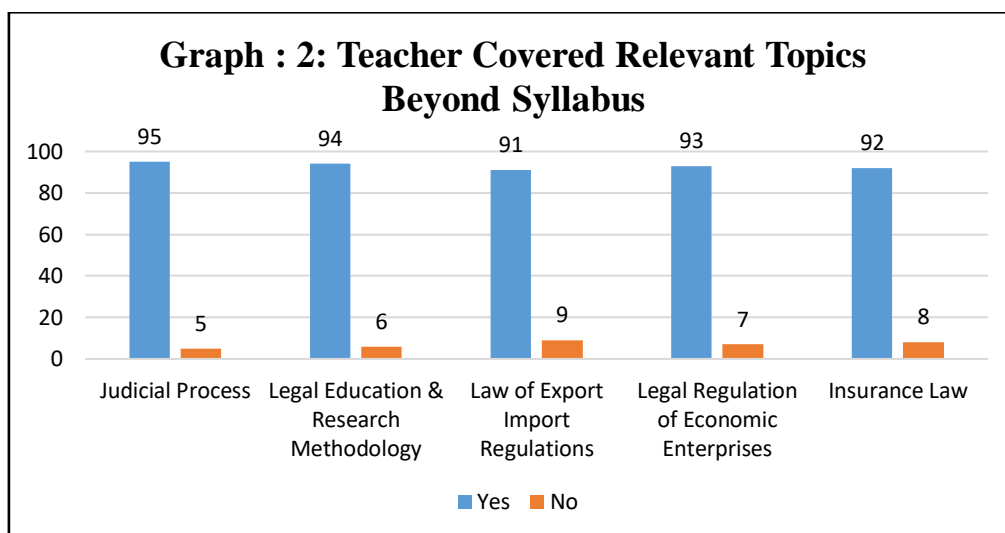
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### LLM (Semester- III)



From the above graph it can be analysed that all students from LLM (Semester-III) opined all subject teachers covered entire syllabus as prescribed by the university.



Above graph shows that majority of the students from LLM (Semester-III) opined that teacher covered relevant topics beyond syllabus in all subjects.



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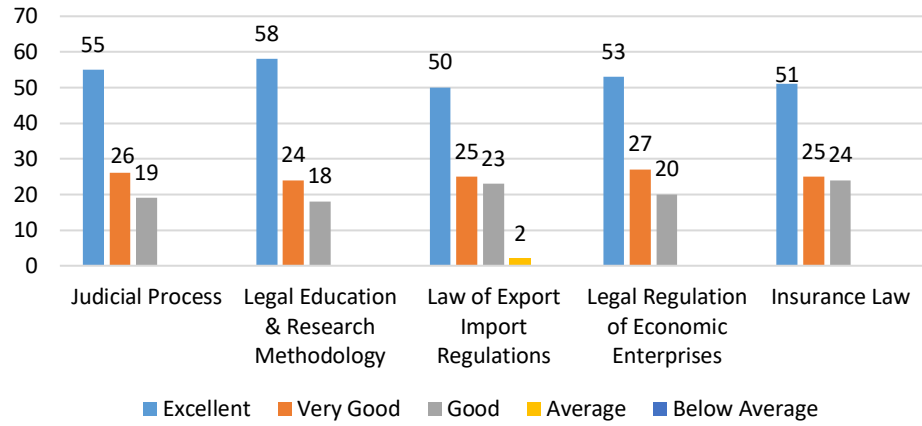
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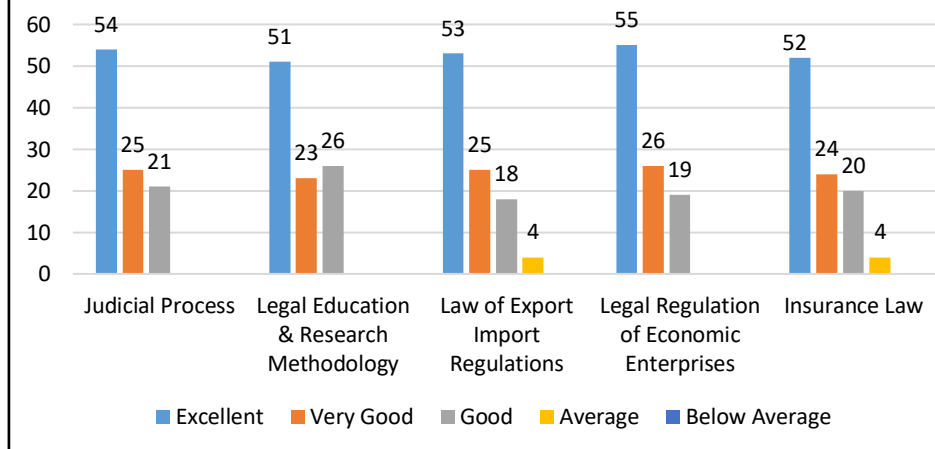
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### Graph : 3: Effectiveness of Teacher in Terms of the Subject Content



Above graph shows that majority of the students from LLM (Semester-III) viewed that the effectiveness of teacher in all subject are excellent in terms of the subject content.

### Graph : 4: Effectiveness of Teacher in Terms of Presentation of Teacher in Classroom



Above graph specifies that majority of the students from LLM (Semester-III) viewed that the effectiveness of teacher in all subject are excellent in terms of presentation of teacher in classroom.



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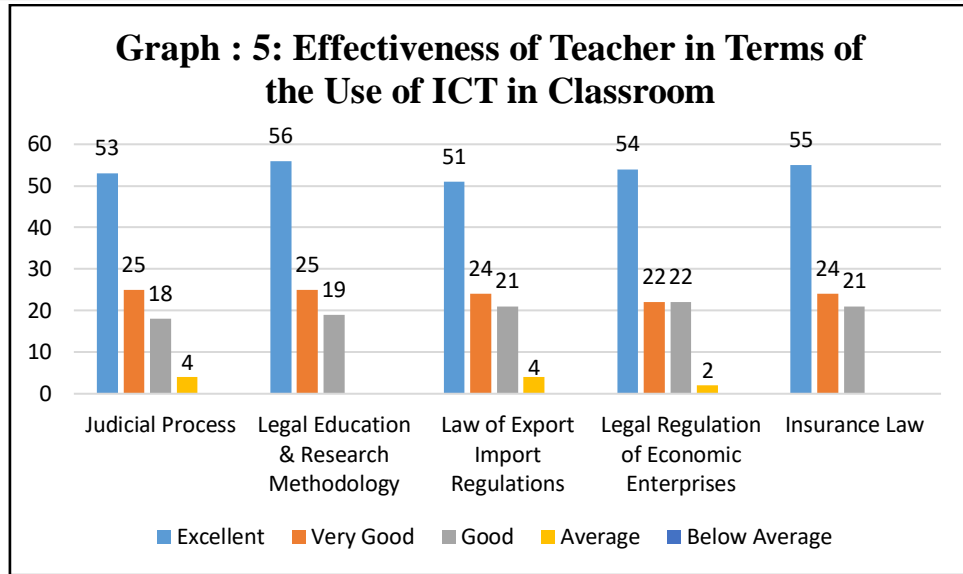
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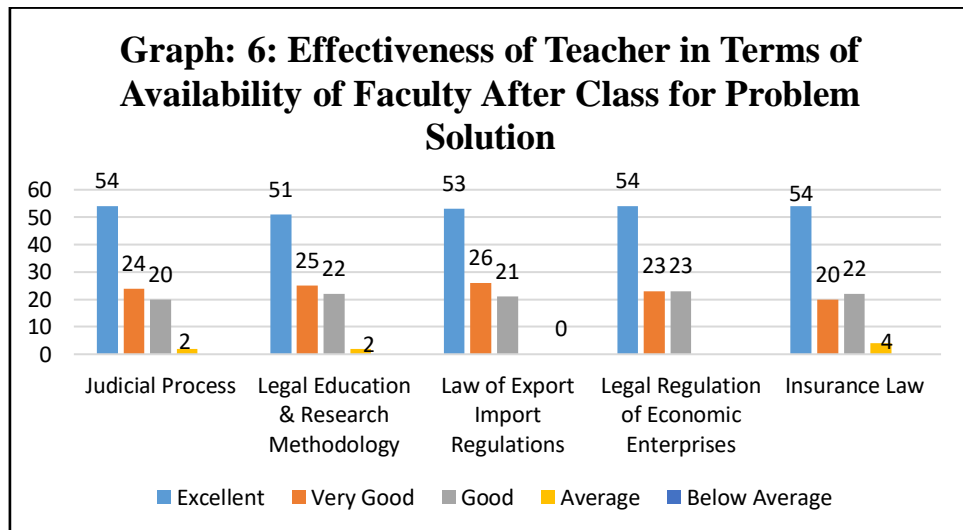
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Above graph describes that majority of the students from LLM (Semester-III) viewed that the effectiveness of teacher in all subject are excellent in terms of the use of ICT in classroom.



Above graph specifies that majority of the students from LLM (Semester-III) viewed that the effectiveness of teacher in all subject are excellent in terms of availability of faculty after class for problem solution.



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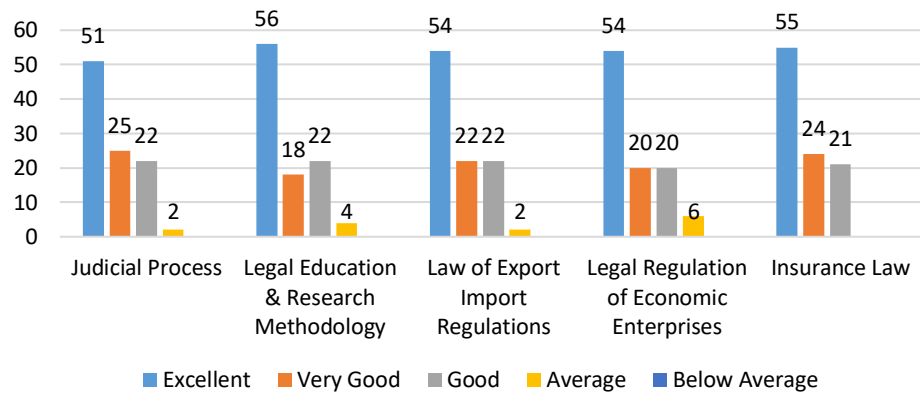
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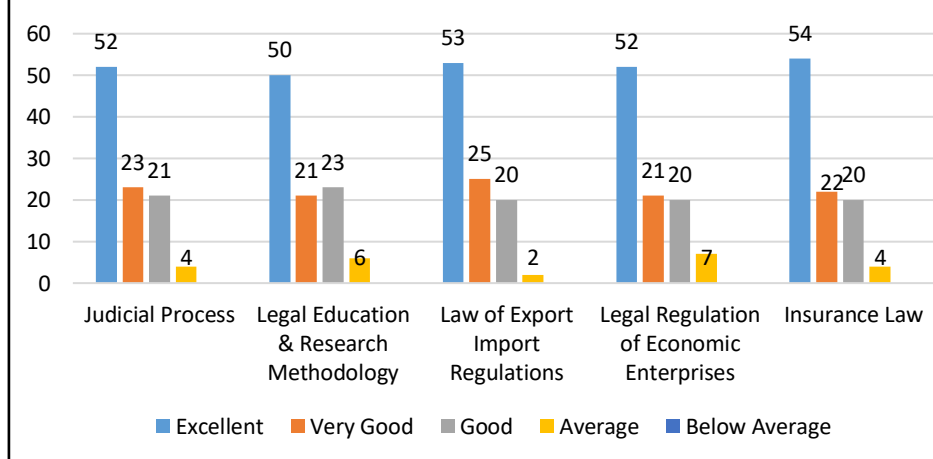
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**Graph : 7: Effectiveness of Teacher in Terms of Accessing to Study Material & Reference Books**



Above graph specifies that majority of the students from LLM (Semester-III) viewed that the effectiveness of teacher in all subject are excellent in terms of accessing to study material and reference books.

**Graph : 8 : Overall Effectiveness of the Teacher**



Above graph illustrates that majority of the students from LLM (Semester-III) viewed that the overall effectiveness of teacher in all subject are excellent.



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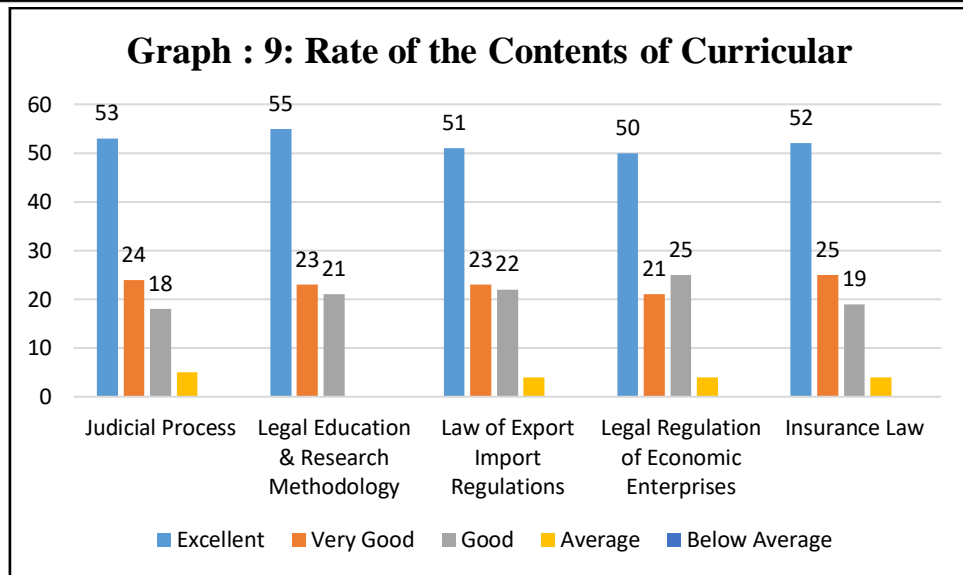
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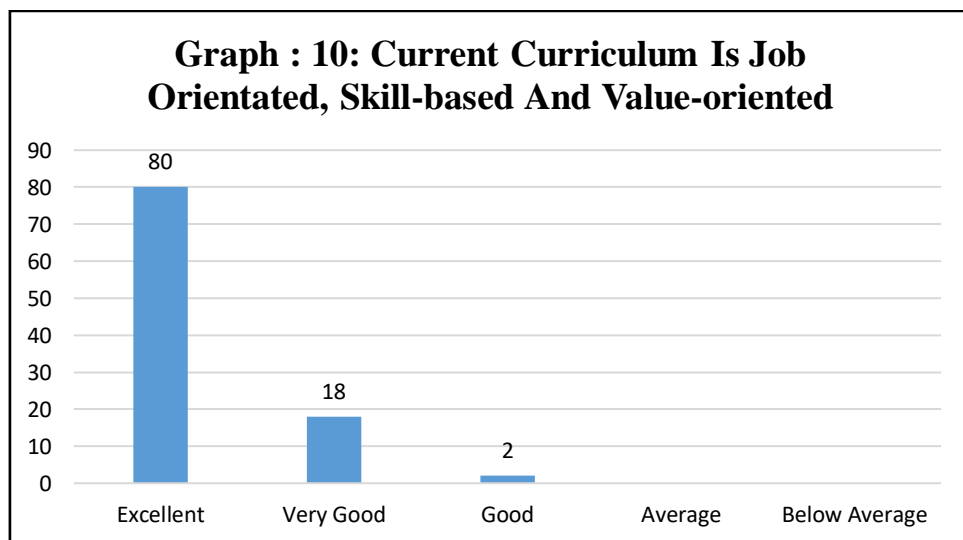
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Above graph shows that majority of the students from LLM (Semester-III) gave excellent rate to the contents of curricular to all subjects.



Above graph identifies that majority of the students from LLM (Semester-III) opined that the current curriculum is job oriented, skill-based and value-oriented in the excellent way.



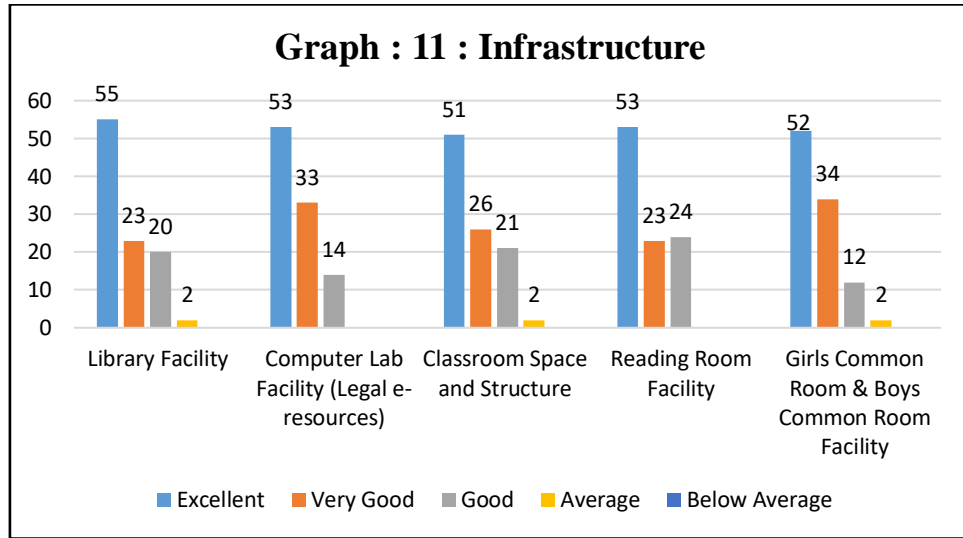
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Above graph finds that 55.0 per cent of the students from LLM (Semester-III) considered library facility is an excellent. 53.0 per cent of the students from LLM (Semester-III) considered computer lab facility (Legal e-resources) is excellent. 51.0 per cent of the students from LLM (Semester-III) considered classroom space and structure is excellent. 53.0 per cent of the students from LLM (Semester-III) considered reading room facility is excellent. 52.0 per cent of the students from LLM (Semester-III) considered girls common room and boys common room facility is excellent.





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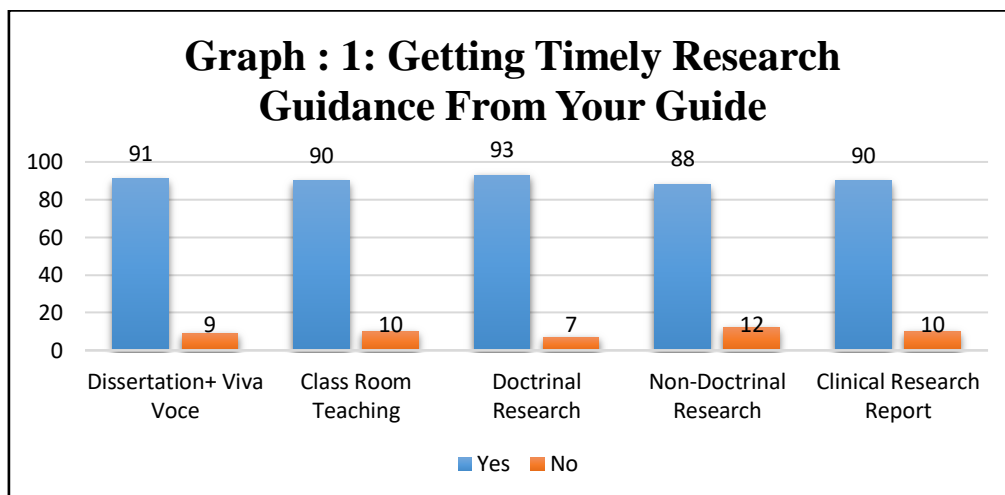
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### LLM (Semester- IV)



Above graph identifies that 91.0 per cent of the students from LLM (Semester-IV) are getting timely research guidance from their guide in the subject of Dissertation + Viva Voce. 90.0 per cent of the students LLM (Semester-IV) are getting timely research guidance from their guide in the subject of Class Room Teaching. 93.0 per cent of the students LLM (Semester-IV) are getting timely research guidance from their guide in the subject of Doctrinal Research. 88.0 per cent of the students LLM (Semester-IV) are getting timely research guidance from their guide in the subject of Non-Doctrinal Research. 90.0 per cent of the students LLM (Semester-IV) are getting timely research guidance from their guide in the subject of Clinical Research Report.



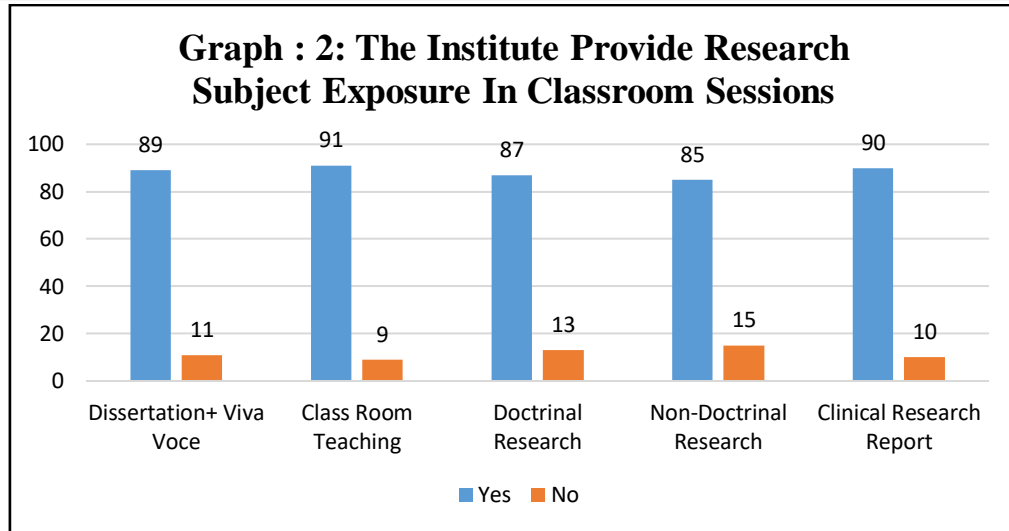
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Above graph describes that 89.0 per cent of the students from LLM (Semester-IV) viewed that the institute provide research subject exposure in classroom sessions in the subject of Dissertation + Viva Voce. 91.0 per cent of the students from LLM (Semester-IV) viewed that the institute provide research subject exposure in classroom sessions in the subject of Class Room Teaching. 87.0 per cent of the students from LLM (Semester-IV) viewed that the institute provide research subject exposure in classroom sessions in the subject of Doctrinal Research. 85.0 per cent of the students from LLM (Semester-IV) viewed that the institute provide research subject exposure in classroom sessions in the subject of Non-Doctrinal Research. 90.0 per cent of the students from LLM (Semester-IV) viewed that the institute provide research subject exposure in classroom sessions in the subject of Clinical Research Report.



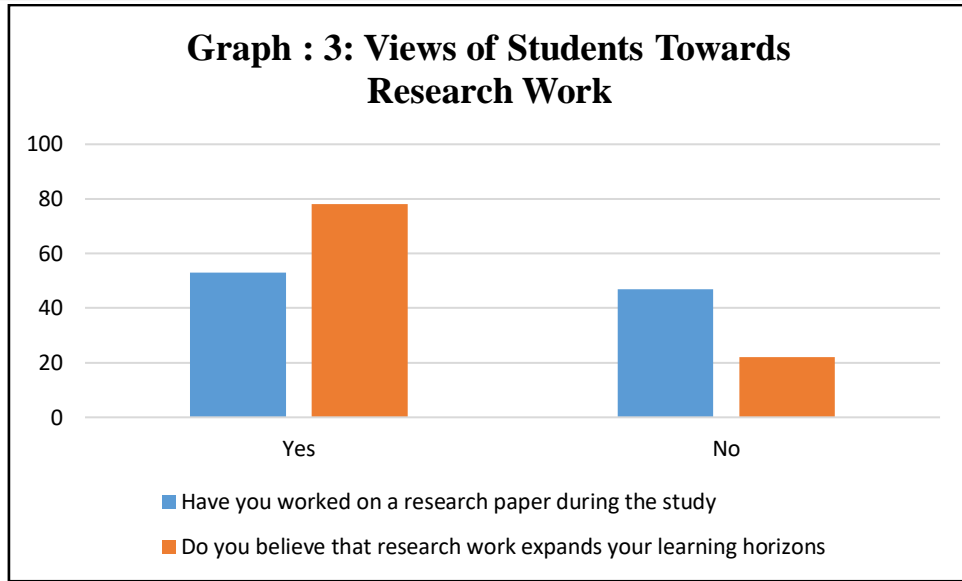
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Above graph shows that majority of the students from LLM (Semester –IV) have worked on a research paper during the study and believing that research work expands their learning horizons.



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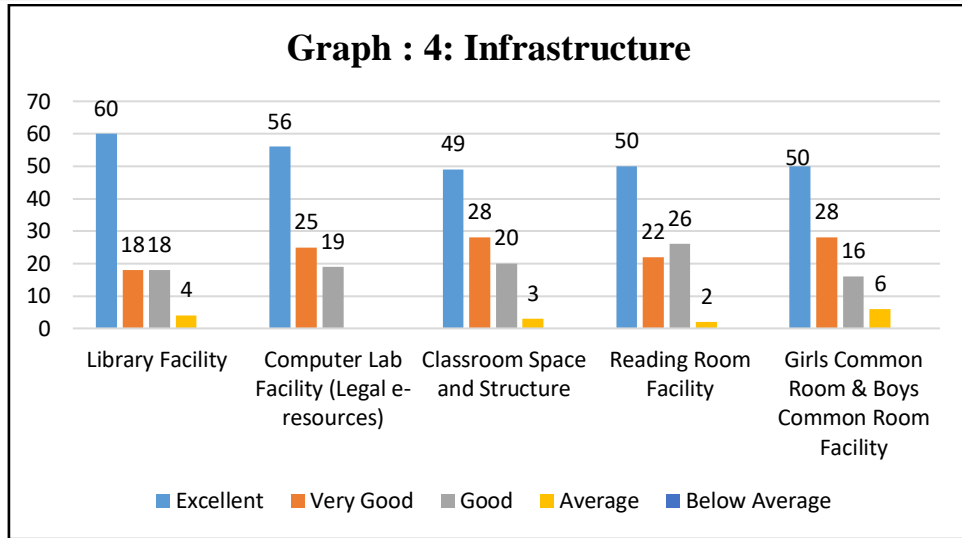
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Above graph states that 60.0 per cent of the students from LLM (Semester-IV) considered library facility is an excellent. 56.0 per cent of the students from LLM (Semester-IV) considered computer lab facility (Legal e-resources) is excellent. 49.0 per cent of the students from LLM (Semester-IV) considered classroom space and structure is excellent. 50.0 per cent of the students from LLM (Semester-IV) considered reading room facility is excellent. 50.0 per cent of the students from LLM (Semester-IV) considered girls common room and boys common room facility is excellent.



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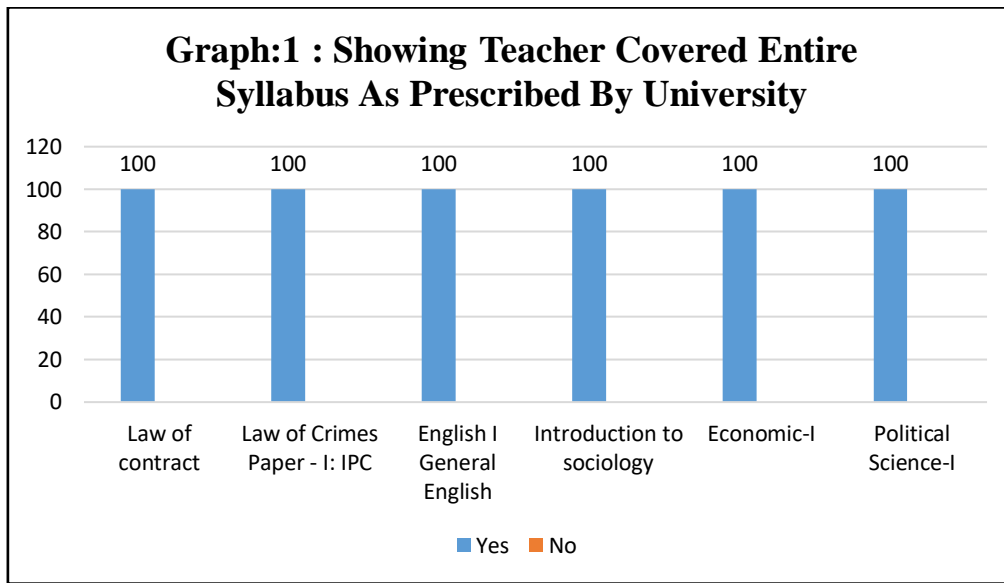
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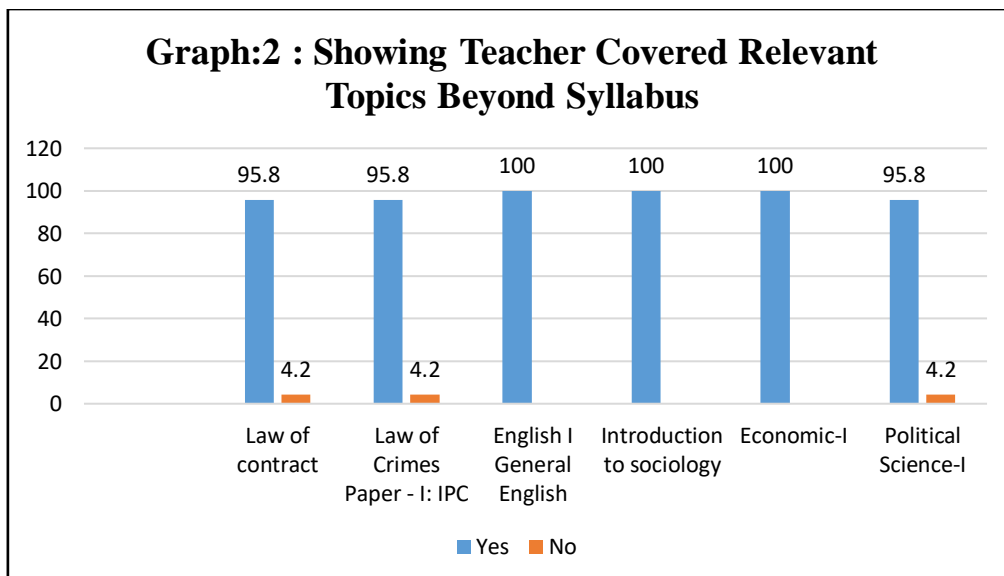
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### B.A.LLB (Semester-I)



From the above graph it can be analysed that all students from B.A. LLB (Semester-I) opined all subject teachers covered entire syllabus as prescribed by the university of the subjects named Law of Contract, Law of Crimes Paper-I :IPC, English I General English, Introduction to Sociology, Economic-I, Political Science-I.





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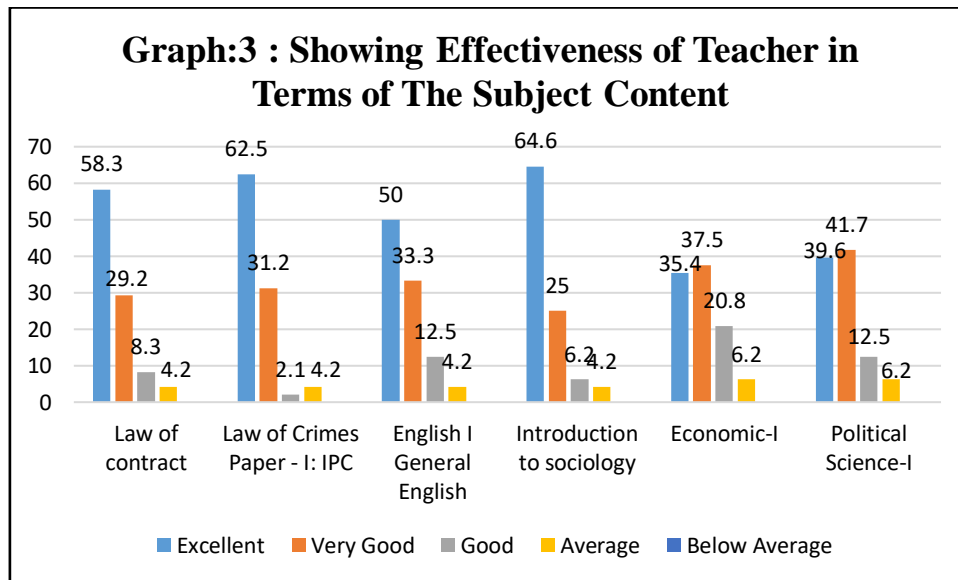
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Above graph specifies that 100 per cent of the students from B.A. LLB (Semester –I) viewed that teachers of subject named English I General English, Introduction to Sociology and Economic-I covered relevant topics beyond syllabus. 95.8 per cent of the students from B.A. LLB (Semester –I) viewed that teacher of subject named Law of Contract, Law of Crimes Paper- I: IPC and Political Science-I covered relevant topics beyond syllabus.



Above graph displays that 58.3 per cent of the students from B.A. LLB (Semester-I) opined that effectiveness of teacher of Law of Contract subject in term of the subject content is an excellent. 62.5 per cent of the students viewed that effectiveness of teacher of subject named Law of Crimes Paper-I: IPC in terms of subject content is an excellent. 50 per cent of the students viewed that effectiveness of teacher of subject named English I General English in terms of the subject content is an excellent. 64.6 per cent of the students answered that Introduction to Sociology subject teacher has an excellent effectiveness in terms of the subject content. 37.5 per cent of the students have given very good rate to the effectiveness of Economic-I subject teacher in terms of the subject content. 41.7 per cent of the students have given very good rate to the effectiveness of Political Science-I subject teacher in terms of the subject content.



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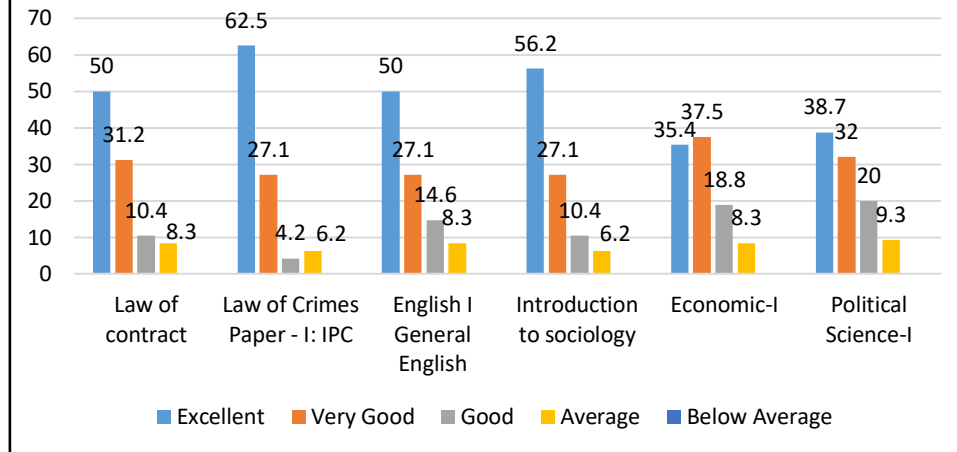
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**Graph:4: Showing Effectiveness of Teacher in Terms of Presentation of Teacher in Classroom**



Above graph illustrates that 50 per cent of the students from B.A. LLB (Semester-I) viewed that effectiveness of teacher in the subject of Law of Contract is an excellent in terms of presentation of teacher in classroom. 62.5 per cent of the students viewed that effectiveness of teacher in the subject of Law of Crimes Paper –I: IPC is an excellent in terms of presentation of teacher in classroom. 50.0 per cent of the students from B.A. LLB (Semester-I) viewed that effectiveness of teacher in the subject of English I General English is an excellent in terms of presentation of teacher in classroom. 56.2 per cent of the students viewed that effectiveness of teacher in the subject of Introduction to Sociology is an excellent in terms of presentation of teacher in classroom. 37.5 per cent of the students viewed that effectiveness of teacher in the subject of Economic –I is very good in terms of presentation of teacher in classroom. 38.7 5 per cent of the students viewed that effectiveness of teacher in the subject of Political Science-I is an excellent in terms of presentation of teacher in classroom.



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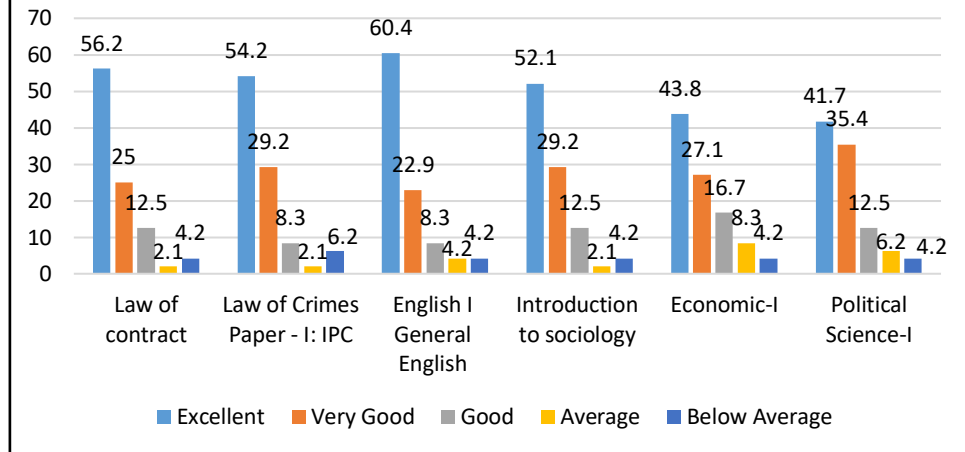
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**Graph:5 : Showing Effectiveness of Teacher in Terms of the Use of ICT in Classroom**



Above graph describes that 56.2 per cent of the students from B.A. LLB (Semester-I) opined that effectiveness of teacher in the subject of Law of Contract is an excellent in terms of the use of ICT in classroom. 54.2 per cent of the students from B.A. LLB (Semester-I) opined that effectiveness of teacher in the subject of Law of Crimes Paper –I: IPC is an excellent in terms of the use of ICT in classroom. 60.4 per cent of the students from B.A. LLB (Semester-I) opined that effectiveness of teacher in the subject of English I General English is an excellent in terms of the use of ICT in classroom. 52.1 per cent of the students from B.A. LLB (Semester-I) opined that effectiveness of teacher in the subject of Introduction to Sociology is an excellent in terms of the use of ICT in classroom. 43.8 per cent of the students from B.A. LLB (Semester-I) opined that effectiveness of teacher in the subject of Economic-I is an excellent in terms of the use of ICT in classroom. 41.7 per cent of the students from B.A. LLB (Semester-I) opined that effectiveness of teacher in the subject of Political Science-I is an excellent in terms of the use of ICT in classroom.





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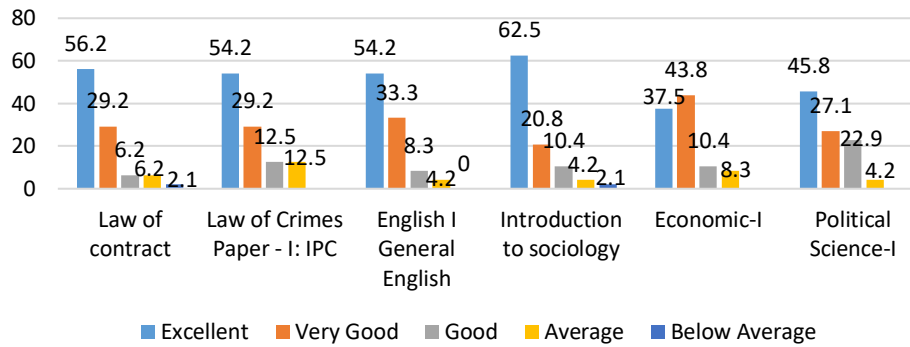
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**Graph: 6: Showing Effectiveness of Teacher in Terms of the Availability of Faculty After Class for Problem Solution**



Above graph identifies that 56.2 per cent of the students from B.A. LLB (Semester –I) opined that effectiveness of teacher in the subject of Law of Contract is an excellent in terms of the availability of faculty after class for problem solution. 54.2 per cent of the students from B.A. LLB (Semester –I) opined that effectiveness of teacher in the subject of Law of Crimes Paper –I: IPC is an excellent in terms of the availability of faculty after class for problem solution. 54.2 per cent of the students from B.A. LLB (Semester –I) opined that effectiveness of teacher in the subject of English-I General English is an excellent in terms of the availability of faculty after class for problem solution. 62.5 per cent of the students from B.A. LLB (Semester –I) opined that effectiveness of teacher in the subject of Introduction to Sociology is an excellent in terms of the availability of faculty after class for problem solution. 43.8 per cent of the students from B.A. LLB (Semester –I) opined that effectiveness of teacher in the subject of Economic –I is very good in terms of the availability of faculty after class for problem solution. 45.8 per cent of the students from B.A. LLB (Semester –I) opined that effectiveness of teacher in the subject of Political Science-I is an excellent in terms of the availability of faculty after class for problem solution.



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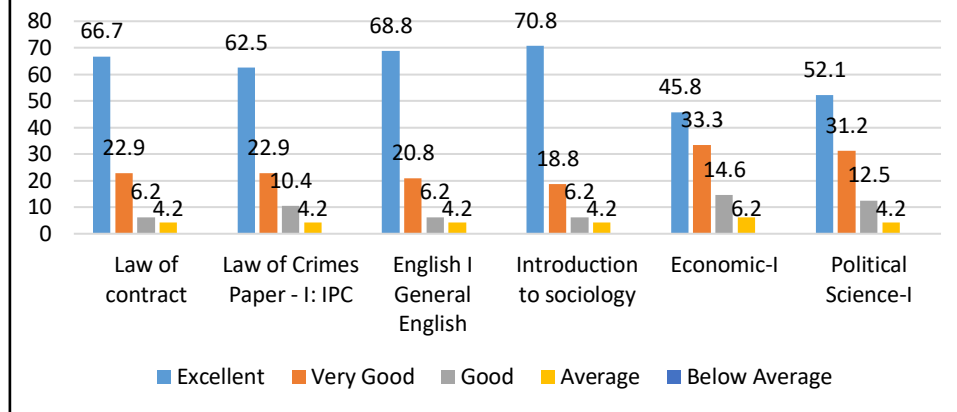
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**Graph : 7: Showing Effectiveness of Teacher in Terms of the Access to Study Material & Reference Books**



Above graph describes that 66.7 per cent of the students from B.A. LLB (semester-I) viewed that effectiveness of teacher in the subject of Law of Contract is an excellent in terms of the access to study material and reference books. 62.5 per cent of the students from B.A. LLB (semester-I) viewed that effectiveness of teacher in the subject of Law of Crimes Paper – I: IPC is an excellent in terms of the access to study material and reference books. 68.8 per cent of the students from B.A. LLB (semester-I) viewed that effectiveness of teacher in the subject of English I General English is an excellent in terms of the access to study material and reference books. 70.8 per cent of the students from B.A. LLB (semester-I) viewed that effectiveness of teacher in the subject of Introduction to Sociology is an excellent in terms of the access to study material and reference books. 45.8 per cent of the students from B.A. LLB (semester-I) viewed that effectiveness of teacher in the subject of Economic –I is an excellent in terms of the access to study material and reference books. 52. 1 per cent of the students from B.A. LLB (semester-I) viewed that effectiveness of teacher in the subject of Political Science –I is an excellent in terms of the access to study material and reference books.



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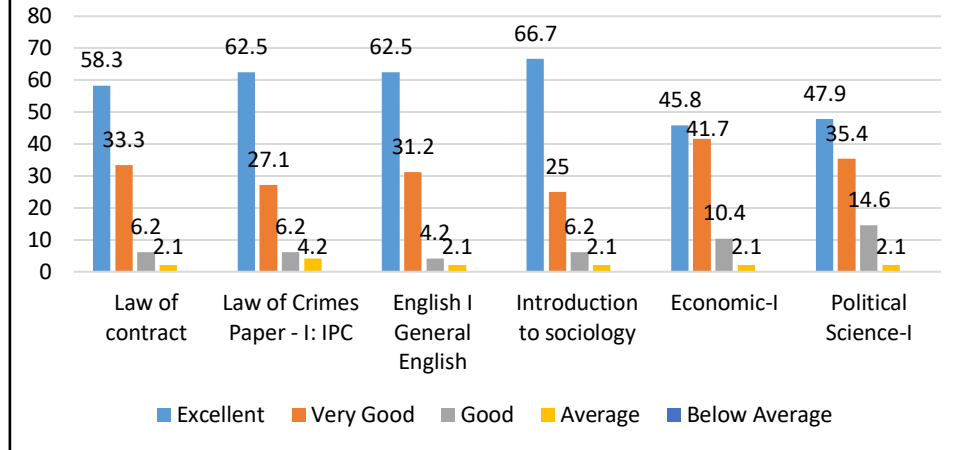
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**Graph: 8: Showing Overall Effectiveness of the Teacher**



Above graph shows that 58.3 per cent of the students from B. A. LLB (Semester-I) viewed that overall effectiveness of the teacher of Law of Contract is an excellent. 62.5 per cent of the students from B. A. LLB (Semester-I) viewed that overall effectiveness of the teacher of Law of Crimes Paper I : IPC is an excellent. 62.5 per cent of the students from B. A. LLB (Semester-I) viewed that overall effectiveness of the teacher of English I General English is an excellent. 66.7 per cent of the students from B. A. LLB (Semester-I) viewed that overall effectiveness of the teacher of Introduction to Sociology is an excellent. 45.8 per cent of the students from B. A. LLB (Semester-I) viewed that overall effectiveness of the teacher of Economic –I is an excellent. 47.9 per cent of the students from B. A. LLB (Semester-I) viewed that overall effectiveness of the teacher of Political Science-I is an excellent.



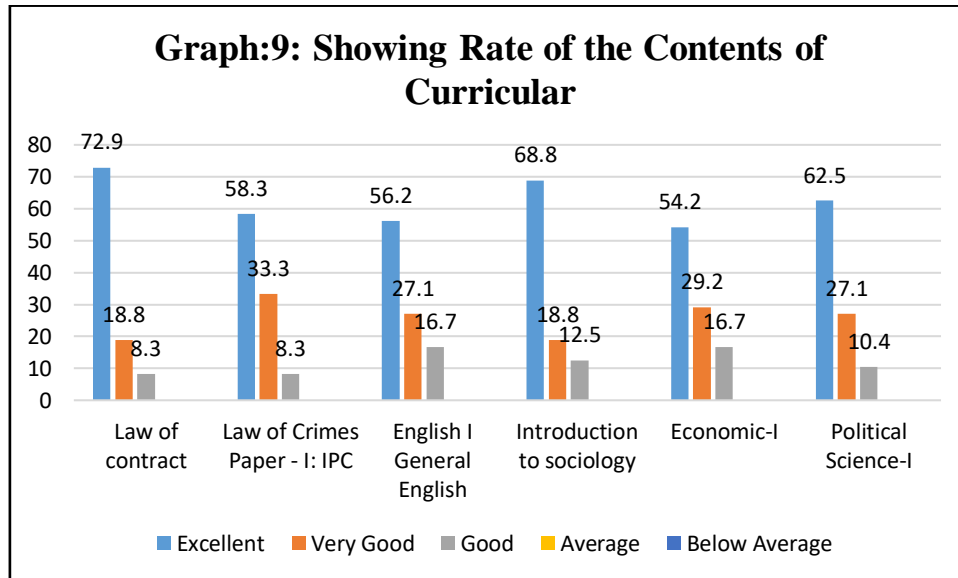
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Above graph specifies that 72.9 per cent of the students from B.A. LLB (Semester-I) gave an excellent rate of the content of curricular to the subject of Law of Contract. 58.3 per cent of the students from B.A. LLB (Semester-I) gave an excellent rate of the content of curricular to the subject of Law of Crimes Paper –I: IPC. 56.2 per cent of the students from B.A. LLB (Semester-I) gave an excellent rate of the content of curricular to the subject of English I General English. 68.8 per cent of the students from B.A. LLB (Semester-I) gave an excellent rate of the content of curricular to the subject of Introduction to Sociology. 54.2 per cent of the students from B.A. LLB (Semester-I) gave an excellent rate of the content of curricular to the subject of Economic –I. 62.5 per cent of the students from B.A. LLB (Semester-I) gave an excellent rate of the content of curricular to the subject of Political Science-I.



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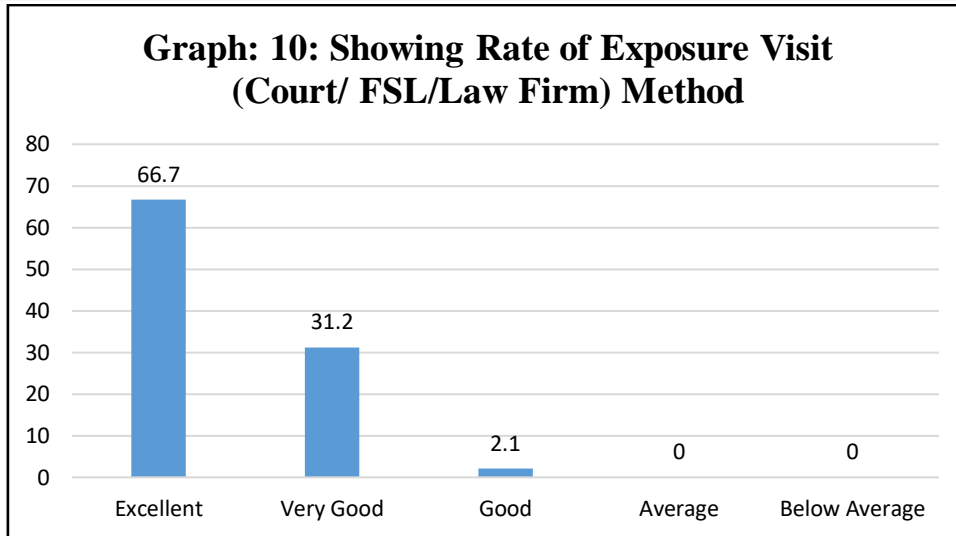
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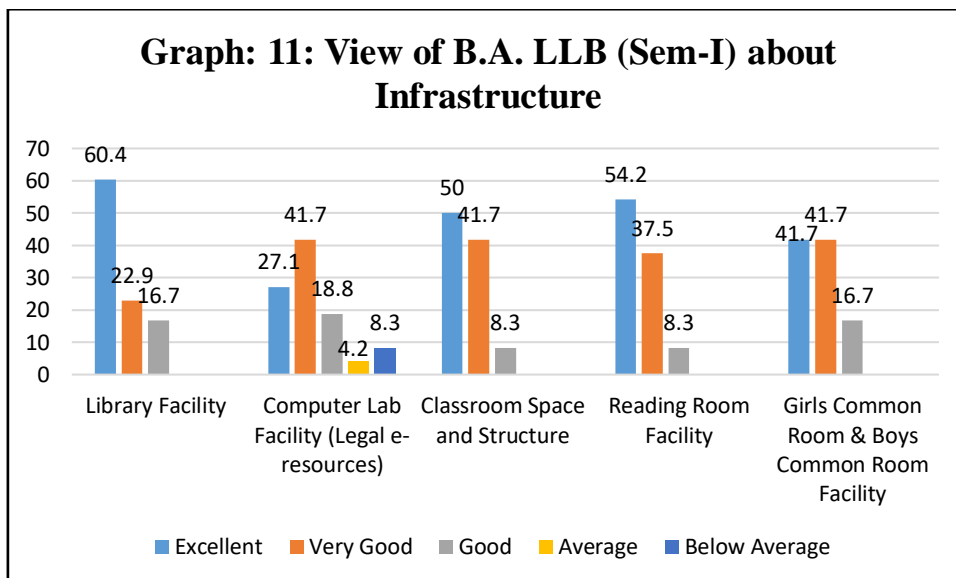
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Above graph describes that majority of 66.7 per cent of the students from B.A. LLB (Semester-I) considered exposure visit (Court/ FSL/ Law Firms) method of the college is an excellent.



From the above graph it can be interpreted that 60.4 per cent of the students from B.A. LLB (Semester-I) considered library facility is an excellent. 41.7 per cent of the students from B.A. LLB (Semester-I) considered computer lab facility (Legal e-resources) is very good. 50.0 per cent of the students from B.A. LLB (Semester-I) considered classroom space and structure is an excellent. 54.2 per cent of the students from B.A. LLB (Semester-I) considered reading room facility is an excellent. And the ratio of equal percentage of 41.7 per cent of the students from B.A. LLB (Semester-I) considered girls common room and boys common room facility is an excellent as well as very good.



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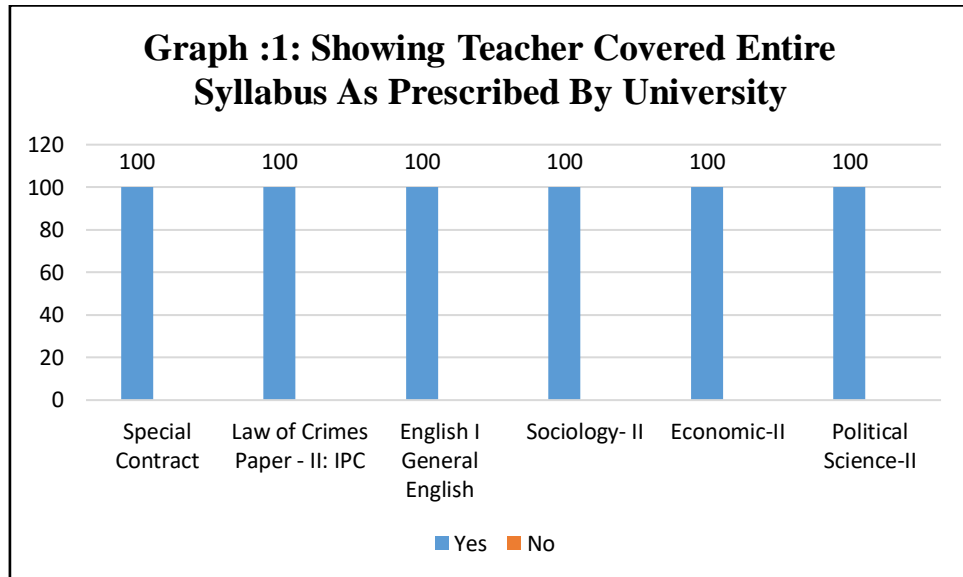
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### B.A.LLB (Semester-II)



From the above graph it can be analysed that all students from B.A. LLB (Semester-II) opined all subject teachers covered entire syllabus as prescribed by the university of the subjects named Special Contract, Law of Crimes-II: IPC, English –I General English, Sociology –II, Economic-II and Political Science-II.



