

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. <b>Academic council/BoS of Affiliating university</b></li> <li>2. <b>Setting of question papers for UG/PG programs</b></li> <li>3. <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b></li> <li>4. <b>Assessment /evaluation process of the affiliating University</b></li> </ol> <p>HEI Input : 1. All of the above</p> <p>DVV suggested Input : 4. Any 1 of the above</p> <p>HEI clarification Input : 1. All of the above</p> <p>Recommended Input : 1. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format (Data Template)</li> <li>2. Details of participation of teachers in various bodies/activities provided as a response to the metric</li> <li>3. Any additional information</li> </ol>	<p>HEI needs to provide the Nomination Letter from their Affiliating University clearly indicating membership in BoS /Academic Council/ PG Council valid for the assessment period, Letters from the affiliating university to the faculty for setting question paper for UG/PG programs, Document showing the faculty participation in the design and development of Curriculum for add on/ certificate/ Diploma Courses. and The letters from the affiliating university inviting the faculty for Assessment /evaluation</p>	<p>For the clarification of DVV HEI has submitted input and justification with following attached documents: 1. Updated Excel Sheets 2. Nomination letter of the members who were/are the members of Academic Council/BoS of Affiliating University. 3. List of BoS members in the department of law of affiliating University. 4. Justification regarding Setting/Assessment order in one letter of Affiliating University. 5. Minutes of Examination Meeting of affiliating University. 6. Question paper setting/Assessment order letter of the faculty member from the affiliating University. 7. Design and Development for Curriculum for certificate and Diploma Course.</p> <p>Supporting Document: <a href="#">FINAL2 1696863206.pdf</a></p>	HEIs Clarification Accepted
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p>	<p>HEI has provided the supporting documents.,</p>		No Change

	<p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>HEI Input : 4</p> <p>1.2.1.2. <b>Total number of Programs offered by the institution for last five years</b></p> <p>HEI Input : 4</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/ BOS meetings 2.Institutional data in prescribed format 3.Any additional information 4.Link for Additional information</p>			
1.2.2	<p><b><i>Number of Add on or value added courses /Certificate programs offered during the last five years</i></b></p> <p>HEI Input :</p> <p>DVV suggested Input : 19</p> <p>HEI clarification Input : 19</p> <p>Recommended Input : 16</p> <p>Remark : Data updated after excluding the diploma</p> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (Data Template ) 2.Brochure or any other document relating to Add on /Certificate programs 3.Any additional information</p>	<p>HEI needs to provide the • Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise</p>	<p>• HEI accept as per DVV suggested input.</p>	<p>Changed After Clarification</p>

<p>1.2.3</p>	<p><b>Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="248 341 1122 485"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1088</td> <td>576</td> <td>192</td> <td>137</td> <td>205</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="248 544 1122 687"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>515</td> <td>270</td> <td>145</td> <td>63</td> <td>105</td> </tr> </tbody> </table> <p>Remark : Data updated after excluding the diploma</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) 2.Details of the students enrolled in Subjects related to certificate/Add-on programs 3.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1088	576	192	137	205	2021-22	2020-21	2019-20	2018-19	2017-18	515	270	145	63	105	<p>HEI needs to re-update the data as per metric id 1.2.2.</p>	<p>HEI updated the data.</p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
1088	576	192	137	205																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
515	270	145	63	105																				
<p>1.3.2</p>	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p>1.3.2.1. <b>Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="248 1246 1122 1390"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>DVV suggested Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4	4	4	4	4	<p>HEI needs to provide the Document showing the experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc as prescribed by the affiliating university / affiliating university curriculum.</p>	<p>HEI has uploaded the following documents for the DVV Clarification and justification are as under: 1. Updated Excel Sheet 2. Documents Showing the list of the experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc as prescribed by the</p>	<p>HEIs Clarification Accepted</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																				
4	4	4	4	4																				

	<table border="1" data-bbox="248 119 1122 261"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="248 323 1122 466"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>23</td> <td>23</td> <td>23</td> <td>23</td> <td>25</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="248 555 1122 697"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>23</td> <td>23</td> <td>23</td> <td>23</td> <td>25</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting</li> <li>2.List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,</li> <li>3.Institutional data in Prescribed format</li> <li>4.Any additional information</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	3	3	3	3	3	2021-22	2020-21	2019-20	2018-19	2017-18	23	23	23	23	25	2021-22	2020-21	2019-20	2018-19	2017-18	23	23	23	23	25		<p>affiliating university / affiliating university curriculum with the sign and stamp on the letter. 3. List of the Courses with the Sign. And Stamp of HEI</p> <p>Supporting Document: FINAL2  <a href="#">1696835083.pdf</a></p>	
2021-22	2020-21	2019-20	2018-19	2017-18																														
3	3	3	3	3																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
23	23	23	23	25																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
23	23	23	23	25																														
1.3.3	<p><b><i>Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)</i></b></p> <p>1.3.3.1. <b><i>Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)</i></b></p> <p>HEI Input :  1024</p>	HEI has provided the supporting documents.		No Change																														

	<p>Attached Documents :</p> <p>1.Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead</p> <p>2.List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,</p> <p>3.Institutional data in prescribed format (Data Template)</p>			
1.4.1	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <ol style="list-style-type: none"> <li>1. <b><i>Students</i></b></li> <li>2. <b><i>Teachers</i></b></li> <li>3. <b><i>Law-firms/Judges/Sr. Counsels and employers</i></b></li> <li>4. <b><i>Alumni</i></b></li> </ol> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (Data Template)</li> <li>2.Five filled in forms of each category opted by the institution</li> <li>3.URL for stakeholder feedback report</li> </ol>	Data updated as per the filled feedback form from the stakeholders.	<p>For the Clarification of DVW deviation the HEI has uploaded the following Documents: 1. Updated excel Sheet 2. Website link with screenshot 3. Five Filled form from each Stakeholders</p> <p>Supporting Document: FINAL2 <a href="#">1696835398.pdf</a></p>	HEIs Clarification Accepted