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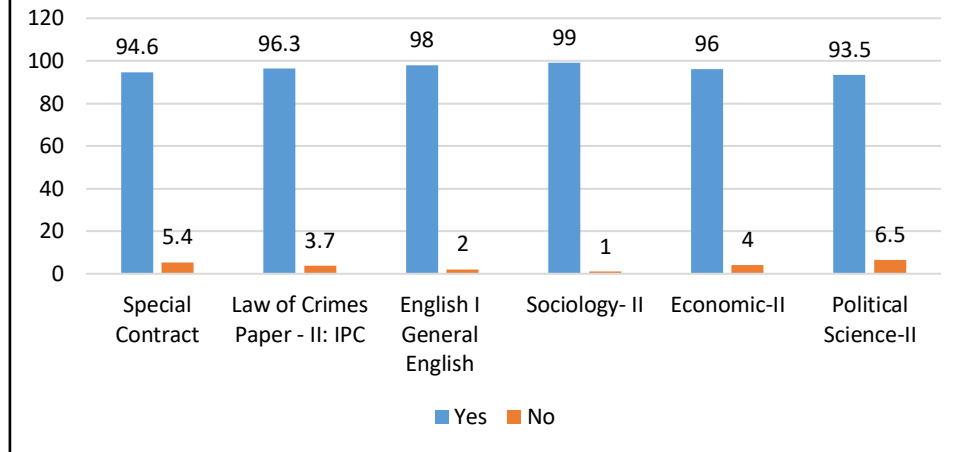
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**Graph:2: Showing Teacher Covered Relevant Topics Beyond Syllabus**



Above graph specifies that 94.6 per cent of the students from the B.A. LLB (Semester-II) opined that teacher covered relevant topics beyond syllabus in the subject of Special Contract. 96.3 per cent of the students from the B.A. LLB (Semester-II) opined that teacher covered relevant topics beyond syllabus in the subject of Law of Crimes Paper-II: IPC. 98.0 per cent of the students from the B.A. LLB (Semester-II) opined that teacher covered relevant topics beyond syllabus in the subject of English –I General English. 99.0 per cent of the students from the B.A. LLB (Semester-II) opined that teacher covered relevant topics beyond syllabus in the subject of Sociology –II. 96.0 per cent of the students from the B.A. LLB (Semester-II) opined that teacher covered relevant topics beyond syllabus in the subject of Economic- II. 93.5 per cent of the students from the B.A. LLB (Semester-II) opined that teacher covered relevant topics beyond syllabus in the subject of Political Science-II.



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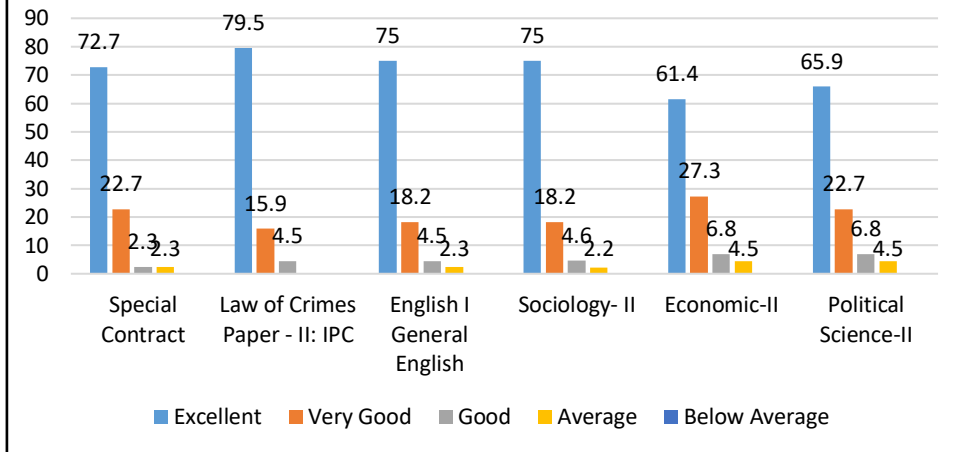
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**Graph: 3: Showing Effectiveness of Teacher in Terms of the Subject Content**



Above graph shows, that 72.7 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Special Contract is an excellent in terms of the subject content. 79.5 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Law of Crimes Paper-II: IPC is an excellent in terms of the subject content. 75.0 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of English I General English is an excellent in terms of the subject content. As well as 75.0 per cent of the students from B.A. LLB (Semester-II) viewed that also effectiveness of teacher in the subject of Sociology –II is an excellent in terms of the subject content. 61.4 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Economic-II is an excellent in terms of the subject content. 65.9 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Political Science-II is an excellent in terms of the subject content.





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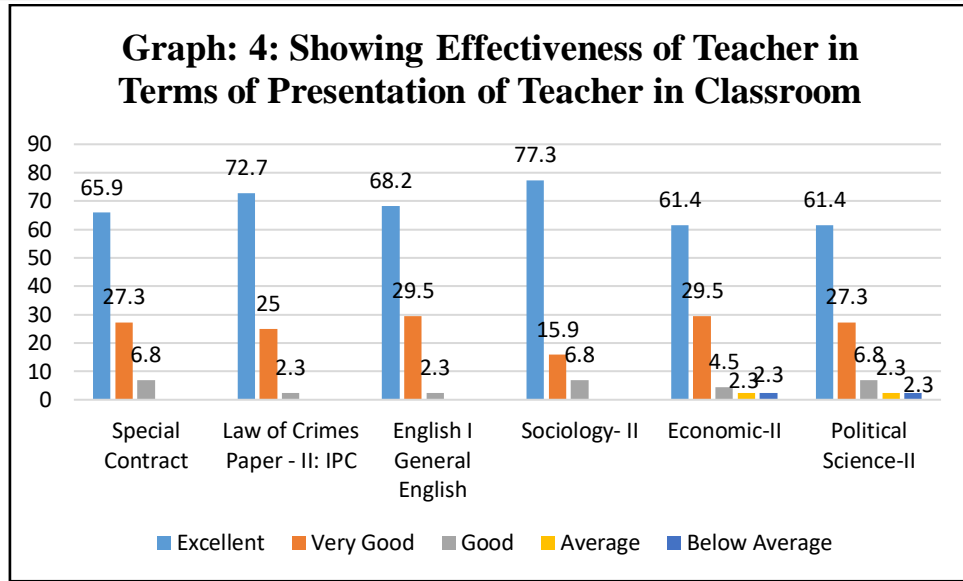
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Above graph describes that 65.9 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Special Contract is an excellent in terms of presentation of teacher in classroom. 72.7 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Law of Crimes Paper –II: IPC is an excellent in terms of presentation of teacher in classroom. 68.2 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of English –I General English is an excellent in terms of presentation of teacher in classroom. 77.3 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Sociology –II is an excellent in terms of presentation of teacher in classroom. 61.4 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Economic –II is an excellent in terms of presentation of teacher in classroom. 61.4 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Political Science –II is an excellent in terms of presentation of teacher in classroom.



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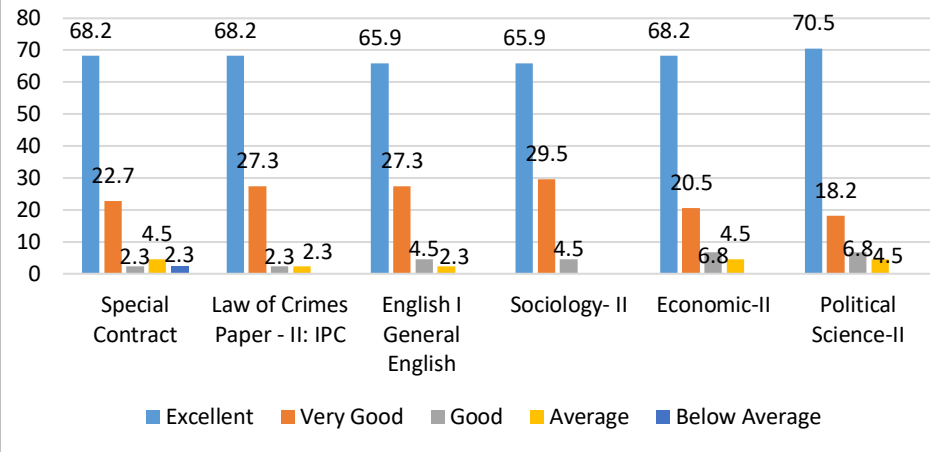
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**Graph : 5: Showing Effectiveness of Teacher in Terms of the Use of ICT in Classroom**



Above graph analyses that 68.2 per cent of the students from B. A. LLB (Semester-II) opined that effectiveness of teacher in the subject of Special Contract is an excellent in terms of the use of ICT in classroom. In addition, 68.2 per cent of the students from B. A. LLB (Semester-II) opined that effectiveness of teacher in the subject of Law of Crimes Paper –II: IPC is an excellent in terms of the use of ICT in classroom. 65.9 per cent of the students from B. A. LLB (Semester-II) opined that effectiveness of teacher in the subject of English I General English is an excellent in terms of the use of ICT in classroom. 65.9 per cent of the students from B. A. LLB (Semester-II) opined that effectiveness of teacher in the subject of Sociology- II is an excellent in terms of the use of ICT in classroom. 68.2 per cent of the students from B. A. LLB (Semester-II) opined that effectiveness of teacher in the subject of Economic- II is an excellent in terms of the use of ICT in classroom. 70.5 per cent of the students from B. A. LLB (Semester-II) opined that effectiveness of teacher in the subject of Political Science- II is an excellent in terms of the use of ICT in classroom.



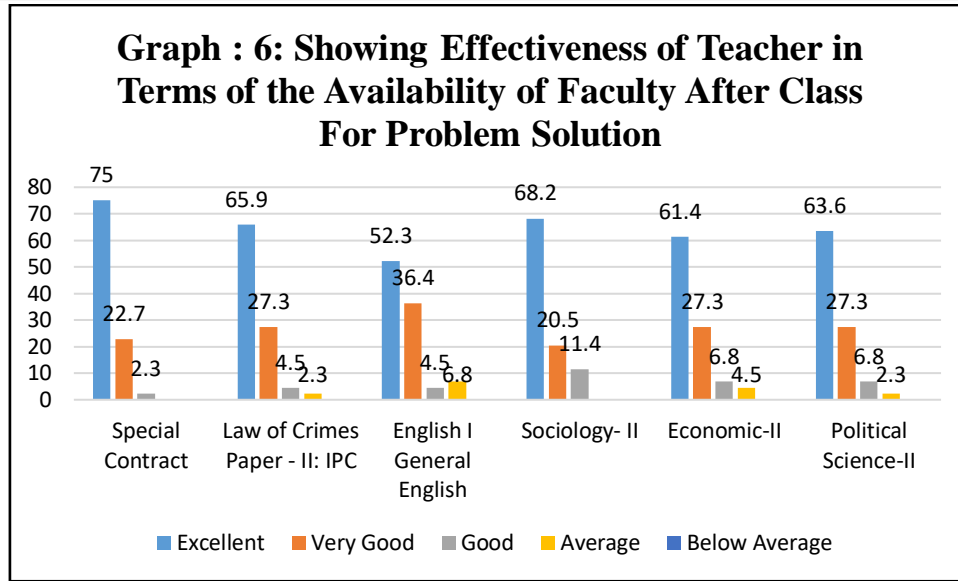
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Above graph describes that 75.0 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Special Contract is an excellent in terms of the availability of faculty after class for problem solution. 65.9 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Law of Crimes Paper II: IPC is an excellent in terms of the availability of faculty after class for problem solution. 52.3 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of English I General English is an excellent in terms of the availability of faculty after class for problem solution. 68.2 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Sociology –II is an excellent in terms of the availability of faculty after class for problem solution. 61.4 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Economic –II is an excellent in terms of the availability of faculty after class for problem solution. 63.6 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Political Science-II is an excellent in terms of the availability of faculty after class for problem solution.



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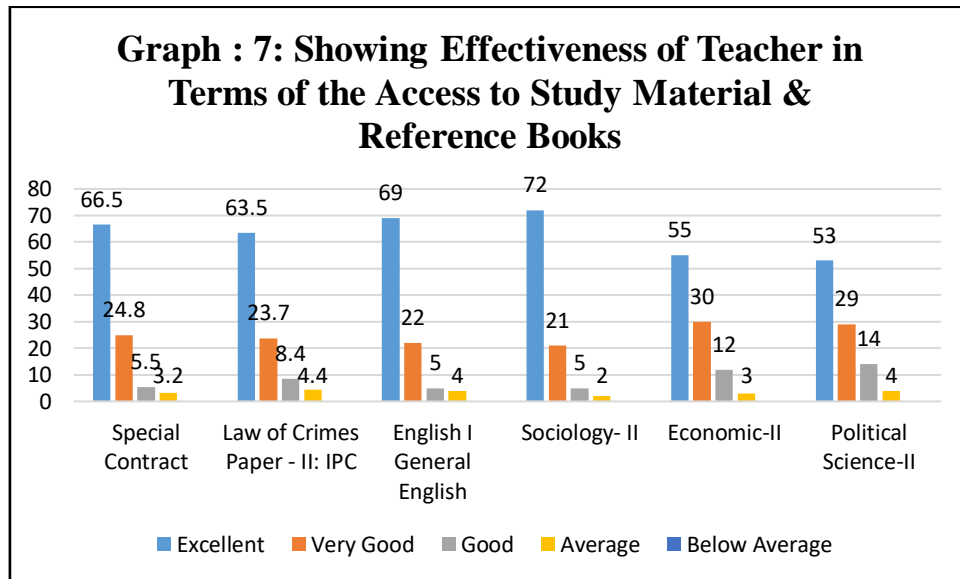
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Above graph defines that 66.5 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Special Contract is an excellent in terms of accessing to study material and reference books. 63.5 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Law of Crimes Paper-II: IPC is an excellent in terms of accessing to study material and reference books. 69.0 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of English I General English is an excellent in terms of accessing to study material and reference books. 72.0 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Sociology -II is an excellent in terms of accessing to study material and reference books. 55.0 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Economic –II is an excellent in terms of accessing to study material and reference books. 53.0 per cent of the students from B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subject of Political Science-II is an excellent in terms of accessing to study material and reference books.



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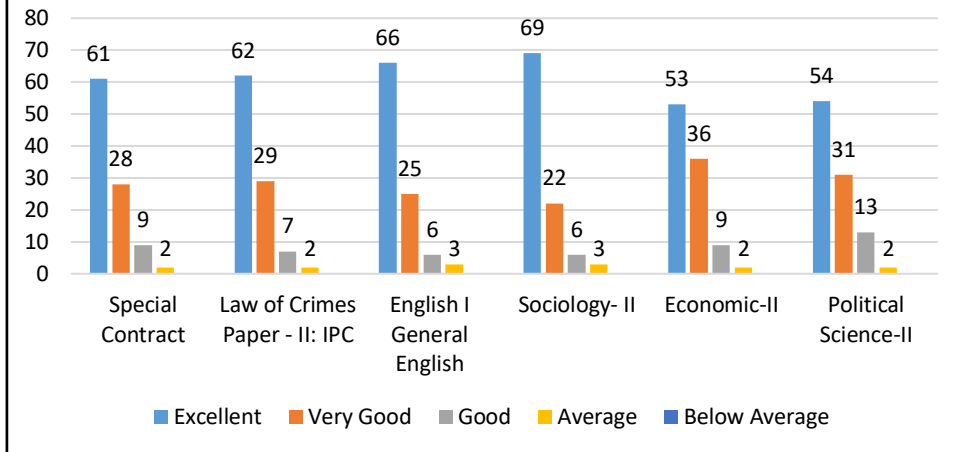
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**Graph: 8: Showing Overall Effectiveness of the Teacher**



Above graph illustrates that 61.0 per cent of the students from B.A. LLB (Semester –II) viewed that the overall effectiveness of teacher in the subject of Special Contract is an excellent. 62.0 per cent of the students from B.A. LLB (Semester –II) viewed that the overall effectiveness of teacher in the subject of Law of Crimes Paper –II: IPC is an excellent. 66.0 per cent of the students from B.A. LLB (Semester –II) viewed that the overall effectiveness of teacher in the subject of English I General English is an excellent. 69.0 per cent of the students from B.A. LLB (Semester –II) viewed that the overall effectiveness of teacher in the subject of Sociology –II is an excellent. 53.0 per cent of the students from B.A. LLB (Semester –II) viewed that the overall effectiveness of teacher in the subject of Economic –II is an excellent. 54.0 per cent of the students from B.A. LLB (Semester –II) viewed that the overall effectiveness of teacher in the subject of Political Science –II is an excellent.



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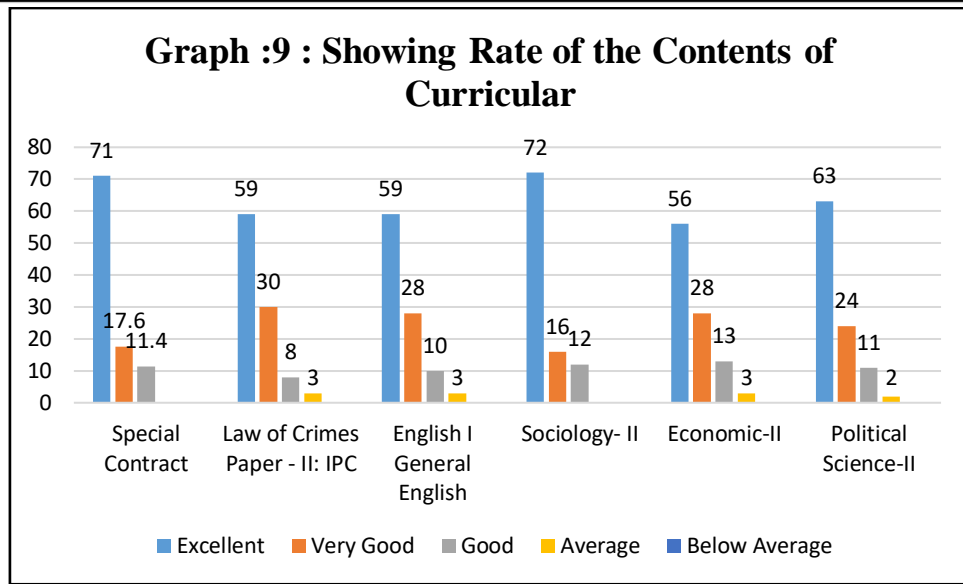
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Above graph shows, that 71.0 per cent of the students from B.A. LLB (Semester –II) gave an excellent rate to the content of curricular of the subject named Special Contract. 59.0 per cent of the students gave an excellent rate to the content of curricular of the subject named Law of Crimes Paper –II: IPC. In addition, 59.0 per cent of the students gave an excellent rate to the content of curricular of the subject named English I General English. 72.0 59.0 per cent of the students gave an excellent rate to the content of curricular of the subject named Sociology-II. 56.0 59.0 per cent of the students gave an excellent rate to the content of curricular of the subject named Economic –II. 63.0 59.0 per cent of the students gave an excellent rate to the content of curricular of the subject named Political Science- II.



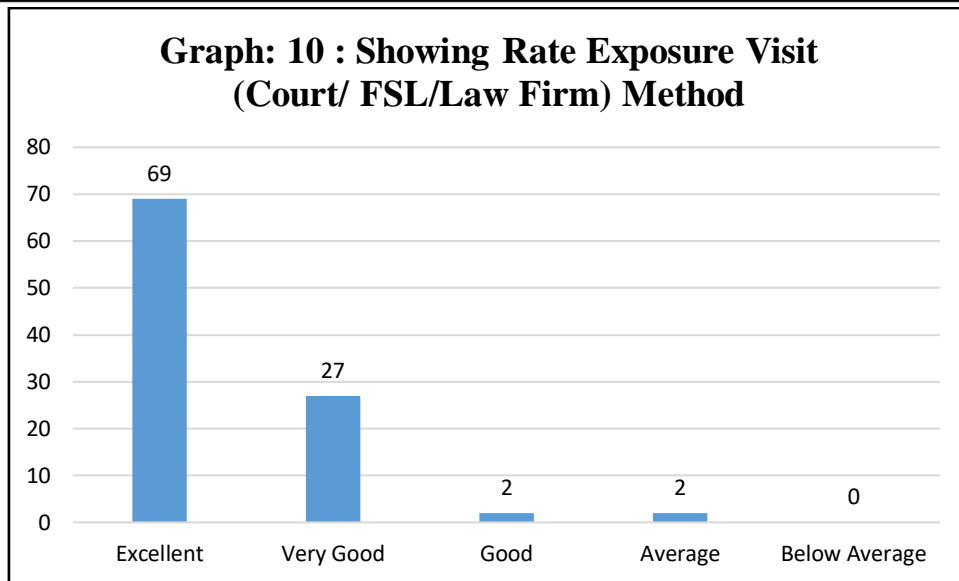
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Above graph describes that majority of 69.0 per cent of the students from B.A. LLB (Semester-II) considered exposure visit (Court/ FSL/ Law Firms) method of the college is an excellent.



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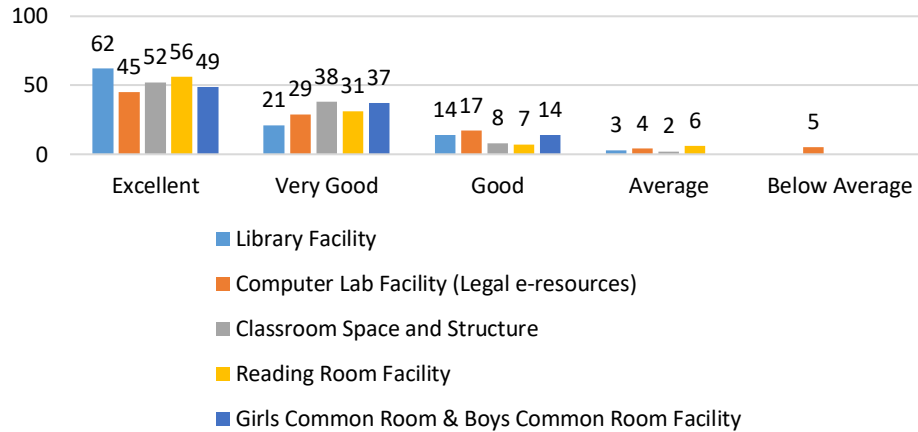
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**Graph :11: View of B.A. LLB (Semester -II)  
about Infrastructure**



Above graph shows that 62.0 per cent of the students from B.A. LLB (Semester-II) considered library facility is an excellent. 45.0 per cent of the students from B.A. LLB (Semester-II) considered computer lab facility (Legal e-resources) is an excellent. 52.0 per cent of the students from B.A. LLB (Semester-II) considered classroom space and structure is an excellent. 56.0 per cent of the students from B.A. LLB (Semester-II) considered reading room facility is an excellent. 49.0 per cent of the students from B.A. LLB (Semester-II) considered girls common room and boys common room facility is an excellent.





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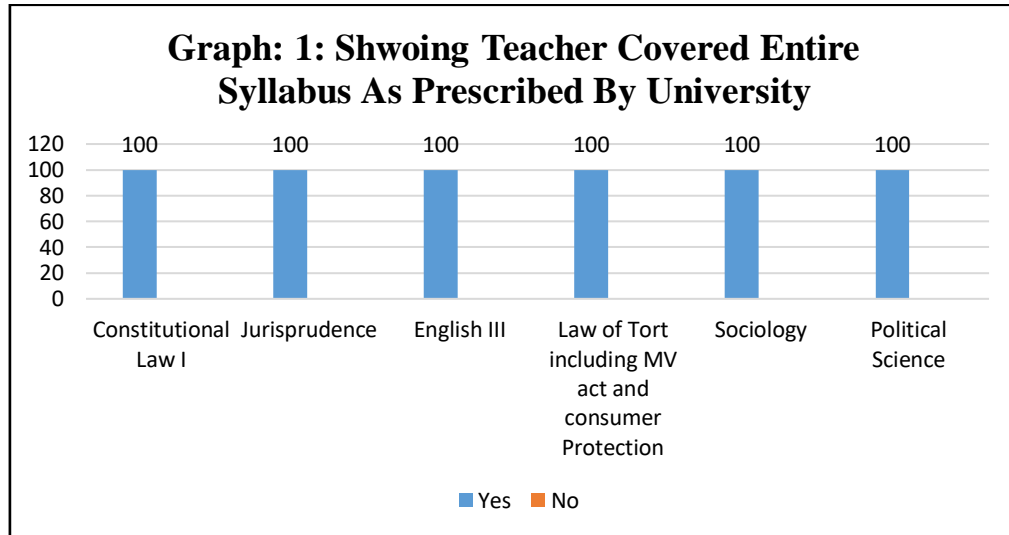
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### B.A.LLB (Semester-III)



Above graph describes that all students from B.A. LLB (Semester-III) opined all subject teachers covered entire syllabus as prescribed by the university of the subjects named Constitutional Law-I, Jurisprudence, English III, Law of Tort including MV Act and Consumer Protection, Sociology and Political Science.



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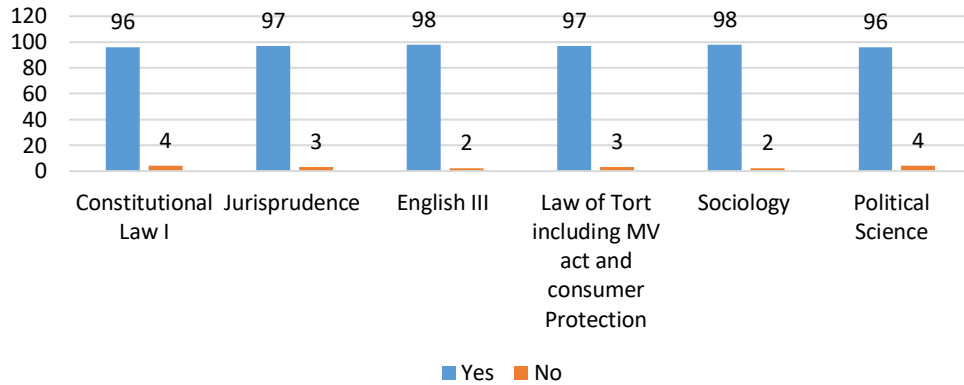
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**Graph : 2: Showing Teacher Covered Relevant Topics Beyond Syllabus**



Above graph displays that 96.0 per cent of the students from B.A. LLB (Semester-III) viewed that teacher in the subject of Constitutional Law –I covered relevant topics beyond syllabus. 97.0 per cent of the students from B.A. LLB (Semester-III) viewed that teacher in the subject of Jurisprudence covered relevant topics beyond syllabus. 98.0 per cent of the students from B.A. LLB (Semester-III) viewed that teacher in the subject of English–III covered relevant topics beyond syllabus. 97.0 per cent of the students from B.A. LLB (Semester-III) viewed that teacher in the subject of Law of Tort including M Act and Consumer Protection covered relevant topics beyond syllabus. 98.0 per cent of the students from B.A. LLB (Semester-III) viewed that teacher in the subject of Sociology covered relevant topics beyond syllabus. 96. 0 per cent of the students from B.A. LLB (Semester-III) viewed that teacher in the subject of Political Science covered relevant topics beyond syllabus.



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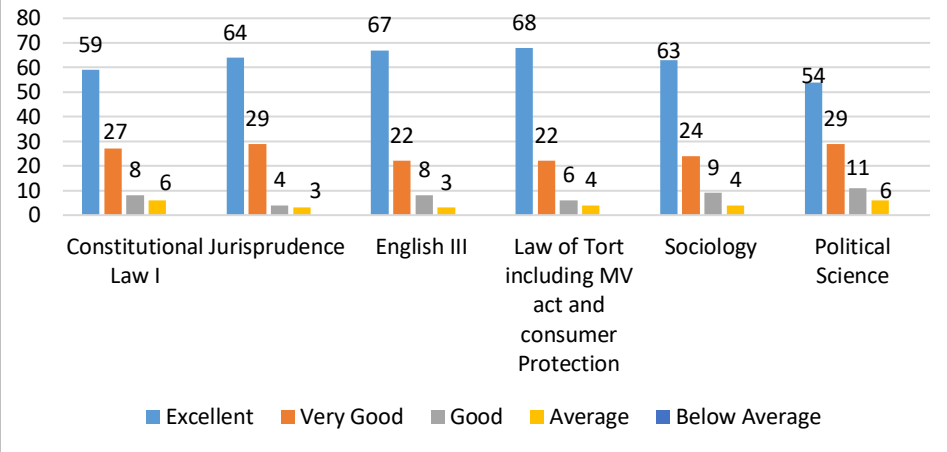
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**Graph: 3: Showing Effectiveness of Teacher in Terms of the Subject Content**



Above graph shows that 59.0 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of Constitutional Law-I is an excellent in terms of the subject content. 64.0 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of Jurisprudence is an excellent in terms of the subject content. 67.0 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of English-III is an excellent in terms of the subject content. 68.0 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of Law of Tort including MV Act and Consumer Protection is an excellent in terms of the subject content. 63.0 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of Sociology is an excellent in terms of the subject content. 54.0 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of Political Science is an excellent in terms of the subject content.



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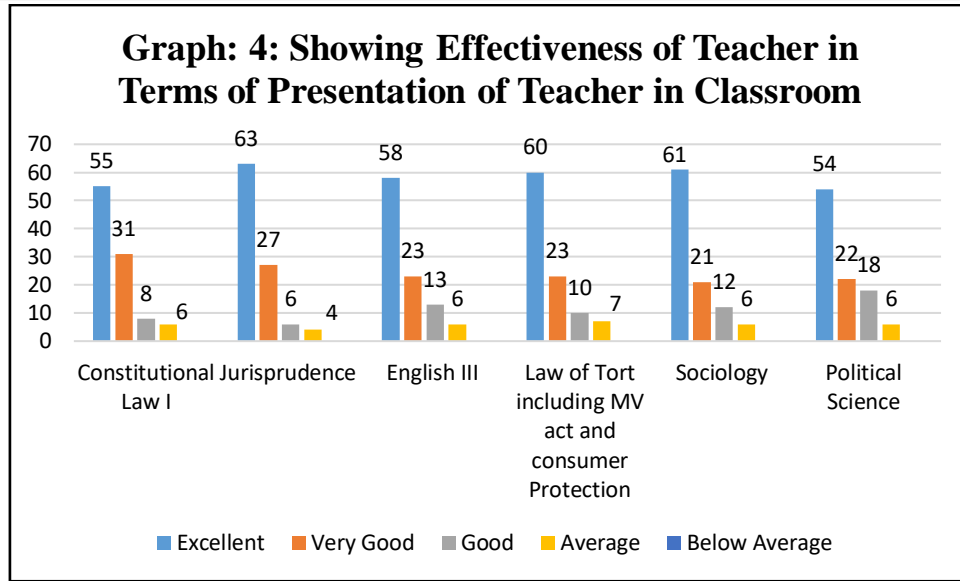
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Above graph interprets that 55.0 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of Constitutional Law-I is an excellent in terms of presentation of teacher in classroom. 63.0 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of Jurisprudence is an excellent in terms of presentation of teacher in classroom. 58.0 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of English-III is an excellent in terms of presentation of teacher in classroom. 60.0 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of Law of Tort including MV Act and Consumer Protection is an excellent in terms of presentation of teacher in classroom. 61.0 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of Sociology is an excellent in terms of presentation of teacher in classroom. 54.0 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of Political Science is an excellent in terms of presentation of teacher in classroom.



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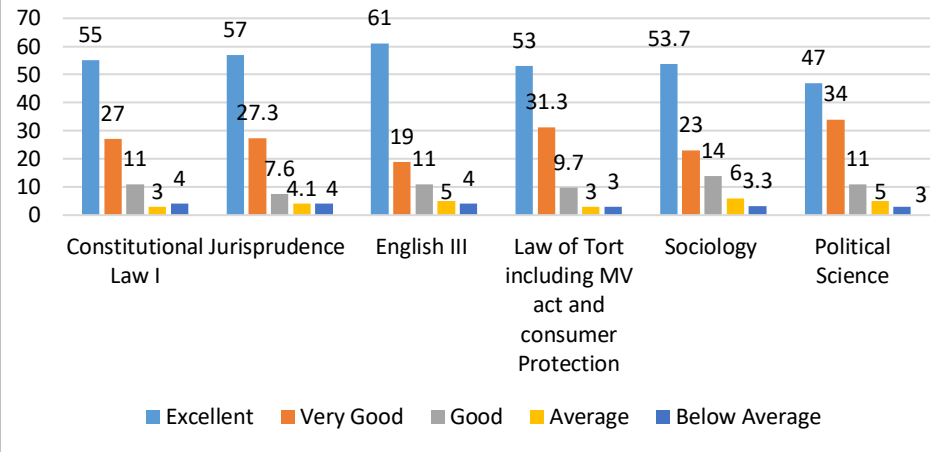
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**Graph: 5: Showing Effectiveness of Teacher in Terms of the Use of ICT in Classroom**



Above graph describes that 55.0 per cent of the students from B.A. LLB (Semester –III) opined that effectiveness of teacher in the subject of Constitutional Law-I is an excellent in terms of the use of ICT in classroom. 57.0 per cent of the students from B.A. LLB (Semester –III) opined that effectiveness of teacher in the subject of Jurisprudence is an excellent in terms of the use of ICT in classroom. 61.0 per cent of the students from B.A. LLB (Semester –III) opined that effectiveness of teacher in the subject of English-III is an excellent in terms of the use of ICT in classroom. 53.0 per cent of the students from B.A. LLB (Semester –III) opined that effectiveness of teacher in the subject of Law of Tort including MV Act and Consumer Protection is an excellent in terms of the use of ICT in classroom. 53.7 per cent of the students from B.A. LLB (Semester –III) opined that effectiveness of teacher in the subject of Sociology is an excellent in terms of the use of ICT in classroom. 47.0 per cent of the students from B.A. LLB (Semester –III) opined that effectiveness of teacher in the subject of Political Science is an excellent in terms of the use of ICT in classroom.



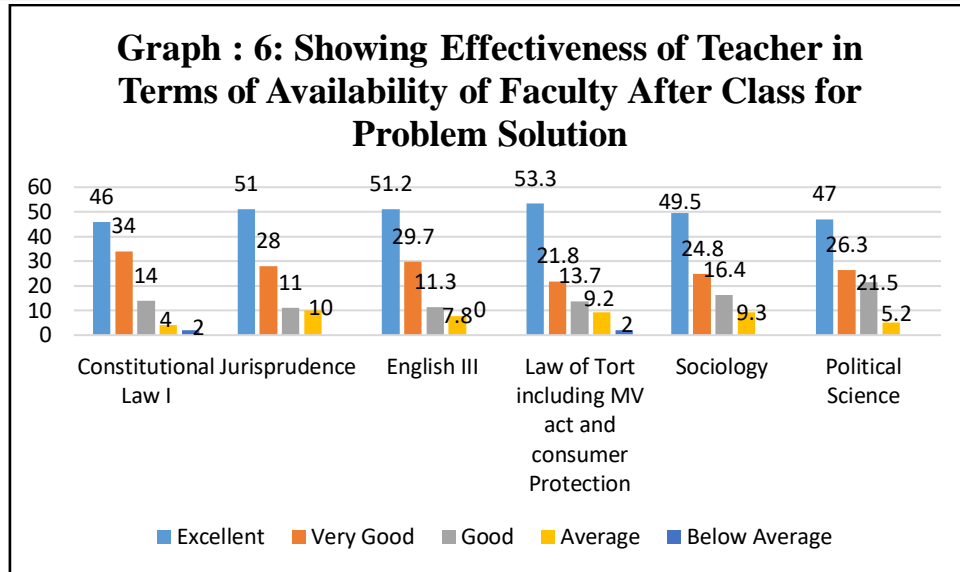
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Above graph specifies that 46.0 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of Constitutional Law-I is an excellent in terms of availability of faculty after class for problem solution. 51.0 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of Jurisprudence is an excellent in terms of availability of faculty after class for problem solution. 51.2 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of English –III is an excellent in terms of availability of faculty after class for problem solution. 53.3 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of Law of Tort including MV Act and Consumer Protection is an excellent in terms of availability of faculty after class for problem solution. 49.5 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of Sociology is an excellent in terms of availability of faculty after class for problem solution. 47.0 per cent of the students from B.A. LLB (Semester-III) viewed that effectiveness of teacher in the subject of Political Science is an excellent in terms of availability of faculty after class for problem solution.



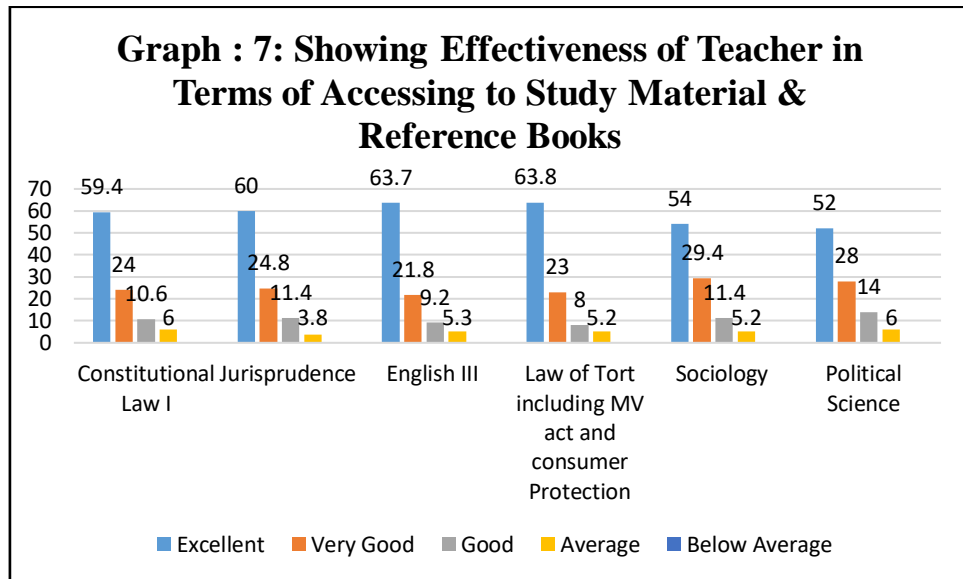
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Above graph illustrates that 59.4 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of Constitutional Law-I is an excellent in terms of accessing to study material and reference books. 60.0 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of Jurisprudence is an excellent in terms of accessing to study material and reference books. 63.7 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of English-III is an excellent in terms of accessing to study material and reference books. 63.8 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of Law of Tort including MV Act and Consumer Protection is an excellent in terms of accessing to study material and reference books. 54.0 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of Sociology is an excellent in terms of accessing to study material and reference books. 52.0 per cent of the students from B.A. LLB (Semester-III) opined that effectiveness of teacher in the subject of Political Science is an excellent in terms of accessing to study material and reference books.



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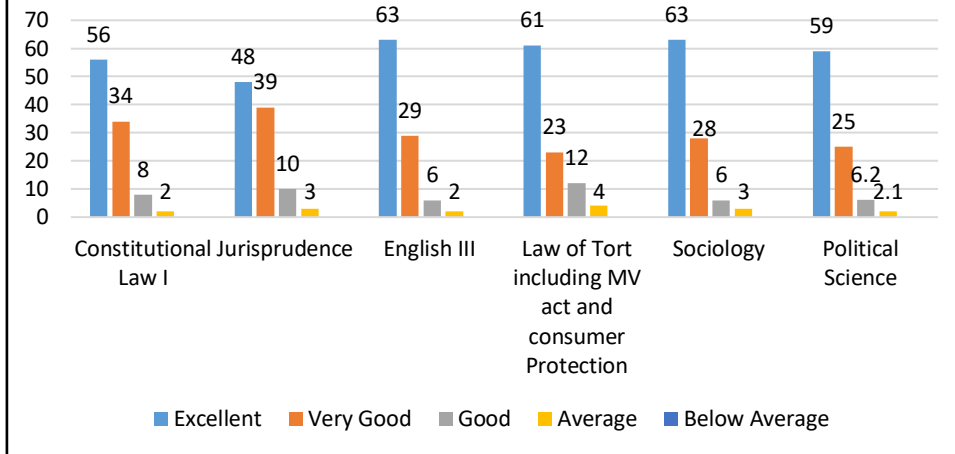
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**Graph : 8: Showing Overall Effectiveness of the Teacher**



Above graph shows that 56.0 per cent of the students from B.A. LLB (Semester-III) opined that the overall effectiveness of teacher in the subject of Constitutional Law-I is an excellent. 48.0 per cent of the students from B.A. LLB (Semester-III) opined that the overall effectiveness of teacher in the subject of Jurisprudence is an excellent. 63.0 per cent of the students from B.A. LLB (Semester-III) opined that the overall effectiveness of teacher in the subject of English –III is an excellent. 61.0 per cent of the students from B.A. LLB (Semester-III) opined that the overall effectiveness of teacher in the subject of Law of Tort including MV Act and Consumer Protection is an excellent. 63.0 per cent of the students from B.A. LLB (Semester-III) opined that the overall effectiveness of teacher in the subject of Sociology is an excellent. 59.0 per cent of the students from B.A. LLB (Semester-III) opined that the overall effectiveness of teacher in the subject of Political Science is an excellent.





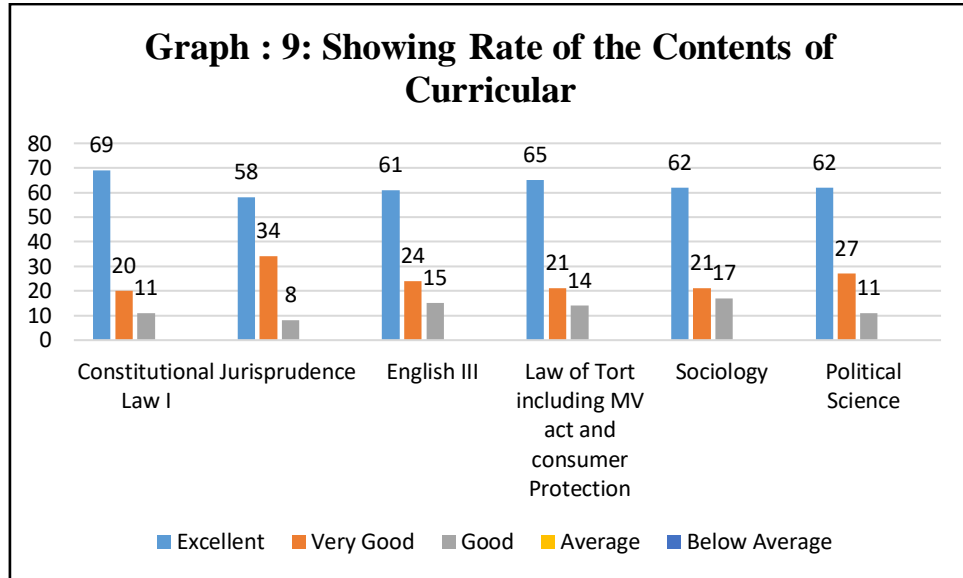
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Above graph shows, that 69.0 per cent of the students from B.A. LLB (Semester –III) gave an excellent rate to the content of curricular of the subject named Constitutional Law-I. 58.0 per cent of the students from B.A. LLB (Semester –III) gave an excellent rate to the content of curricular of the subject named Jurisprudence. 61.0 per cent of the students from B.A. LLB (Semester –III) gave an excellent rate to the content of curricular of the subject named English-III. 65.0 per cent of the students from B.A. LLB (Semester –III) gave an excellent rate to the content of curricular of the subject named Law of Tort including MV Act and Consumer Protection. 62.0 per cent of the students from B.A. LLB (Semester –III) gave an excellent rate to the content of curricular of the subject named Sociology. 62.0 per cent of the students from B.A. LLB (Semester –III) gave an excellent rate to the content of curricular of the subject named Political Science.



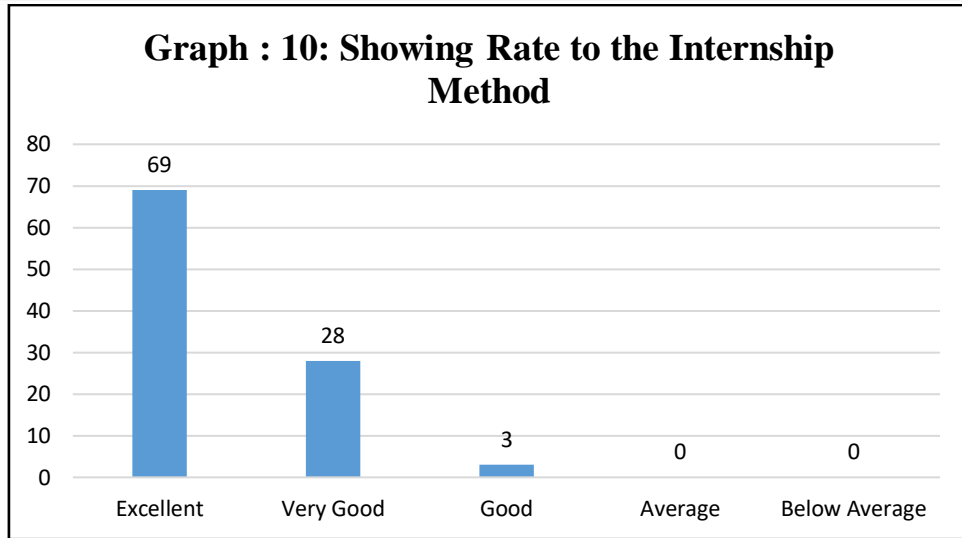
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Above graph defines that majority of 69.0 per cent of the students from B.A. LLB (Semester-III) considered an internship method of the college is an excellent.



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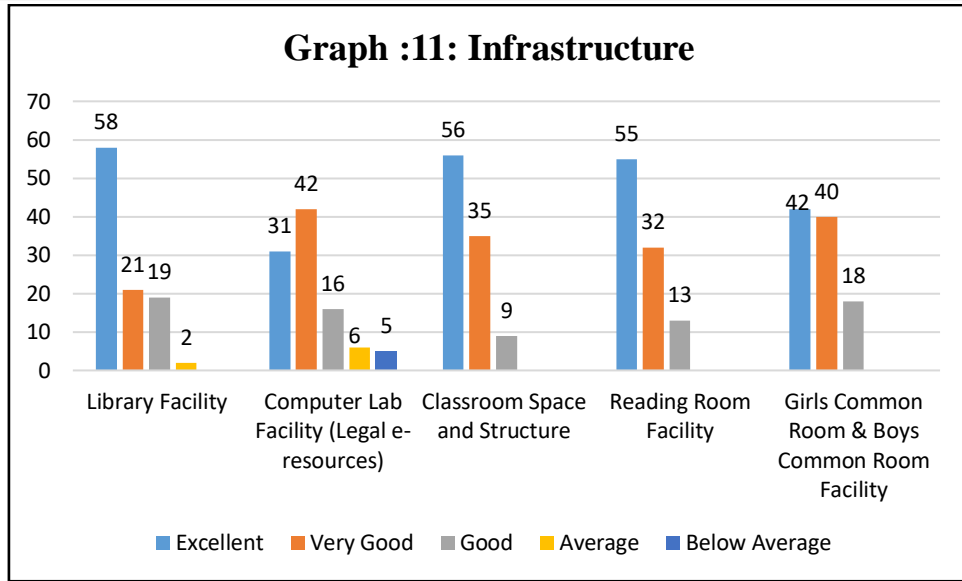
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Above graph demonstrates that 58.0 per cent of the students from B.A. LLB (Semester-III) considered library facility is an excellent. 42.0 per cent of the students from B.A. LLB (Semester-III) considered computer lab facility (Legal e-resources) is very good. 56.0 per cent of the students from B.A. LLB (Semester-III) considered classroom space and structure is an excellent. 55.0 per cent of the students from B.A. LLB (Semester-III) considered reading room facility is an excellent. 42.0 per cent of the students from B.A. LLB (Semester-III) considered girls common room and boys common room facility is an excellent.



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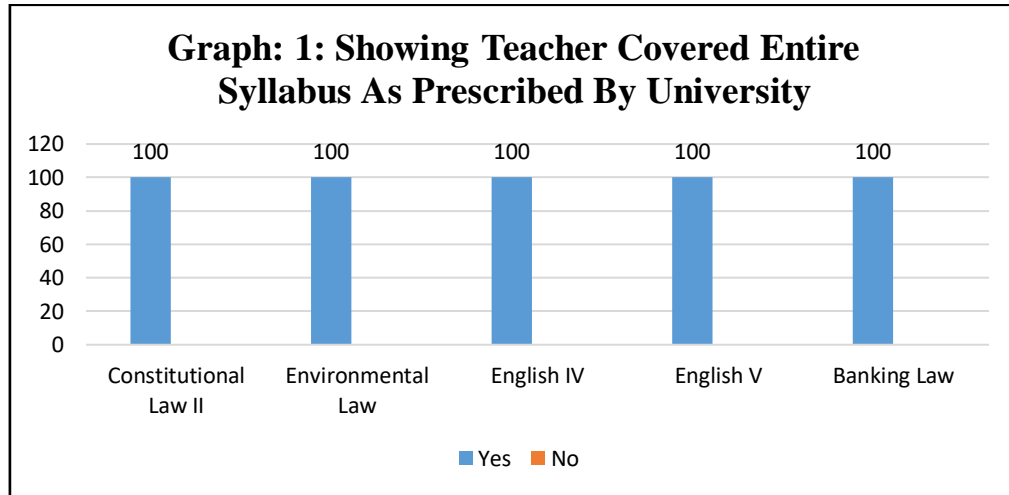
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### B.A.LLB (Semester-IV)



From the above graph it can be analysed that all students from B.A. LLB (Semester-IV) viewed that all subject teachers covered entire syllabus as prescribed by the university of the subjects named Constitutional Law-II, Environmental Law, English –IV, English V and Banking Law.



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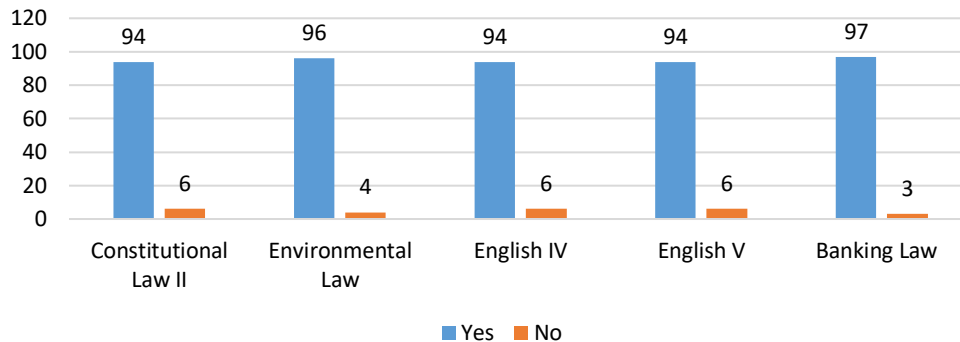
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**Graph : 2: Showing Teacher Covered Relevant Topics Beyond Syllabus**



Above graph specifies that 94.0 per cent of the students from B.A. LLB (Semester-IV) viewed that teacher in subject of Constitutional Law –II covered relevant topics beyond syllabus. 96.0 per cent of the students from B.A. LLB (Semester-IV) viewed that teacher in subject of Environmental Law covered relevant topics beyond syllabus. 94.0 per cent of the students from B.A. LLB (Semester-IV) viewed that teacher in subject of English –IV covered relevant topics beyond syllabus. 94.0 per cent of the students from B.A. LLB (Semester-IV) viewed that teacher in subject of English V covered relevant topics beyond syllabus. 97.0 per cent of the students from B.A. LLB (Semester-IV) viewed that teacher in subject of Banking Law covered relevant topics beyond syllabus.



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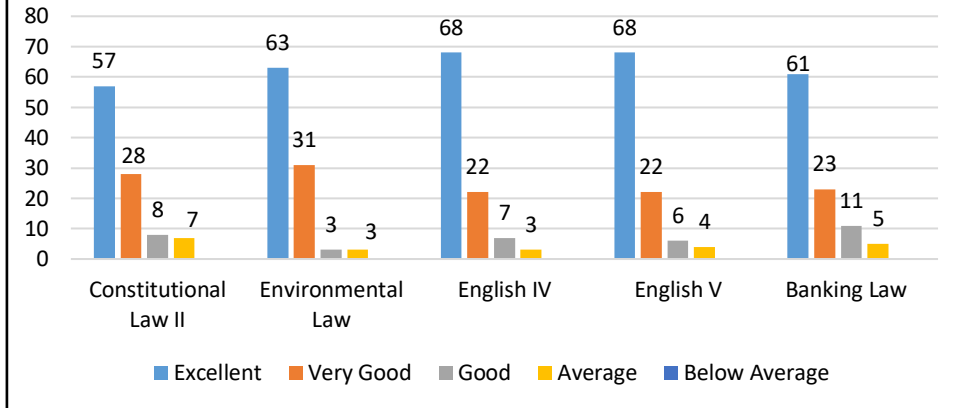
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**Graph: 3: Showing Effectiveness of Teacher in Terms of the Subject Content**



Above graph specifies that 57.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of Constitutional Law – II is an excellent in terms of the subject content. 63.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of Environmental Law is an excellent in terms of the subject content. 68.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of English - IV is an excellent in terms of the subject content. 68.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of English V is an excellent in terms of the subject content. 61.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of Banking Law is an excellent in terms of the subject content.



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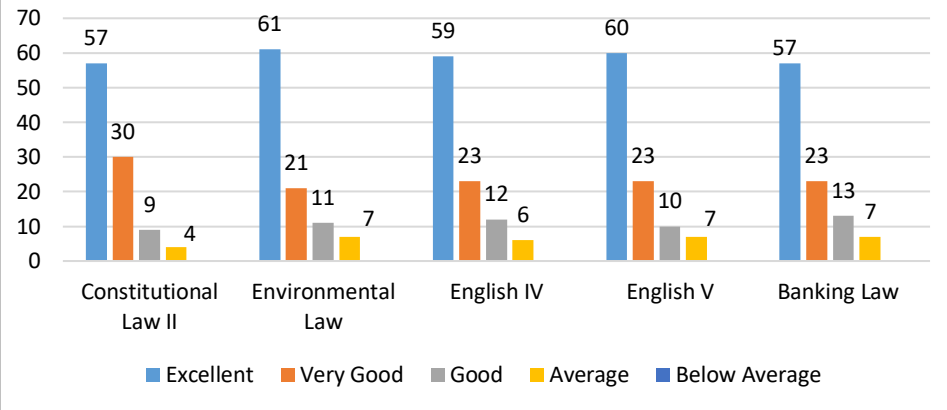
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**Graph : 4: Showing Effectiveness of Teacher in Terms of Presentation of Teacher in Classroom**



Above graph shows that 57.0 per cent of the students from B.A. LLB (Semester-IV) opined that effectiveness of teacher in the subject of Constitutional Law-II is an excellent in terms of presentation of teacher in classroom. 61.0 per cent of the students from B.A. LLB (Semester-IV) opined that effectiveness of teacher in the subject of Environmental Law is an excellent in terms of presentation of teacher in classroom. 59.0 per cent of the students from B.A. LLB (Semester-IV) opined that effectiveness of teacher in the subject of English – IV is an excellent in terms of presentation of teacher in classroom. 60. 0 per cent of the students from B.A. LLB (Semester-IV) opined that effectiveness of teacher in the subject of English- V is an excellent in terms of presentation of teacher in classroom. 57.0 per cent of the students from B.A. LLB (Semester-IV) opined that effectiveness of teacher in the subject of Banking Law is an excellent in terms of presentation of teacher in classroom.



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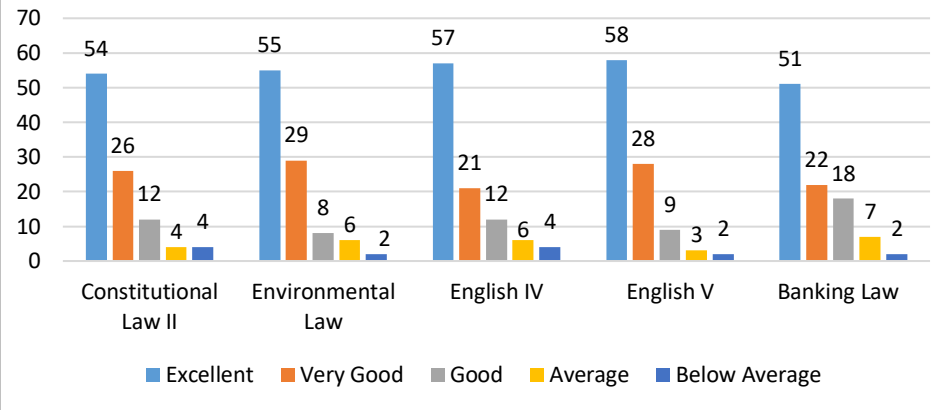
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**Graph : 5: Showing Effectiveness of Teacher in Terms of the Use of ICT in Classroom**



Above graph defines that 54.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of Constitutional Law-II is an excellent in terms of the use of ICT in classroom. 55.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of Environmental Law is an excellent in terms of the use of ICT in classroom. 57.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of English –IV is an excellent in terms of the use of ICT in classroom. 58. 0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of English V is an excellent in terms of the use of ICT in classroom. 51.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of Banking Law is an excellent in terms of the use of ICT in classroom.





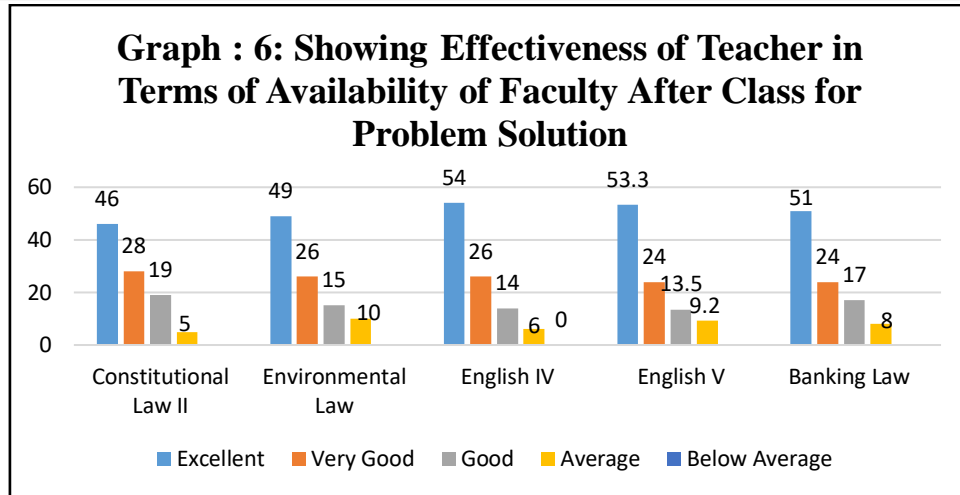
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Above graph shows that 46.0 per cent of the students from B.A. LLB (Semester-IV) opined that effectiveness of teacher in the subject of Constitutional Law-II is an excellent in terms of availability of faculty after class for problem solution. 49.0 per cent of the students from B.A. LLB (Semester-IV) opined that effectiveness of teacher in the subject of Environmental Law is an excellent in terms of availability of faculty after class for problem solution. 54.0 per cent of the students from B.A. LLB (Semester-IV) opined that effectiveness of teacher in the subject of English IV is an excellent in terms of availability of faculty after class for problem solution. 53.3 per cent of the students from B.A. LLB (Semester-IV) opined that effectiveness of teacher in the subject of English-V is an excellent in terms of availability of faculty after class for problem solution. 51.0 per cent of the students from B.A. LLB (Semester-IV) opined that effectiveness of teacher in the subject of Banking Law is an excellent in terms of availability of faculty after class for problem solution.



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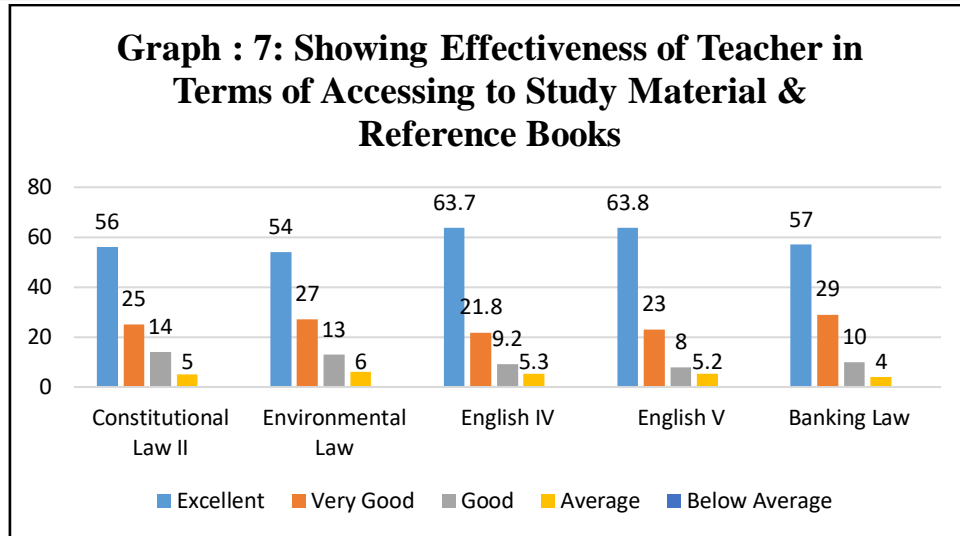
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Above graph describes that 56.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of Constitutional Law-II is an excellent in terms of accessing to study material and reference books. 54.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of Environmental Law is an excellent in terms of accessing to study material and reference books. 63.7 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of English –IV is an excellent in terms of accessing to study material and reference books. 63.8 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of English-V is an excellent in terms of accessing to study material and reference books. 57.0 per cent of the students from B.A. LLB (Semester-IV) viewed that effectiveness of teacher in the subject of Banking Law is an excellent in terms of accessing to study material and reference books.



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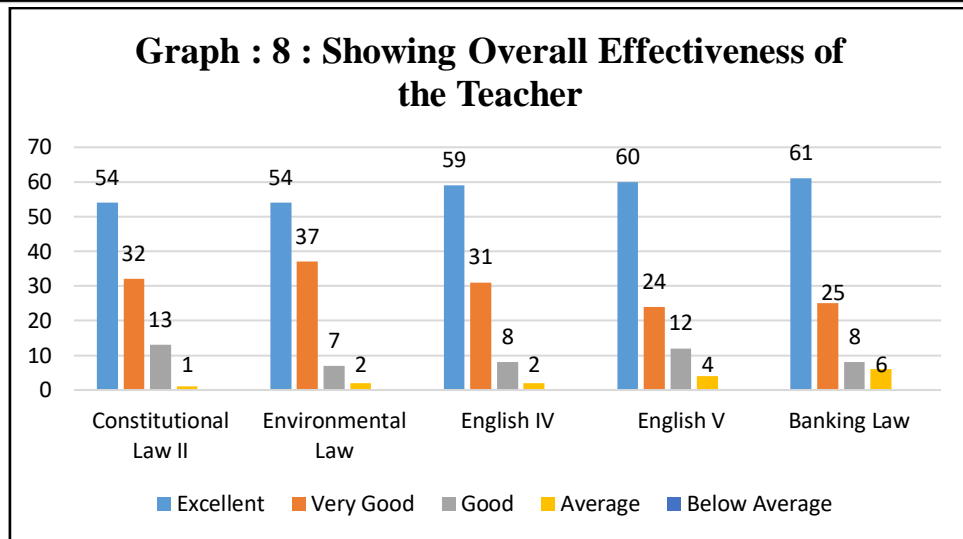
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Above graph describes that 54.0 per cent of the students from B.A. LLB (Semester-IV) viewed that the overall effectiveness of teacher in the subject of Constitutional Law-II is an excellent. 54.0 per cent of the students from B.A.LLB (Semester-IV) viewed that the overall effectiveness of teacher in the subject of Environmental Law is an excellent. 59.0 per cent of the students from B.A. LLB (Semester-IV) viewed that the overall effectiveness of teacher in the subject of English – IV is an excellent. 60.0 per cent of the students from B.A. LLB (Semester-IV) viewed that the overall effectiveness of teacher in the subject of English – V is an excellent. 61.0 per cent of the students from B.A. LLB (Semester-IV) viewed that the overall effectiveness of teacher in the subject of Banking Law is an excellent.



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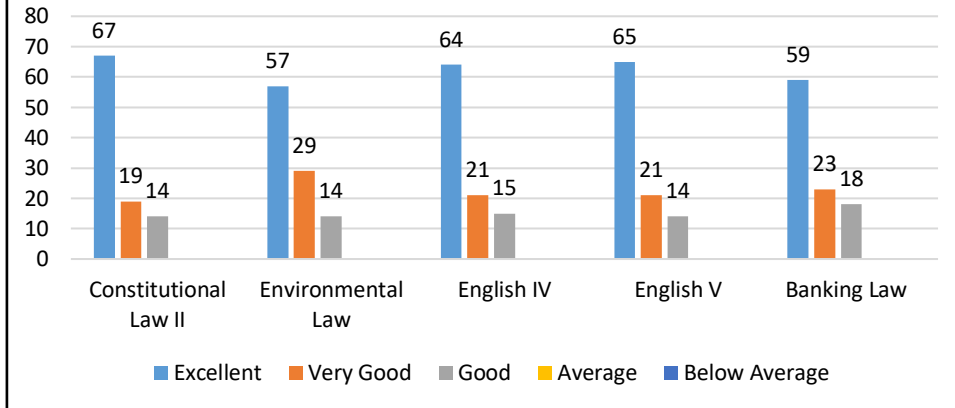
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**Graph: 9: Showing Rate of the Contents of Curricular**



Above graph describes that 67.0 per cent of the students of B.A. LLB (Semester-IV) gave an excellent rate of the contents of curricular of the subject named Constitutional Law-II. 57.0 per cent of the students of B.A. LLB (Semester-IV) gave an excellent rate of the contents of curricular of the subject named Environmental Law. 64.0 per cent of the students of B.A. LLB (Semester-IV) gave an excellent rate of the contents of curricular of the subject named English – IV. 65.0 per cent of the students of B.A. LLB (Semester-IV) gave an excellent rate of the contents of curricular of the subject named English-V. 59.0 per cent of the students of B.A. LLB (Semester-IV) gave an excellent rate of the contents of curricular of the subject named Banking Law.



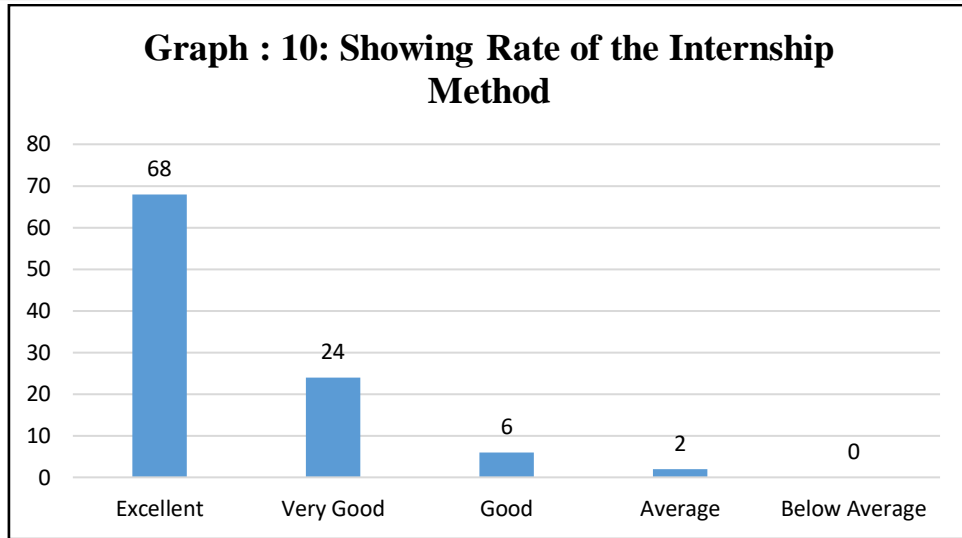
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Above graph defines that majority of 68.0 per cent of the students from B.A. LLB (Semester-IV) considered an internship method of the college is an excellent.



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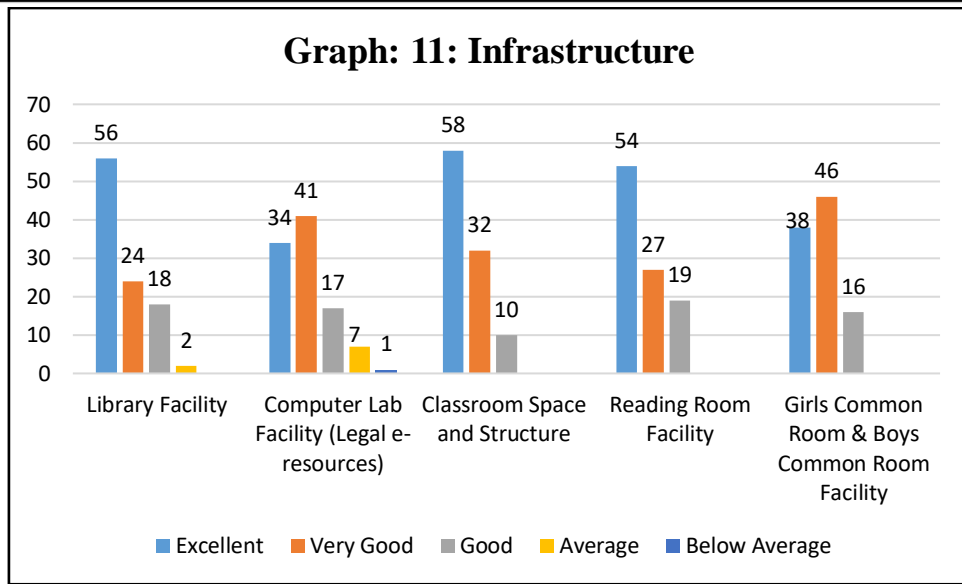
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Above graph shows that 56.0 per cent of the students from B.A. LLB (Semester-IV) considered library facility is an excellent. 41.0 per cent of the students from B.A. LLB (Semester-IV) considered computer lab facility (Legal e-resources) is very good. 58.0 per cent of the students from B.A. LLB (Semester-IV) considered classroom space and structure is an excellent. 54.0 per cent of the students from B.A. LLB (Semester-IV) considered reading room facility is an excellent. 46.0 per cent of the students from B.A. LLB (Semester-IV) considered girls common room and boys common room facility is very good.



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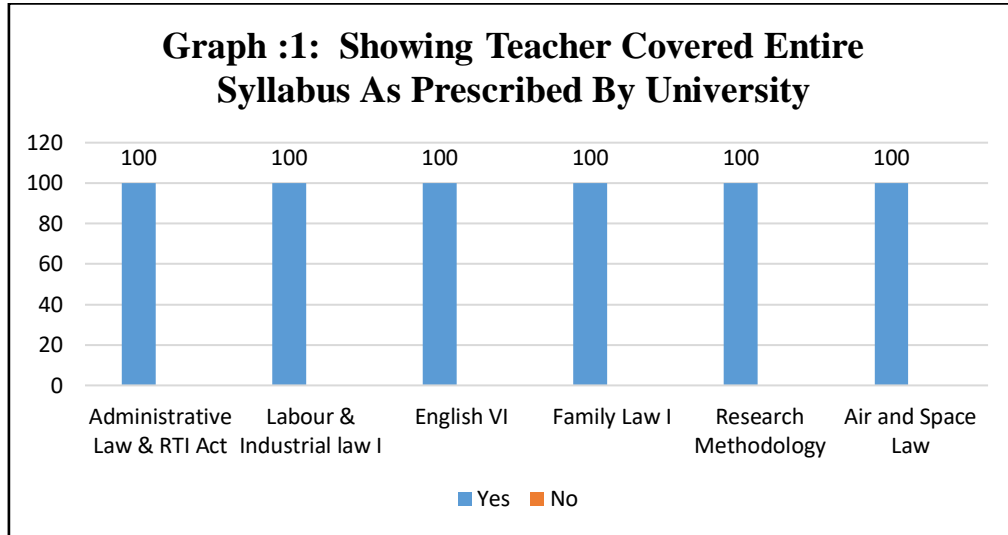
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### B.A.LLB (Semester-V)



Above graph describes that all students from B.A. LLB (Semester-V) opined all subject teachers covered entire syllabus as prescribed by the university of the subjects named Administrative Law & RTI Act, Labour and Industrial Law –I, English VI, Family Law-I, Research Methodology and Air & Space Law.



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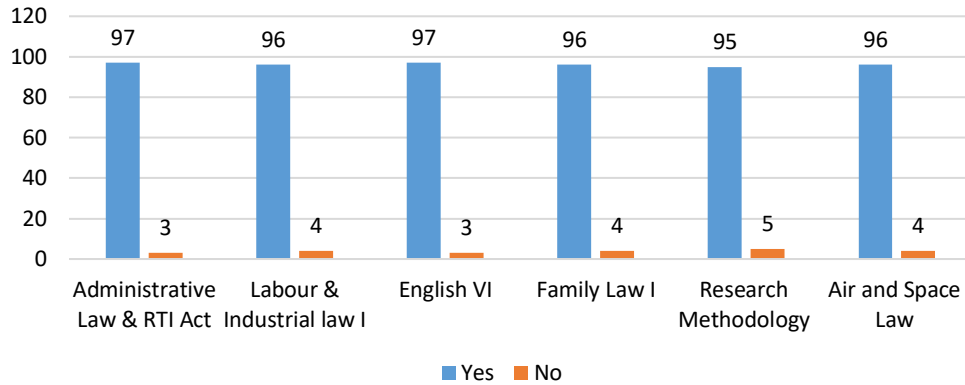
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**Graph :2: Showing Teacher Covered Relevant Topics Beyond Syllabus**



Above graph identifies that 97.0 per cent of the students from B.A. LLB (Semester-V) viewed that teacher in the subject of Administrative Law & RTI Act covered relevant topics beyond syllabus. 96.0 per cent of the students from B.A. LLB (Semester-V) viewed that teacher in the subject of Labour and Industrial Law –I covered relevant topics beyond syllabus. 97.0 per cent of the students from B.A. LLB (Semester-V) viewed that teacher in the subject of English-VI covered relevant topics beyond syllabus. 96.0 per cent of the students from B.A. LLB (Semester-V) viewed that teacher in the subject of Family Law-I covered relevant topics beyond syllabus. 95.0 per cent of the students from B.A. LLB (Semester-V) viewed that teacher in the subject of Research Methodology covered relevant topics beyond syllabus. 96.0 per cent of the students from B.A. LLB (Semester-V) viewed that teacher in the subject of Air and Space Law covered relevant topics beyond syllabus.





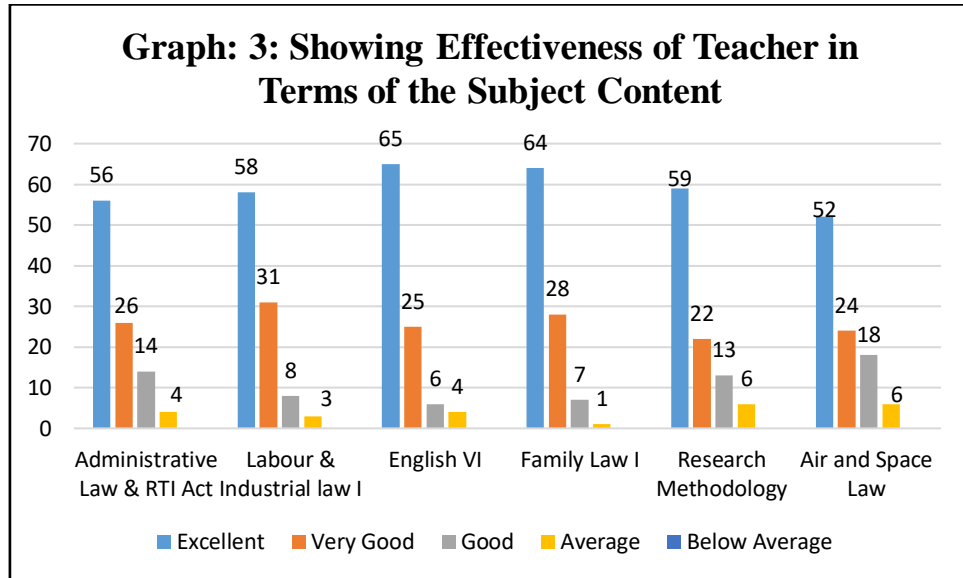
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Above graph displays that 56.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject of Administrative Law and RTI Act is an excellent in terms of the subject content. 58.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject of Labour and Industrial Law-I is an excellent in terms of the subject content. 65.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject of English – VI is an excellent in terms of the subject content. 64.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject Family Law-I is an excellent in terms of the subject content. 59.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject of Research Methodology is an excellent in terms of the subject content. 52.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject of Air and Space Law is an excellent in terms of the subject content



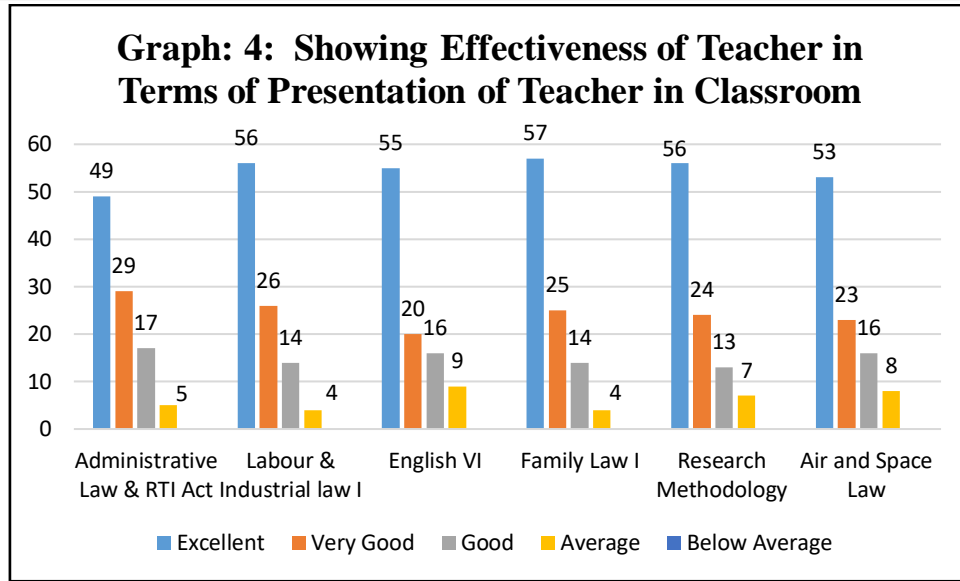
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Above graph illustrates that 49.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of Administrative Law and RTI Act is an excellent in terms of presentation of teacher in classroom. 56.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of Labour and Industrial Law-I is an excellent in terms of presentation of teacher in classroom. 55.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of English – VI is an excellent in terms of presentation of teacher in classroom. 57.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of Family Law-I is an excellent in terms of presentation of teacher in classroom. 56.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of Research Methodology is an excellent in terms of presentation of teacher in classroom. 53.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of Air and Space Law is an excellent in terms of presentation of teacher in classroom.



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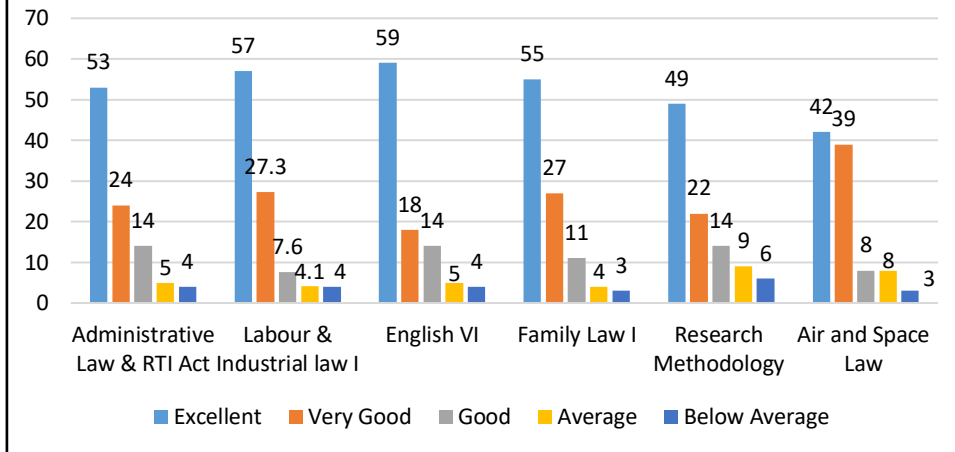
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**Graph: 5: Showing Effectiveness of Teacher in Terms of the Use of ICT in Classroom**



Above graph shows that 53.0 per cent of the students from B.A.LLB (Semester-V) viewed that effectiveness of teacher in the subject of Administrative Law and RTI Act is an excellent in terms of the use of ICT in classroom. 57.0 per cent of the students from B.A.LLB (Semester-V) viewed that effectiveness of teacher in the subject of Labour and Industrial Law-I is an excellent in terms of the use of ICT in classroom. 59.0 per cent of the students from B.A.LLB (Semester-V) viewed that effectiveness of teacher in the subject of English – VI is an excellent in terms of the use of ICT in classroom. 55.0 per cent of the students from B.A.LLB (Semester-V) viewed that effectiveness of teacher in the subject of Family Law – I is an excellent in terms of the use of ICT in classroom. 49.0 per cent of the students from B.A.LLB (Semester-V) viewed that effectiveness of teacher in the subject of Research Methodology is an excellent in terms of the use of ICT in classroom. 42.0 per cent of the students from B.A.LLB (Semester-V) viewed that effectiveness of teacher in the subject of Air and Space Law is an excellent in terms of the use of ICT in classroom.



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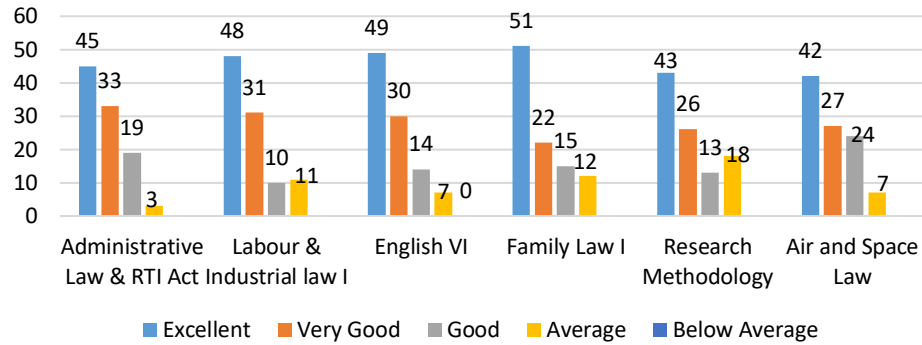
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**Graph : 6: Showing Effectiveness of Teacher in Terms of Availability of Faculty After Class for Problem Solution**



Above graph describes that 45.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject of Administrative Law and RTI Act is an excellent in terms of availability of faculty after class for problem solution. 48.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject of Labour and Industrial Law-I is an excellent in terms of availability of faculty after class for problem solution. 49.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject of English –VI is an excellent in terms of availability of faculty after class for problem solution. 51.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject of Family Law- I is an excellent in terms of availability of faculty after class for problem solution. 43.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject of Research Methodology is an excellent in terms of availability of faculty after class for problem solution. 42.0 per cent of the students from B.A. LLB (Semester-V) opined that effectiveness of teacher in the subject of Air and Space Law is an excellent in terms of availability of faculty after class for problem solution.



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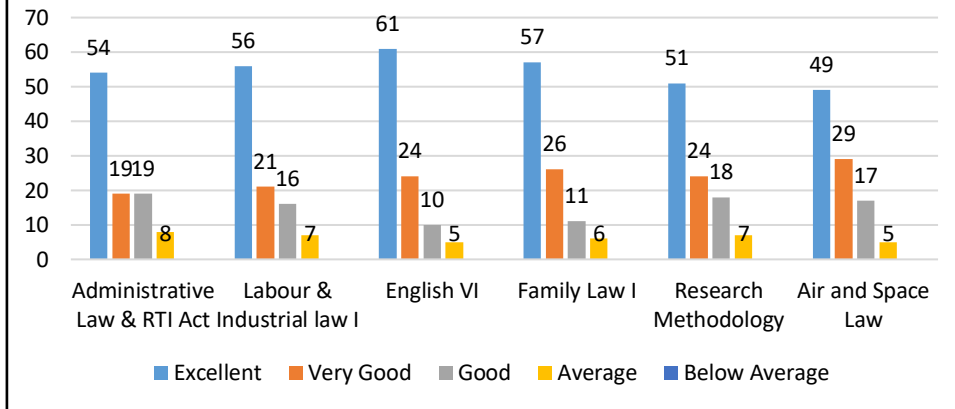
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# ANAND LAW COLLEGE ANAND

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**Graph: 7: Showing Effectiveness of Teacher in Terms of Accessing to Study Material & Reference Books**



Above graph displays that 54.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of Administrative Law and RTI Act is an excellent in terms of accessing to study material and reference books. 56.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of Labour and Industrial Law-I is an excellent in terms of accessing to study material and reference books. 61.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of English-VI is an excellent in terms of accessing to study material and reference books. 57.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of Family Law-I is an excellent in terms of accessing to study material and reference books. 51.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of Research Methodology is an excellent in terms of accessing to study material and reference books. 49.0 per cent of the students from B.A. LLB (Semester-V) viewed that effectiveness of teacher in the subject of Air and Space Law is an excellent in terms of accessing to study material and reference books.



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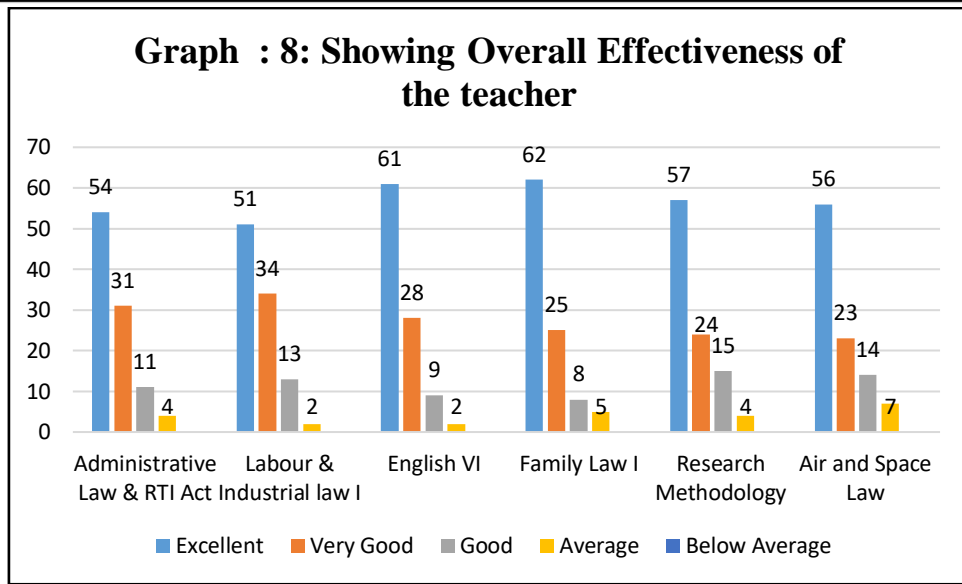
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Above graph shows that 54.0 per cent of the students from B.A.LLB (Semester-V) viewed that, the overall effectiveness of teacher in the subject of Administrative Law and RTI Act is an excellent. 51.0 per cent of the students from B.A.LLB (Semester-V) viewed that the overall effectiveness of teacher in the subject of Labour and Industrial Law –I is an excellent. 61.0 per cent of the students from B.A.LLB (Semester-V) viewed that the overall effectiveness of teacher in the subject of English – VI is an excellent. 62.0 per cent of the students from B.A.LLB (Semester-V) viewed that the overall effectiveness of teacher in the subject of Family Law –I is an excellent. 57.0 per cent of the students from B.A.LLB (Semester-V) viewed that the overall effectiveness of teacher in the subject of Research Methodology is an excellent. 56.0 per cent of the students from B.A.LLB (Semester-V) viewed that the overall effectiveness of teacher in the subject of Air and Space Law is an excellent.



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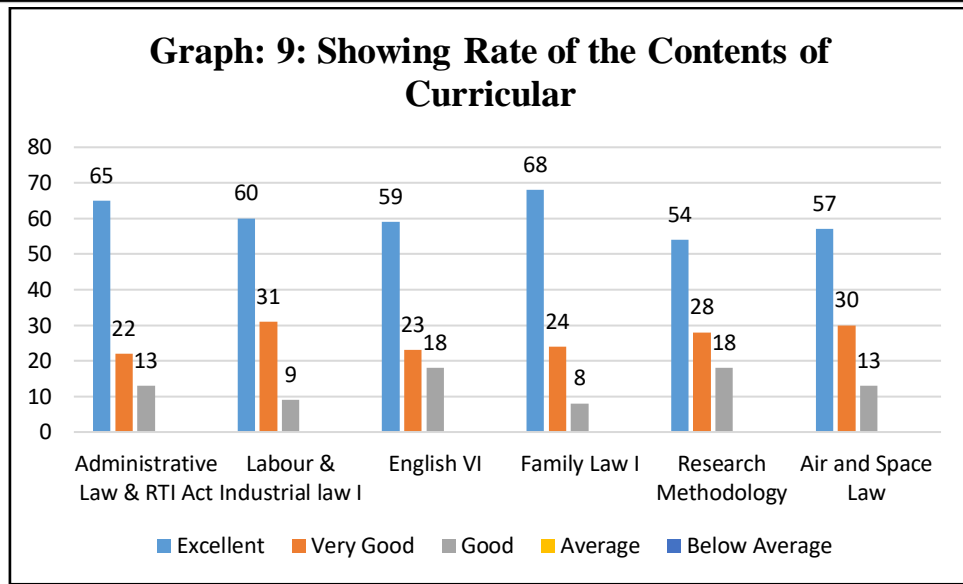
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Above graph analyses that 65.0 per cent of the students from B.A.LLB (Semester-V) gave an excellent rate to the content of curricular of the subject named Administrative Law and RTI Act. 60.0 per cent of the students from B.A.LLB (Semester-V) gave an excellent rate to the content of curricular of the subject named Labour and Industrial Law-I. 59.0 per cent of the students from B.A.LLB (Semester-V) gave an excellent rate to the content of curricular of the subject named English – VI. 68. 0 per cent of the students from B.A.LLB (Semester-V) gave an excellent rate to the content of curricular of the subject named Family Law-I. 54.0 per cent of the students from B.A.LLB (Semester-V) gave an excellent rate to the content of curricular of the subject named Research Methodology. 57.0 per cent of the students from B.A.LLB (Semester-V) gave an excellent rate to the content of curricular of the subject named Air and Space Law.



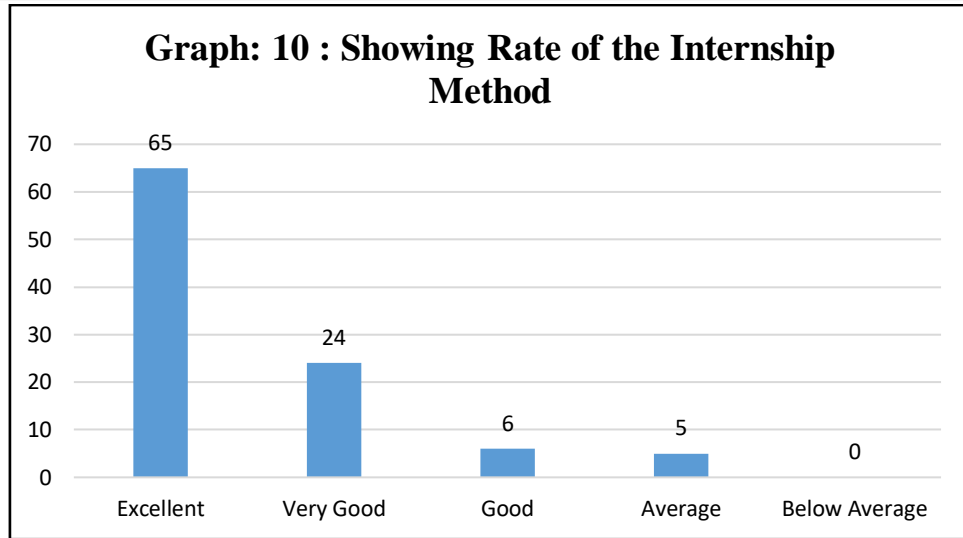
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Above graph interprets that 65.0 per cent of the students from B.A. LLB (Semester-V) considered an internship method in the college is an excellent.





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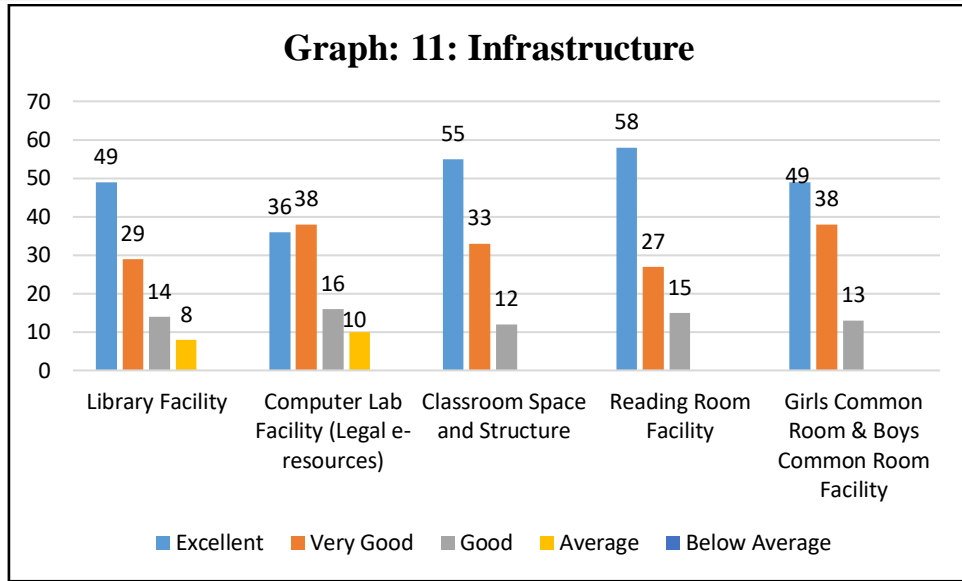
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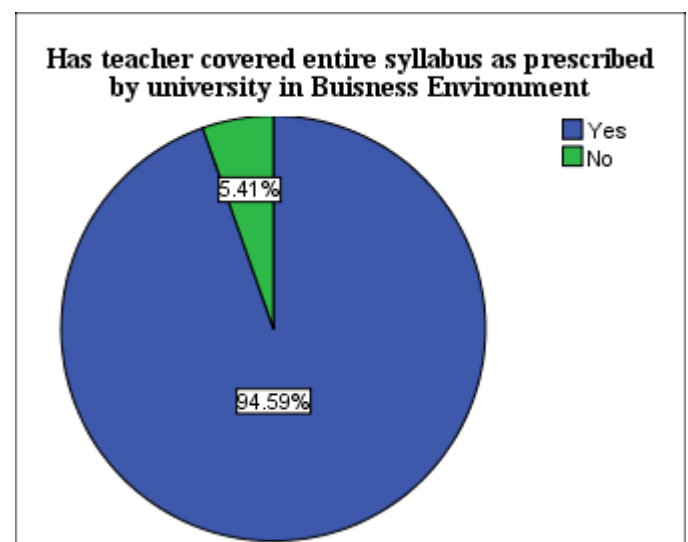
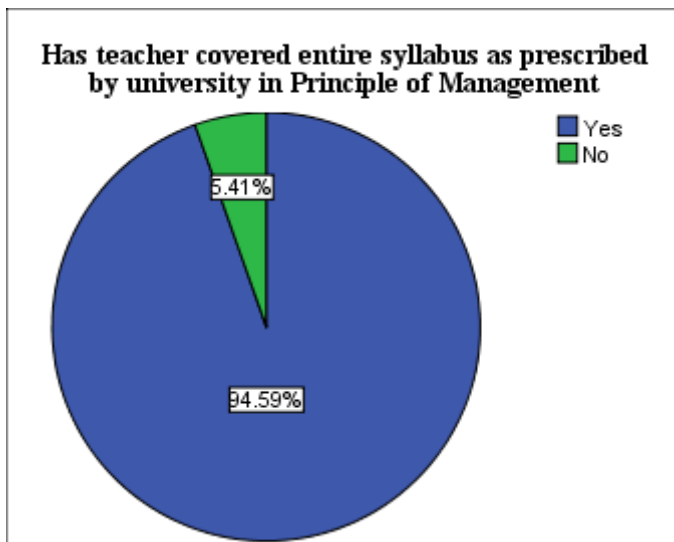
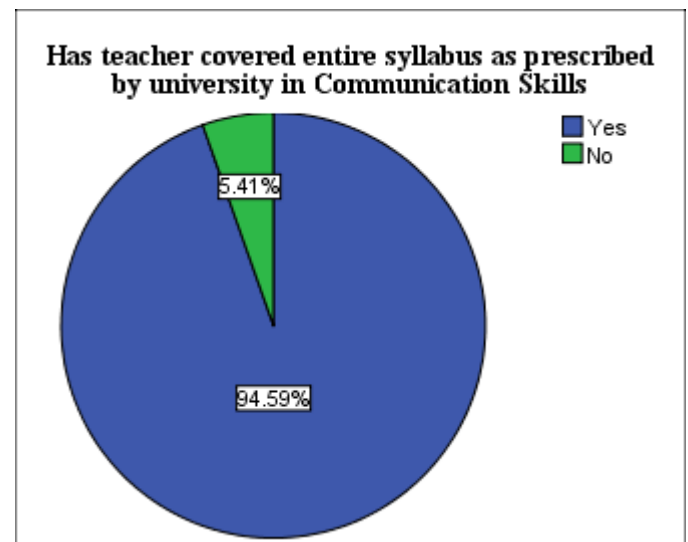
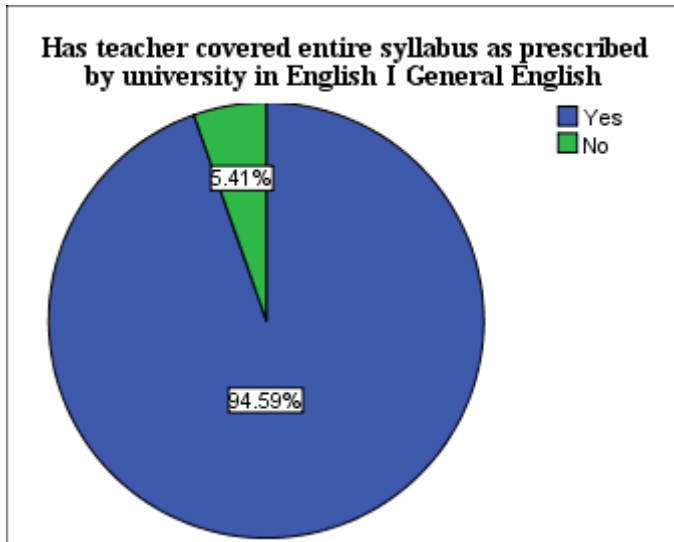
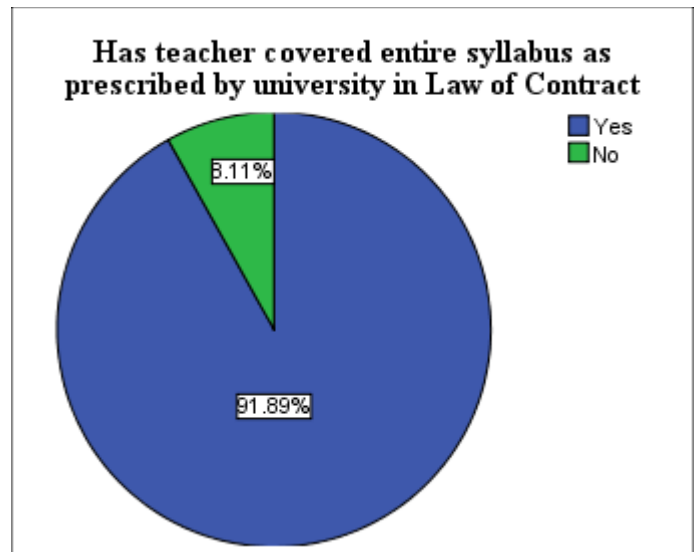
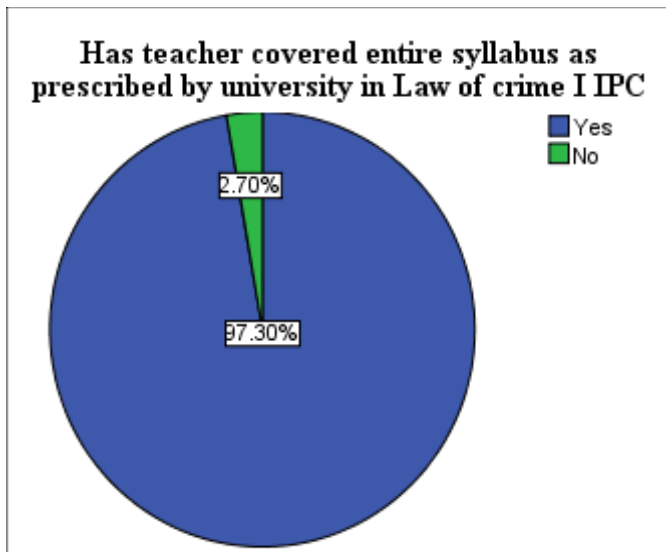
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Above graph analyses that 49.0 per cent of the students from B.A. LLB (Semester-V) considered library facility is an excellent. 38.0 per cent of the students from B.A. LLB (Semester-V) considered computer lab facility (Legal e-resources) is very good. 55.0 per cent of the students from B.A. LLB (Semester-V) considered classroom space and structure is an excellent. 58.0 per cent of the students from B.A. LLB (Semester-V) considered reading room facility is an excellent. 49.0 per cent of the students from B.A. LLB (Semester-V) considered girls common room and boys common room facility is an excellent.

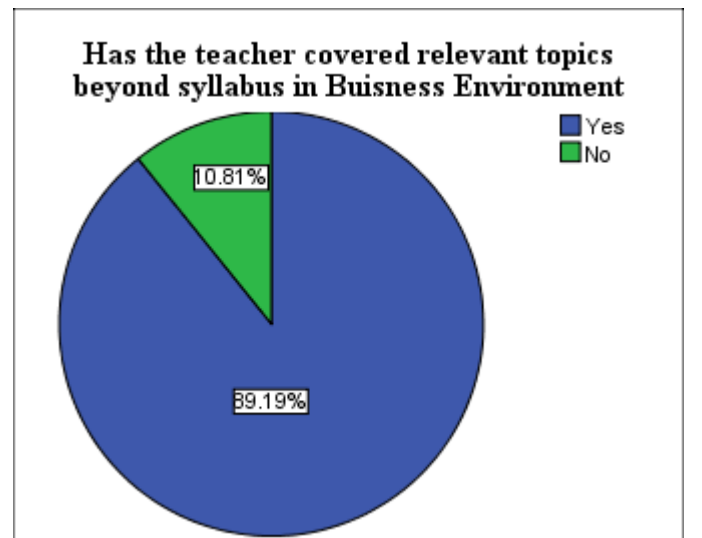
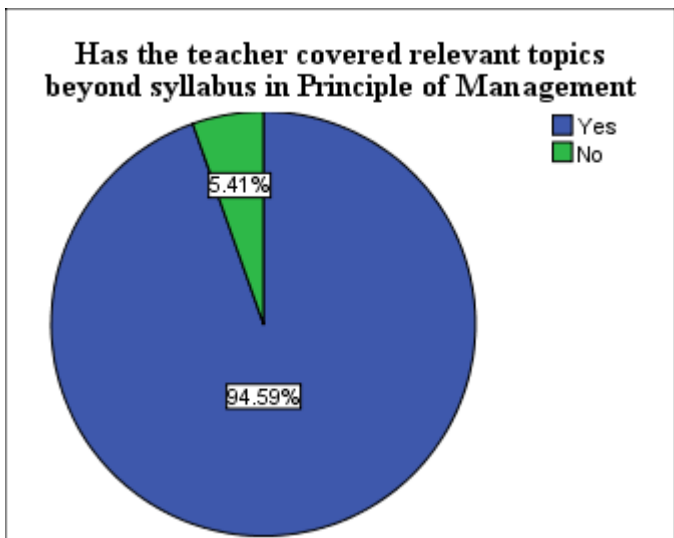
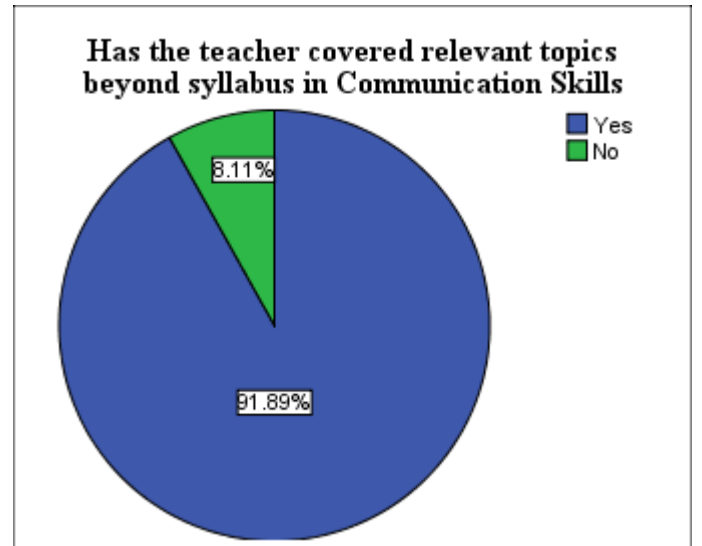
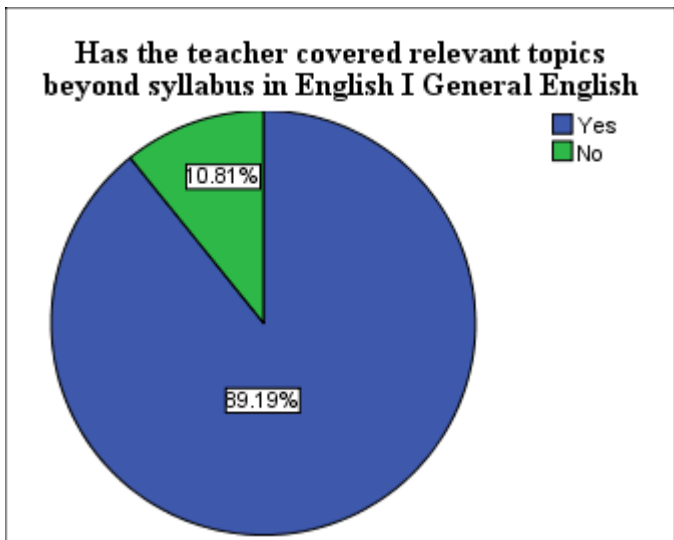
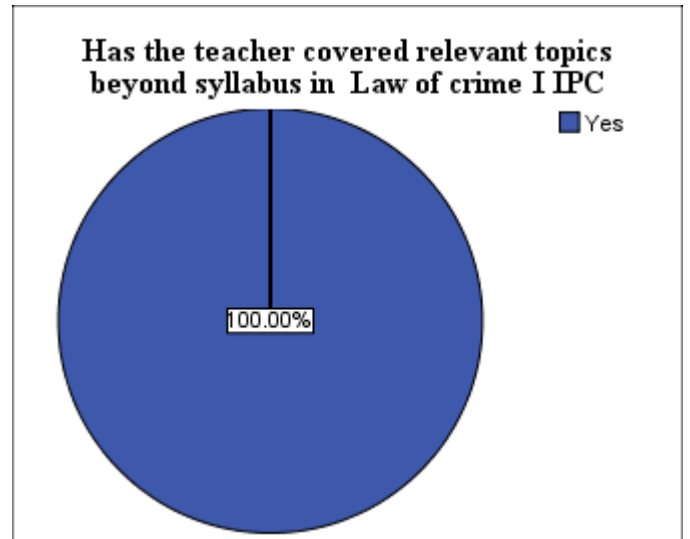
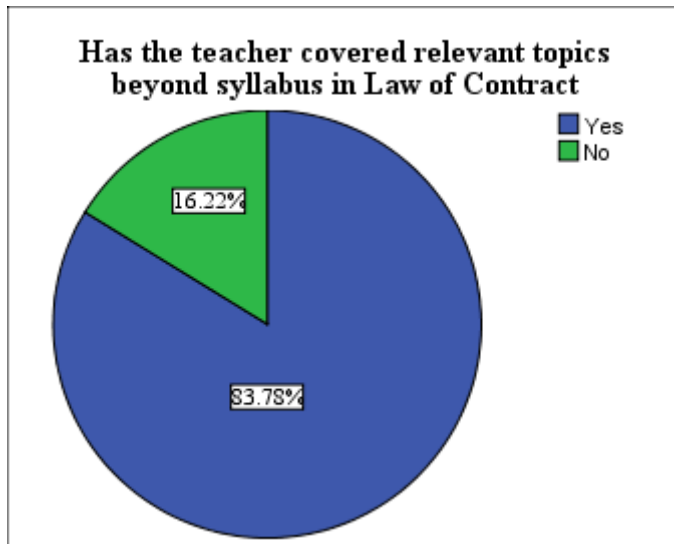
## Feedback Analysis BBA LLB Sem-1

### ❖ Has teacher covered entire syllabus as prescribed by university?



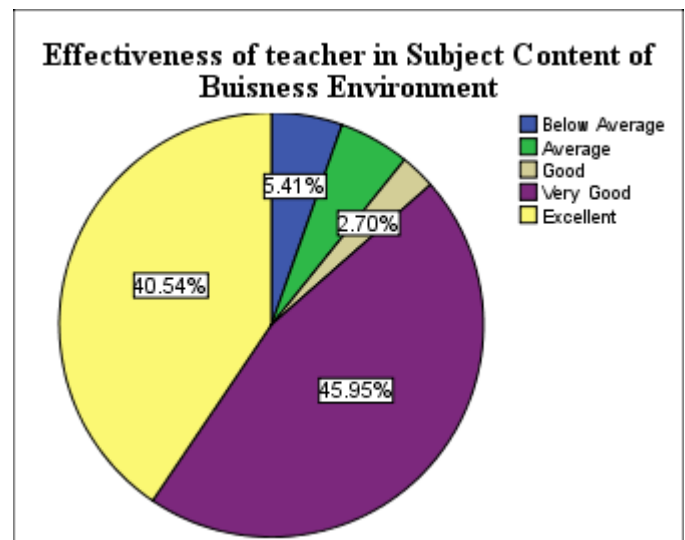
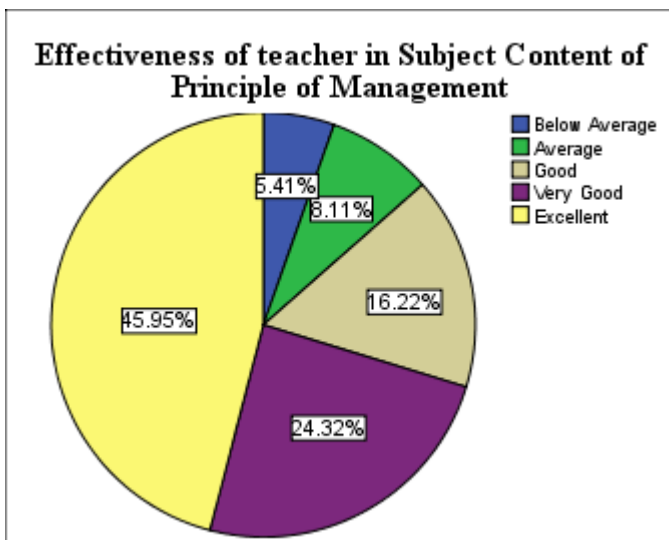
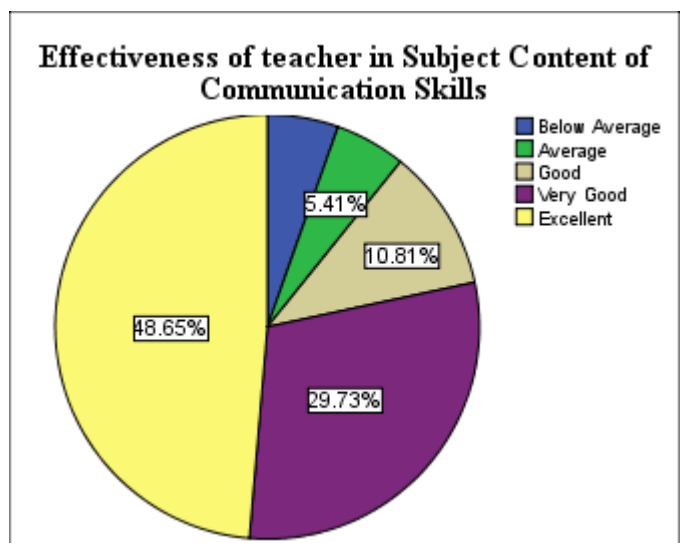
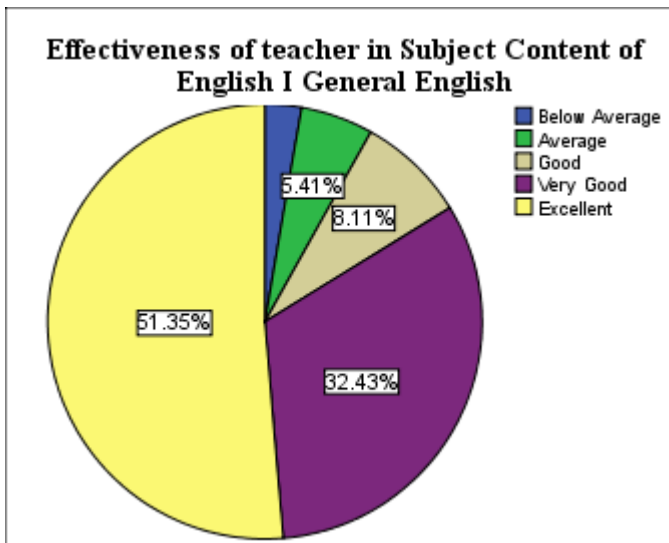
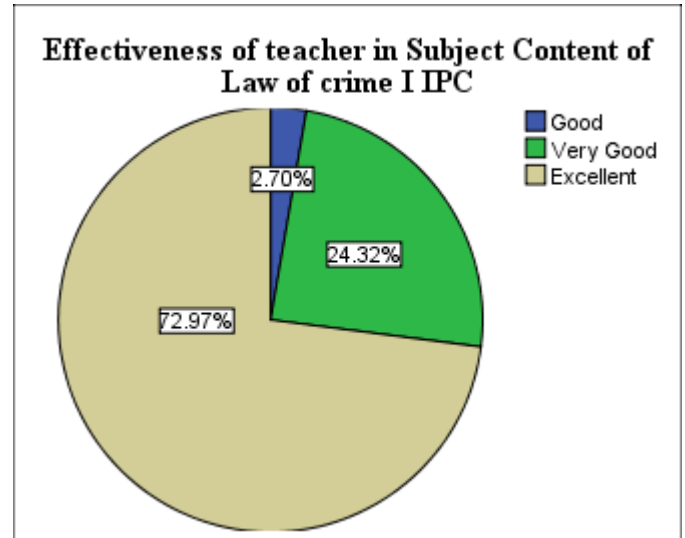
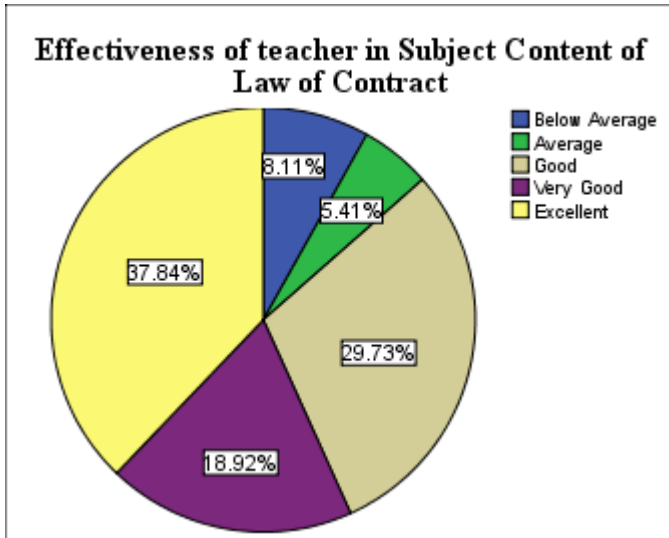
## Feedback Analysis BBA LLB Sem-1

❖ Has the teacher covered relevant topics beyond syllabus?



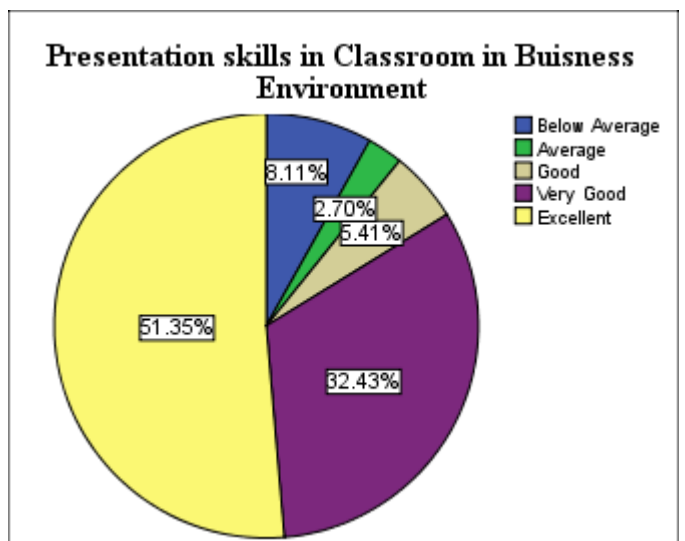
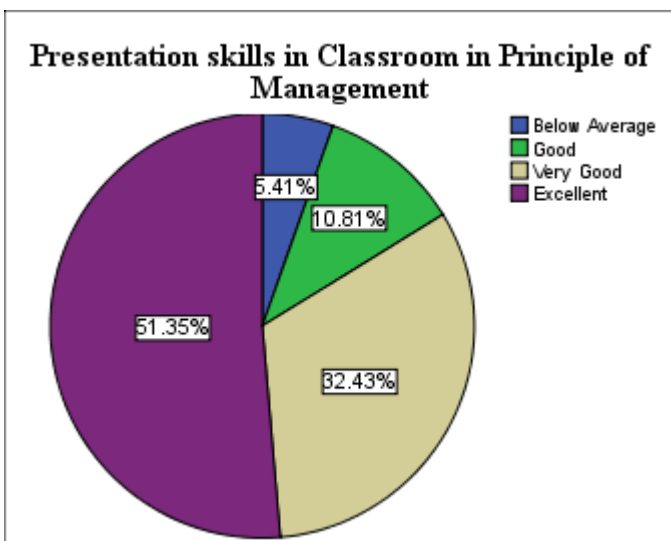
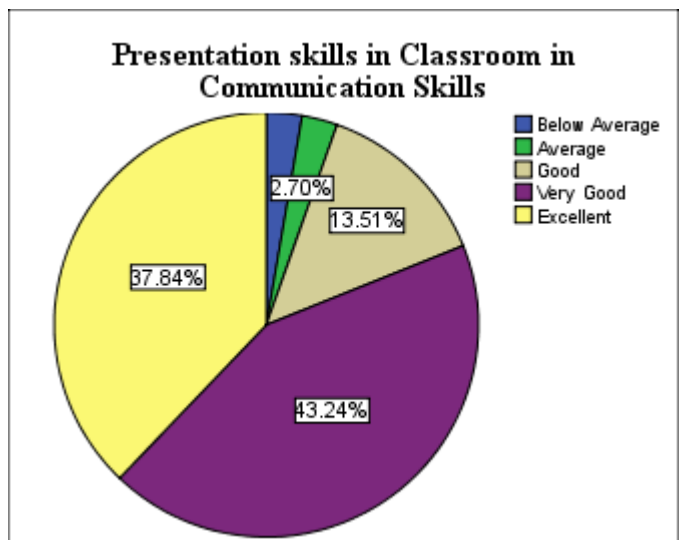
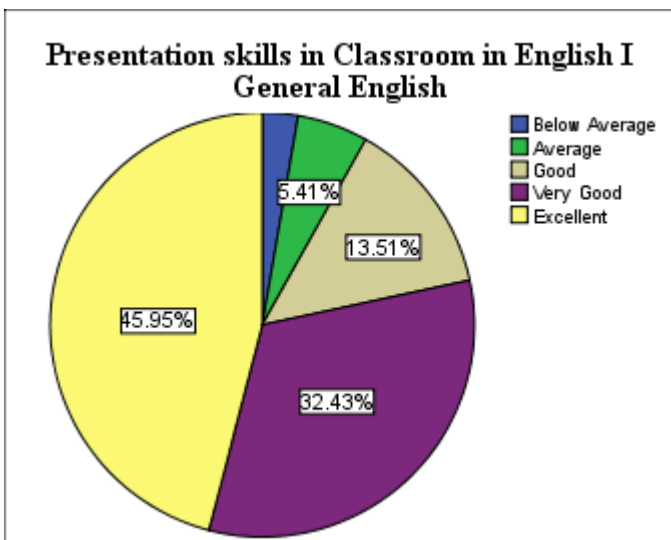
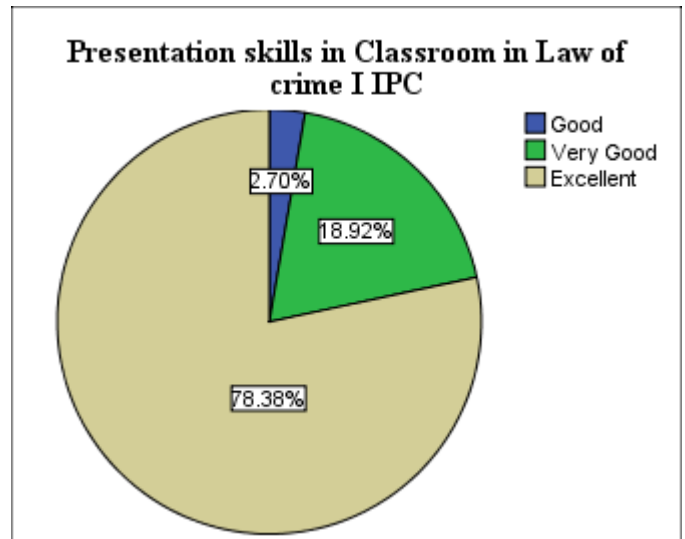
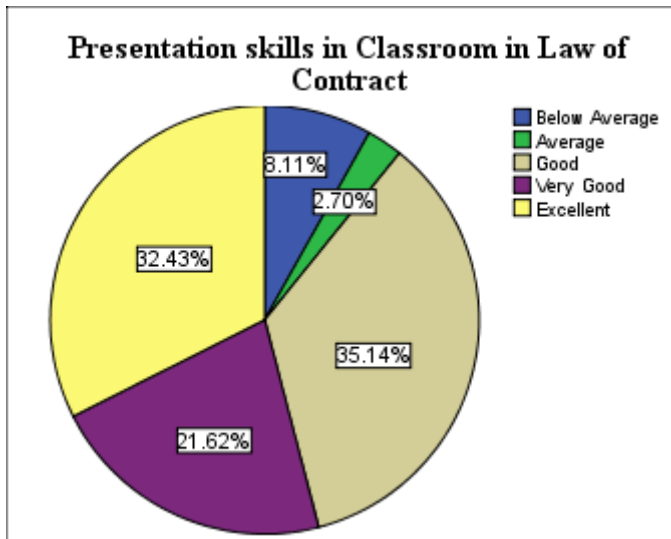
## Feedback Analysis BBA LLB Sem-1

### ❖ Effectiveness of teacher in terms of the Subject Content



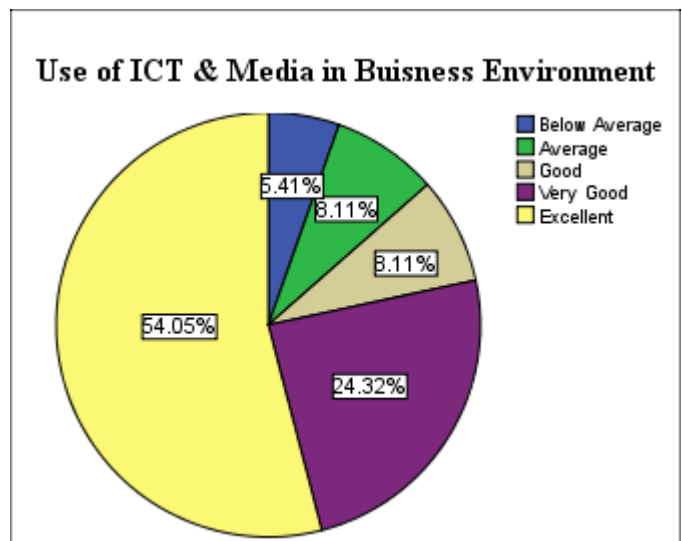
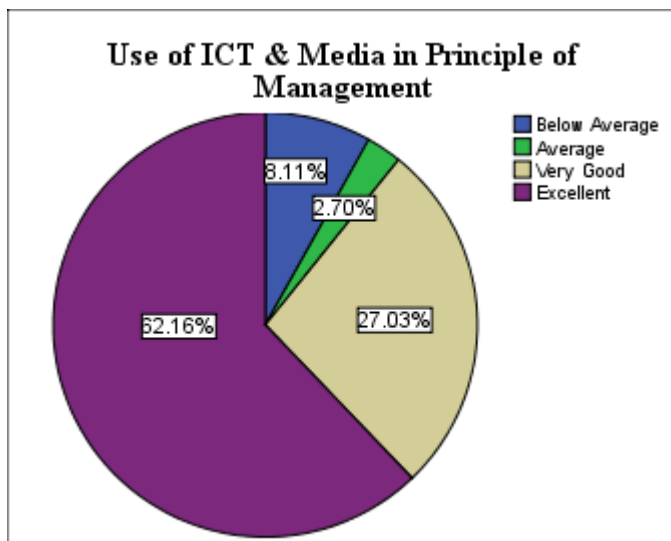
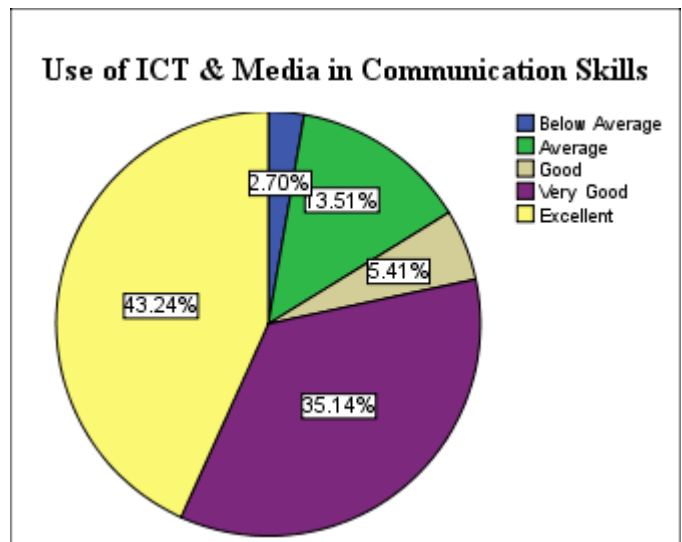
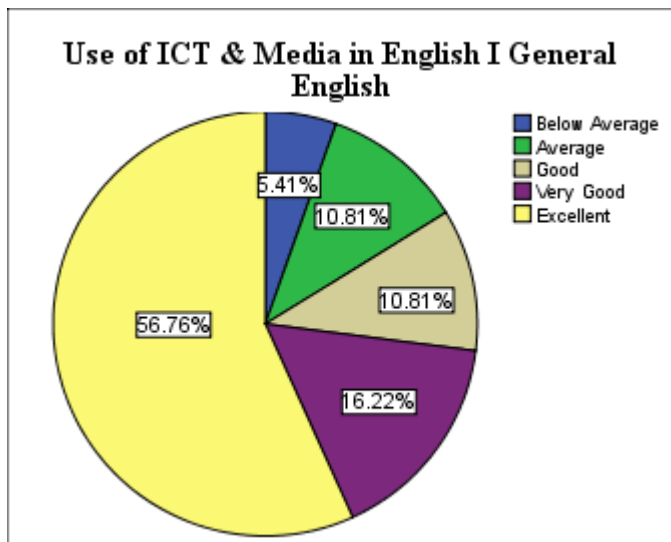
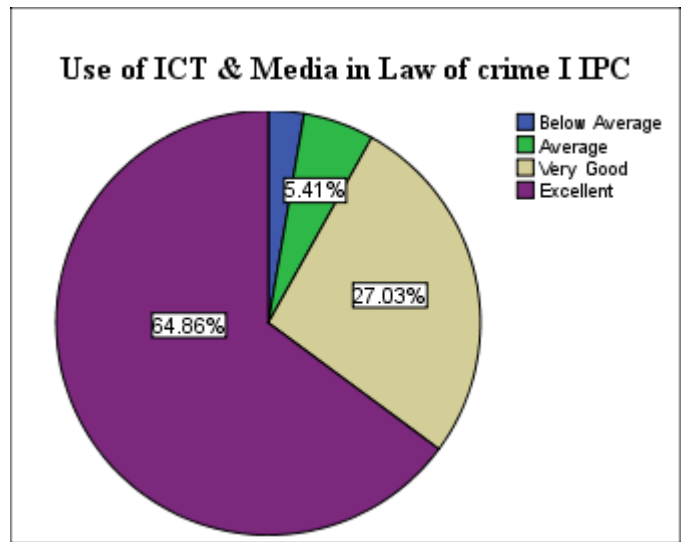
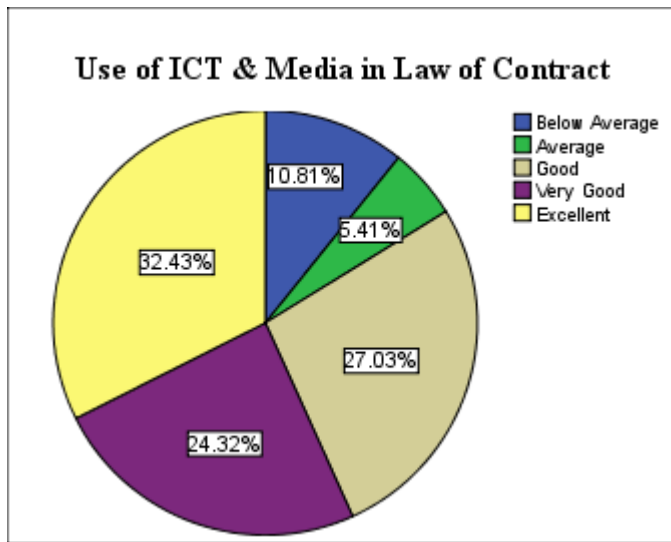
## Feedback Analysis BBA LLB Sem-1

### ❖ Effectiveness of teacher in terms of the Presentation of Teacher in Classroom



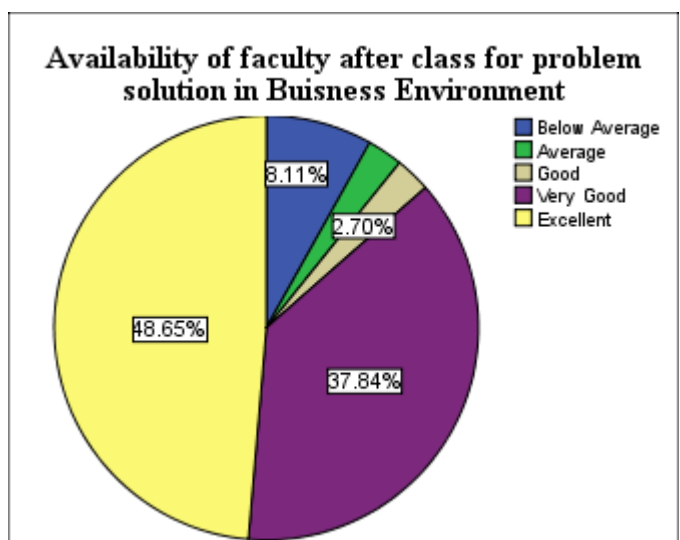
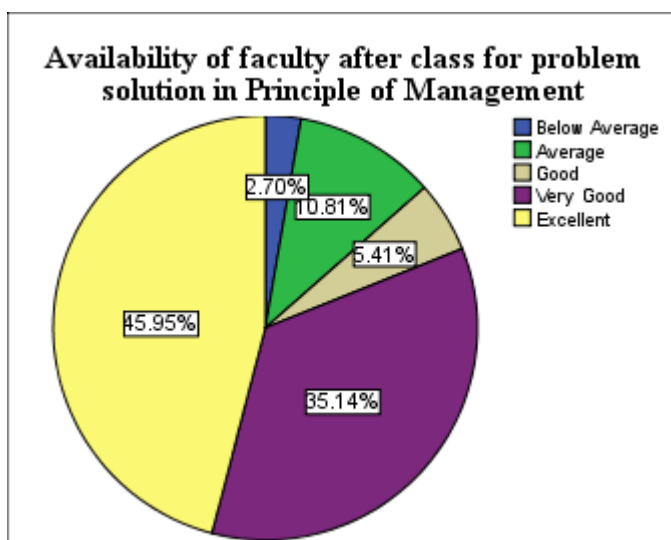
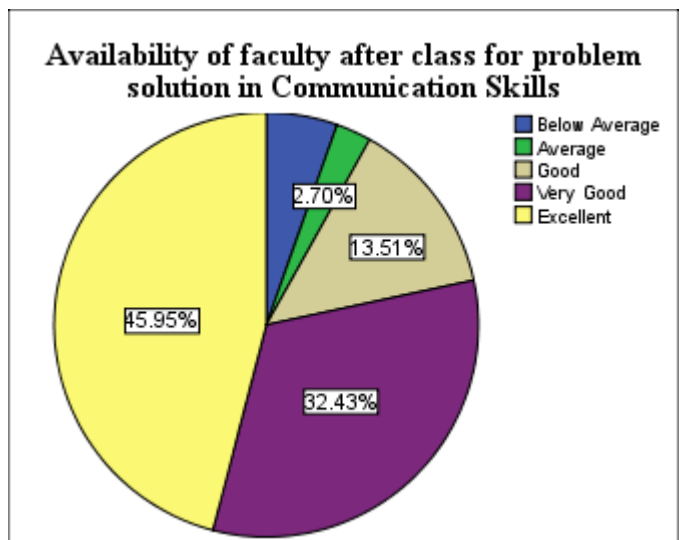
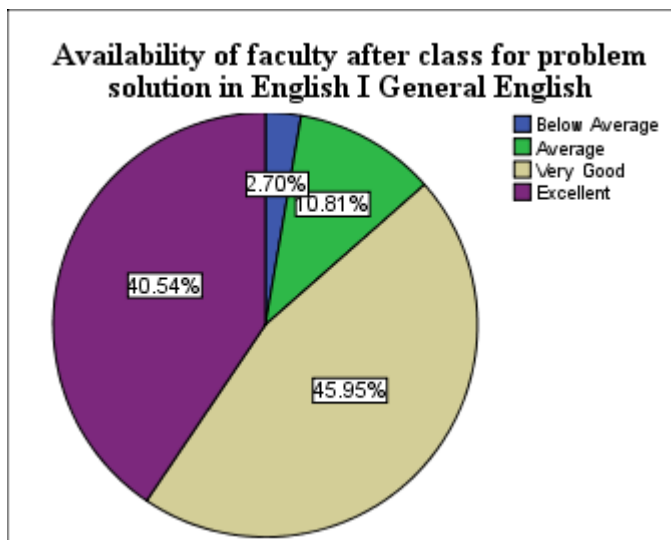
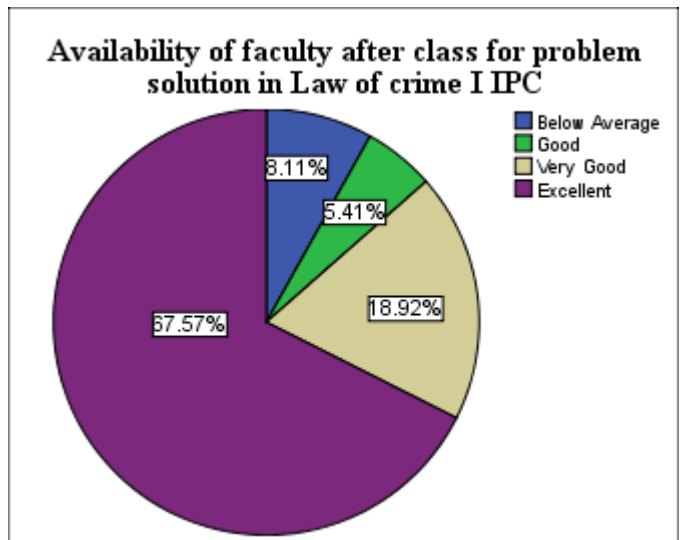
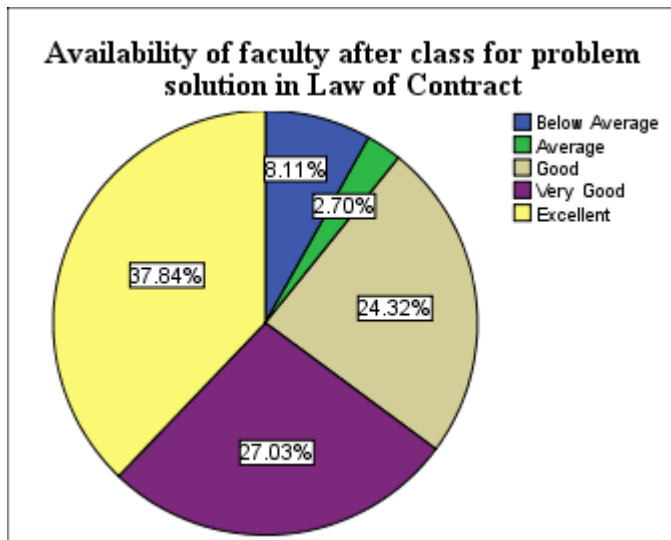
## Feedback Analysis BBA LLB Sem-1

### ❖ Effectiveness of teacher in terms of the Use of ICT in Classroom



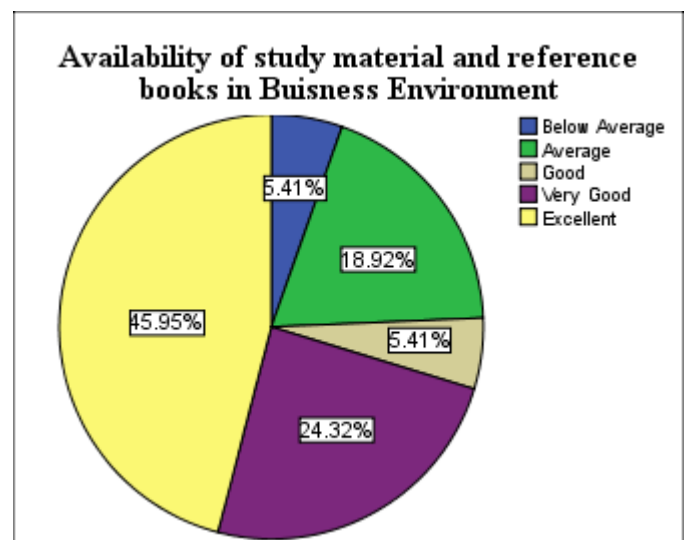
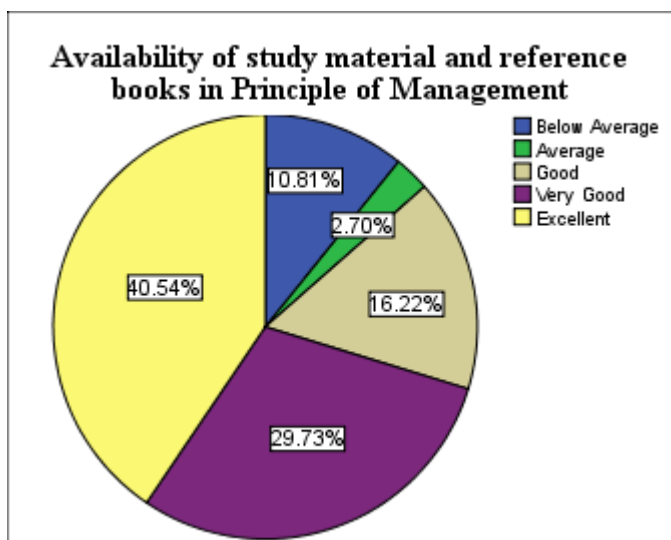
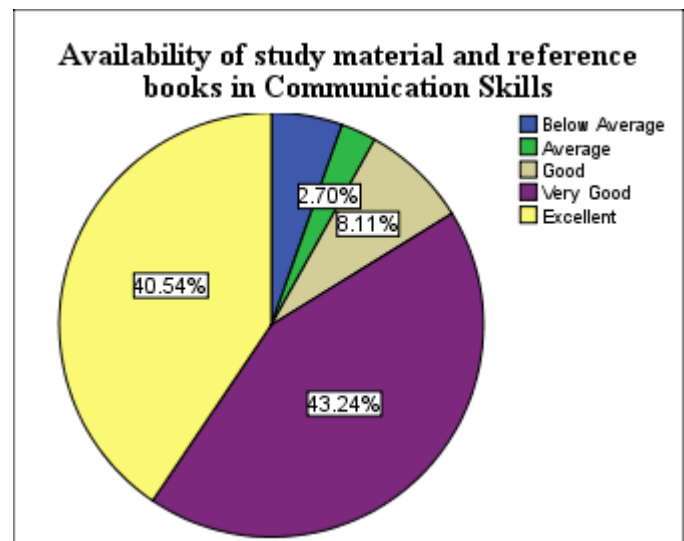
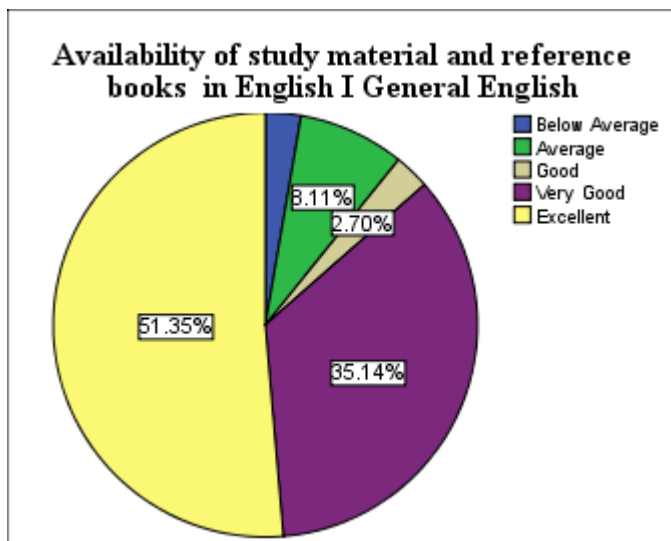
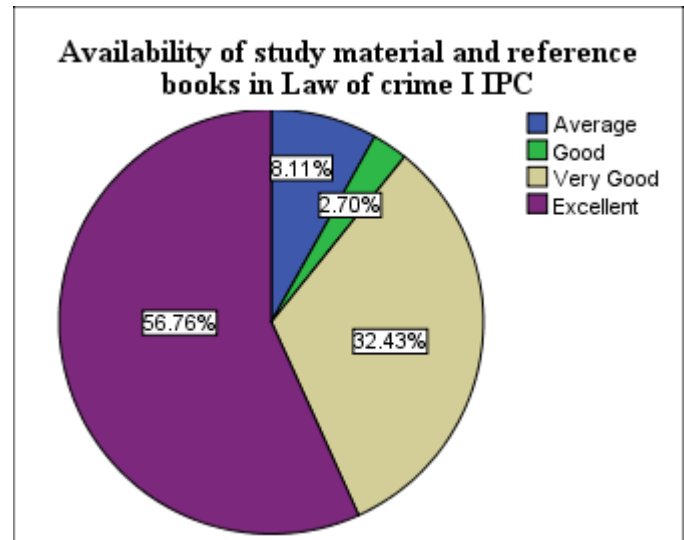
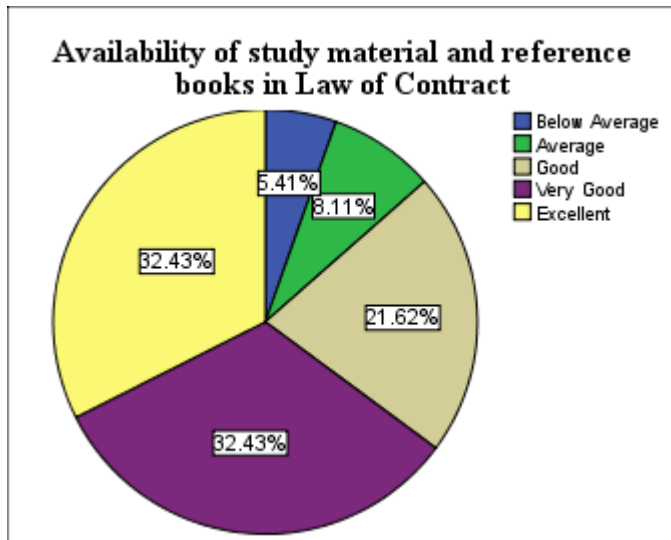
## Feedback Analysis BBA LLB Sem-1

### ❖ Effectiveness of teacher in terms of the availability of faculty after class for problem solution



## Feedback Analysis BBA LLB Sem-1

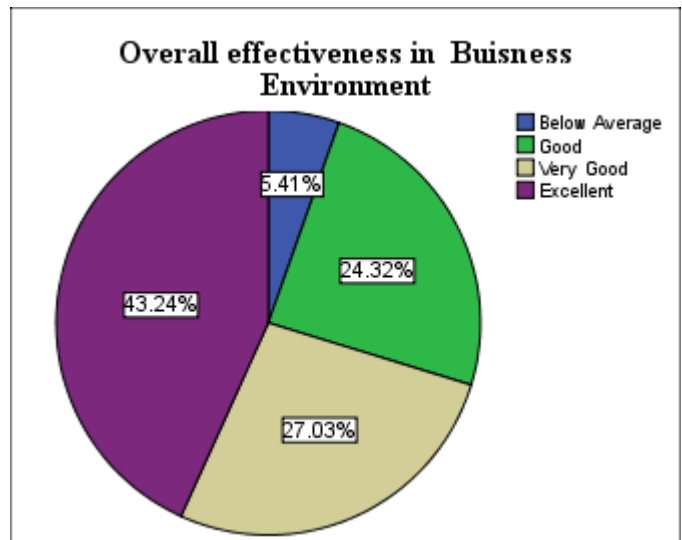
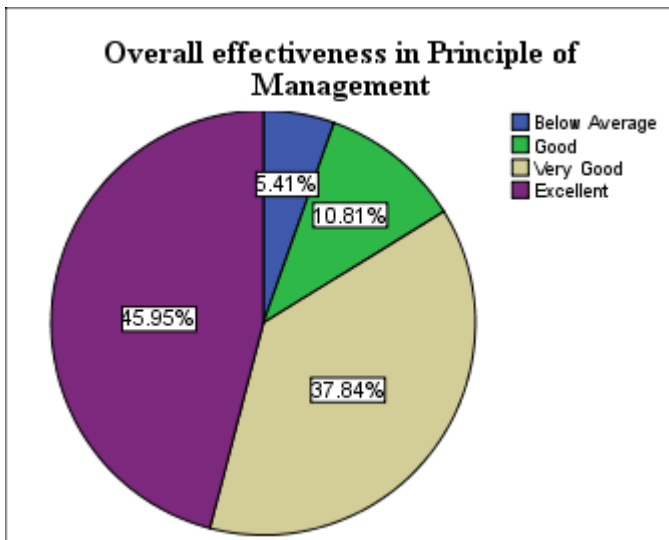
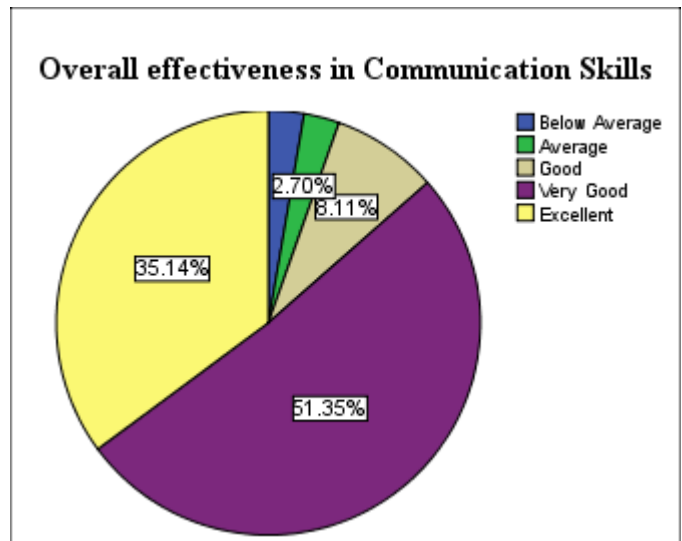
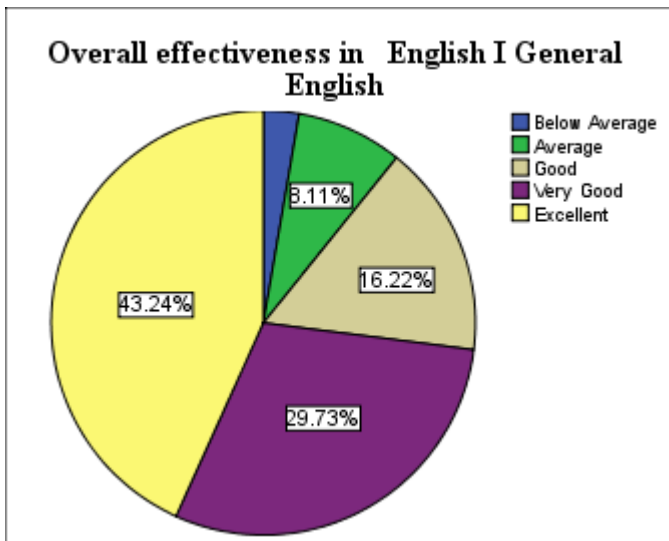
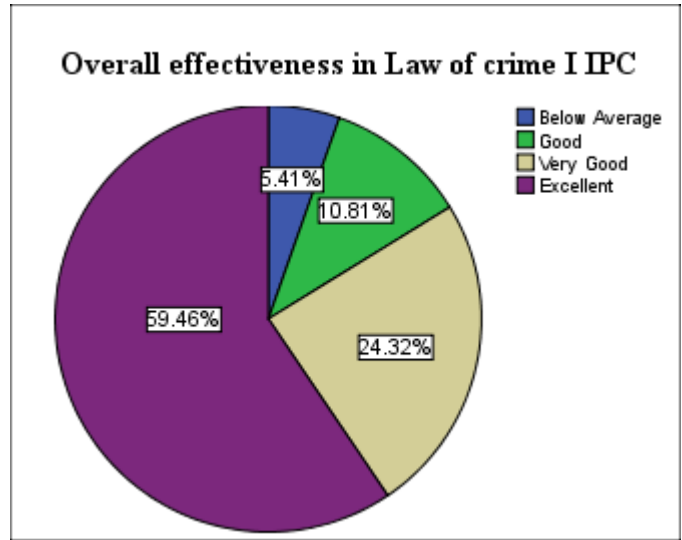
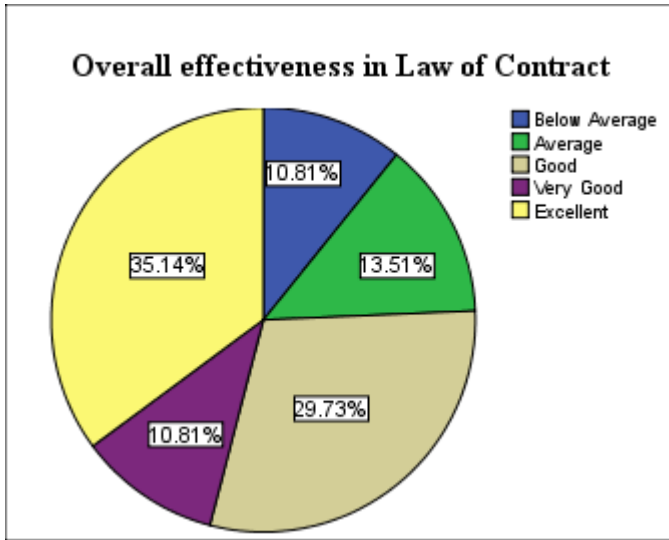
### ❖ Effectiveness of teacher in terms of the access to study material and reference books





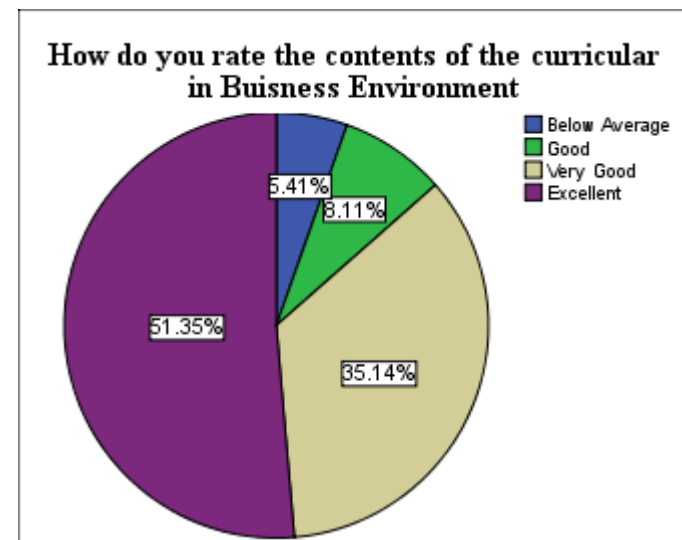
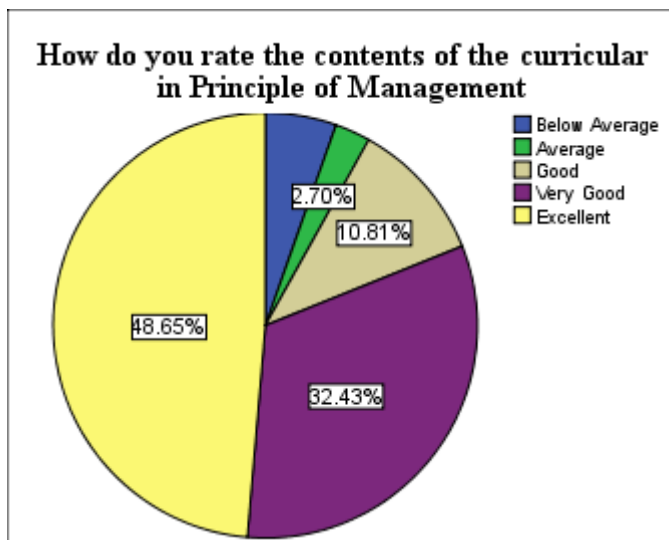
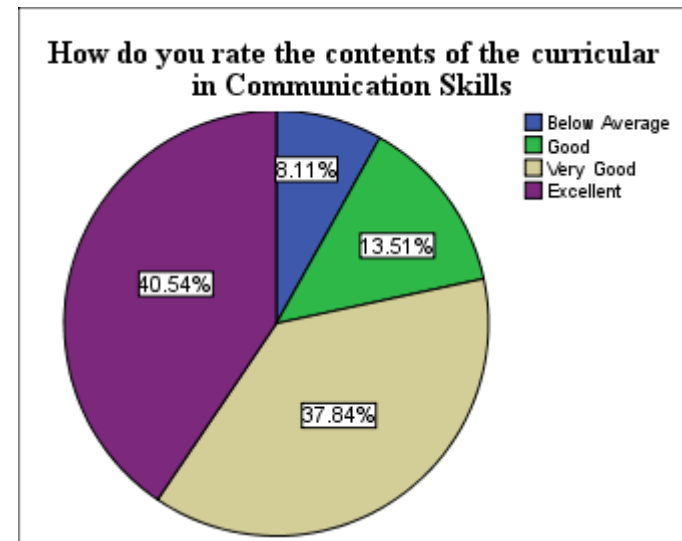
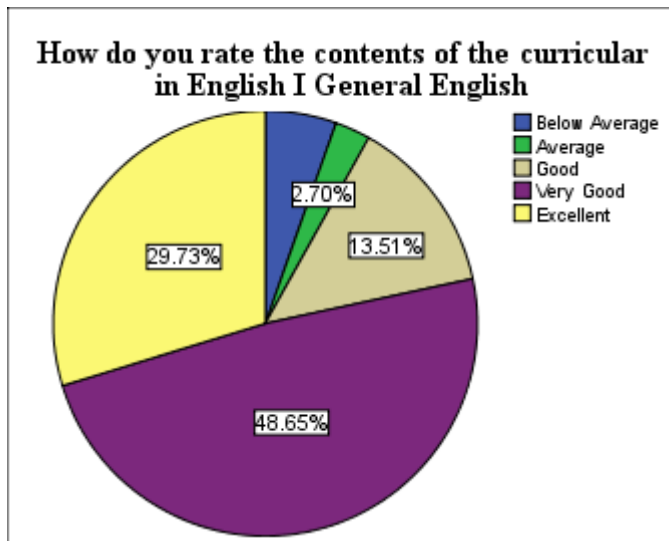
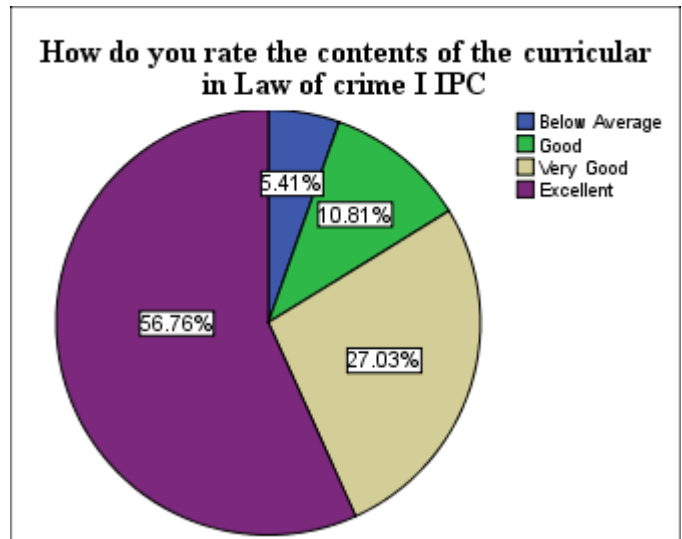
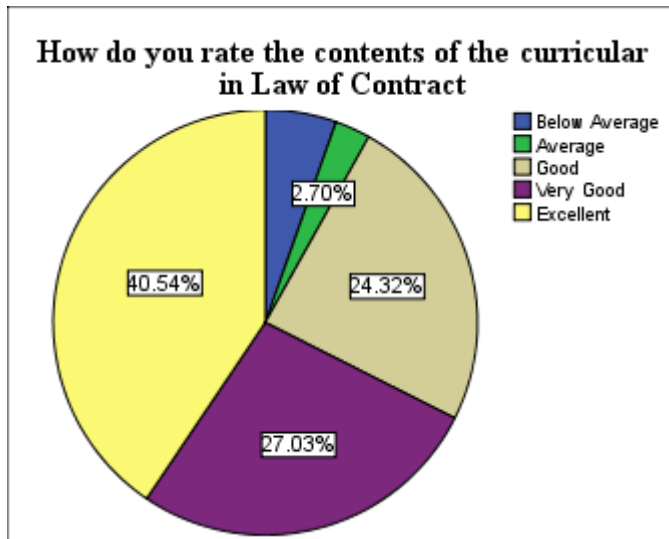
## Feedback Analysis BBA LLB Sem-1

### ❖ Effectiveness of teacher in terms of the overall effectiveness



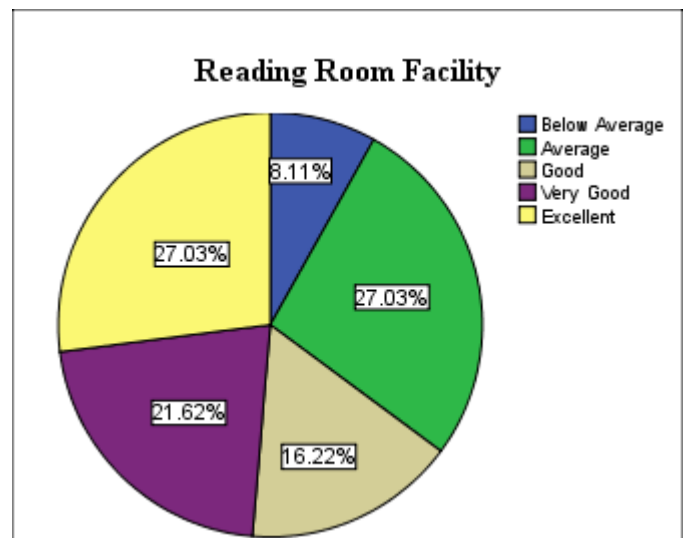
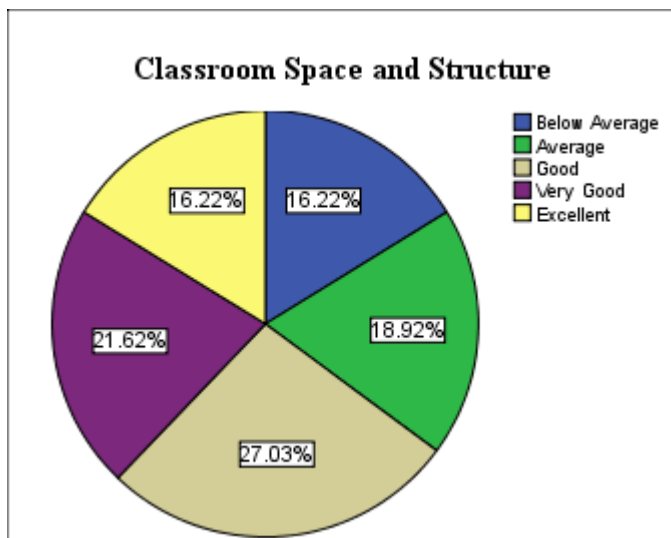
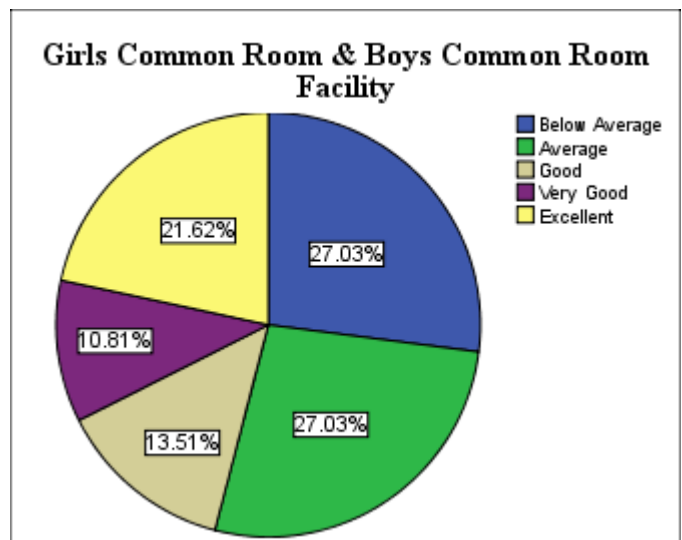
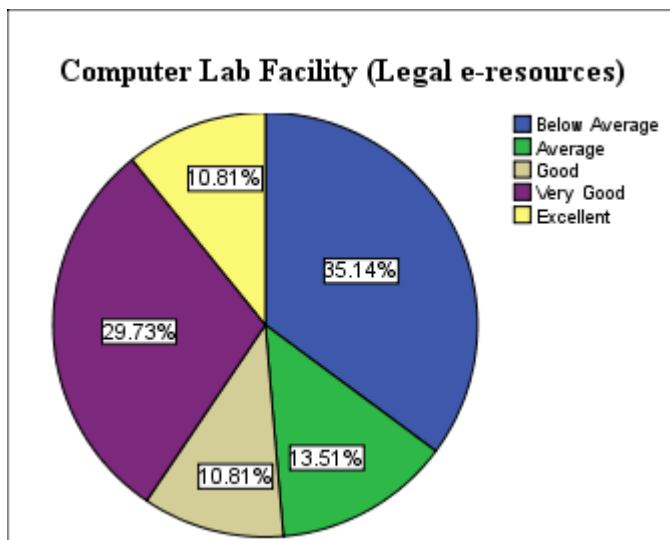
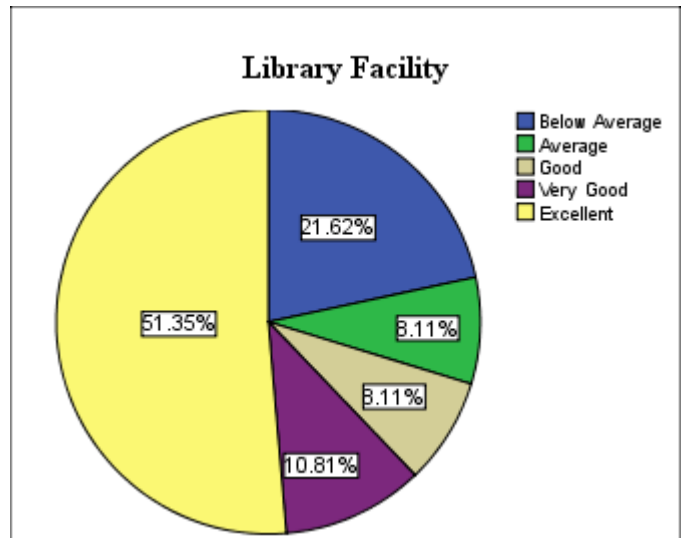
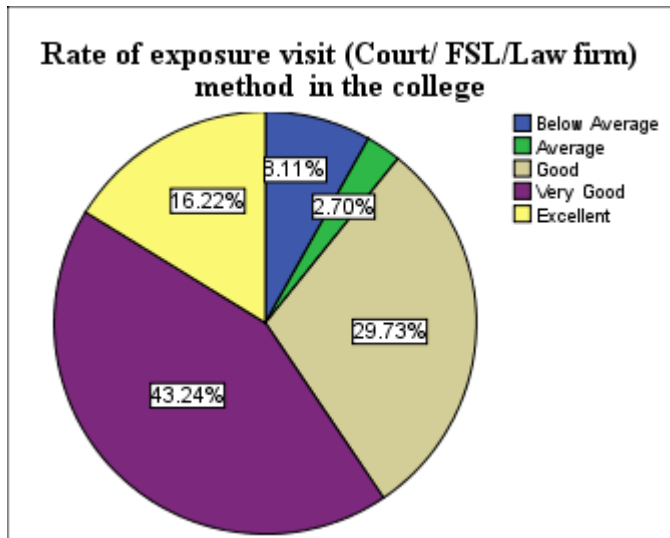
## Feedback Analysis BBA LLB Sem-1

### ❖ How do you rate the contents of the curricular?



## Feedback Analysis BBA LLB Sem-1

- ❖ How do you rate exposure visit (Court/ FSL/Law firm) method in the college?
- ❖ Infrastructure





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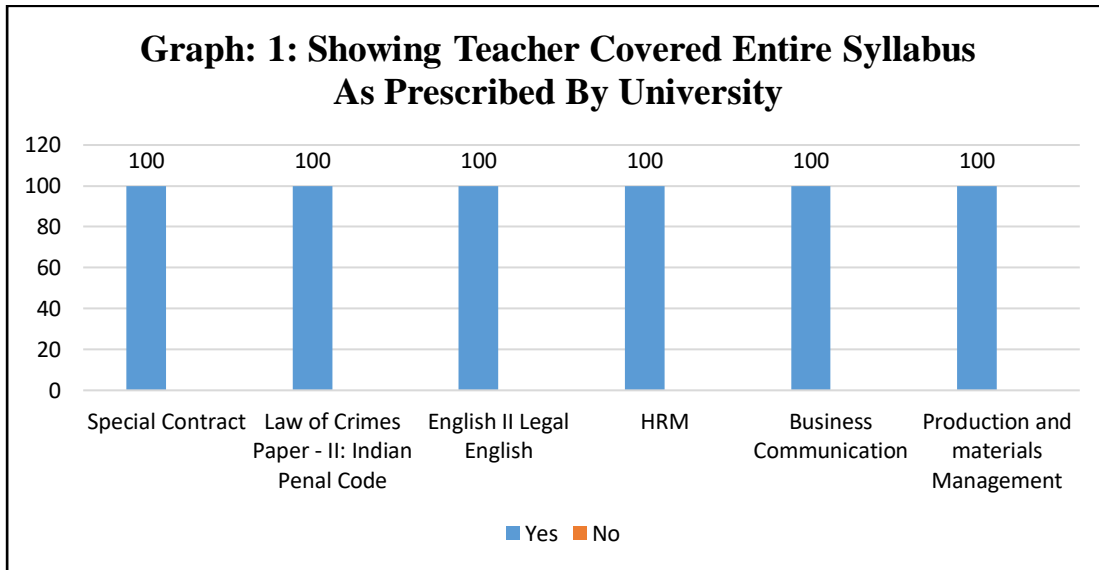
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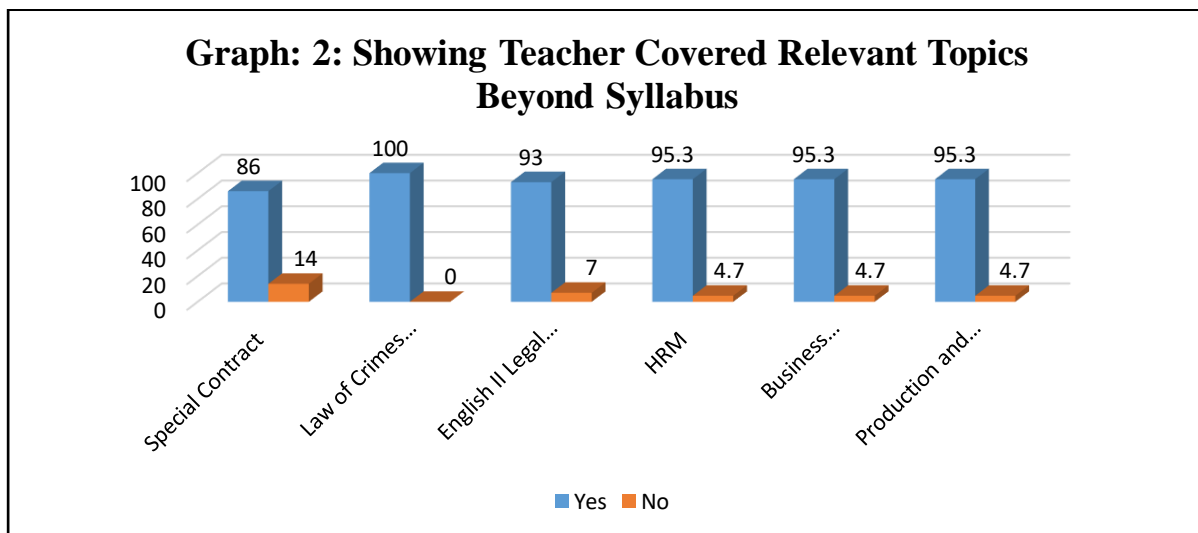
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022) B.B.A.LLB (Semester-II)



Above graph identifies that all student from B.B.A. LLB (Semester-II) viewed that all teachers covered the entire syllabus as prescribed by university in all the subjects.



Above graph specifies that majority of the student from B.B.A. LLB (Semester-II) viewed that teacher covered relevant topic beyond syllabus in all the subjects.



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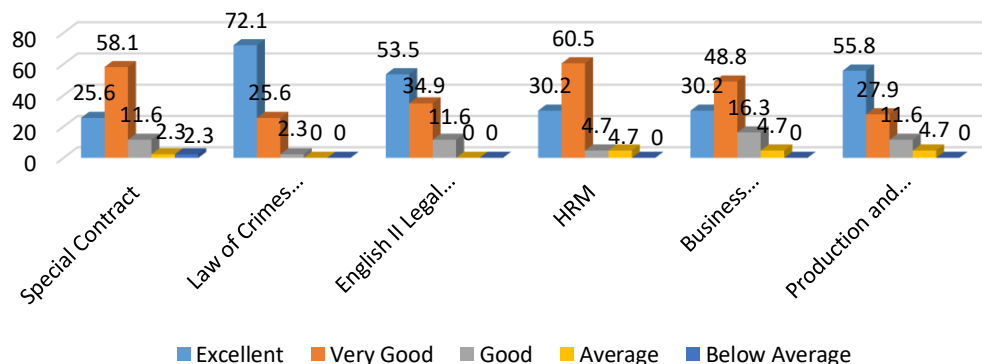
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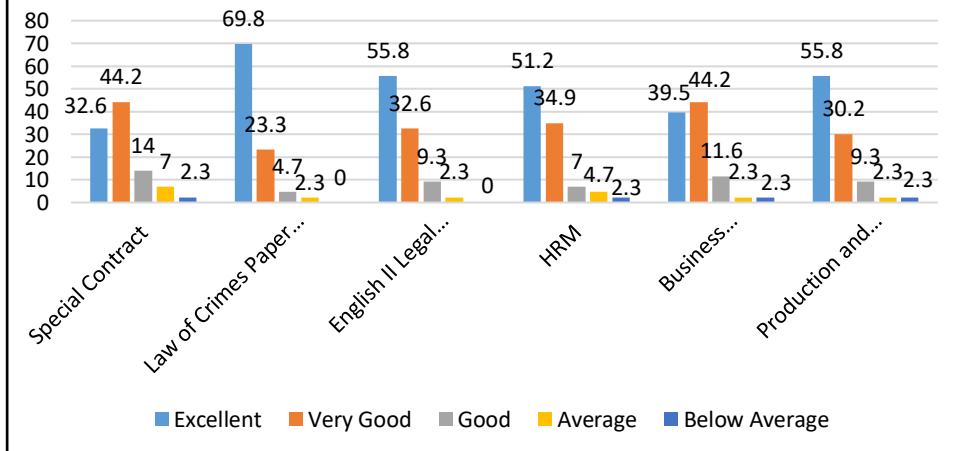
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**Graph : 3: Showing Effectiveness of Teacher in Terms of the Subject Content**



Above graph shows, that majority of the student from B.B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subjects of Law of Crimes Paper-II: Indian Penal Code, English II Legal English, Production and Material Management are excellent in terms of the subject content. Majority of the student from B.B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subjects of Special Contract and HRM are very good in terms of the subject content. Most of the student from B.B.A. LLB (Semester-II) viewed that effectiveness of teacher in the subjects of Business Communication is very good in terms of the subject content.

**Graph: 4: Showing Effectiveness of Teacher in Terms of Presentation of Teacher in Classroom**



Above graph analyses that majority of the student from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of Law of Crimes Paper-II: Indian Penal Code, English II Legal English, HRM and Production and Material Management are excellent in terms of presentation of teacher in classroom. Most of the



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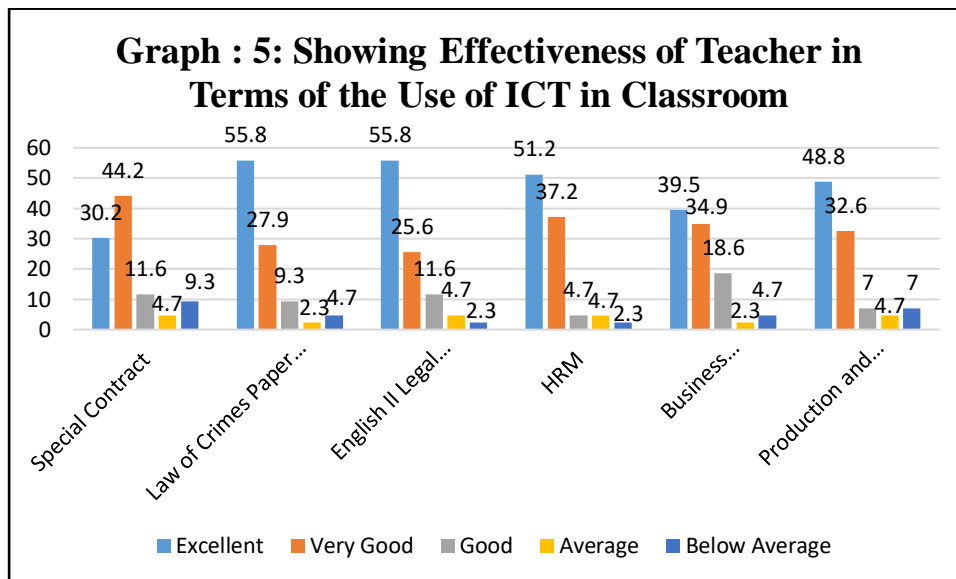
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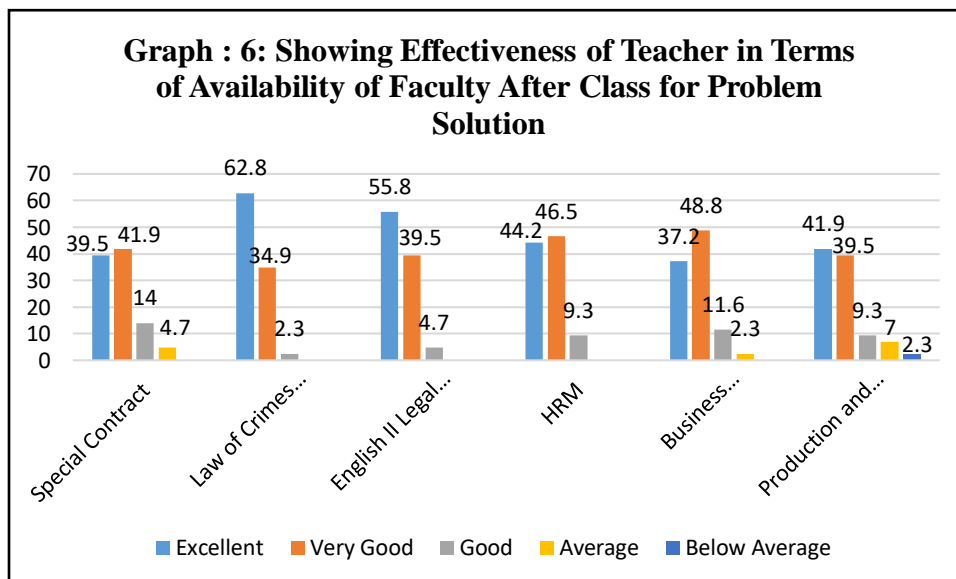
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student from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of Special Contract and Business Communication are very good in terms of presentation of teacher in classroom.



Above graph analyses that majority of the student from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of Law of Crimes Paper-II: Indian Penal Code, English II Legal English, HRM and Production and Material Management are excellent in terms of the use of ICT in classroom. Most of the student from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of Business communication and Production and Material Management are excellent in terms of the use of ICT in classroom. Most of the student from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of Special Contract is very good in terms of the use of ICT in classroom.





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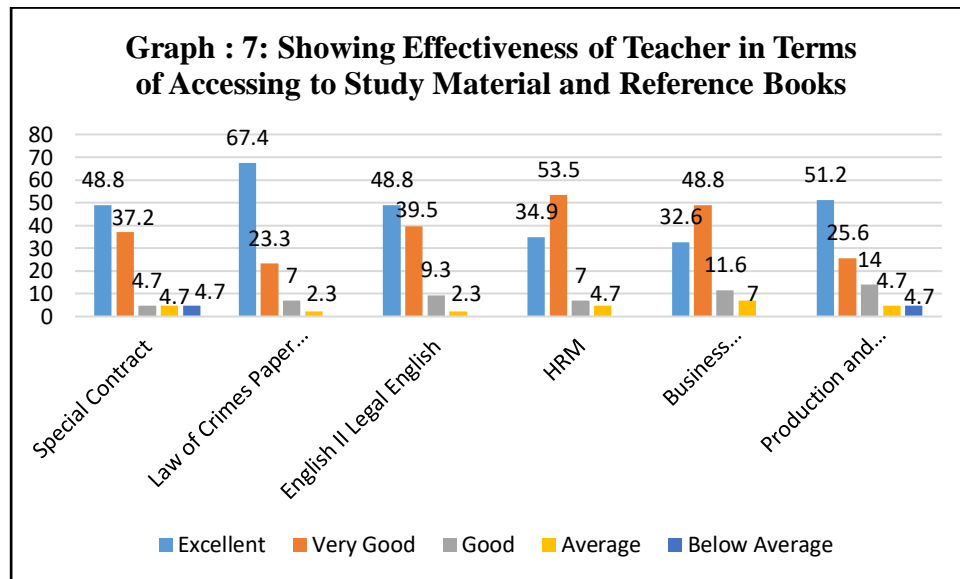
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Above graph describes that majority of the student from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of Law of Crimes Paper-II: Indian Penal Code, English II Legal English are excellent in terms of availability of faculty after class for problem solution. Most of the student from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of Production and Marketing Management is excellent in terms of availability of faculty after class for problem solution. Most of the student from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of Special Contract, HRM, Business communication are very good in terms of availability of faculty after class for problem solution.



Above graph defines that majority of students from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of Law of Crimes Paper II: Indian Penal Code, Production and Material Management are excellent in terms of accessing to study material and reference books. Most of students from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of Special Contract and English II Legal English are excellent in terms of accessing to study material and reference books. Majority of students from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of HRM is very good in terms of accessing to study material and reference books. Most of students from B.B.A. LLB (Semester-II) opined that the effectiveness of teacher in the subject of Business Communication is very good in terms of accessing to study material and reference books.



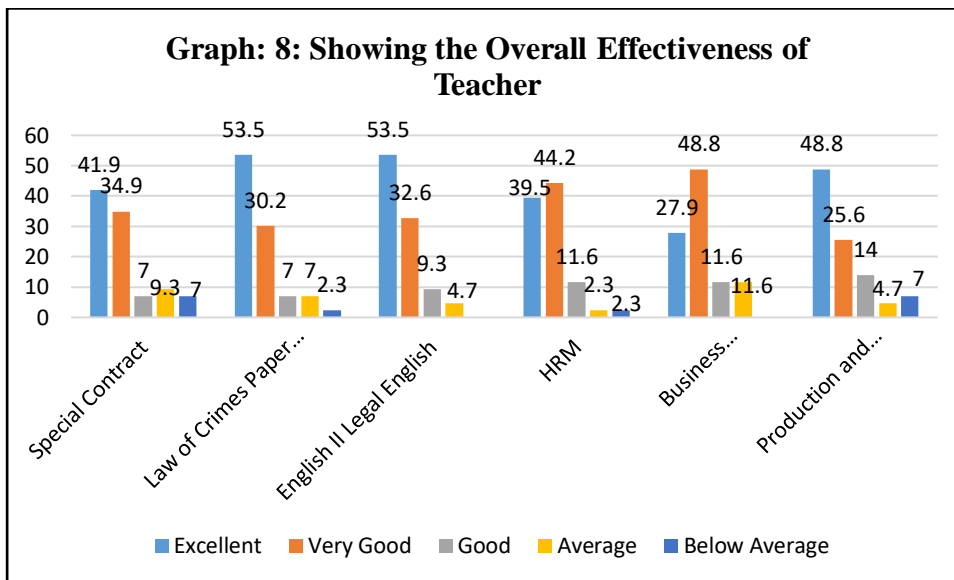
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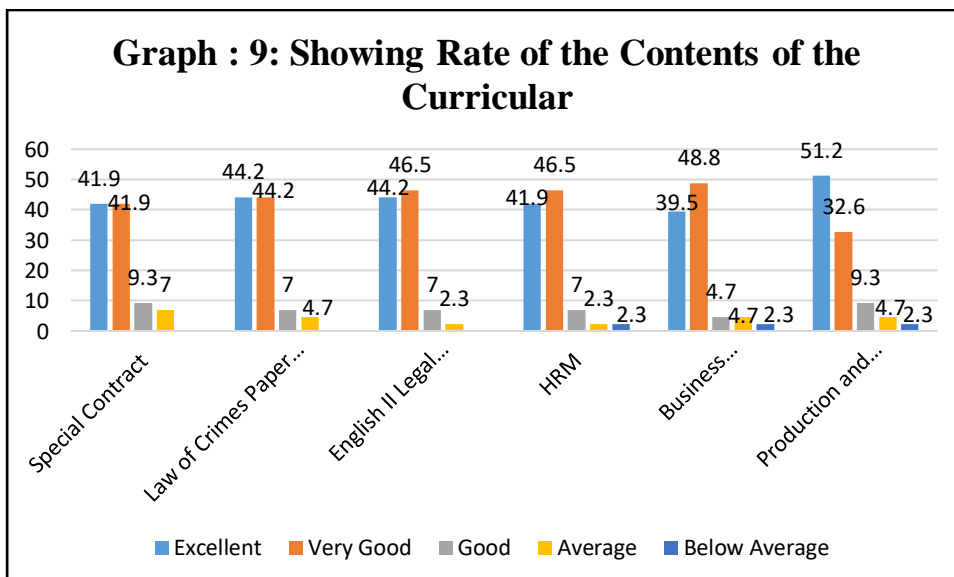
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Above graph interprets that majority of students from B.B.A. LLB (Semester-II) opined that the overall effectiveness of teacher in the subject of Law of Crimes Paper II: Indian Penal Code and English II Legal English are excellent. Most of students from B.B.A. LLB (Semester-II) opined that the overall effectiveness of teacher in the subject of Special Contract and Production and Material Management are excellent. Most of students from B.B.A. LLB (Semester-II) opined that the overall effectiveness of teacher in the subject of HRM and Business Communication are very good.







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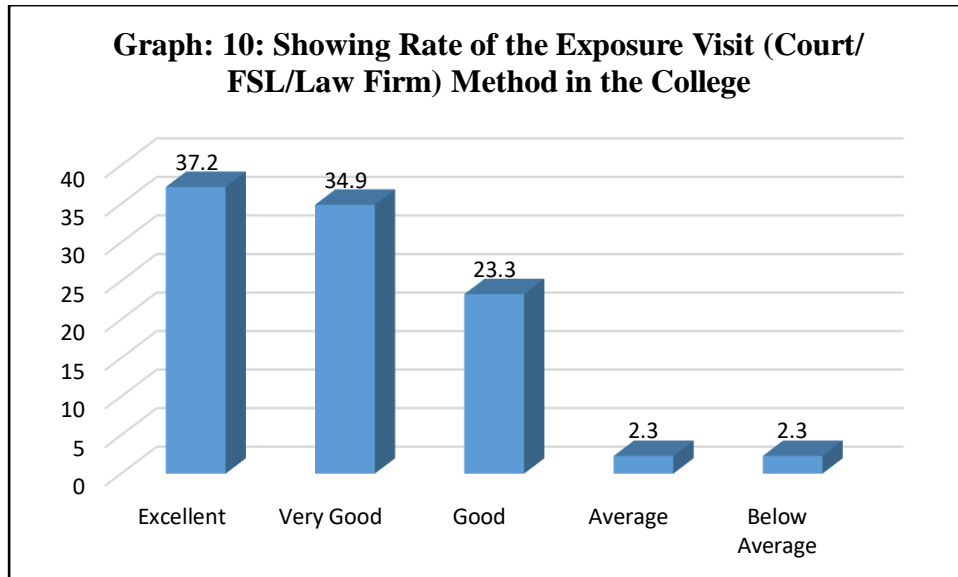
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Above graph describes that the equal ratio of percentage with the value of 41.9 per cent of the students from B.B.A. LLB (semester-II) gave excellent and the very good rate to the contents of the curricular of the subject named Special Contract. The equal ratio of percentage with the value of 44.2 per cent of the students from B.B.A. LLB (semester-II) gave excellent and the very good rate to the contents of the curricular of the subject named Law of Crimes Paper II: Indian Penal Code. Most of students gave very good rate to the contents of the curricular of English II Legal English, HRM and Business Communication. Majority of students gave excellent rate to the contents of curricular of Production and Material Management.



Above graph describes that most of the students from B.B.A. LLB (Semester-II) considered exposure visit (Court/ FSL/ Law Firms) method of the college is excellent.



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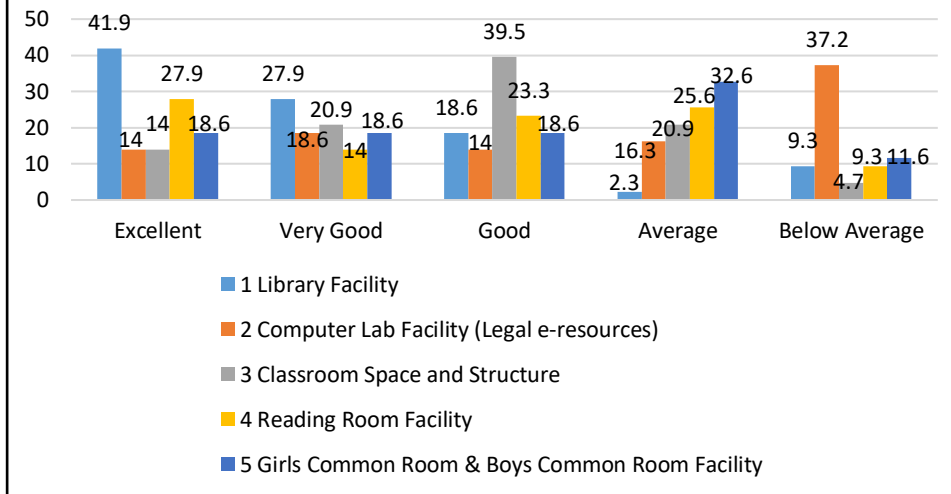
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### Graph: 11: Infrastructure



Above graph describes that 41.9 per cent of the students from B.B.A. LLB (Semester-II) considered library facility is an excellent. 37.2 per cent of the students from B.B.A. LLB (Semester-II) considered computer lab facility (Legal e-resources) is below average. 39.5 per cent of the students from B.B.A. LLB (Semester-II) considered classroom space and structure is good. 27.9 per cent of the students from B.B.A. LLB (Semester-II) considered reading room facility is excellent. 32.6 per cent of the students from B.B.A. LLB (Semester-II) considered girls common room and boys common room facility is average.



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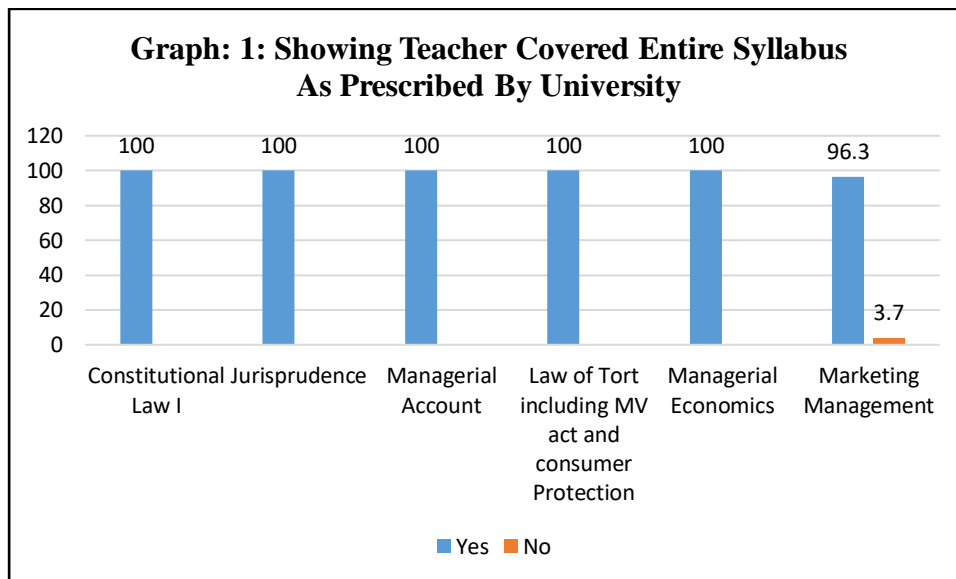
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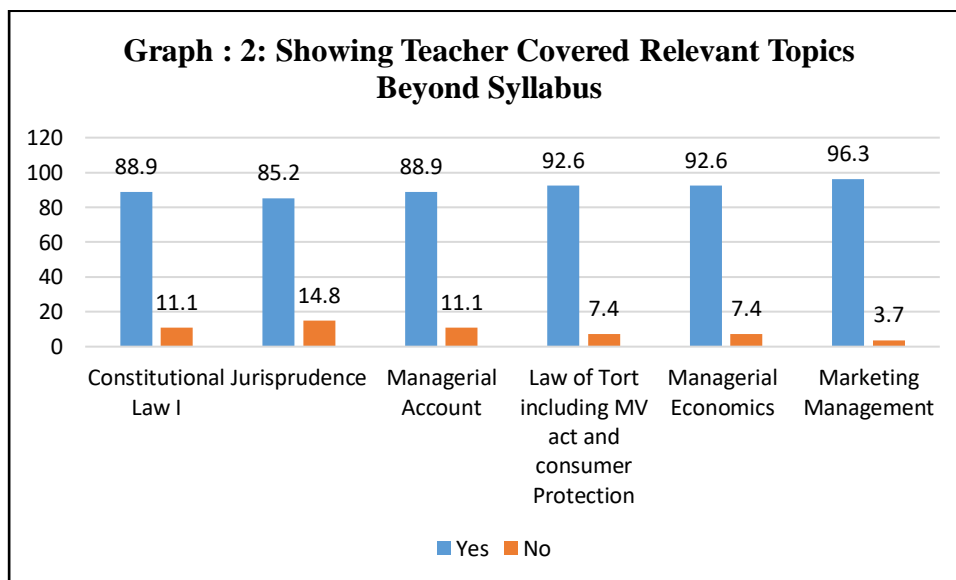
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022) B.B.A.LLB (Semester-III)



Above graph recognizes that all student from B.B.A. LLB (Semester-III) opined that all teachers covered the entire syllabus as prescribed by university in all the subjects.



Above graph shows, that majority of the student from B.B.A. LLB (Semester-III) observed that teacher covered relevant topic beyond syllabus in all the subjects.



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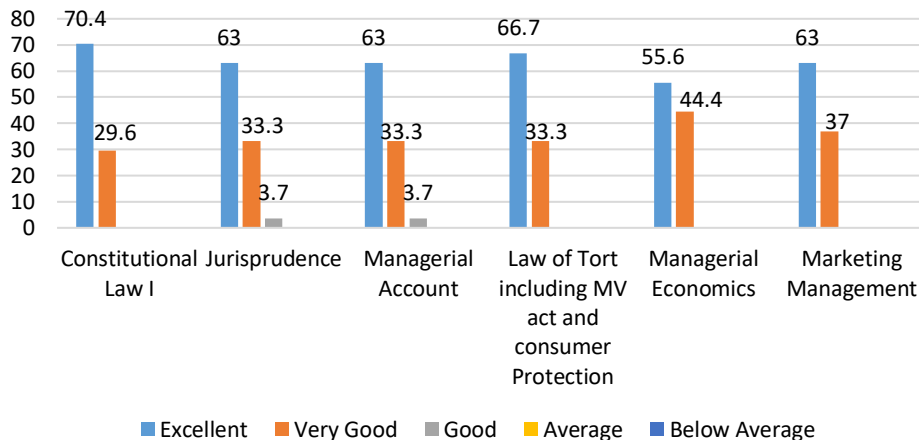
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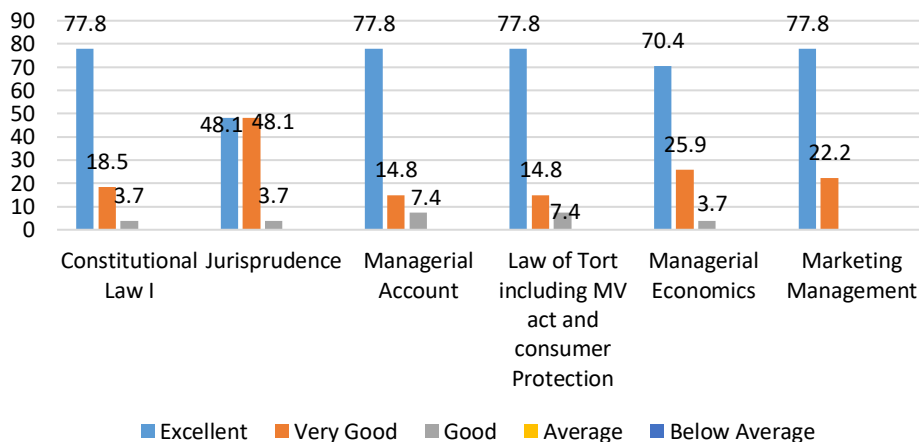
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### Graph : 3: Showing Effectiveness of Teacher in Terms of the Subject Content



Above graph describes that majority of the student from B.B.A. LLB (Semester-III) viewed that the effectiveness of teachers in all subjects are excellent in terms of the subject content.

### Graph : 4: Shwoing Effectiveness of Teacher in Terms of the Presentation of Teacher in Classroom



Above graph describes that majority of the student from B.B.A. LLB (Semester-III) viewed that the effectiveness of teachers in the subjects of Constitutional Law –I, Managerial Account, Law of Tort including MV Act and Consumer Protection, Managerial Economics and Marketing Management are excellent in terms of the presentation of teacher in classroom. The equal ratio of percentage with the value of 48.1 per cent of the student from B.B.A. LLB (Semester-III) viewed that the effectiveness of teacher in the subject of Jurisprudence is excellent as well as very good.



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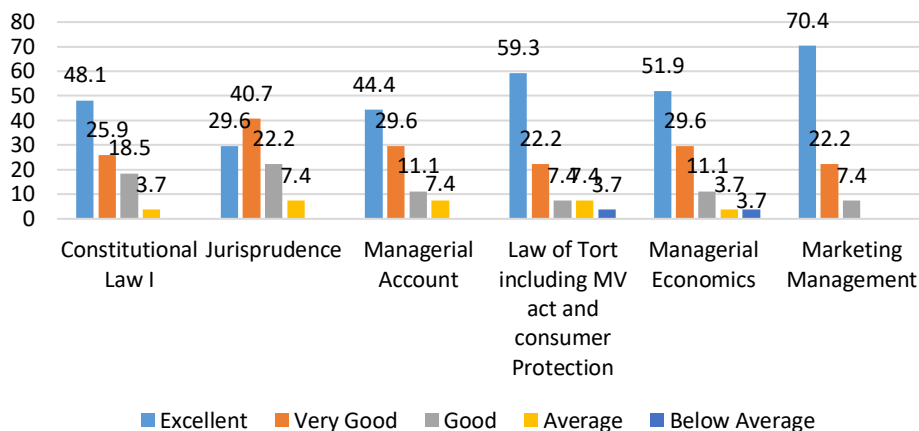
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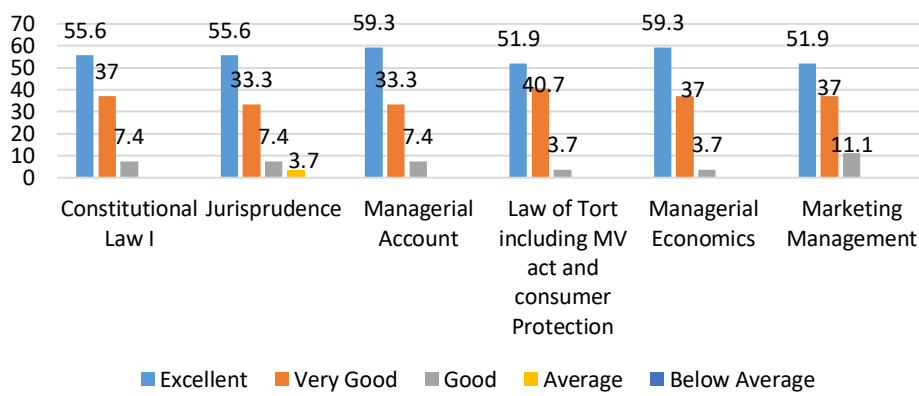
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### Graph : 5: Showing Effectiveness of Teacher in Terms of the Use of ICT in Classroom



Above graph analyses that majority of the student from B.B.A. LLB (Semester-III) regarded that the effectiveness of teachers in the subjects of Law of Tort including MV Act and Consumer Protection, Managerial Economics and Marketing Management are excellent in terms of the use of ICT in classroom. Most of the student from B.B.A. LLB (Semester-III) regarded that the effectiveness of teachers in the subjects of Constitutional Law –I and Managerial Account are excellent in terms of the use of ICT in classroom. Most of the student from B.B.A. LLB (Semester-III) regarded that the effectiveness of teacher in the subject Jurisprudence is very good in terms of the use of ICT in classroom.

### Graph : 6: Showing Effectiveness of Teacher in Terms of Availability of Faculty After Class for Problem Solution



Above graph identifies that majority of the student from B.B.A. LLB (Semester-III) regarded that the effectiveness of teachers in all subjects are excellent in terms of availability of faculty after class for problem solution.



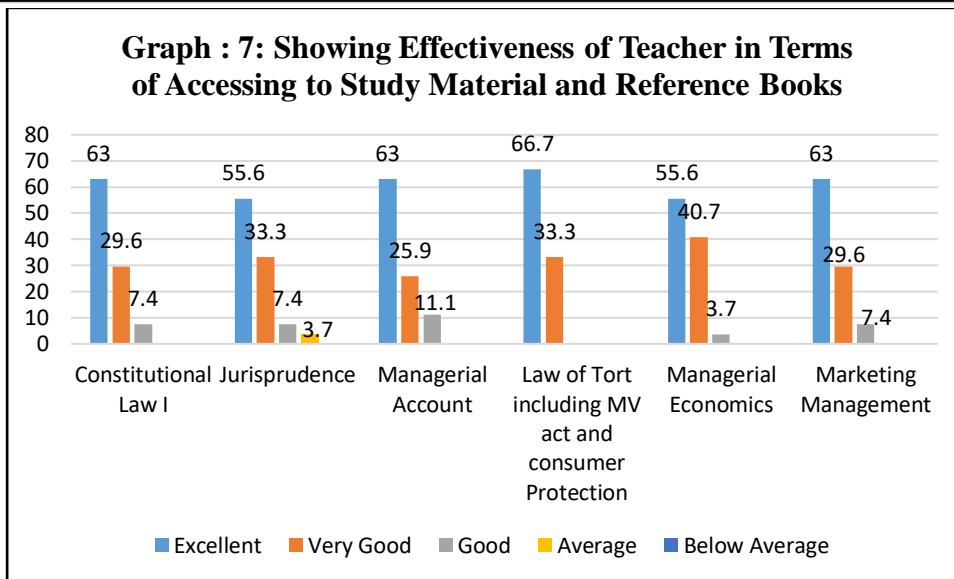
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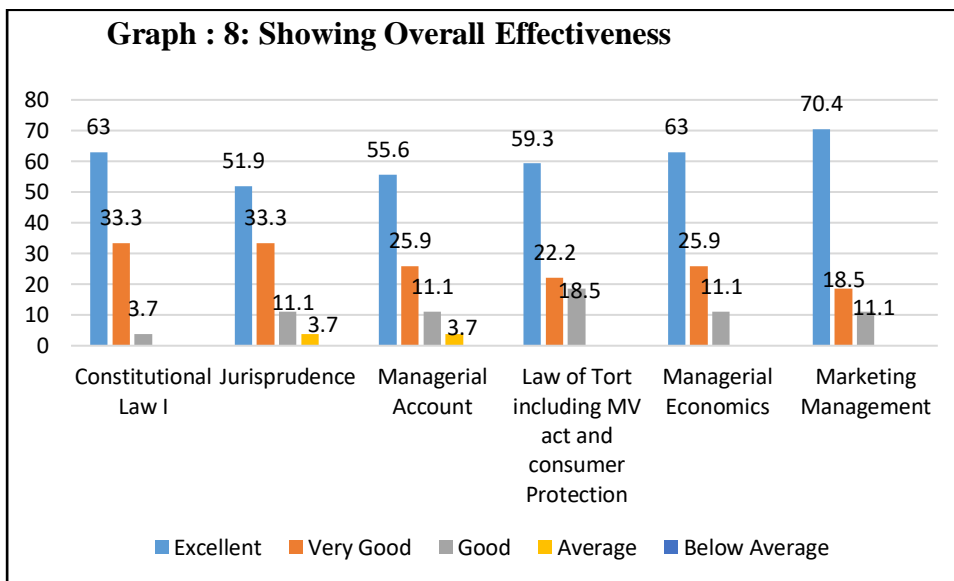
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Above graph specifies that majority of the student from B.B.A. LLB (Semester-III) viewed that the effectiveness of teachers in all subjects are excellent in terms of accessing to study material and reference books.



Above graph specifies that majority of the student from B.B.A. LLB (Semester-III) considered the overall effectiveness of teacher in all the subjects are excellent.



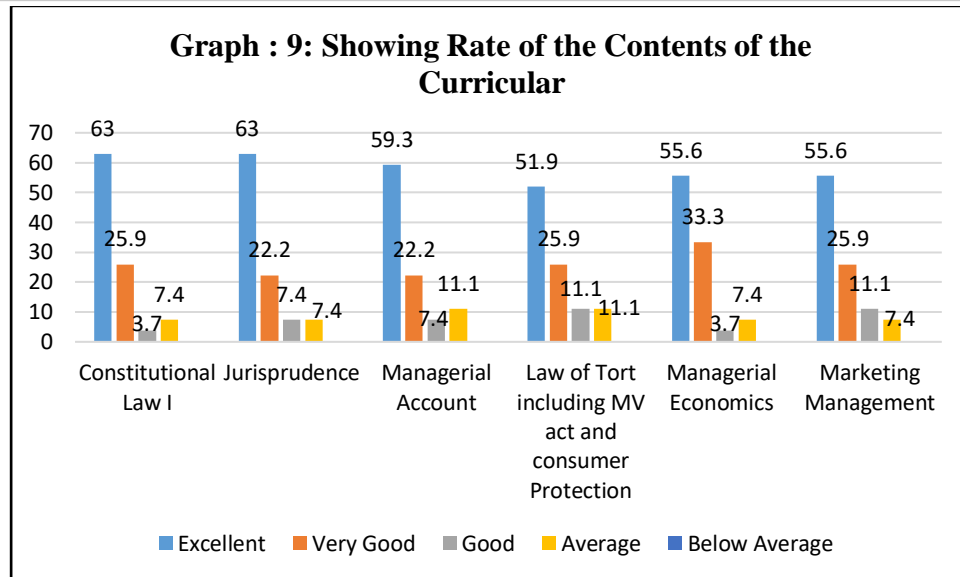
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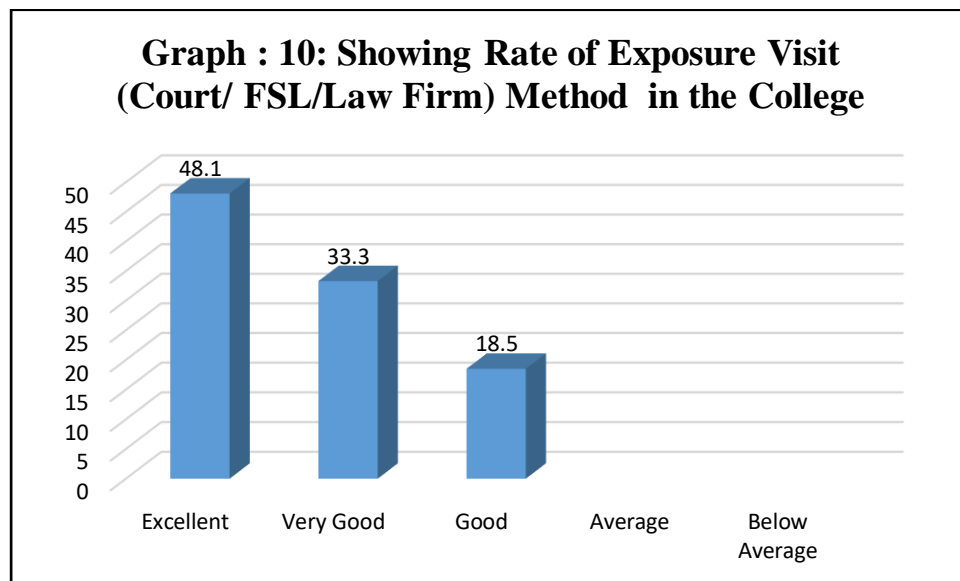
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Above graph illustrates that majority of the student from B.B.A. LLB (Semester-III) gave excellent rate to the contents of curricular of all the subjects.



Above graph specifies that most of the students from B.B.A. LLB (Semester-III) considered exposure visit (Court/ FSL/ Law Firms) method of the college is excellent.



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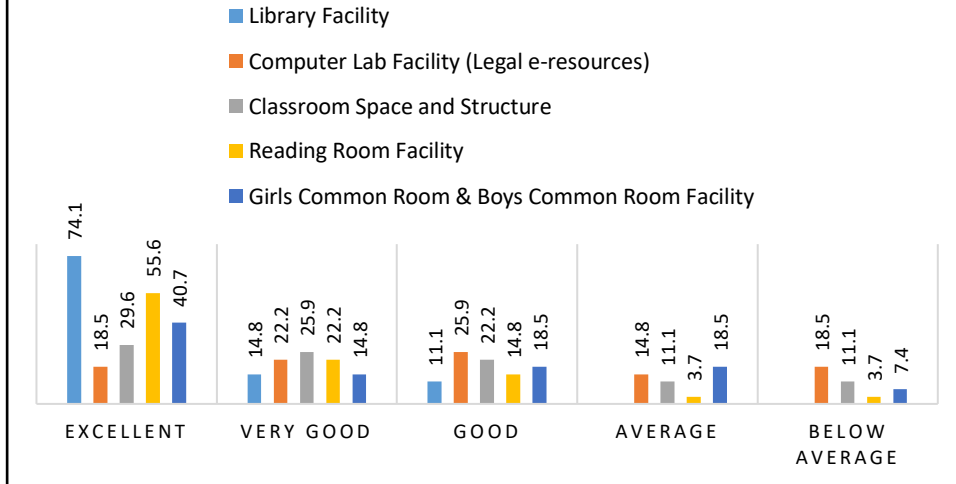
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## GRAPH : 11: INFRASTRUCTURE



Above graph interprets that 74.1 per cent of the students from B.B.A. LLB (Semester-III) considered library facility is an excellent. 25.9 per cent of the students from B.B.A. LLB (Semester-III) considered computer lab facility (Legal e-resources) is good. 29.6 per cent of the students from B.B.A. LLB (Semester-III) considered classroom space and structure is excellent. 55.6 per cent of the students from B.B.A. LLB (Semester-III) considered reading room facility is excellent. 40.0 per cent of the students from B.B.A. LLB (Semester-III) considered girls common room and boys common room facility is excellent.





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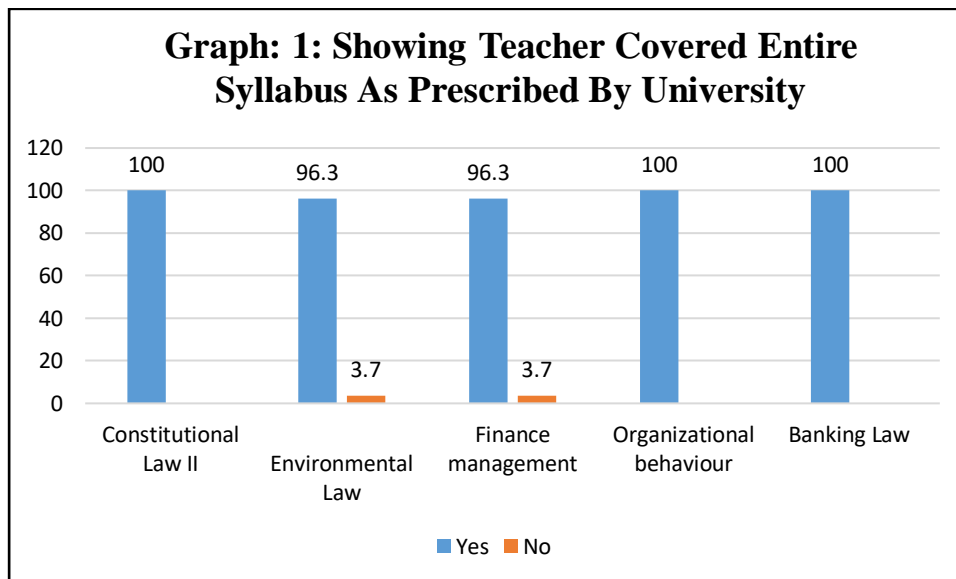
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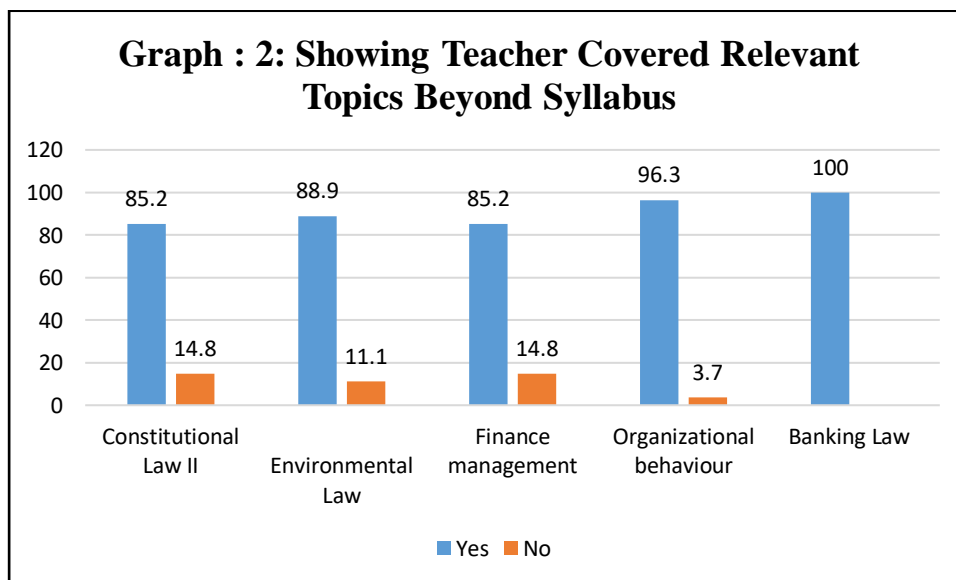
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022) B.A.LLB (Semester-IV)



Above graph specifies that all student from B.B.A. LLB (Semester-IV) opined that all teachers covered the entire syllabus as prescribed by university in all the subjects.



Above graph identifies that majority of the student from B.B.A. LLB (Semester-IV) opined that teacher covered relevant topic beyond syllabus in all the subjects.



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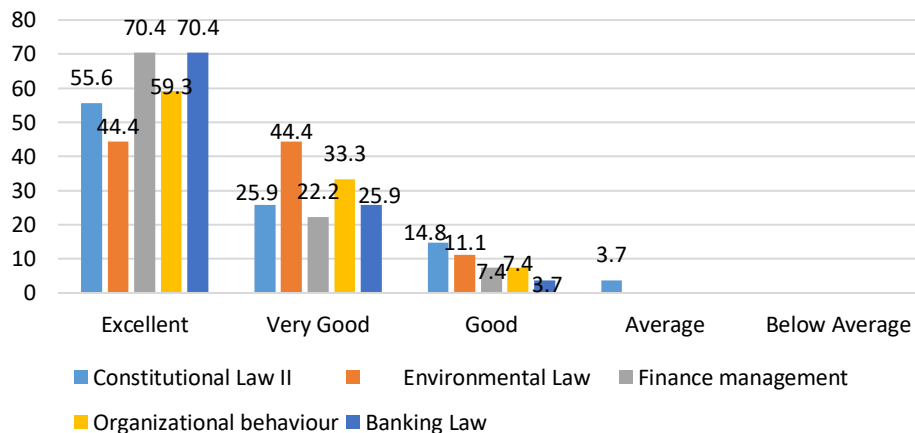
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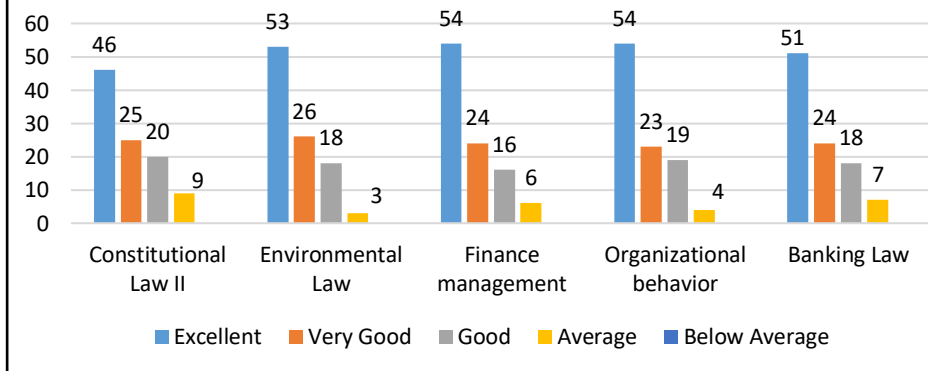
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**Graph : 3: Showing Effectiveness of Teacher in Terms of the Subject Content**



Above graph identifies that majority of the student from B.B.A. LLB (Semester-IV) opined that the effectiveness of teachers in the subjects of Constitutional Law-II, Finance Management, Organizational Behaviour and Banking Law are excellent in terms of the subject content. And the equal ratio of percentage with the per cent value of 44.4 of the students are viewed that the effectiveness of teacher in the subject of Environmental Law is excellent as well as very good in terms of the subject content.

**Graph : 4 : Showing Effectiveness of Teacher in Terms of Presentation of Teacher in Classroom**



Above graph shows, that majority of the student from B.B.A. LLB (Semester-IV) opined that the effectiveness of teacher in the subject of Environmental Law, Finance Management, Organizational Behaviour and Banking Law are excellent in terms of presentation of teacher in classroom. Most of the student from B.B.A. LLB (Semester-IV) opined that the effectiveness of teacher in the subject of Constitutional Law-II is an excellent in terms of presentation of teacher in classroom.



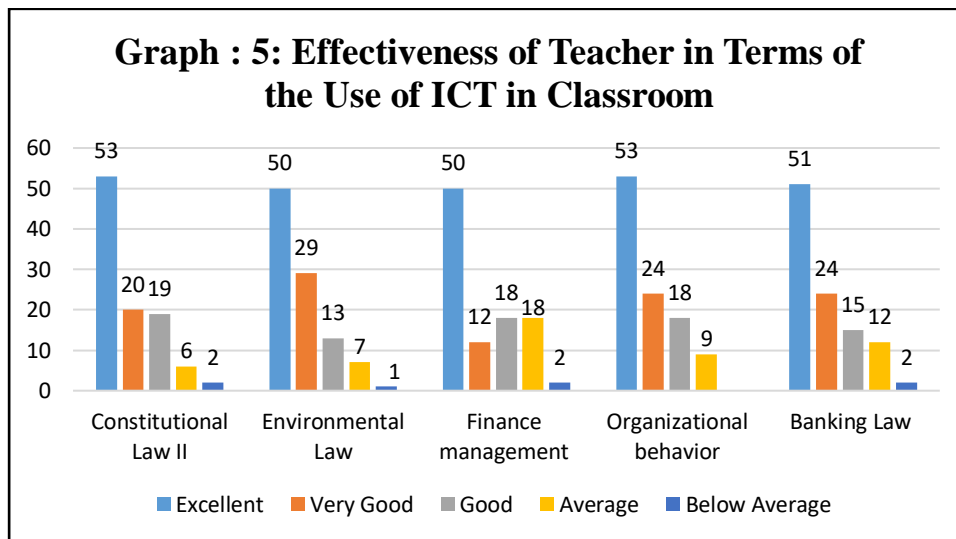
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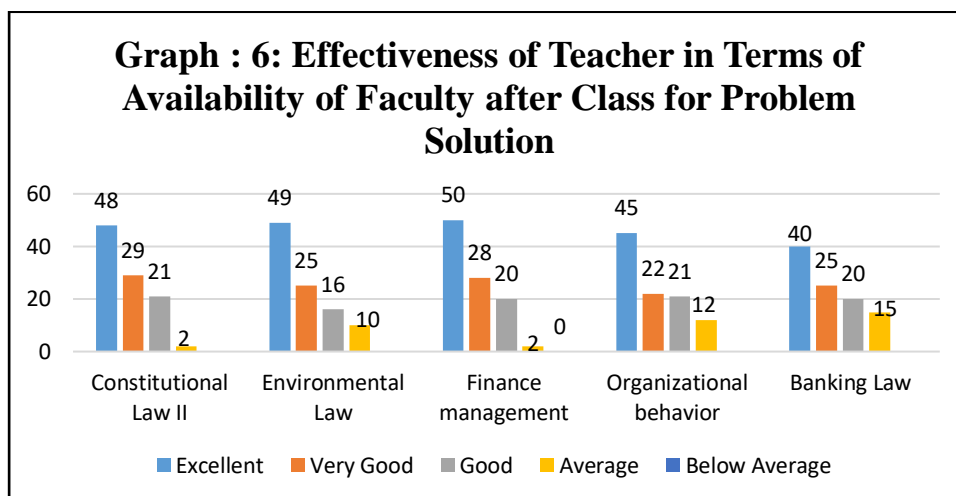
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Above graph specifies that majority of the student from B.B.A. LLB (Semester-IV) opined that the effectiveness of teacher in all subjects are excellent in terms of the use of ICT in classroom.



Above graph analyses that majority of the student from B.B.A. LLB (Semester-IV) opined that the effectiveness of teacher in the subject of Finance Management is excellent in terms of availability of faculty after class for problem solution. Most of the student from B.B.A. LLB (Semester-IV) opined that the effectiveness of teacher in the subjects of Constitutional Law-II, Environmental Law, Organizational Behaviour and Banking Law are excellent in terms of availability of faculty after class for problem solution.



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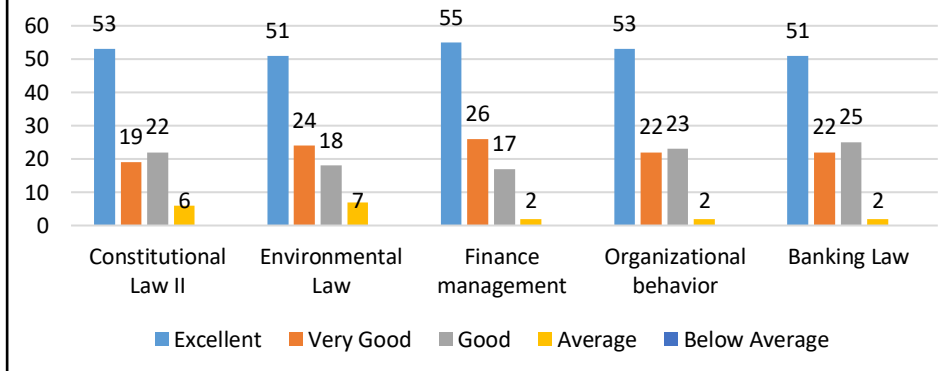
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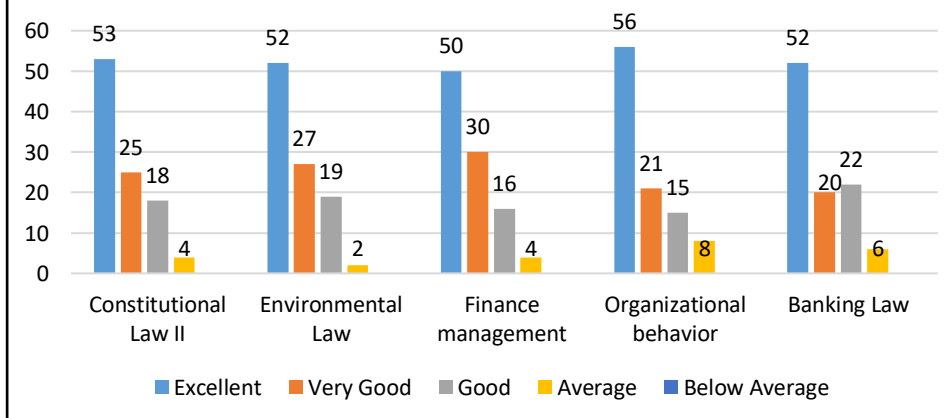
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**Graph : 7: Showing Effectiveness of Teacher in Terms of Accessing to Study Material and Reference Books**



Above graph interprets that majority of the student from B.B.A. LLB (Semester-IV) opined that the effectiveness of teacher in all subjects are excellent in terms of accessing to study material and reference books.

**Graph: 8: Showing Overall Effectiveness of the Teacher**





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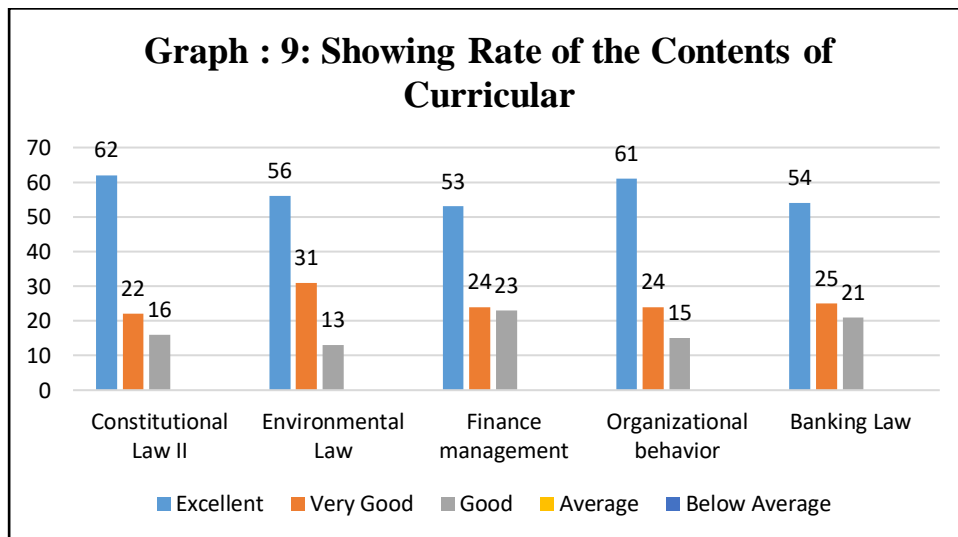
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Above graph specifies that majority of the student from B.B.A. LLB (Semester-IV) opined that the overall effectiveness of teacher in all subjects are excellent.



Above graph analyses that majority of the student from B.B.A. LLB (Semester-IV) gave excellent rate to the contents of curricular of all subjects.



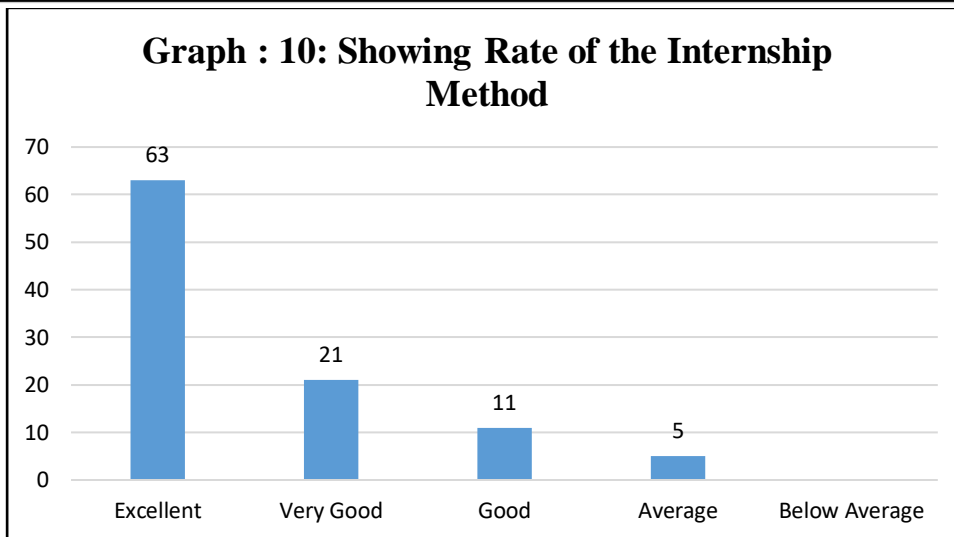
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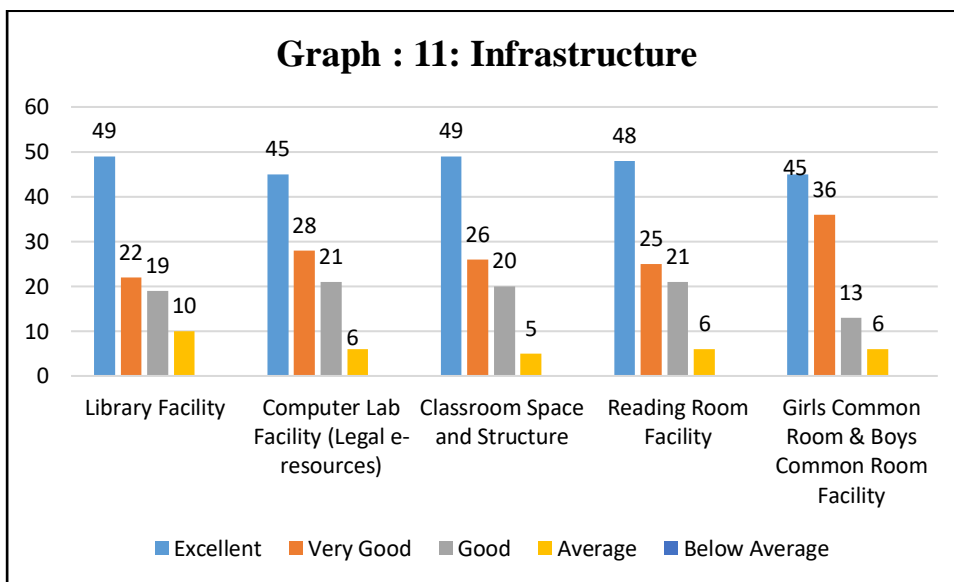
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Above graph analyses that majority of the student from B.B.A. LLB (Semester-IV) viewed that an internship method in the college is excellent.



Above graph examines that most of the student from B.B.A. LLB (Semester-IV) viewed that, infrastructure facilities in the college are excellent such as library facility, computer lab facility (legal e-resources), classroom space and structure, reading room facilities and girls common room and boys common room.



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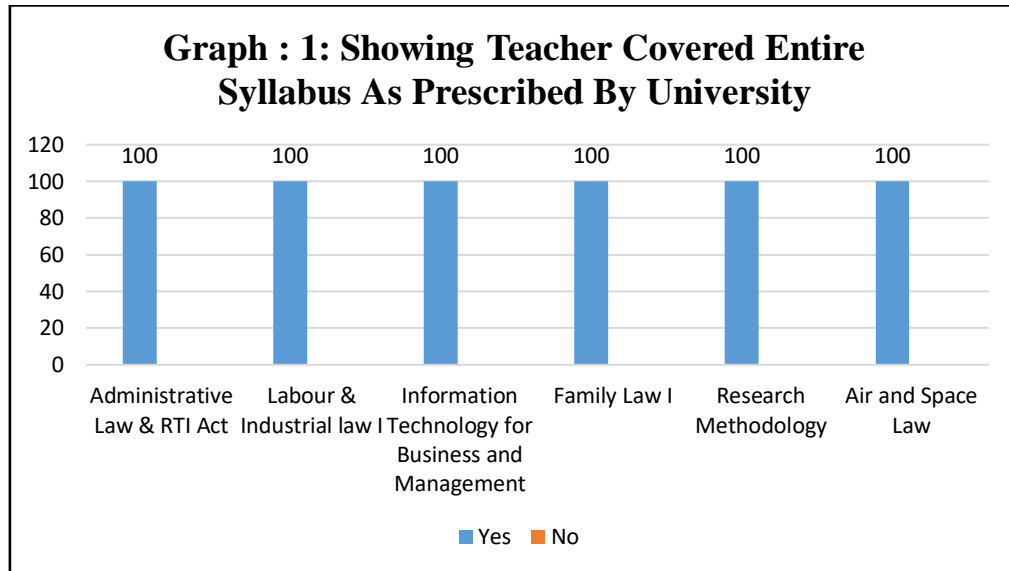
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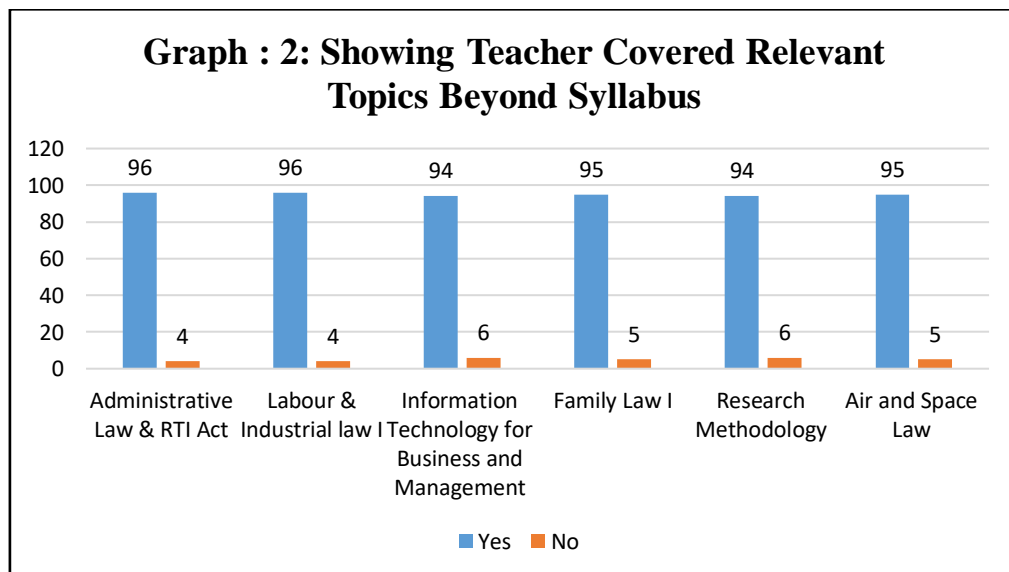
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### B.B.A.LLB (Semester-V)



Above graph identifies that all student from B.B.A. LLB (Semester-V) viewed that all teachers covered the entire syllabus as prescribed by university in all the subjects.



Above graph describes that majority of the students from B.B.A. LLB (Semester-V) viewed that teacher covered relevant topic beyond syllabus in all the subjects.





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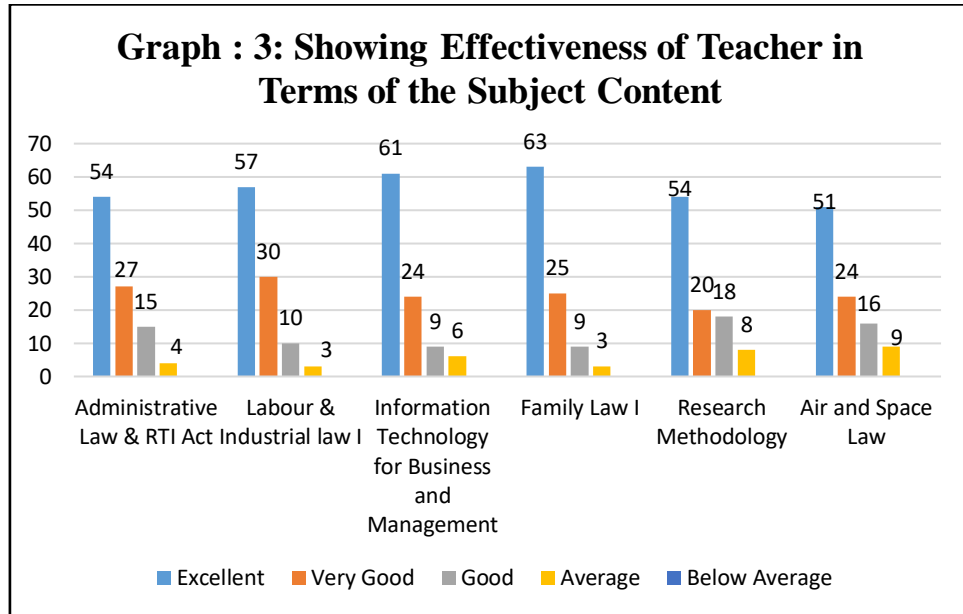
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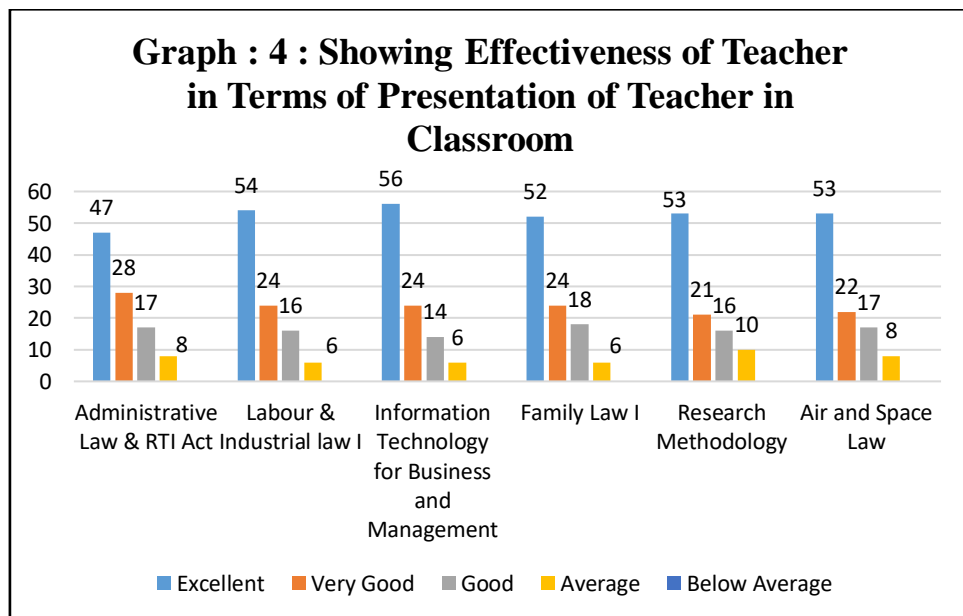
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Above graph defines that majority of the students from B.B.A. LLB (Semester-V) viewed that the effectiveness of teacher in all the subjects are excellent in terms of the subject content.



Above graph describes that majority of the students from B.B.A. LLB (Semester-V) opined that the effectiveness of teacher in the subjects of Labour and Industrial Law-I, Information Technology for Business and Management, Family Law-I, Research Methodology, Air and Space Law are excellent in terms of presentation of teacher in classroom. Most of the students



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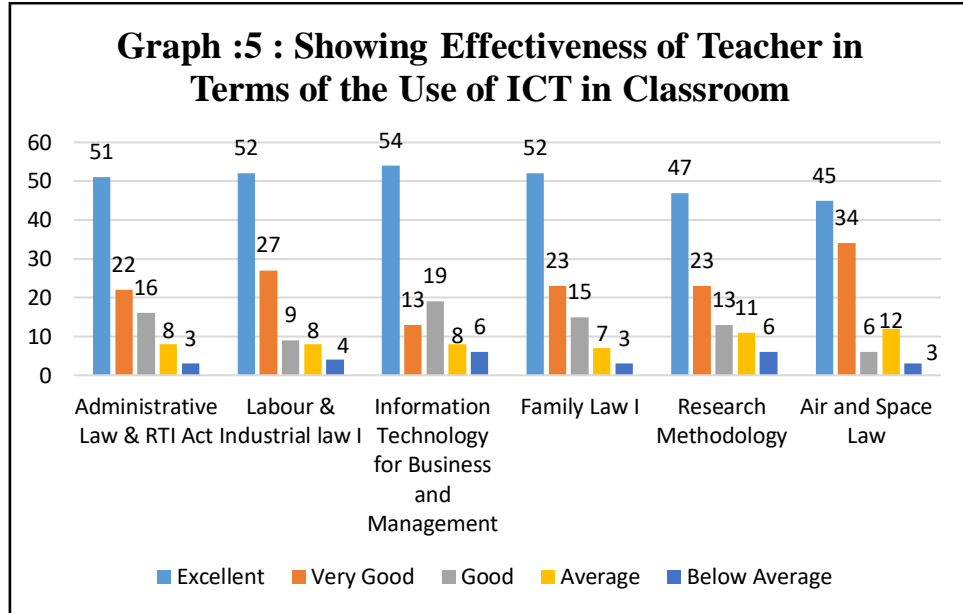
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from B.B.A. LLB (Semester-V) opined that the effectiveness of teacher in the subjects of Administration Law and RTI Act are excellent in terms of presentation of teacher in classroom.



Above graph identifies that majority of the students from B.B.A. LLB (Semester-V) opined that the effectiveness of teacher in the subjects of Administration Law and RTI Act, Labour and Industrial Law-I, Information Technology for Business and Management, Family Law-I are excellent in terms of the use of ICT in classroom. Most of the students from B.B.A. LLB (Semester-V) opined that the effectiveness of teacher in the subjects of Research Methodology and Air & Space Law are excellent in terms of the use of ICT in classroom.



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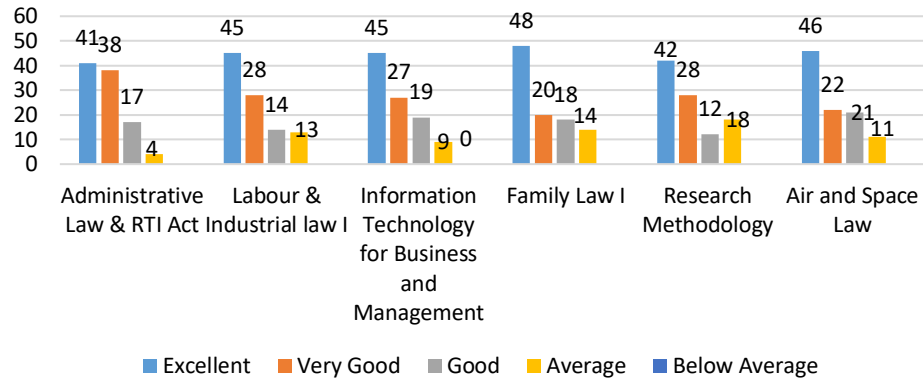
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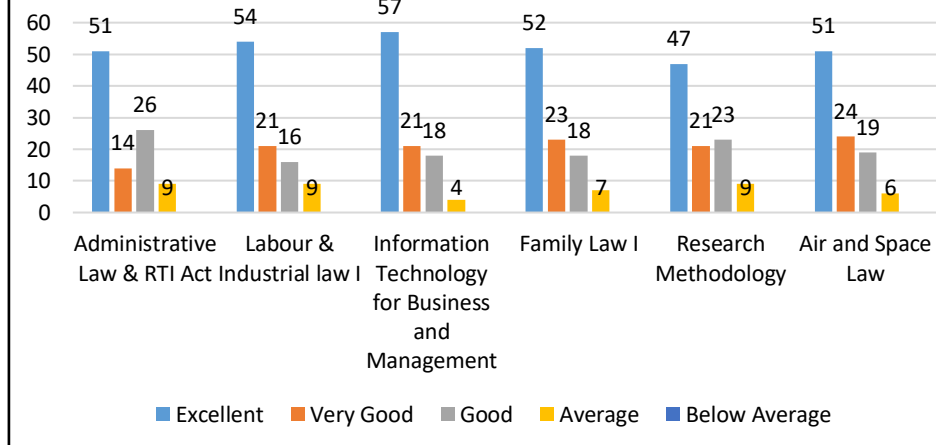
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**Graph : 6 : Showing Effectiveness of Teacher in Terms of Availability of Faculty After Class for Problem Solution**



Above graph identifies that most of the students from B.B.A. LLB (Semester-V) opined that the effectiveness of teacher in all subjects are excellent in terms of availability of faculty after class for problem solution.

**Graph : 7: Showing Effectiveness of Teacher in terms of Accessing to Study Material and Reference Books**



Above graph identifies that majority of the students from B.B.A. LLB (Semester-V) opined that the effectiveness of teacher in the subject of Administrative Law and RTI Act, Labour and Industrial Law-I, Information Technology for Business and Management, Family Law-I and Air and Space Law are excellent in terms of accessing to study material and reference books. Most of the students from B.B.A. LLB (Semester-V) opined that the effectiveness of teacher



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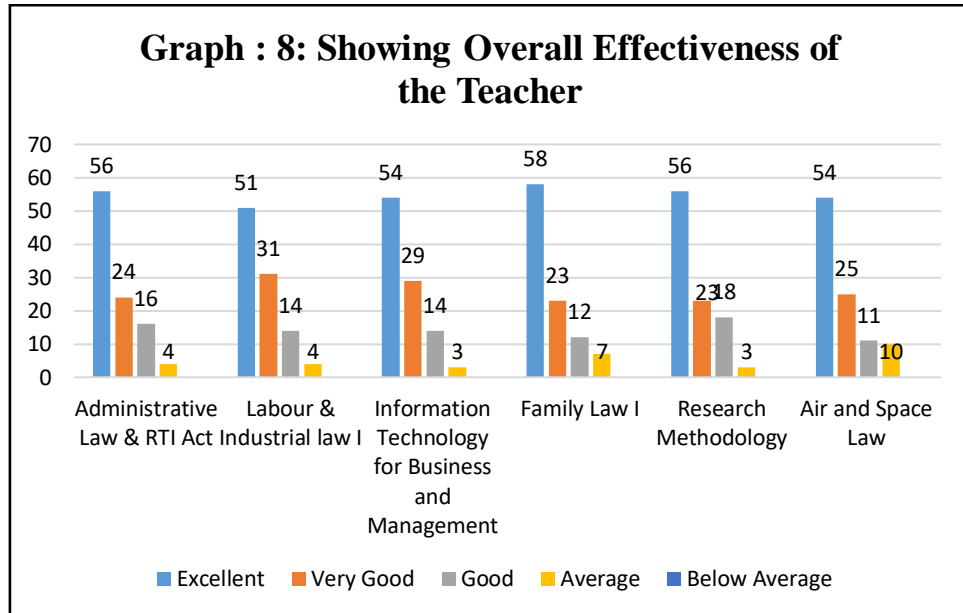
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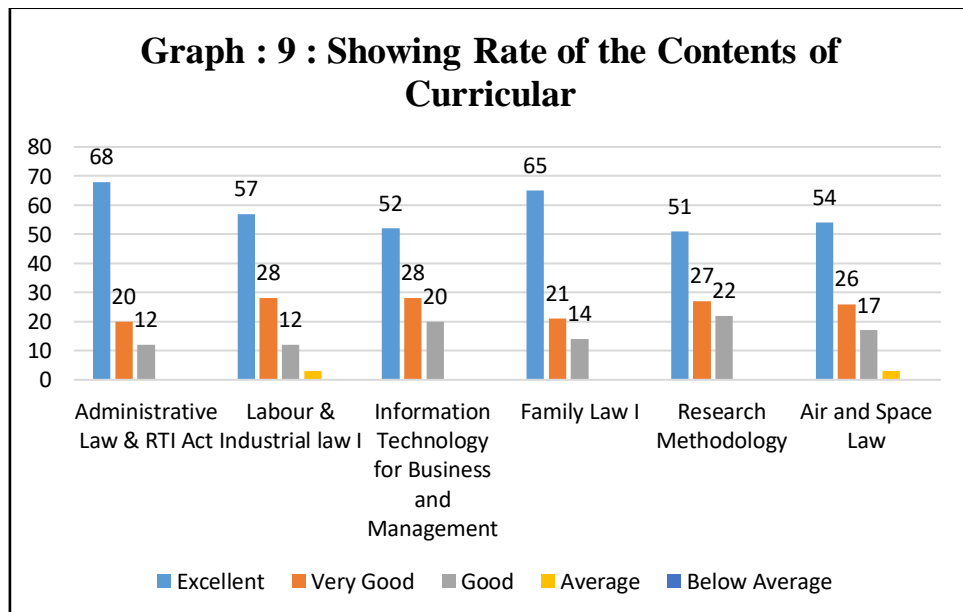
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in the subject of Research Methodology is excellent in terms of accessing to study material and reference books.



Above graph shows, that majority of the students from B.B.A. LLB (Semester-V) opined that the overall effectiveness of teacher in all subjects are excellent.



Above graph specifies that majority of the students from B.B.A. LLB (Semester-V) gave an excellent rate to the contents of curricular of all the subjects.



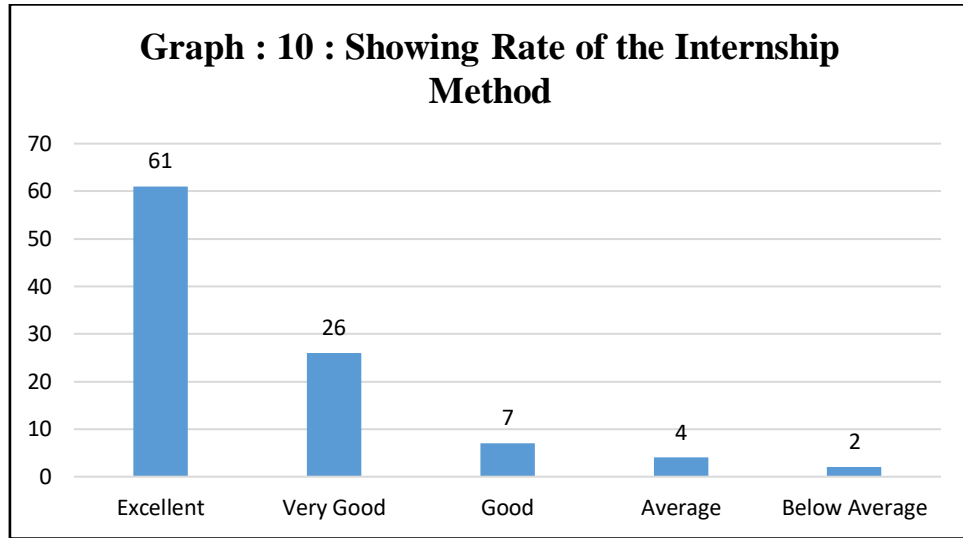
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Above graph analyses that majority of the students from B.B.A. LLB (Semester-V) viewed that an internship method in the college is excellent.



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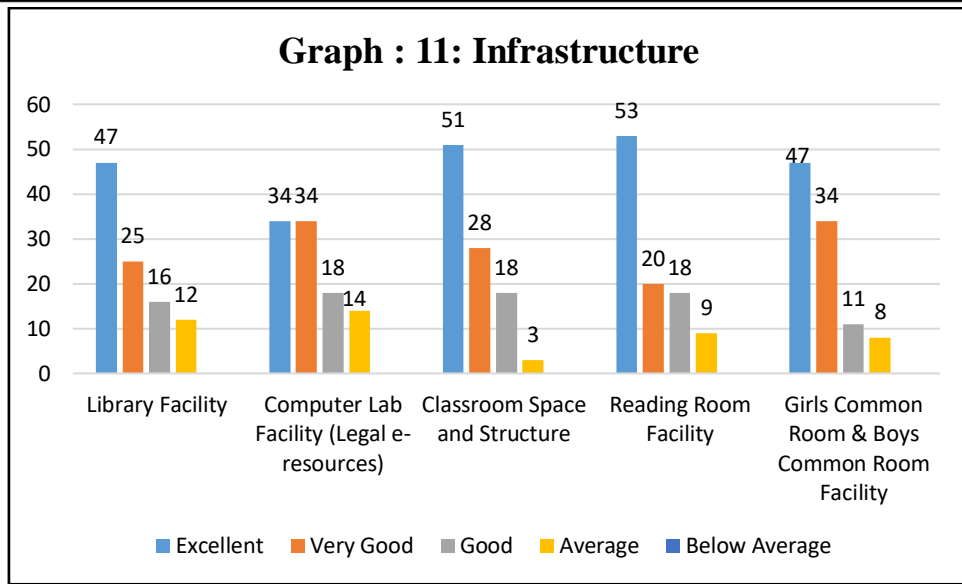
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Above graph identifies that 47.0 per cent of the students from B.B.A. LLB (Semester-V) considered library facility is an excellent. In addition, the equal ration of percentage with the value of 34.0 per cent of the students from B.B.A. LLB (Semester-V) considered computer lab facility (Legal e-resources) is excellent and very good. 51.0 per cent of the students from B.B.A. LLB (Semester-V) considered classroom space and structure is excellent. 53.0 per cent of the students from B.B.A. LLB (Semester-V) considered reading room facility is excellent. 47.0 per cent of the students from B.B.A. LLB (Semester-V) considered girls common room and boys common room facility is excellent.



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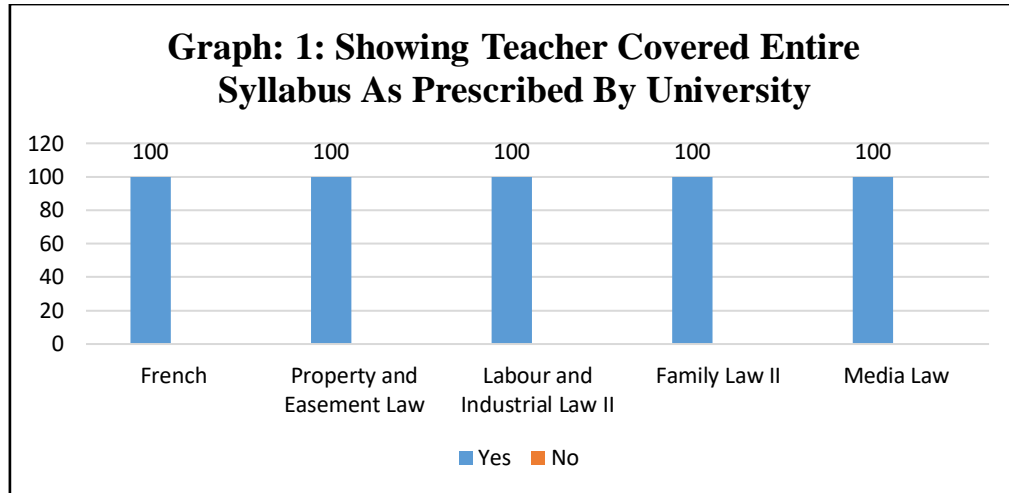
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### B.B.A/B.A. LLB (Semester-VI)



Above graph describes that all students from B.B.A. / B.A. LLB (Semester-VI) opined all subject teachers covered entire syllabus as prescribed by the university of the subjects named French, Property and Easement Law, Labour and Industrial Law-II, Family Law-II and Media Law.



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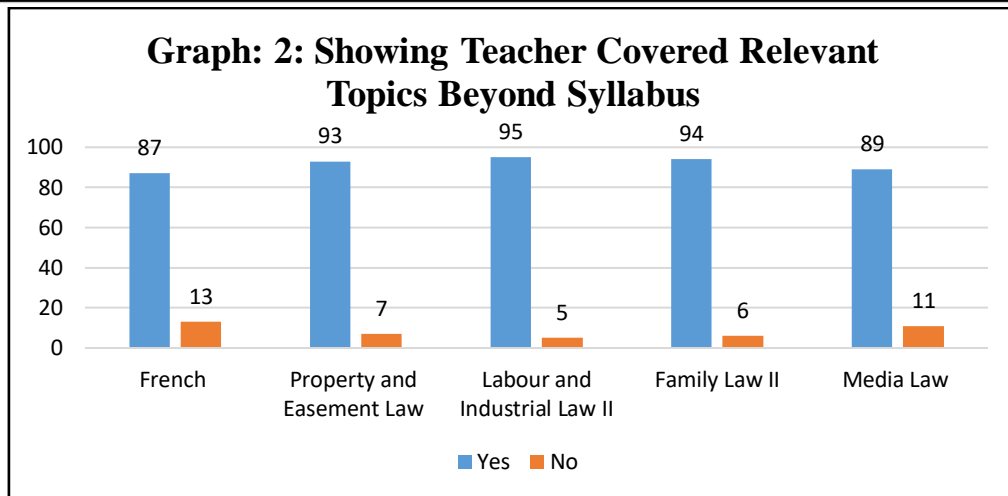
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Above graph specifies that 87.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) viewed that teacher covered relevant topics beyond syllabus in French. 93.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) viewed that teacher covered relevant topics beyond syllabus in Property and Easement Law. 95.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) viewed that teacher covered relevant topics beyond syllabus in Labour and Industrial Law –II. 94.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) viewed that teacher covered relevant topics beyond syllabus in Family Law-II. 89.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) viewed that teacher covered relevant topics beyond syllabus in Media Law.





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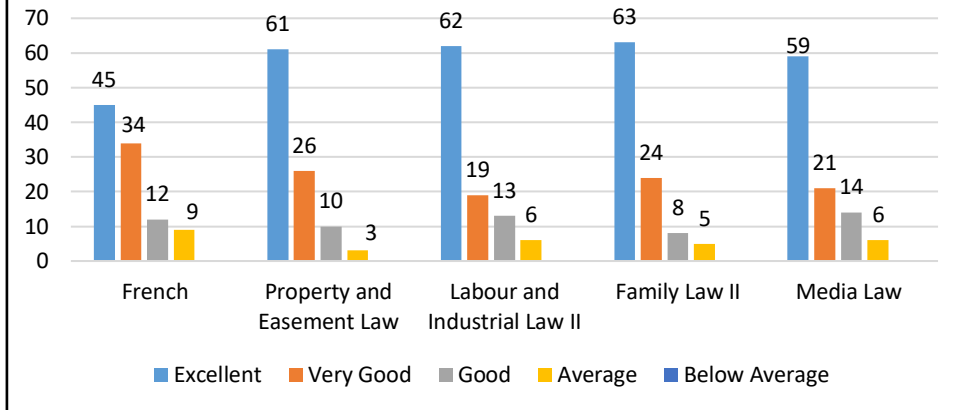
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**Graph: 3: Showing Effectiveness of Teacher in Terms of the Subject Content**



Above graph displays that 45.0 per cent of the students from B.B.A / B.A. LLB (Semester-VI) opined that effectiveness of teacher in the subject of French is an excellent in terms of the subject content. 61.0 per cent of the students from B.B.A / B.A. LLB (Semester-VI) opined that effectiveness of teacher in the subject of Property and Easement Law is an excellent in terms of the subject content. 62.0 per cent of the students from B.B.A / B.A. LLB (Semester-VI) opined that effectiveness of teacher in the subject of Labour and Industrial Law-II is an excellent in terms of the subject content. 63.0 per cent of the students from B.B.A / B.A. LLB (Semester-VI) opined that effectiveness of teacher in the subject of Family Law- II is an excellent in terms of the subject content. 59.0 per cent of the students from B.B.A / B.A. LLB (Semester-VI) opined that effectiveness of teacher in the subject of Media Law is an excellent in terms of the subject content.



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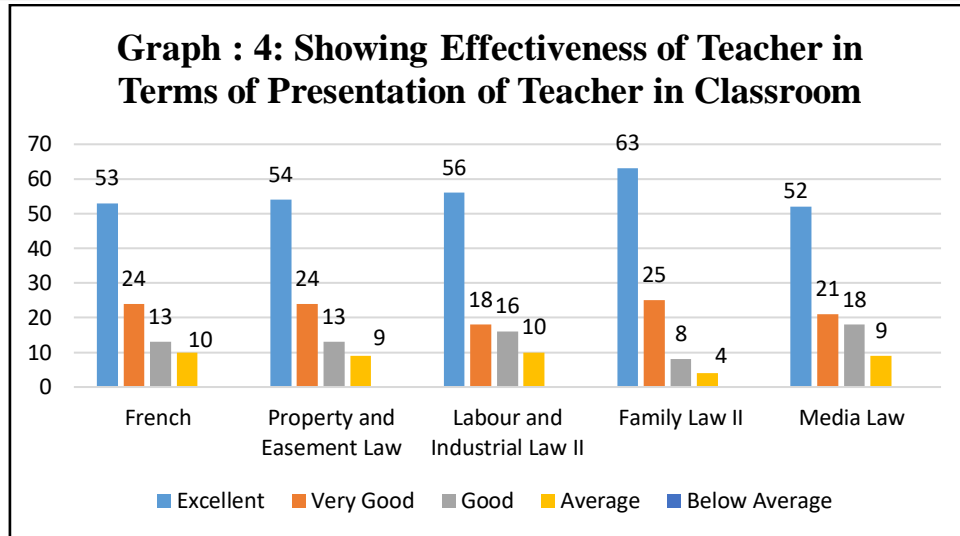
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Above graph interprets that 53.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) viewed that effectiveness of teacher in the subject of French is an excellent in terms of presentation of teacher in classroom. 54.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) viewed that effectiveness of teacher in the subject of Property and Easement Law is an excellent in terms of presentation of teacher in classroom. 56.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) viewed that effectiveness of teacher in the subject of Labour and Industrial Law- II is an excellent in terms of presentation of teacher in classroom. 63.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) viewed that effectiveness of teacher in the subject of Family Law-II is an excellent in terms of presentation of teacher in classroom. 52.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) viewed that effectiveness of teacher in the subject of Media Law is an excellent in terms of presentation of teacher in classroom.



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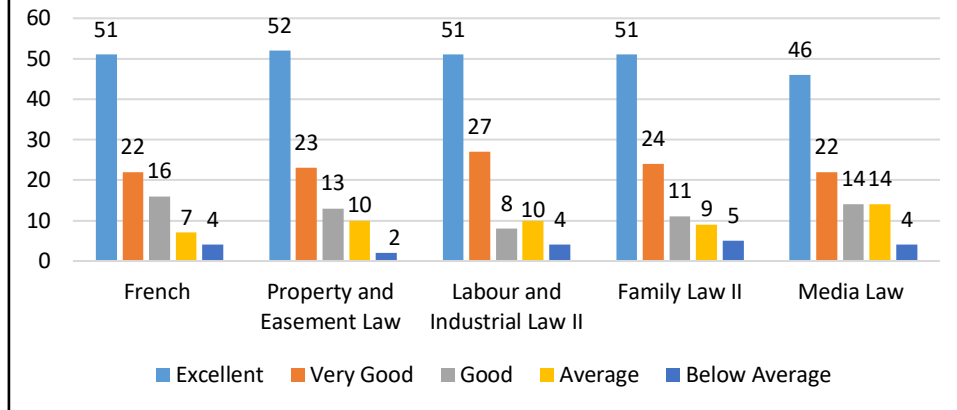
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**Graph : 5: Showing Effectiveness of Teacher in Terms of the Use of ICT in Classroom**



Above graph shows that 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) opined that effectiveness of teacher in the subject of French is an excellent in terms of the use of ICT in classroom. 52.0 per cent of the students from B.B.A. /B.A. LLB (Semester- VI) opined that effectiveness of teacher in the subject of Property and Easement Law is an excellent in terms of the use of ICT in classroom. 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester- VI) opined that effectiveness of teacher in the subject of Labour and Industrial Law – II is an excellent in terms of the use of ICT in classroom. 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester- VI) opined that effectiveness of teacher in the subject of Family Law –II is an excellent in terms of the use of ICT in classroom. 46.0 per cent of the students from B.B.A./B.A. LLB (Semester- VI) opined that effectiveness of teacher in the subject of Media Law is an excellent in terms of the use of ICT in classroom.



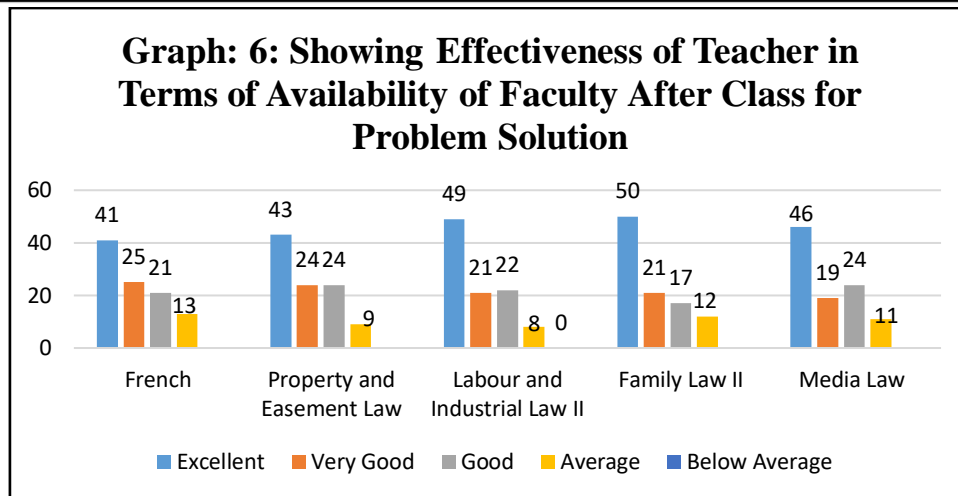
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Above graph identifies that 41.0 per cent of the students from B.B.A. / B.A. LLB (Semester-VI) viewed that effectiveness of teacher in the subject of French is an excellent in terms of availability of faculty after class for problem solution. 43.0 per cent of the students from B.B.A. / B.A. LLB (Semester-VI) viewed that effectiveness of teacher in the subject of Property and Easement Law is an excellent in terms of availability of faculty after class for problem solution. 49.0 per cent of the students from B.B.A. / B.A. LLB (Semester-VI) viewed that effectiveness of teacher in the subject of Labour and Industrial Law – II is an excellent in terms of availability of faculty after class for problem solution. 50.0 per cent of the students from B.B.A. / B.A. LLB (Semester-VI) viewed that effectiveness of teacher in the subject of Family Law-II is an excellent in terms of availability of faculty after class for problem solution. 46.0 per cent of the students from B.B.A. / B.A. LLB (Semester-VI) viewed that effectiveness of teacher in the subject of Media Law is an excellent in terms of availability of faculty after class for problem solution.



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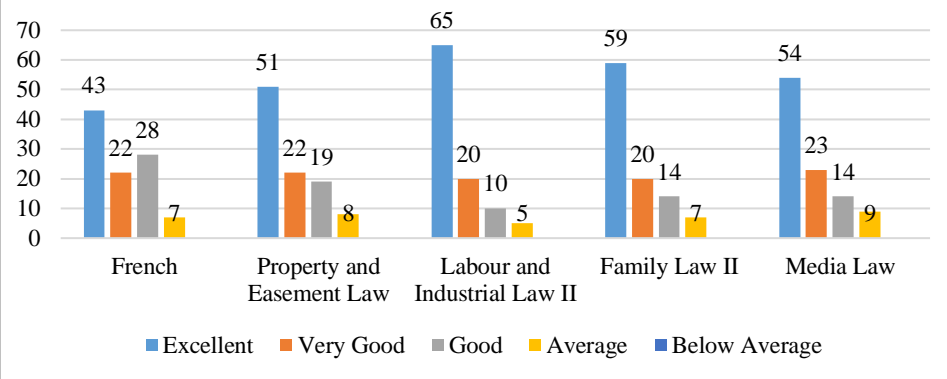
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**Graph: 7: Showing Effectiveness of Teacher in Terms of Accessing to Study Material & Reference Books**



Above graph identifies that 43.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) opined that effectiveness of teacher in the subject of French is an excellent in terms of accessing to study material and reference books. 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) opined that effectiveness of teacher in the subject of Property and Easement Law is an excellent in terms of accessing to study material and reference books. 65.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) opined that effectiveness of teacher in the subject of Labour and Industrial Law-II is an excellent in terms of accessing to study material and reference books. 59.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) opined that effectiveness of teacher in the subject of Family Law – II is an excellent in terms of accessing to study material and reference books. 54.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) opined that effectiveness of teacher in the subject of Media Law is an excellent in terms of accessing to study material and reference books.



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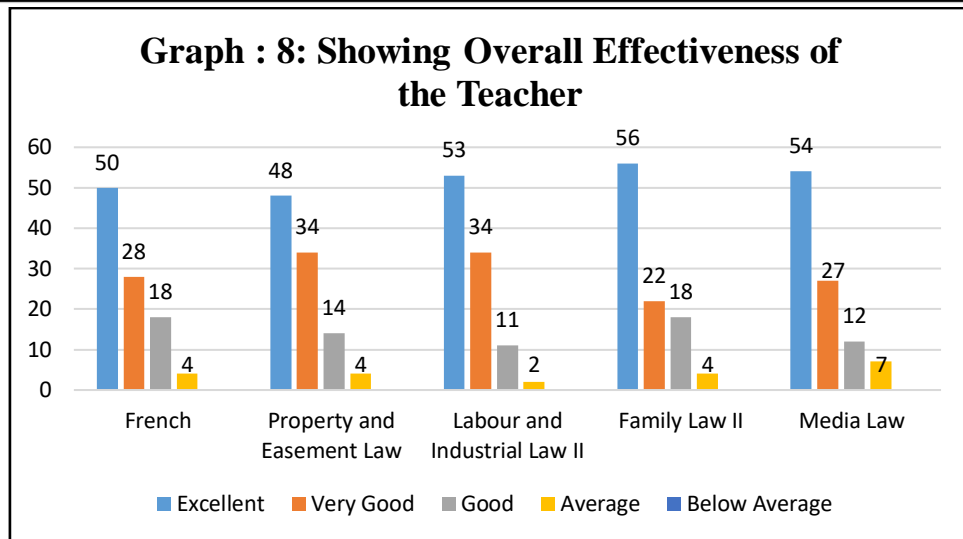
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Above graph displays that 50.0 per cent of the students from B.B.A. / B.A. LLB (Semester-VI) viewed that, the overall of effectiveness of teacher in the subject of French is an excellent. 48.0 per cent of the students from B.B.A. / B.A. LLB (Semester-VI) viewed that, the overall of effectiveness of teacher in the subject of Property and Easement Law is an excellent. 53.0 per cent of the students from B.B.A. / B.A. LLB (Semester-VI) viewed that, the overall of effectiveness of teacher in the subject of Labour and Industrial Law – II is an excellent. 56.0 per cent of the students from B.B.A. / B.A. LLB (Semester-VI) viewed that, the overall of effectiveness of teacher in the subject of Family Law-II is an excellent. 54.0 per cent of the students from B.B.A. / B.A. LLB (Semester-VI) viewed that, the overall of effectiveness of teacher in the subject of Media Law is an excellent.



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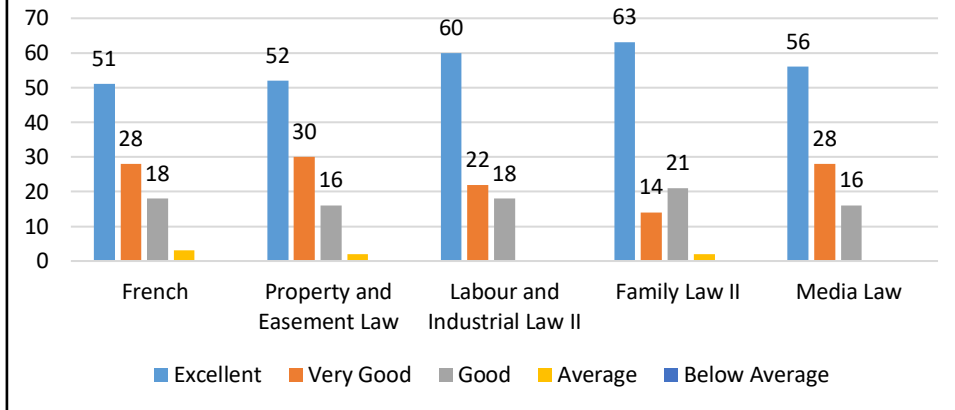
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**Graph: 9 : Showing Rate of the Contents of Curricular**



Above graph describes that 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) gave an excellent to the contents of curricular to the subject of French. 52.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) gave an excellent to the contents of curricular to the subject of Property and Easement Law. 60.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) gave an excellent to the contents of curricular to the subject of Labour and Industrial Law –II. 63.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) gave an excellent to the contents of curricular to the subject of Family Law-II. 56.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VI) gave an excellent to the contents of curricular to the subject of Media Law.



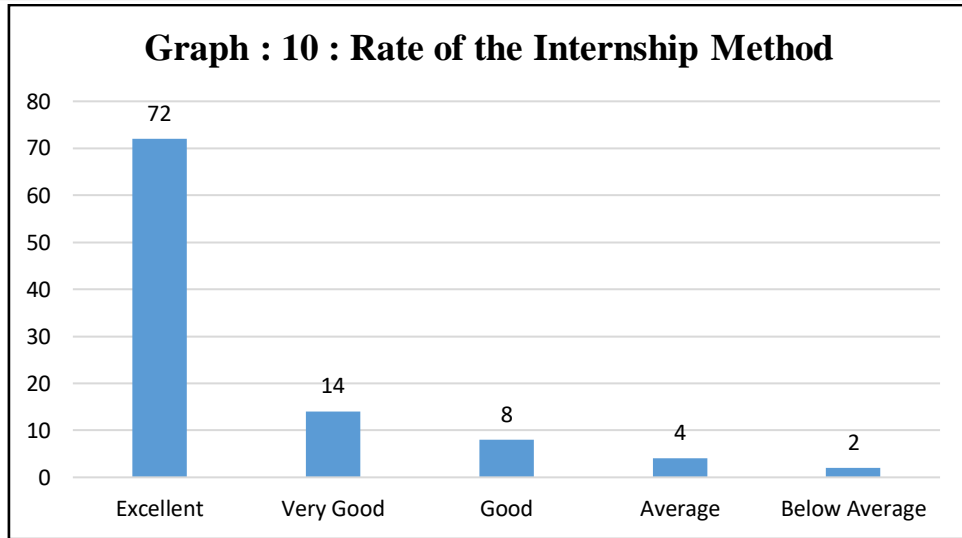
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Above graph describes that 72.0 per cent of the students from B.B.A. / B.A. LLB (Semester-VI) gave an excellent rate to an internship method of the college.





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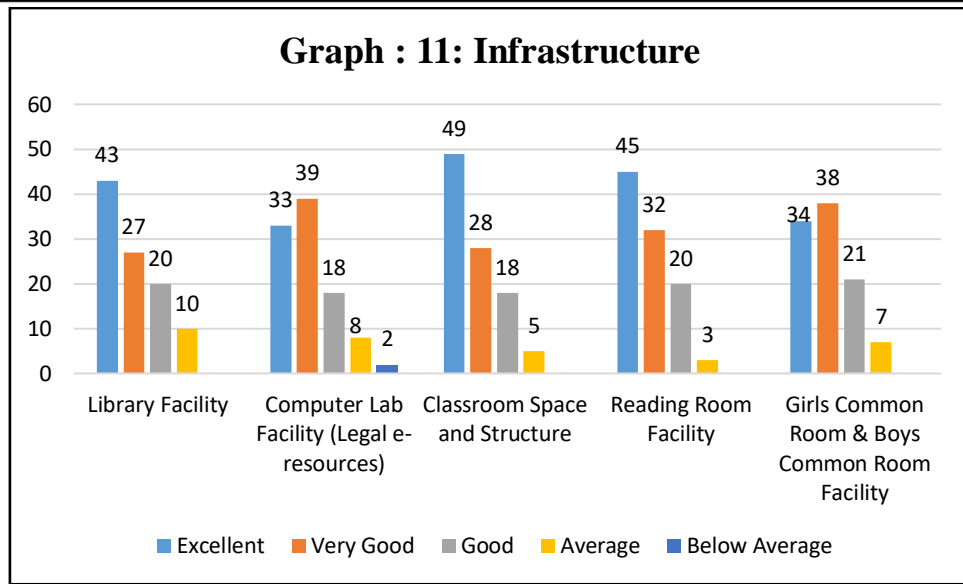
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Above graph identifies that 43.0 per cent of the students from B.A. LLB (Semester-VI) considered library facility is an excellent. 39.0 per cent of the students from B.A. LLB (Semester-VI) considered computer lab facility (Legal e-resources) is very good. 49.0 per cent of the students from B.A. LLB (Semester-VI) considered classroom space and structure is an excellent. 45.0 per cent of the students from B.A. LLB (Semester-VI) considered reading room facility is an excellent. 38.0 per cent of the students from B.A. LLB (Semester-VI) considered girls common room and boys common room facility is very good.



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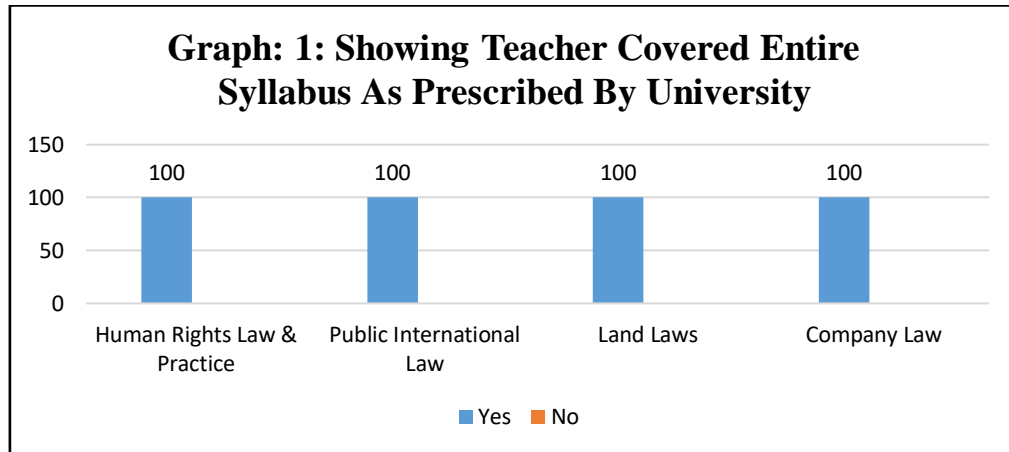
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### B.B.A/B.A.LLB (Semester-VII)



Above graph identifies that all students from B.B.A./B.A.LLB (Semester-VII) opined all subject teachers covered entire syllabus as prescribed by the University of the Subject named Human Rights Law and Practice, Public International Law, Land Laws and Company Law.



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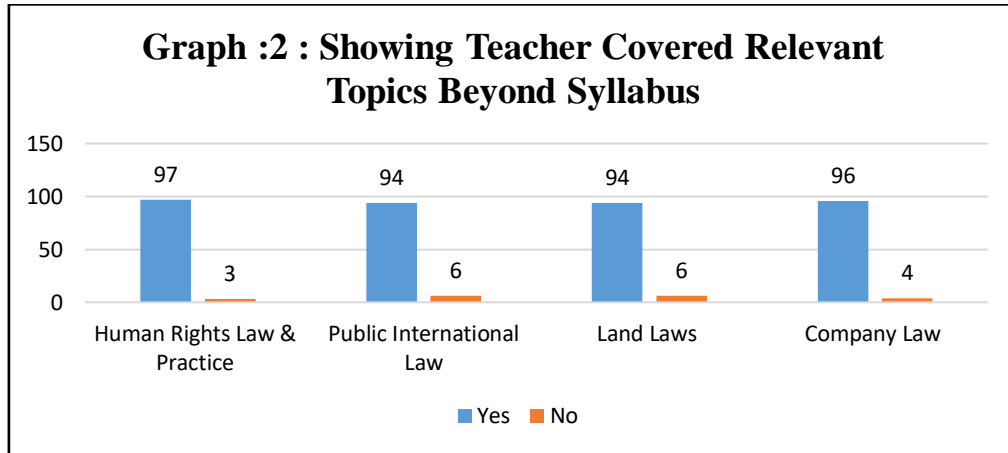
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Above graph shows, that 97.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) viewed that teacher covered relevant topics beyond syllabus in the subject of Human Rights Law and Practice. 94.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) viewed that teacher covered relevant topics beyond syllabus in the subject of Public International Law. 94.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) viewed that teacher covered relevant topics beyond syllabus in the subject of Land Laws. 96.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) viewed that teacher covered relevant topics beyond syllabus in the subject of Company Law.



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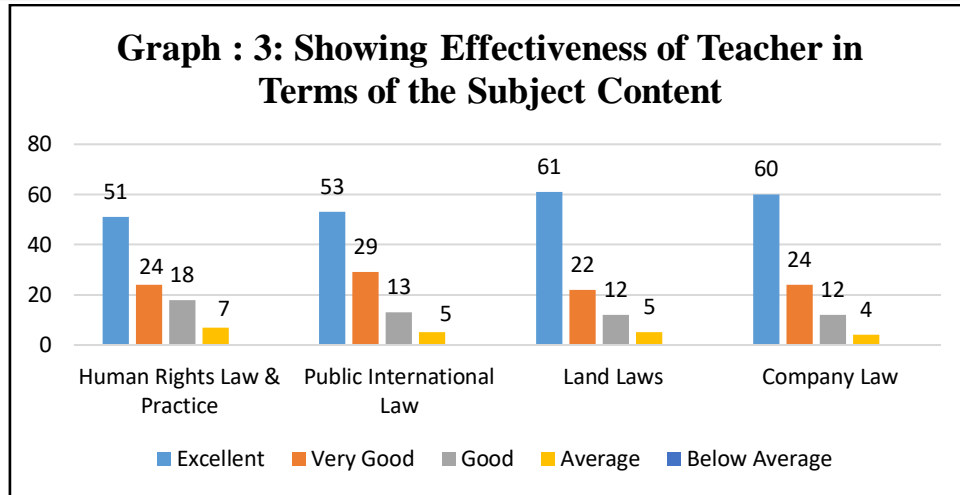
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Above graph identifies that 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Human Rights Law and Practice is an excellent in terms of the subject content. 53.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Public International Law is an excellent in terms of the subject content. 61.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Land Laws is an excellent in terms of the subject content. 60.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Company Law is an excellent in terms of the subject content.



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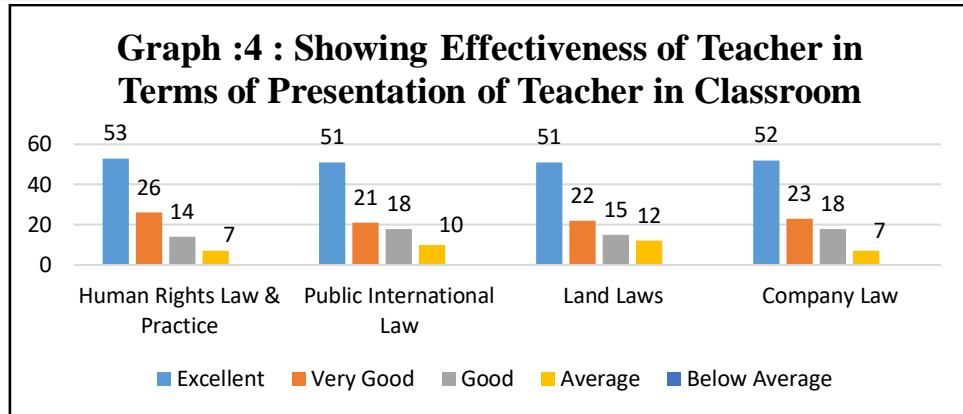
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Above graph displays that 53.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Human Rights Law and Practice is an excellent in terms of presentation of teacher in classroom. 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Public International Law is an excellent in terms of presentation of teacher in classroom. 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Land Laws is an excellent in terms of presentation of teacher in classroom. 52.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Company Law is an excellent in terms of presentation of teacher in classroom.



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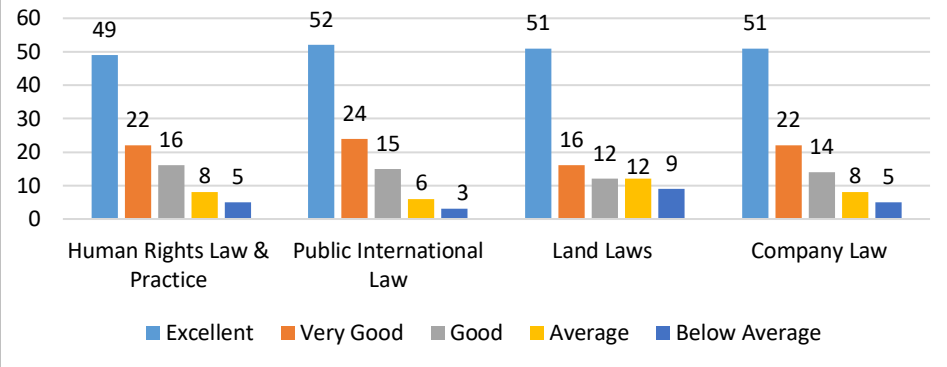
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**Graph : 5: Showing Effectiveness of Teacher in Terms of the Use of ICT in Classroom**



Above graph shows that 49.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Human Rights Law and Practice is an excellent in terms of the use of ICT in classroom. 52.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Public International Law is an excellent in terms of the use of ICT in classroom. 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Land Laws is an excellent in terms of the use of ICT in classroom. 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Company Law is an excellent in terms of the use of ICT in classroom.



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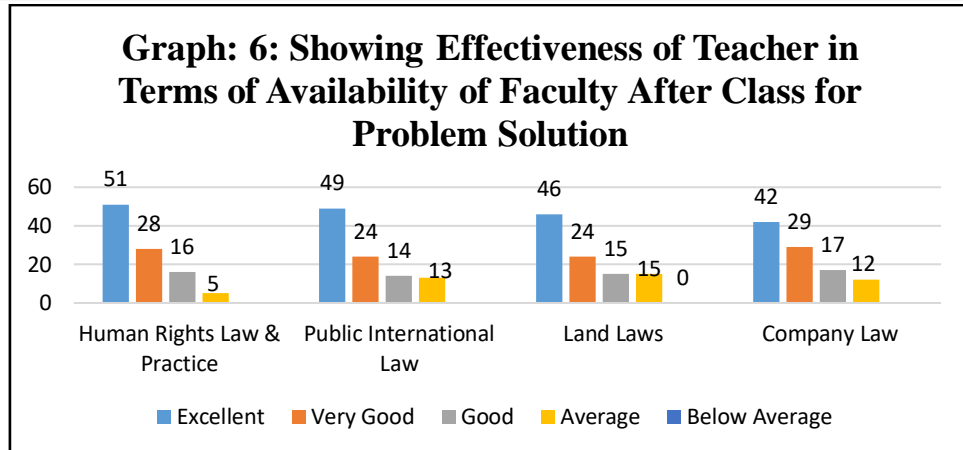
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Above graph describes that 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Human Rights Law and Practice is an excellent in terms of availability of faculty after class for problem solution. 49.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Public International Law is an excellent in terms of availability of faculty after class for problem solution. 46.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Land Laws is an excellent in terms of availability of faculty after class for problem solution. 42.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined that effectiveness of teacher in the subject of Company Law is an excellent in terms of availability of faculty after class for problem solution.



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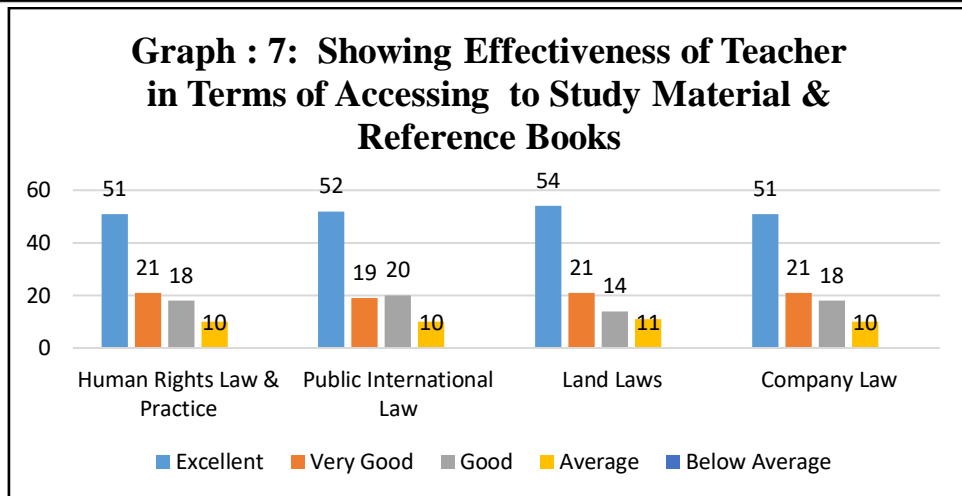
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Above graph analysis that 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined effectiveness of teacher in the subject of Human Rights Law and Practice is an excellent in terms of accessing to study material and reference books. 52.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined effectiveness of teacher in the subject of Public International Law is an excellent in terms of accessing to study material and reference books. 54.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined effectiveness of teacher in the subject of Land Laws is an excellent in terms of accessing to study material and reference books. 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined effectiveness of teacher in the subject of Company Law is an excellent in terms of accessing to study material and reference books.





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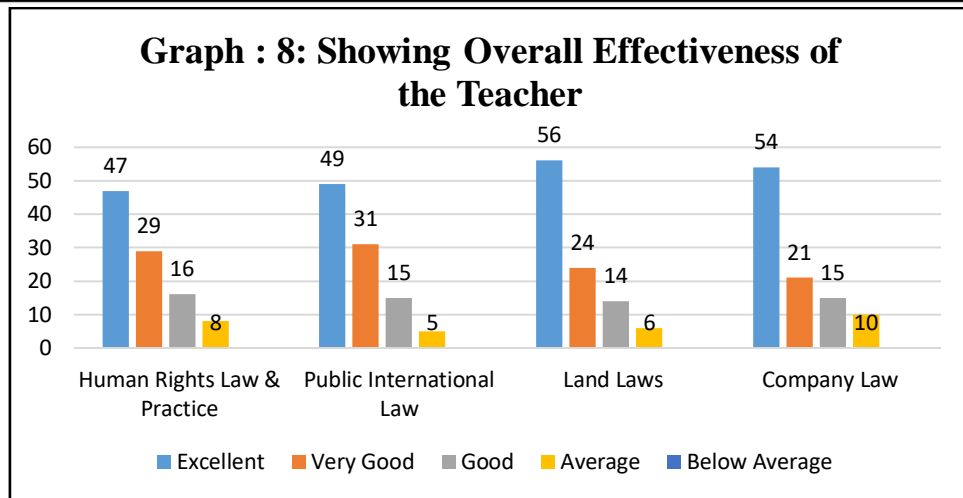
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Above graph specifies that 47.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined the overall effectiveness of teacher in the subject of Human Rights Law and Practice is an excellent. 49.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined the overall effectiveness of teacher in the subject of Public International Law is an excellent. 56.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined the overall effectiveness of teacher in the subject of Land Laws is an excellent. 54.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) opined the overall effectiveness of teacher in the subject of Company Law is an excellent.



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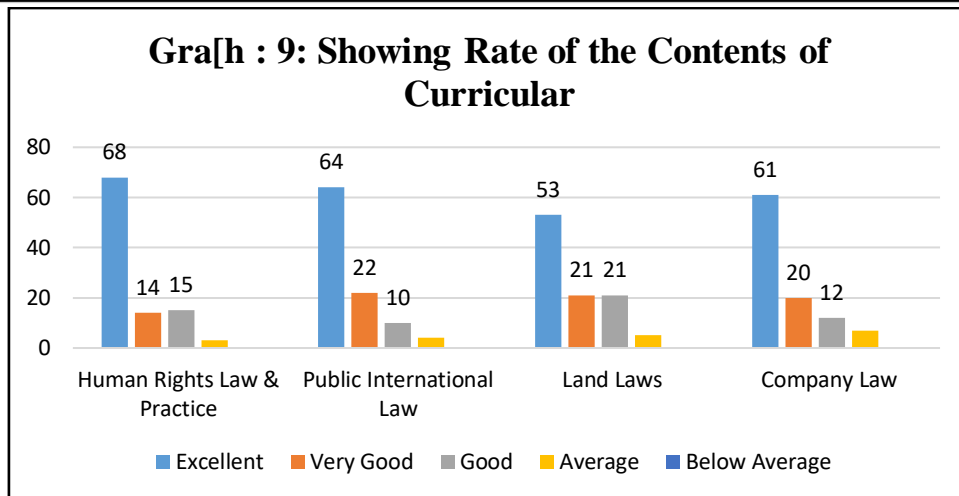
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Above graph specifies that 68.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) gave an excellent rate to the content of curricular of the subject of Human Rights Law and Practice. 64.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) gave an excellent rate to the content of curricular of the subject of Public International Law. 53.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) gave an excellent rate to the content of curricular of the subject of Land Law. 61.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VII) gave an excellent rate to the content of curricular of the subject of Company Law.



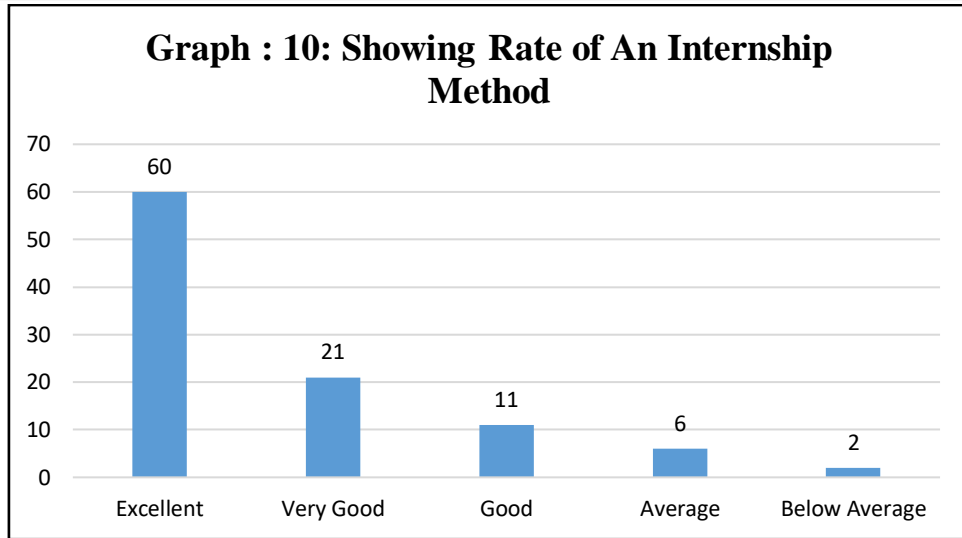
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Above graph describes that majority of 60.0 per cent of the students from B.B.A./B.A. LLB (Semester-VII) considered an internship method of the college is an excellent.



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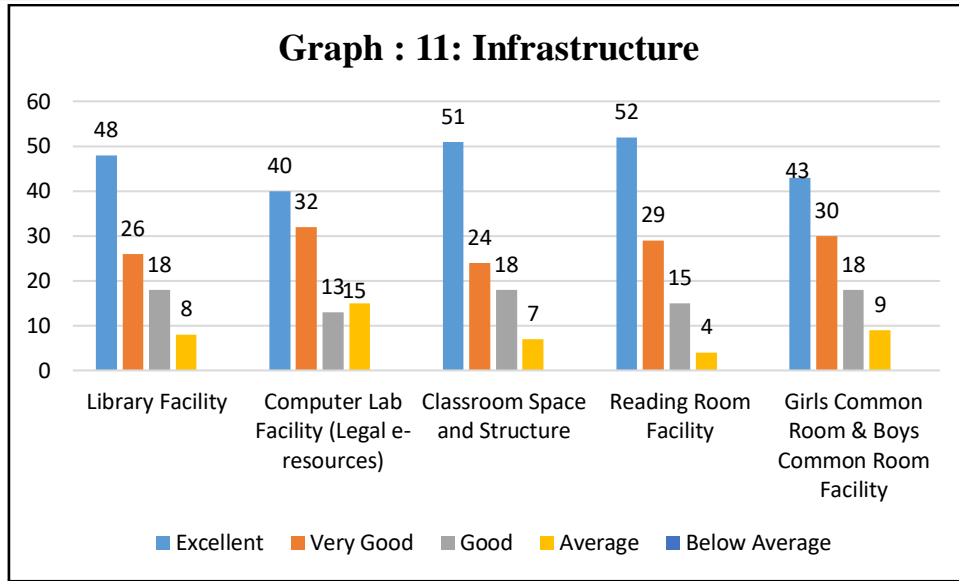
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Above graph specifies that 48.0 per cent of the students from B.B.A./B.A. LLB (Semester-VII) considered library facility is an excellent. 40.0 per cent of the students from B.B.A./B.A. LLB (Semester-VII) considered computer lab facility (Legal e-resources) is an excellent. 51.0 per cent of the students from B.B.A./B.A. LLB (Semester-VII) considered classroom space and structure is an excellent. 52.0 per cent of the students from B.B.A./B.A. LLB (Semester-VII) considered reading room facility is an excellent. 43.0 per cent of the students from B.B.A./B.A. LLB (Semester-VII) considered girls common room and boys common room facility is an excellent.



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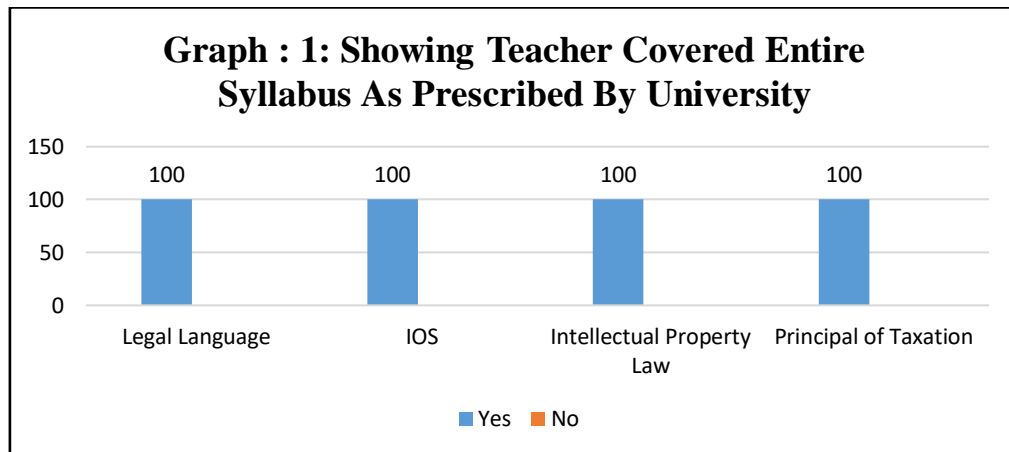
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### B.B.A/B.A.LLB (Semester-VIII)



Above graph describes that all students from B.B.A. /B.A. LLB (Semester-VIII) opined all subject teachers covered entire syllabus as prescribed by the university of the subjects named Legal Language, IOS, Intellectual Property Law and Principal of Taxation.



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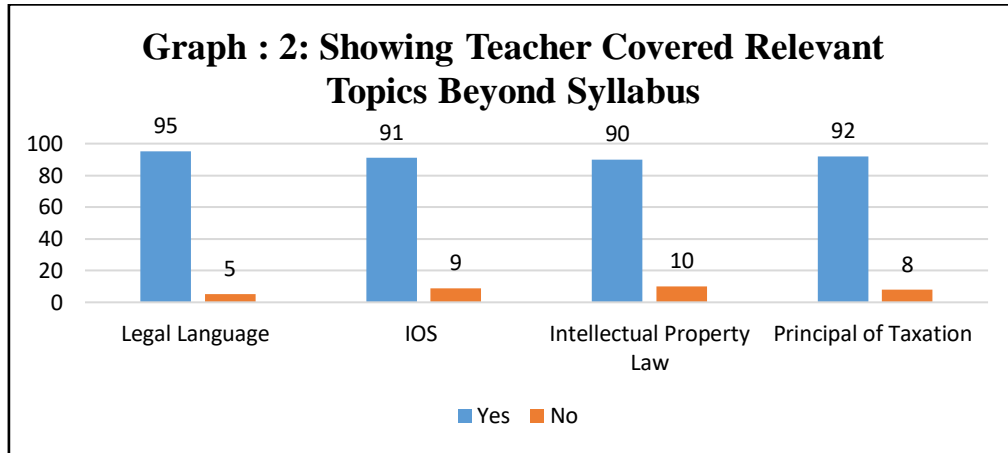
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Above graph identifies that 95.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that teacher covered relevant topics beyond syllabus in the subject of Legal Language. 91.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that teacher covered relevant topics beyond syllabus in the subject of IOS. 90.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that teacher covered relevant topics beyond syllabus in the subject of Intellectual Property Law. 92.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that teacher covered relevant topics beyond syllabus in the subject of Principal of Taxation.



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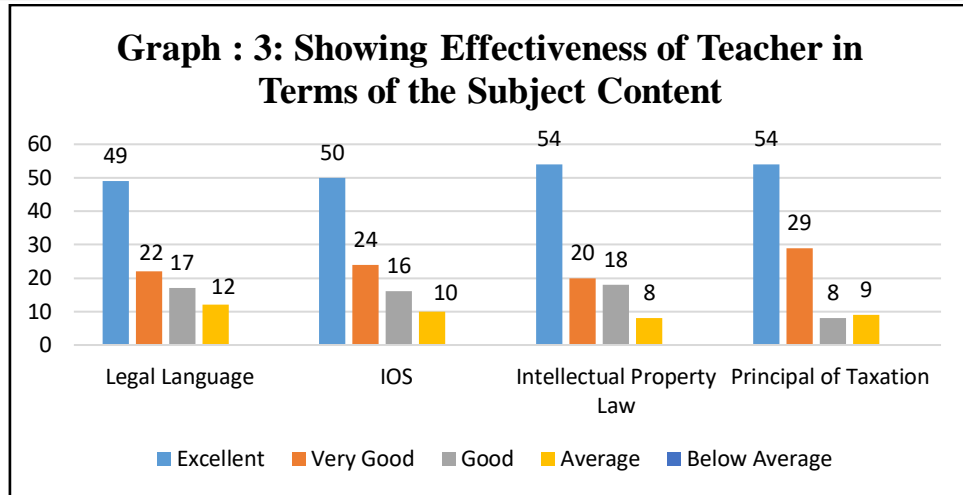
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Above graph shows that 49.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of Legal Language is an excellent in terms of the subject content. 50.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of IOS is an excellent in terms of the subject content. 54.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of Intellectual Property Law is an excellent in terms of the subject content. 54.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of Principal of Taxation is an excellent in terms of the subject content.



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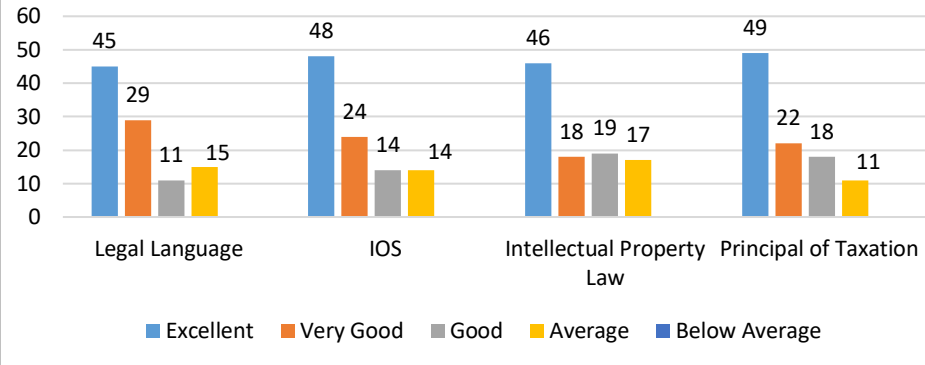
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**Graph : 4: Showing Effectiveness of Teacher in Terms of Presentation of Teacher in Classroom**



Above graph specifies that 45.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that effectiveness of teacher in the subject of Legal Language is an excellent in terms of presentation of teacher in classroom. 48.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that effectiveness of teacher in the subject of IOS is an excellent in terms of presentation of teacher in classroom. 46.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that effectiveness of teacher in the subject of Intellectual Property Law is an excellent in terms of presentation of teacher in classroom. 49.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that effectiveness of teacher in the subject of Principal of Taxation is an excellent in terms of presentation of teacher in classroom.





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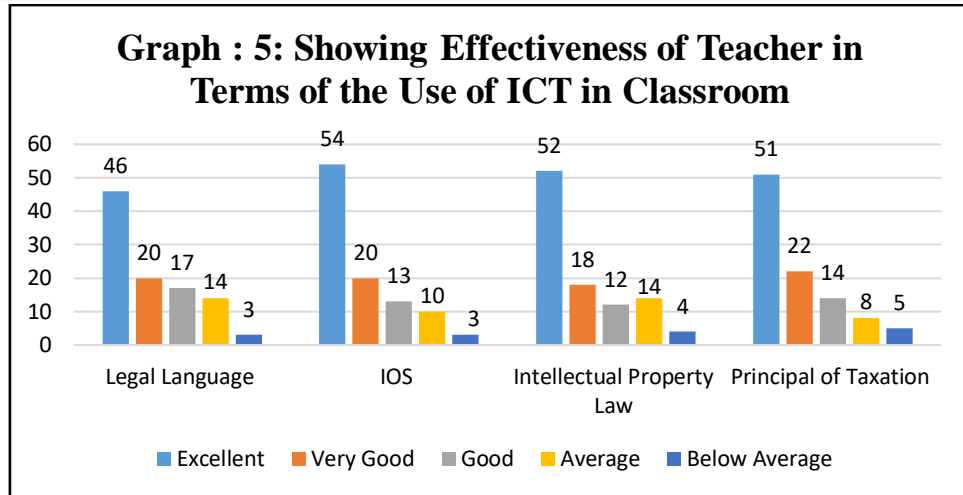
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Above graph analyses that 46.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that effectiveness of teacher in the subject of Legal Language is an excellent in terms of the use of ICT in classroom. 54.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that effectiveness of teacher in the subject of IOS is an excellent in terms of the use of ICT in classroom. 52.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that effectiveness of teacher in the subject of Intellectual Property Law is an excellent in terms of the use of ICT in classroom. 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that effectiveness of teacher in the subject of Principal of Taxation is an excellent in terms of the use of ICT in classroom.



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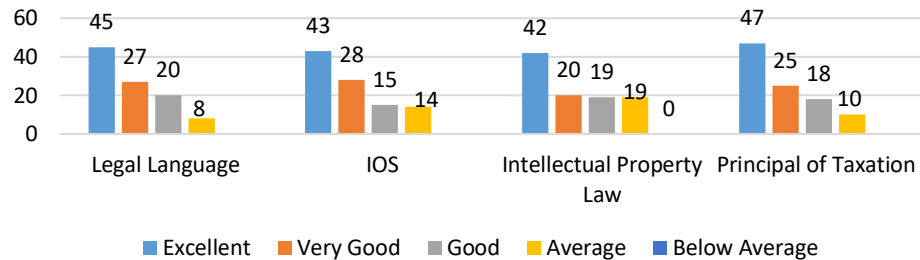
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**Graph: 6 : Showing Effectiveness of Teacher in Terms of Availability of Faculty After Class for Problem Solution**



Above graph specifies that 45.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of Legal Language is an excellent in terms of availability of faculty after class for problem solution. 43.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of IOS is an excellent in terms of availability of faculty after class for problem solution. 42.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of Intellectual Property Law is an excellent in terms of availability of faculty after class for problem solution. 47.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of Principal of Taxation is an excellent in terms of availability of faculty after class for problem solution.



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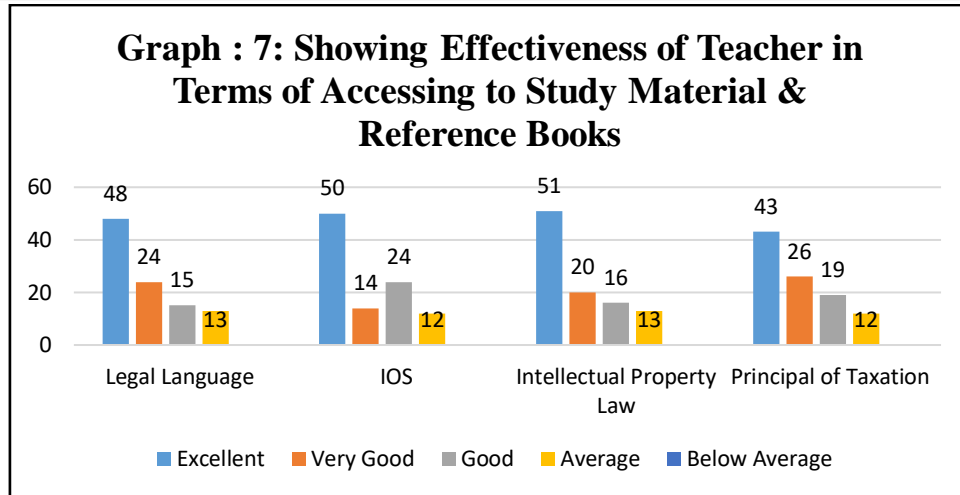
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Above graph shows that 48.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of Legal Language is an excellent in terms of accessing to study material and reference books. 50.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of IOS is an excellent in terms of accessing to study material and reference books. 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of Intellectual Property Law is an excellent in terms of accessing to study material and reference books. 43.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) opined that effectiveness of teacher in the subject of Principal of Taxation is an excellent in terms of accessing to study material and reference books.



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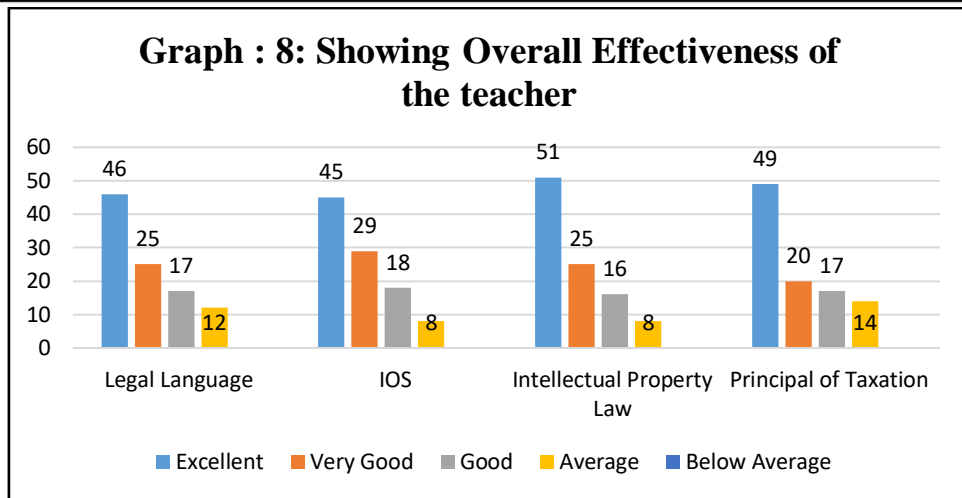
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Above graph specifies that 46.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that the overall effectiveness of teacher in the subject of Legal Language is an excellent. 45.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that the overall effectiveness of teacher in the subject of IOS is an excellent. 51.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that the overall effectiveness of teacher in the subject of Intellectual Property Law is an excellent. 49.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) viewed that the overall effectiveness of teacher in the subject of Principal of Taxation is an excellent.



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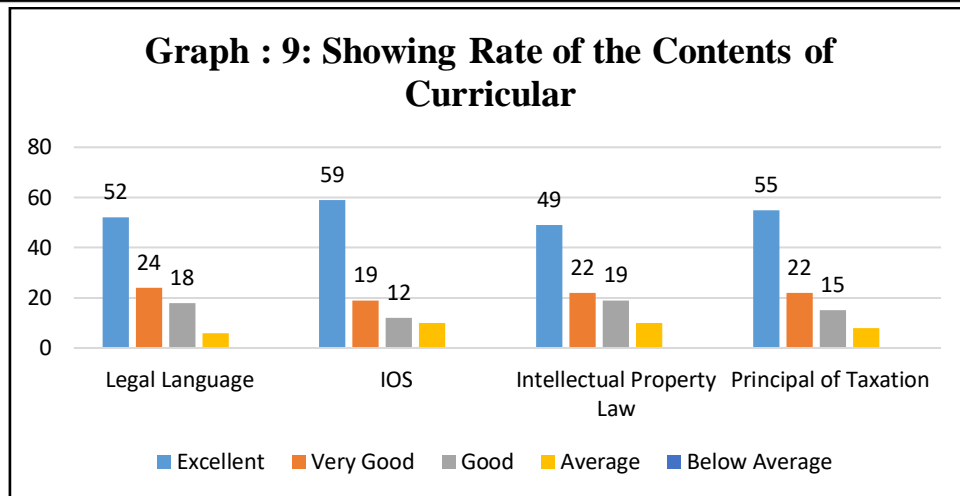
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Above graph specifies that 52.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) gave an excellent rate to the content of curricular in the subject of named Legal Language. 59.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) gave an excellent rate to the content of curricular in the subject of named IOS. 49.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) gave an excellent rate to the content of curricular in the subject of named Intellectual Property Law. 55.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) gave an excellent rate to the content of curricular in the subject of named Principal of Taxation.



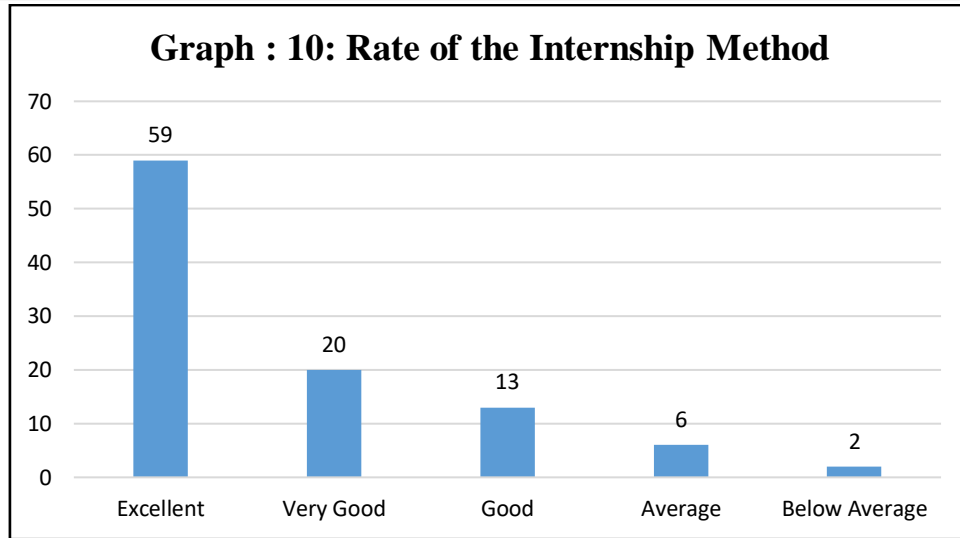
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Above graph defines that majority of 59.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) considered an internship method of the college is an excellent.



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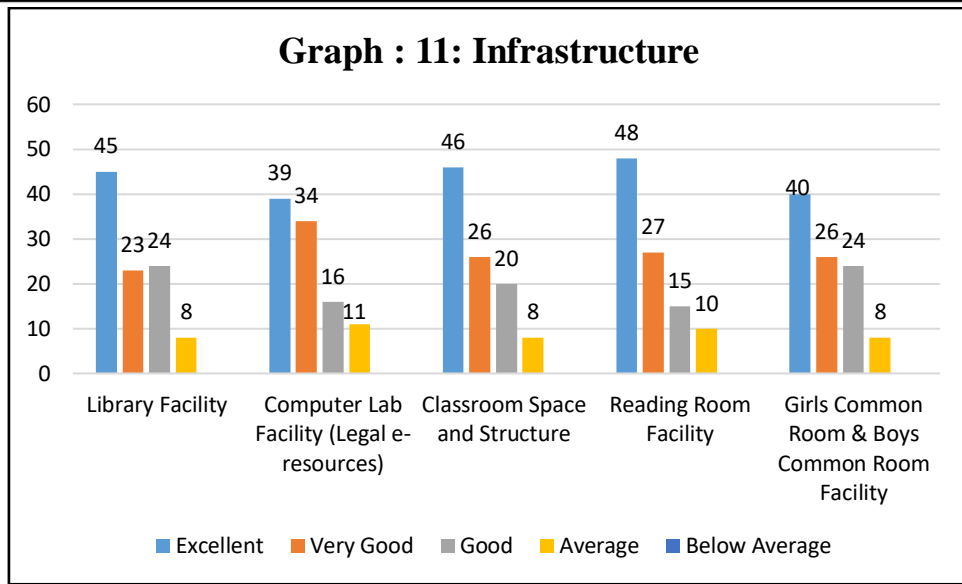
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SRKSM CAMPUS, NEAR ELECTRICITY GRID, ANAND-388001  
GUJARAT (INDIA)

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Above graph shows that 45.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) considered library facility is an excellent. 39.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) considered computer lab facility (Legal e-resources) is an excellent. 46.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) considered classroom space and structure is an excellent. 48.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) considered reading room facility is an excellent. 40.0 per cent of the students from B.B.A. /B.A. LLB (Semester-VIII) considered girls common room an excellent.



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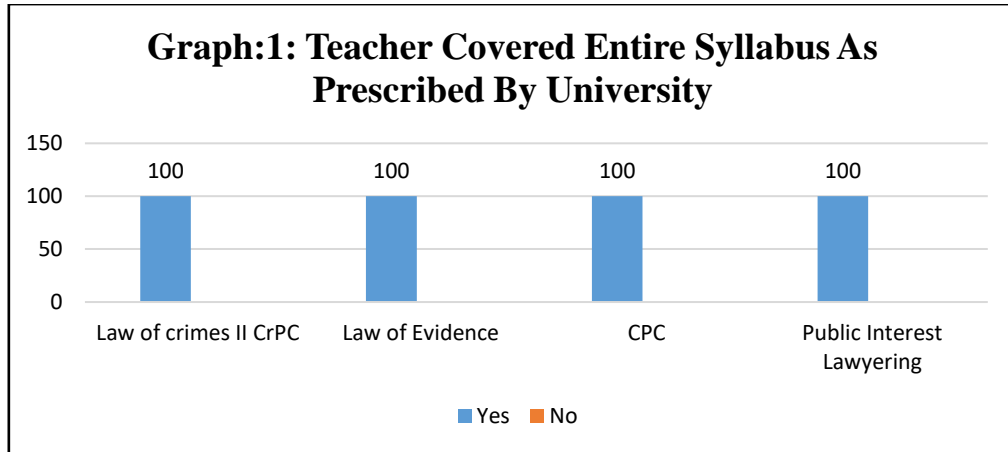
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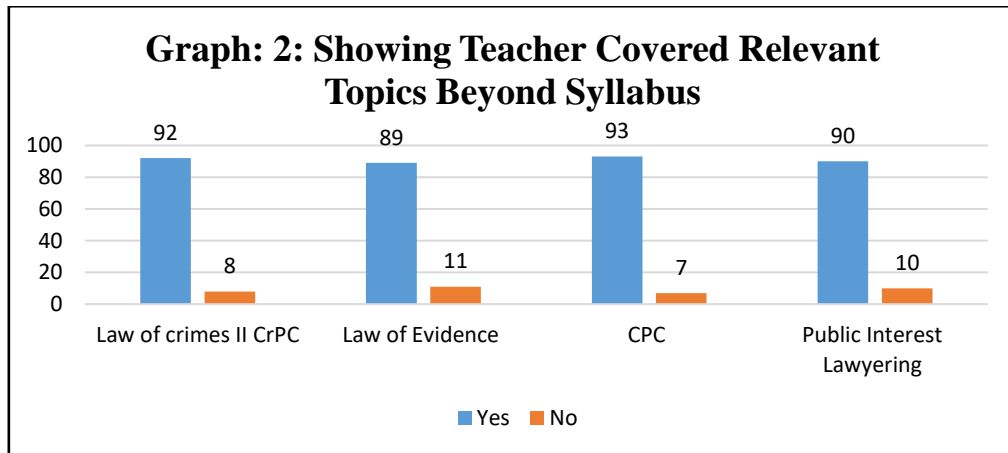
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### B.B.A/B.A.LLB (Semester-IX)



Above graph specifies that all students from B.B.A./B.A. LLB (Semester-IX) opined all subject teachers covered entire syllabus as prescribed by the university of in all the subjects.



Above graph states that majority of the students from B.B.A./B.A. LLB (Semester-IX) opined all subject teachers covered relevant topics beyond syllabus in all the subjects.





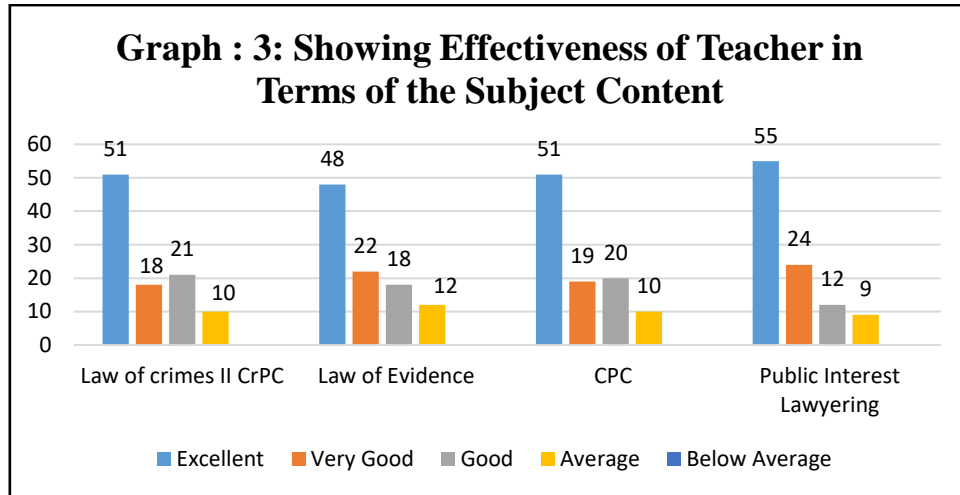
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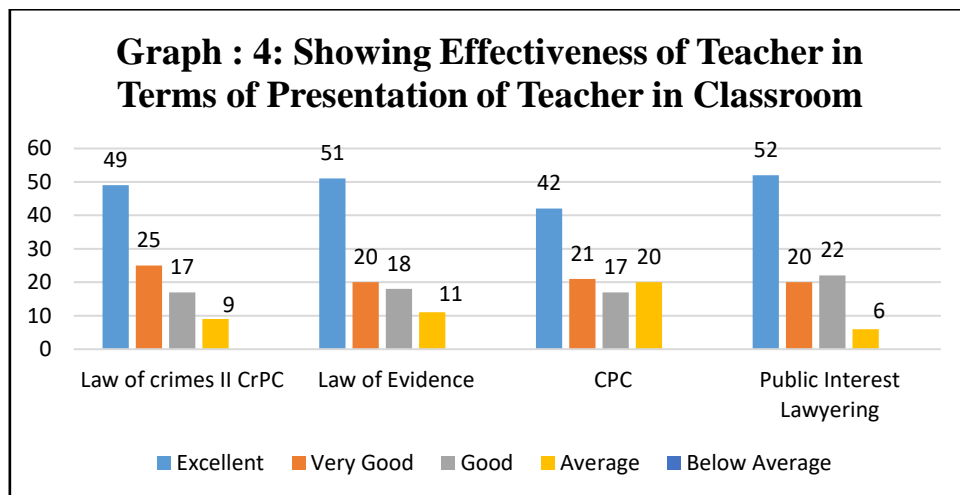
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Above graph identifies that majority of the students from B.B.A./B.A. LLB (Semester-IX) opined that effectiveness of teacher in the subjects of Law of Crimes II CrPC, CPC, Public Interest Lawyering are an excellent in terms of the subject content. Most of the students from B.B.A./B.A. LLB (Semester-IX) opined that effectiveness of teacher in the subjects of Law of Evidence are an excellent in terms of the subject content.



Above graph shows that most of the students from B.B.A./B.A. LLB (Semester-IX) opined that effectiveness of teacher in subject the subject of Law of Crimes II CrPC and CPC are an excellent in terms of presentation of teacher in classroom. As well as majority of the students from B.B.A./B.A. LLB (Semester-IX) opined that effectiveness of teacher in subject the subject



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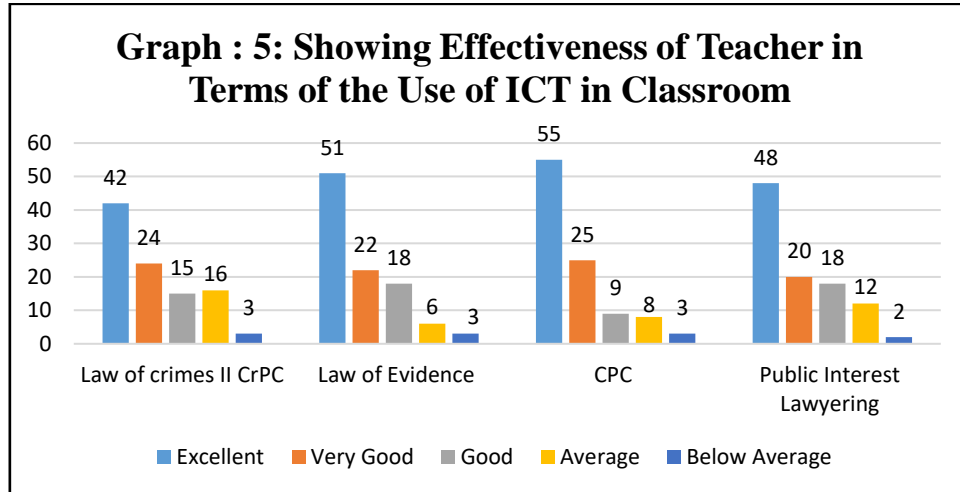
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of Law of Evidence and Public Interest Lawyering are an excellent in terms of presentation of teacher in classroom. .



Above graph shows that most of the students from B.B.A./B.A. LLB (Semester-IX) opined that effectiveness of teacher in the subjects of Law of Crimes-II CrPC and Public Interest Lawyering are an excellent in terms of the use of ICT in classroom. Majority of the students from B.B.A./B.A. LLB (Semester-IX) opined that effectiveness of teacher in the subjects of Law of Evidence and Public Interest Lawyering are an excellent in terms of the use of ICT in classroom.



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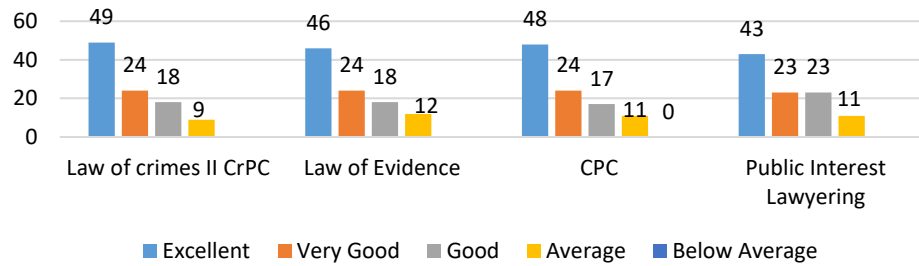
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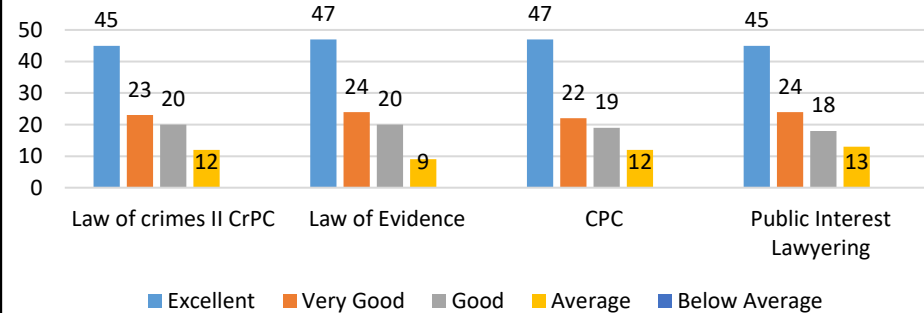
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**Graph : 6: Showing Effectiveness of Teacher in Terms of Availability of Faculty After Class for Problem Solution**



Above graph defines that most of the students from B.B.A./B.A. LLB (Semester-IX) opined that effectiveness of teacher in all subjects are an excellent in terms of availability of faculty after class for problem solution.

**Graph: 7: Showing Effectiveness of Teacher in Terms of Accessing to Study Material & Reference Books**



Above graph defines that most of the students from B.B.A./B.A. LLB (Semester-IX) opined that effectiveness of teacher in all subjects are an excellent in terms of accessing to study material and reference books.



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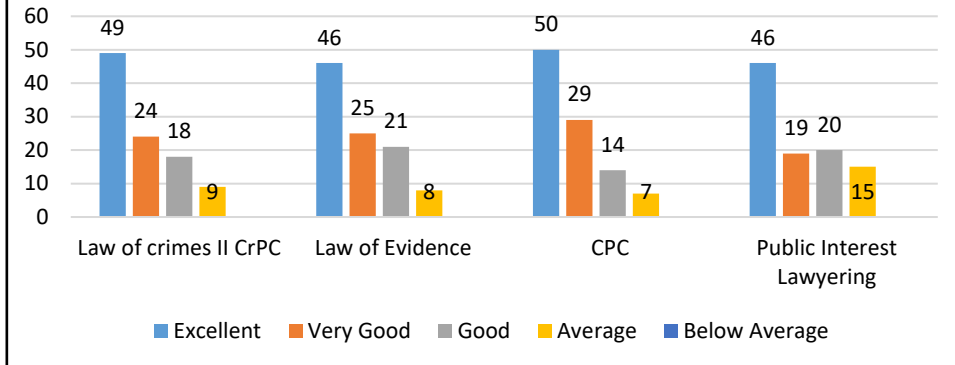
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**Graph : 8: Showing Overall Effectiveness of the Teacher**



Above graph defines that most of the students from B.B.A./B.A. LLB (Semester-IX) opined that the overall effectiveness of teacher in the subjects of Law of Crimes II CrPC, Law of Evidence and Public Interest Lawyering are an excellent. Majority of the students from B.B.A./B.A. LLB (Semester-IX) opined that the overall effectiveness of teacher in the subjects of CPC are an excellent.



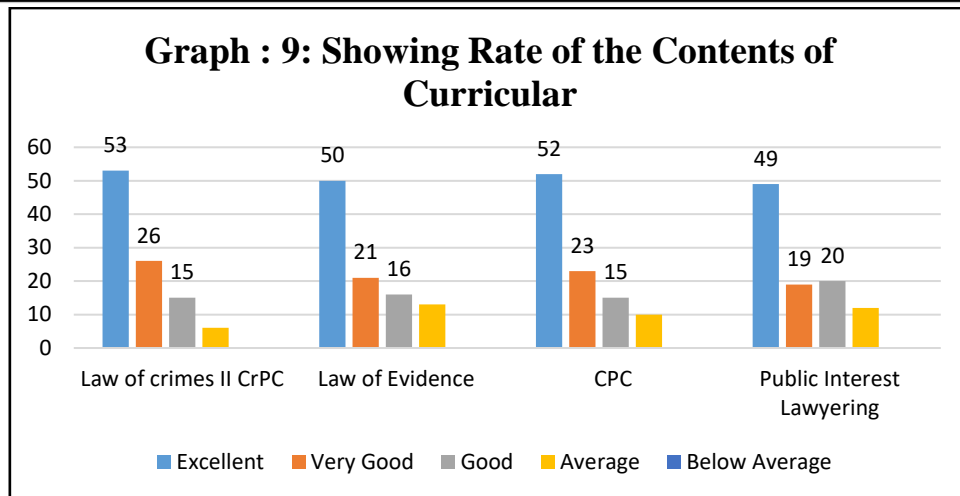
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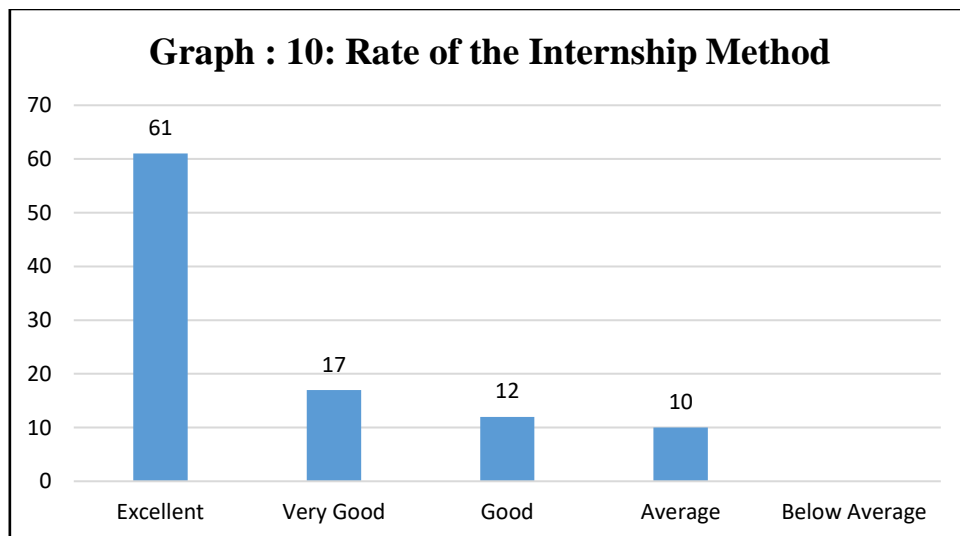
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Above graph illustrates that majority of the students from B.B.A./B.A. LLB (Semester-IX) gave an excellent rate to the contents of curricular to the subjects of Law of Crimes – II CrPC, Law of Evidence and CPC. Most of the students from B.B.A./B.A. LLB (Semester-IX) gave an excellent rate to the contents of curricular to the subjects of Public Interest Lawyering.



Above graph illustrates that majority of the students from B.B.A./B.A. LLB (Semester-IX) viewed that an internship method of the college is an excellent.



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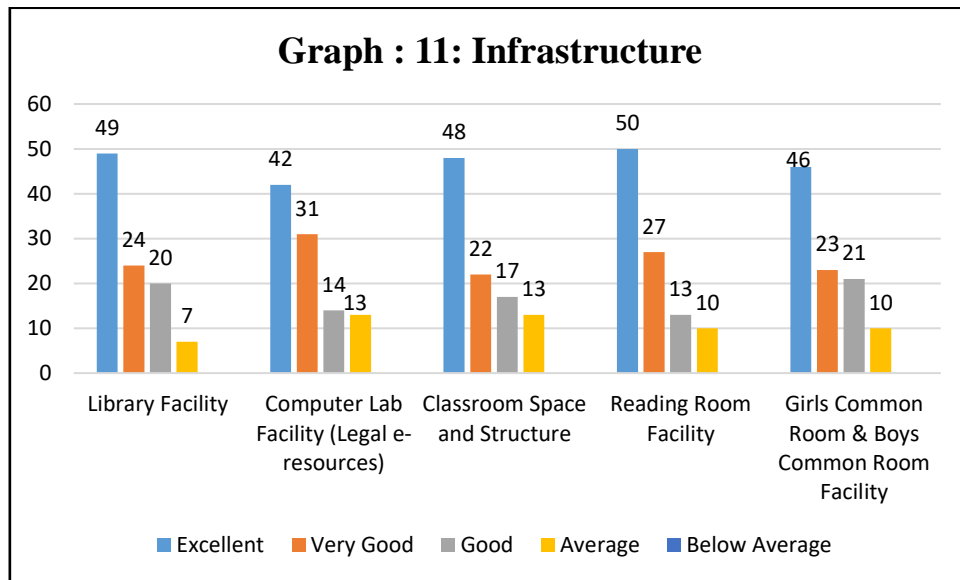
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Above graph finds that most of the students from B.B.A./B.A. LLB (Semester-IX) viewed that library facility, computer lab facility (legal e-resources), classroom space and structure and girls common room and boys common room facility are excellent. Majority of the students from B.B.A./B.A. LLB (Semester-IX) viewed that reading room facility is an excellent.



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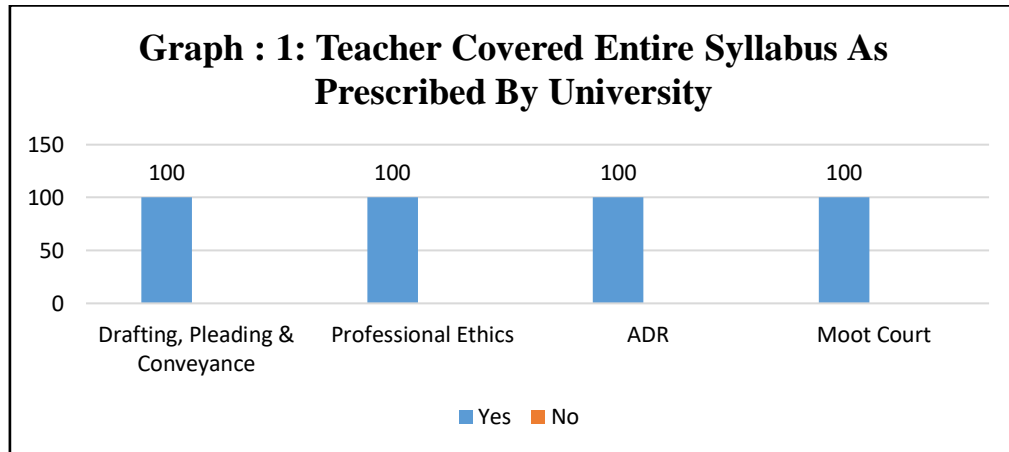
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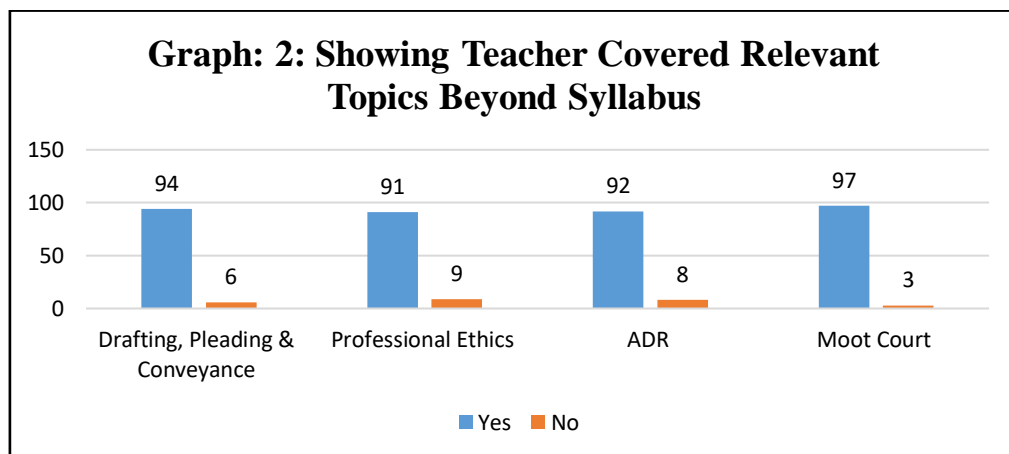
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## ❖ Graphical Analysis of Students' Feedback Response (Academic Year 2021-2022)

### B.B.A/B.A.LLB (Semester-X)



Above graph specifies that all students from B.B.A./B.A. LLB (Semester-X) opined all subject teachers covered entire syllabus as prescribed by the university of in all the subjects.



Above graph identifies that majority of the students from B.B.A./B.A. LLB (Semester-X) opined all subject teachers covered relevant topics beyond syllabus in all the subjects.



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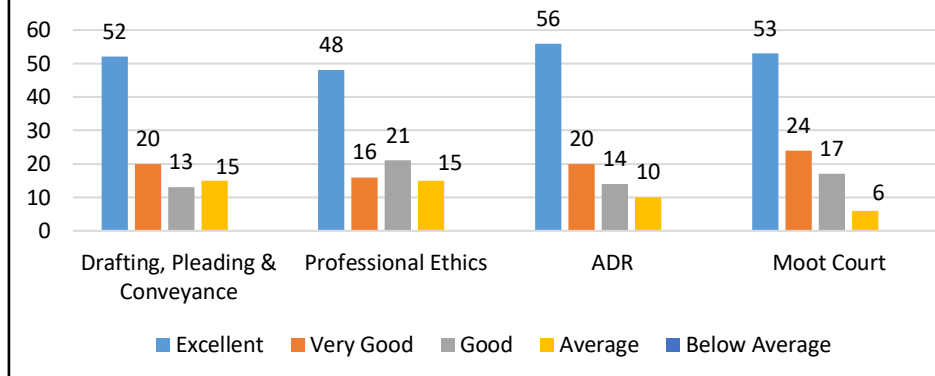
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**Graph: 3: Showing Effectiveness of Teacher in Terms of the Subject Content**



Above graph shows that most of the students from B.B.A./B.A. LLB (Semester-X) opined effectiveness of teacher in the subject of Drafting, Pleading and Conveyance is an excellent in terms of the subject content. Majority of the students from B.B.A./B.A. LLB (Semester-X) opined effectiveness of teacher in the subjects of Professional Ethics, ADR and Moot Court is an excellent in terms of the subject content.

**Graph: 4 : Showing Effectiveness of Teacher in Terms of Presentation of Teacher in Classroom**



Above graph identifies that majority of the students from B.B.A. /B.A. LLB (Semester-X) opined effectiveness of teacher in the subjects of Drafting, Pleading and Conveyance, ADR and Moot Court is an excellent in terms of presentation of teacher in classroom. Most of the students from B.B.A. /B.A. LLB (Semester-X) opined effectiveness of teacher in the subjects of Professional Ethics is an excellent in terms of presentation of teacher in classroom.





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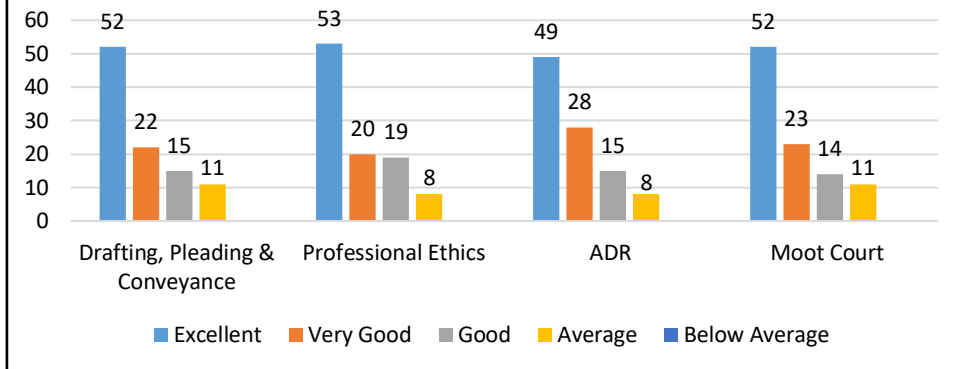
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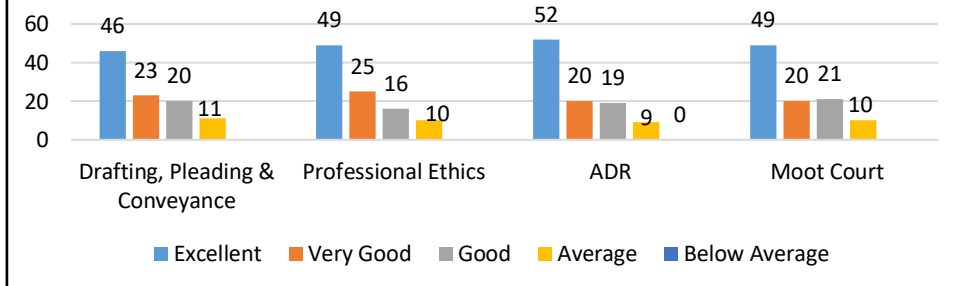
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**Graph: 5: Showing Effectiveness of Teacher in Terms of the Use of ICT in Classroom**



Above graph specifies that majority of the students from B.B.A. /B.A. LLB (Semester-X) opined effectiveness of teacher in the subjects of Drafting, Pleading and Conveyance, Professional Ethics, Moot Courts are an excellent in terms of the use of ICT in classroom. Most of the students from B.B.A. /B.A. LLB (Semester-X) opined effectiveness of teacher in the subjects of ADR is an excellent in terms of the use of ICT in classroom.

**Graph : 6: Showing Effectiveness of Teacher in terms of Availability of Faculty After Class for Problem Solution**



Above graph identifies that most of the students from B.B.A. /B.A. LLB (Semester-X) opined effectiveness of teacher in the subjects of Drafting, Pleading and Conveyance, Professional Ethics, Moot Courts are excellent in terms of availability of faculty after class for problem solution. Majority of the students from B.B.A. /B.A. LLB (Semester-X) opined effectiveness of teacher in the subjects of ADR is excellent in terms of availability of faculty after class for problem solution.



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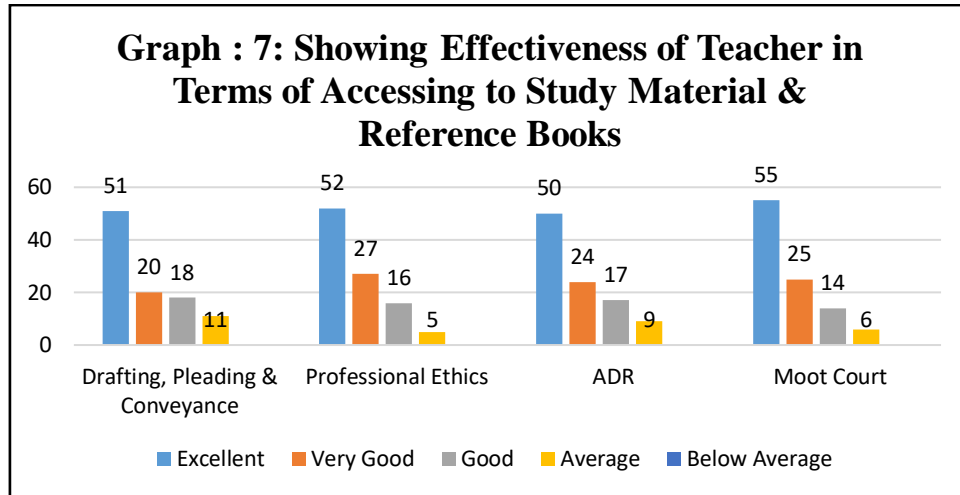
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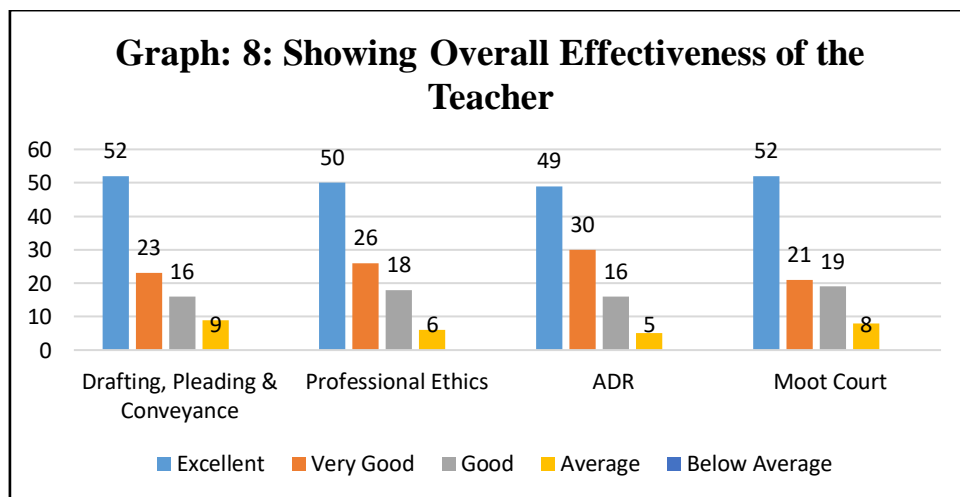
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Above table identifies that majority of the students from B.B.A. /B.A. LLB (Semester-X) opined that effectiveness of teacher in all the subjects is excellent in terms of accessing to study material and reference books.



Above table shows, that majority of the students from B.B.A. /B.A. LLB (Semester-X) opined that the overall effectiveness of teachers in the subjects of Drafting, Pleading and Conveyance, Professional Ethics, Moot Courts are excellent. Most of the students from B.B.A. /B.A. LLB (Semester-X) opined that the overall effectiveness of teacher in the subject of ADR is excellent.



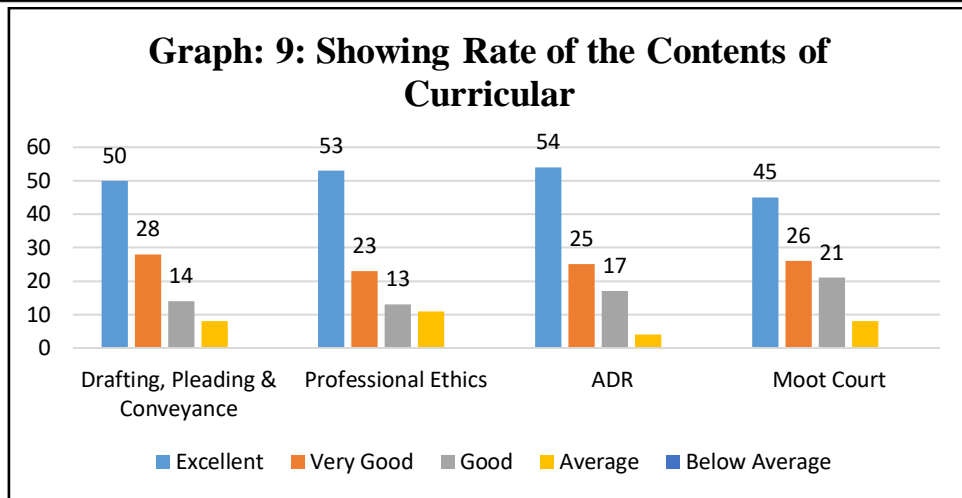
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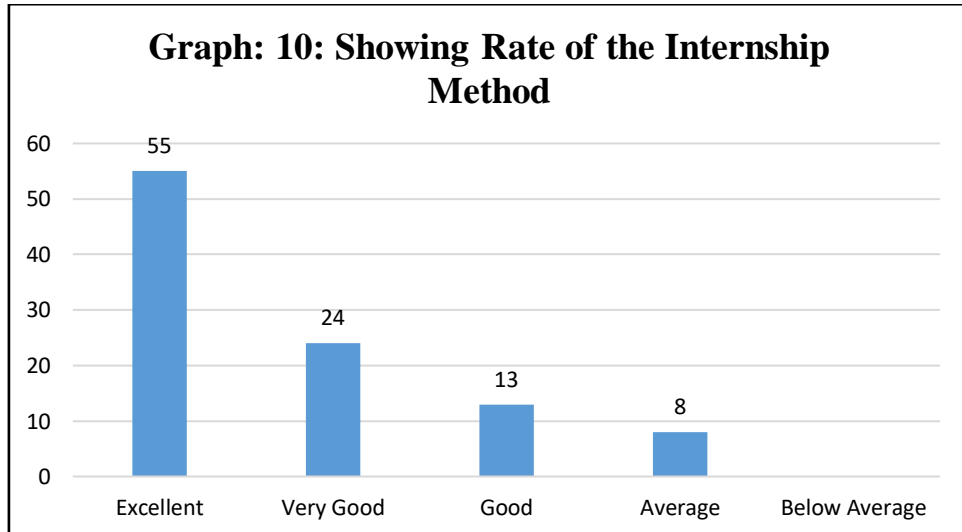
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Above table illustrates that majority of the students from B.B.A. /B.A. LLB (Semester-X) gave an excellent rate to the content of curricular of the subjects named Drafting, Pleading and Conveyance, Professional Ethics and ADR. Most of the students from B.B.A. /B.A. LLB (Semester-X) gave an excellent rate to the content of curricular of the subject named Moot Court.



Above graph analyses that majority of the students from B.B.A./B.A. LLB (Semester-X) viewed that an internship method of the college is an excellent.



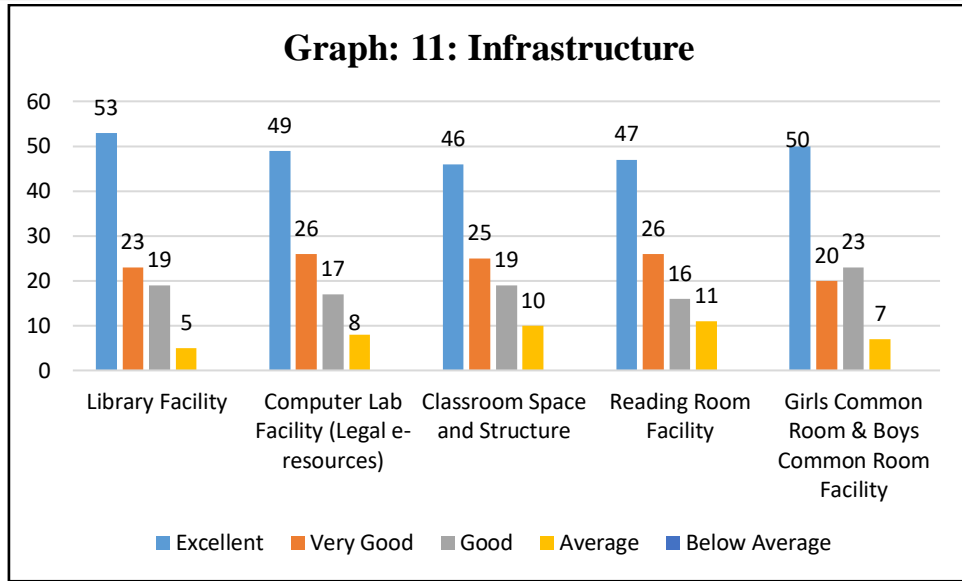
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Above graph finds that majority of the students from B.B.A./B.A. LLB (Semester-X) viewed that library facility and girls common room and boys common room facility are excellent. Most of the students from B.B.A./B.A. LLB (Semester-X) viewed that computer lab facility (legal e-resources), classroom space and structure and reading room facility are excellent.



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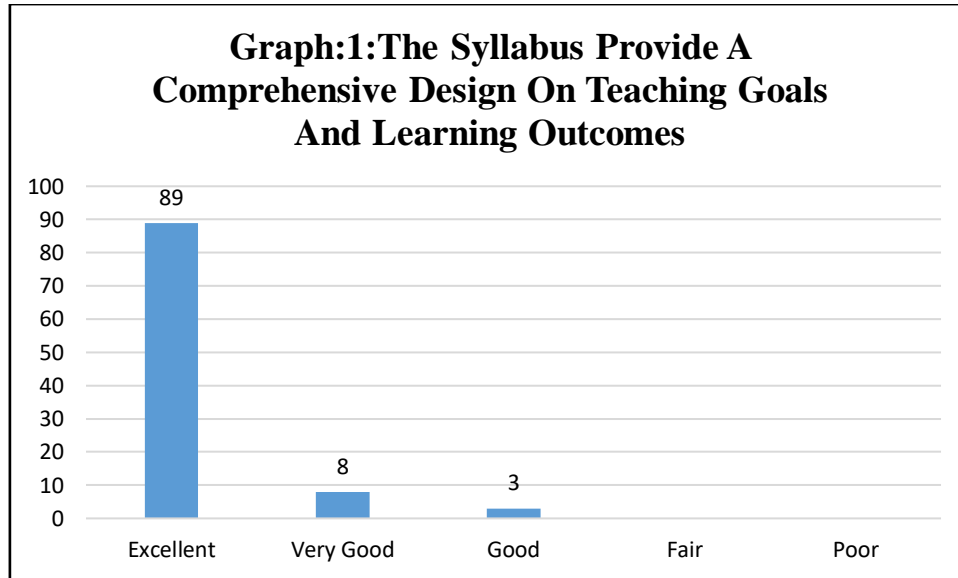
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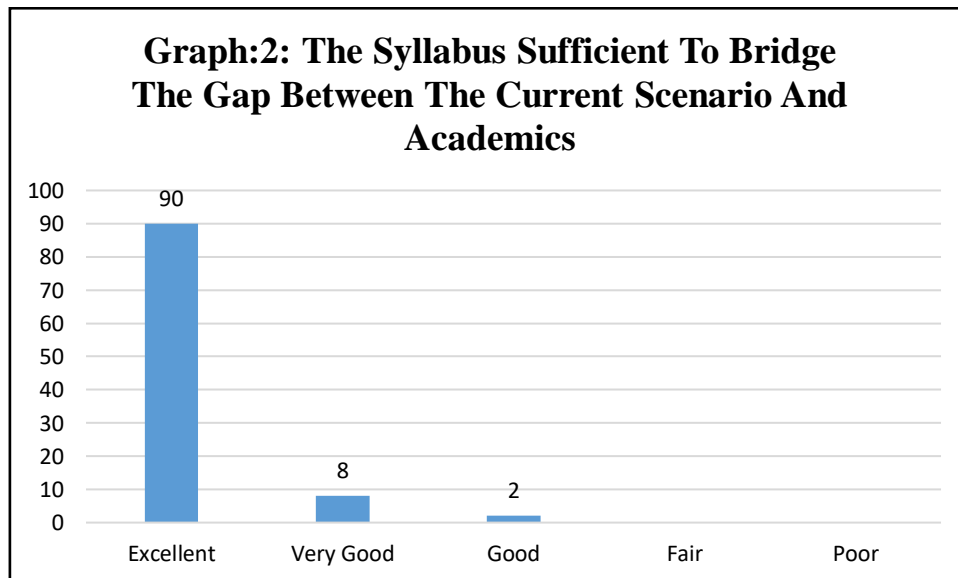
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## ❖ Graphical Analysis of Teachers Feedback Response (Academic Year 2021-2022)



Above graph shows that 89.0 per cent of the teacher viewed that the syllabus provide a comprehensive design on teaching goals and learning outcomes is excellent.



Above graph identifies that 90.0 per cent of the teacher viewed that, the syllabus is sufficient in an excellent way to bridge the gap between the current scenario and academics.



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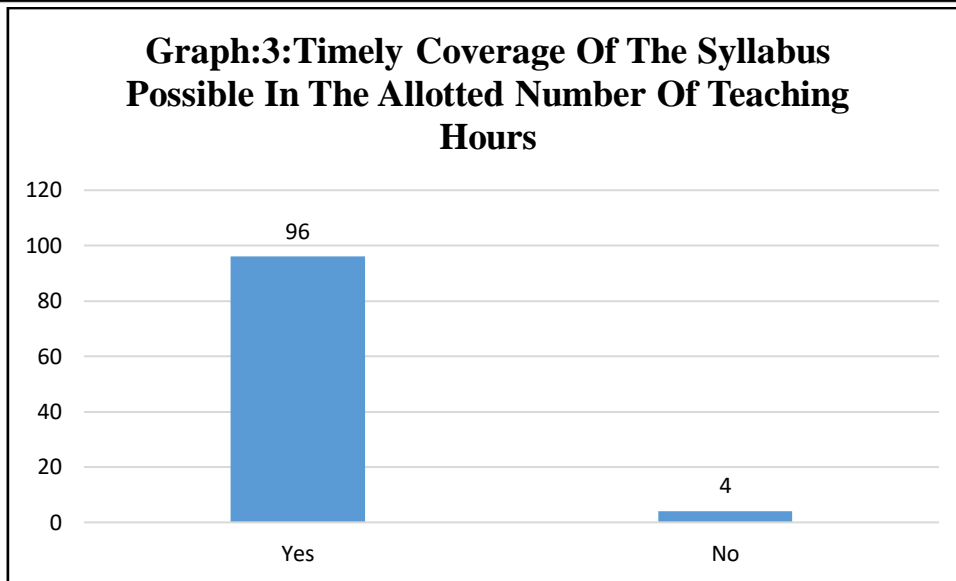
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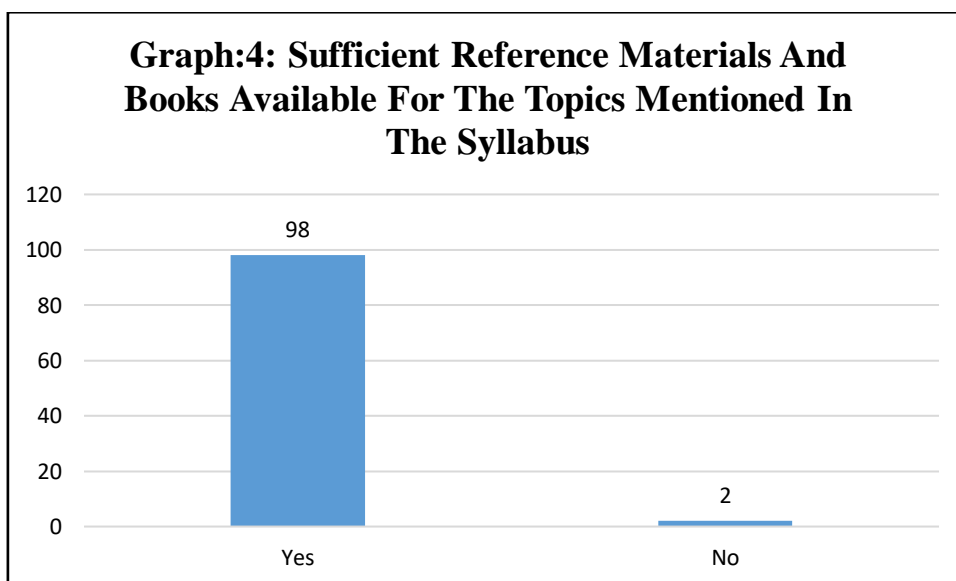
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Above graph displays that 96.0 per cent of the teacher viewed that, the timely coverage of the syllabus is possible in the allotted number of teaching hours.



Above graph shows that 98.0 per cent of the teacher opined that the sufficient reference materials and books are available for the topics mentioned in the syllabus.



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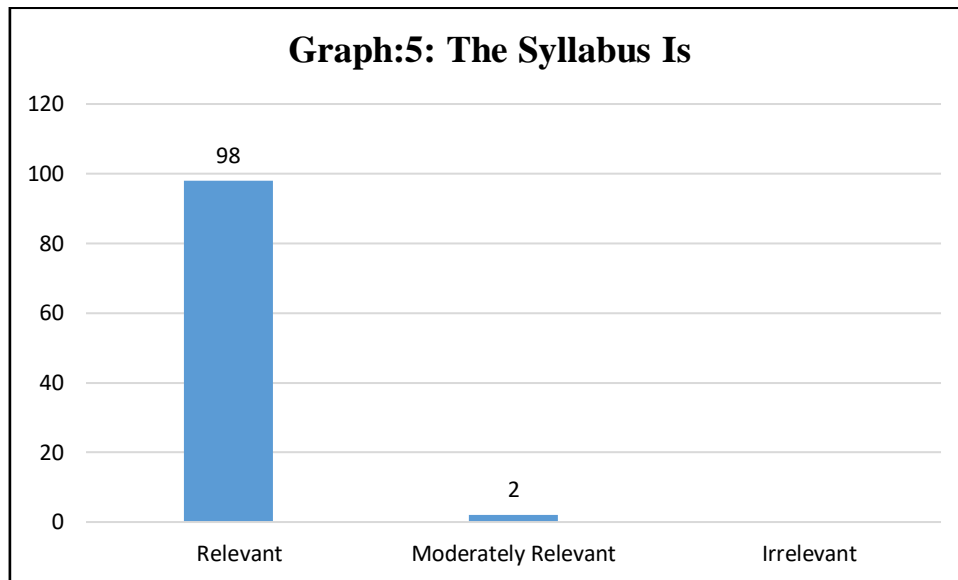
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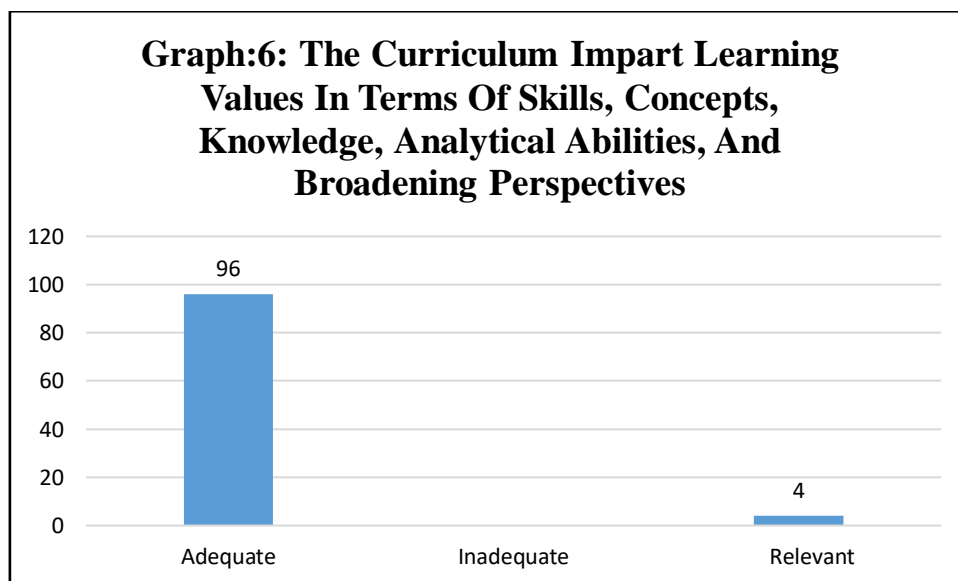
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Above graph shows that 98.0 per cent of the teacher opined that the syllabus is relevant.



Above graph defines that 96.0 per cent of the teacher opined that the curriculum impart learning values in terms of skills, concepts, knowledge, analytical abilities, and broadening perspectives in the adequate way.



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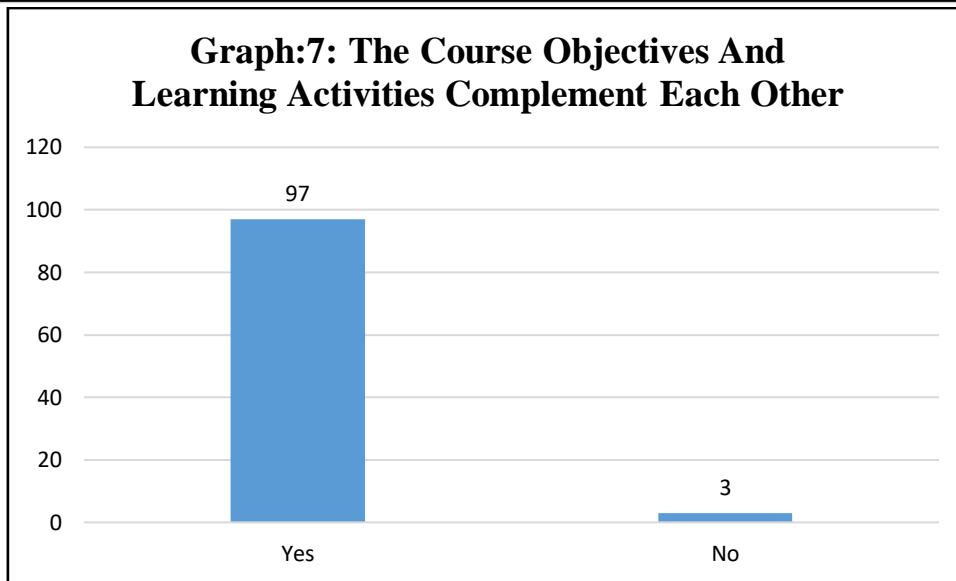
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Above graph shows that 97.0 per cent of the teacher opined that the course objectives and learning activities complements each other.





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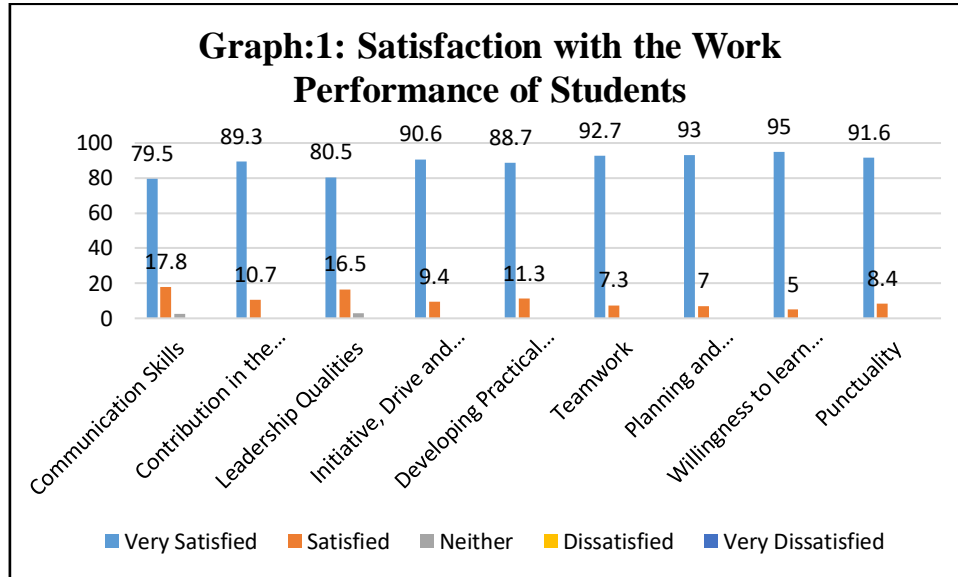
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## ❖ Graphical Analysis of Employers Feedback Response (Academic Year 2021-2022)



Above graph states that majority of the employers are very satisfied with the work performance of students in terms of communication skills, contribution in the development of organization/firm, leadership qualities, initiatives, drives and independent thinking, developing practical solutions to workplace problems, teamwork, planning and organizing skills, willingness to learn and explore new opportunities and punctuality of students in 2021-22.



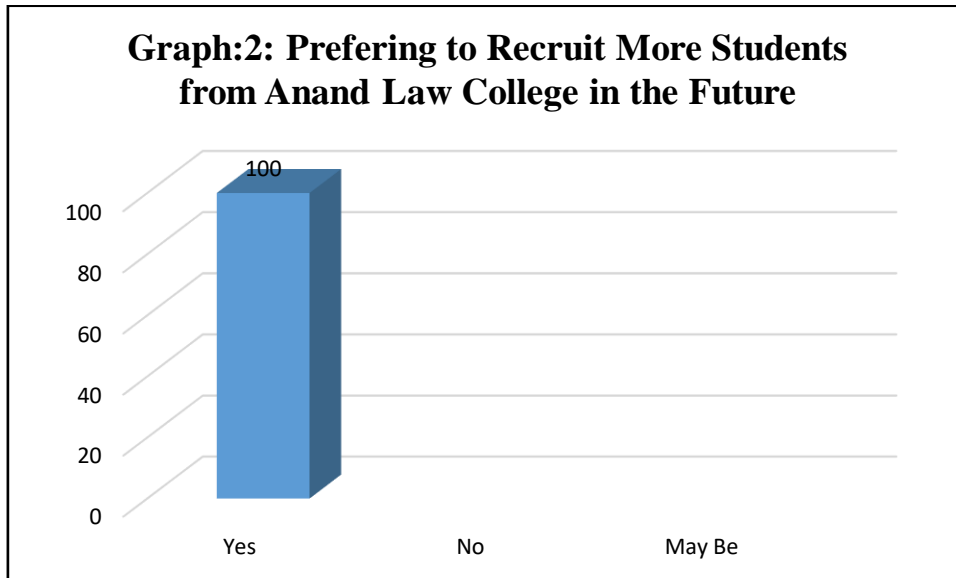
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Above graph shows that all the employers preferred to recruit more students from Anand Law College in the future.



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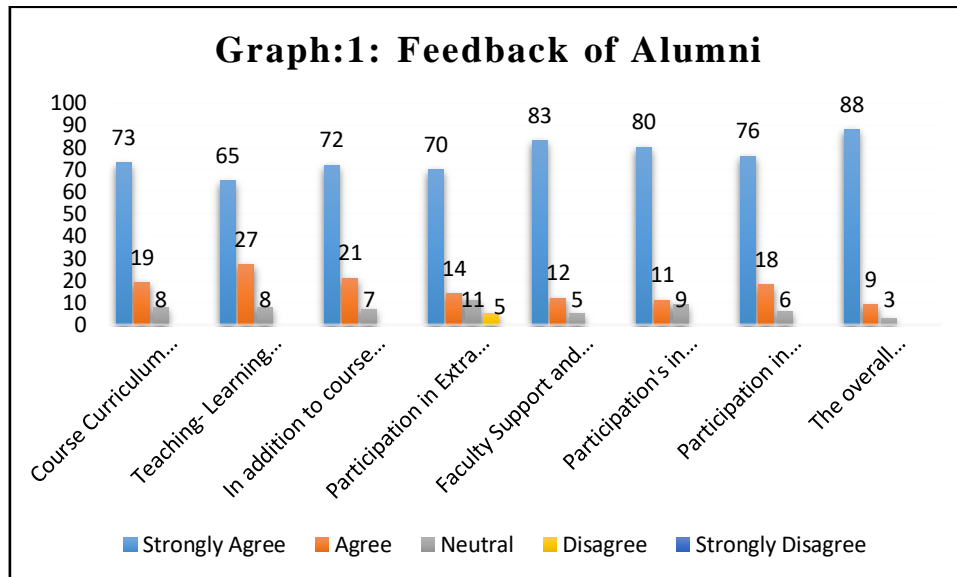
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## ❖ Graphical Analysis of Alumni Feedback Response (Academic Year 2021-2022)



Above graph specifies that majority of the alumni are strongly agree in the context of course curriculum provides sound conceptual knowledge and understanding of practical applications, teaching- learning process is quite effective in developing the desired level of knowledge and skills of the students, in addition to course curriculum, value added courses and personality development programme help a lot towards employability enhancement, participation in extra curricular activities, being regularly organized by the institute, contribute significantly in holistic development of the students, faculty support and guidance through mentoring process plays an important role in resolving academic and non-academic concerns of the students, participation's in frequently organized seminars and workshops, helps in understanding current industry trends and practices, participation in internships and placement drives organized by training & placement cell of the institute, enables the students to grab job opportunities and start their career, the overall environment of the institute is quite supportive and encouraging towards development of desired professional competence and attitude.