<p>1.4.2</p>	<p><b>Feedback process of the institution may be classified as follows: (Opt one)</b></p> <p>HEI Input :  A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website</p> <p>DVV suggested Input :  B. Feedback collected, analysed and action has been taken</p> <p>HEI clarification Input :  A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website</p> <p>Recommended Input :  B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents :  1.Upload any additional information  2.Institutional data in prescribed format (Data Template)  3.URL for feedback report</p>	<p>Data updated as per supporting documents.</p>	<p>For the Clarification of DVV deviation the HEI has already uploaded the feedback, collection, analyses, and Action Taken report on HEI's Official Website but due to some technical error the website link was not accessed, now HEI has removed that bug and again provided the web link of website. <a href="https://alc.ac.in/wp-content/uploads/2023/10/Website-Link-1.pdf">https://alc.ac.in/wp-content/uploads/2023/10/Website-Link-1.pdf</a></p> <p>Supporting Document: FINAL2  1696835557.pdf</p>	<p>DVV Suggestion Recommended</p>															
<p>2.1.1</p>	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p>2.1.1.1. <b>Number of students admitted year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="248 1153 1122 1297"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>564</td> <td>533</td> <td>502</td> <td>466</td> <td>480</td> </tr> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="248 1385 1122 1457"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	564	533	502	466	480	2021-22	2020-21	2019-20	2018-19	2017-18	<p>HEI needs to provide the Document related to Sanction of intake from affiliating University/Government/ statutory body. and Approved admission list year-wise/ program-wise from the Institution duly attested by the Principal</p>	<p>HEI has provided the Document related to Sanction of intake from affiliating University/Government/ statutory body. and Approved admission list year-wise/ program-wise from the Institution duly attested by the Principal</p> <p>Supporting Document: FINAL2  1696865323.pdf</p>	<p>HEIs Clarification Accepted</p>
2021-22	2020-21	2019-20	2018-19	2017-18															
564	533	502	466	480															
2021-22	2020-21	2019-20	2018-19	2017-18															

569	569	569	520	520
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DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
560	560	520	520	520

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
569	569	569	520	520

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
569	569	569	520	520

Attached Documents :

1. [Institutional data in prescribed format](#)
2. [Any additional information](#)

2.1.2

**Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
274	226	190	204	159

DVV suggested Input :

HEI needs to provide the Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (Translated copy in English to be provided as applicable). and Final admission list indicating the categories published by the HEI and signed by the principal.

HEI has provided the Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule and Final admission list indicating the categories published by the HEI and signed by the principal.

Supporting Document: [FINAL2 1696870140.pdf](#)

Changed After Clarification

	<table border="1" data-bbox="250 119 1120 261"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>270</td> <td>226</td> <td>190</td> <td>204</td> <td>159</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="250 323 1120 466"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>270</td> <td>226</td> <td>190</td> <td>204</td> <td>159</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="250 555 1120 697"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>233</td> <td>201</td> <td>160</td> <td>174</td> <td>145</td> </tr> </table> <p>Remark : Data updated as per reservation policy of HEI. Seat filled exceeded than earmarked seats will be consider as general.</p> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved 2.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	270	226	190	204	159	2021-22	2020-21	2019-20	2018-19	2017-18	270	226	190	204	159	2021-22	2020-21	2019-20	2018-19	2017-18	233	201	160	174	145			
2021-22	2020-21	2019-20	2018-19	2017-18																														
270	226	190	204	159																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
270	226	190	204	159																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
233	201	160	174	145																														
2.2.2	<p><b>Student- Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Any additional information</p>	HEI needs to provide the documents as per SOP	HEI needs to provide the documents as per SOP  Supporting Document: FINAL2 <a href="#">1696868769.pdf</a>	No Change																														
2.3.3	<p><b>Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)</b></p> <p>2.3.3.1. <b>Number of faculty mentors assigned to students for academic and other related issues:</b></p> <p>HEI Input :</p>	HEI has provided the supporting documents.	HEI has provided the supporting documents.	No Change																														

	<p>21</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Mentor diary and progress made</li> <li>2.Institutional data in prescribed format (Data Template)</li> <li>3.Circulars pertaining to assigning the mentors to mentees</li> </ol>			
2.3.4	<p><b>Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)</b></p> <p>2.3.4.1. <b>Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)</b></p> <p>HEI Input : 50</p> <p>DVV suggested Input : 20</p> <p>HEI clarification Input : 84</p> <p>Recommended Input : 84</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students</li> <li>2.Institutional data in prescribed format (Data Template)</li> <li>3.Any additional Information</li> </ol>	<p>HEI needs to provide the Copy of circular pertaining the details of mentor and theirallotted mentees, Approved Mentor list as announced by the HEI and In addition, issuesraised and resolved in the mentor system has to be attached mentor-wise</p>	<p>HEI has provided the Copy of circular pertaining the details of mentor and theirallotted mentees, Approved Mentor list as announced by the HEI and In addition, issuesraised and resolved in the mentor system has been attached mentor-wise</p> <p>Supporting Document: FINAL2 <a href="#">1696868309.pdf</a></p>	<p>HEIs Clarification Accepted</p>
2.4.1	<p><b>Average percentage of full time teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p>	<p>HEI needs to provide the Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). and List of full</p>	<p>HEI has provided the Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). and List of full time teachers.</p>	<p>No Change</p>

	<p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) 2.List of the faculty members authenticated by the Head of HEI</p>	time teachers appointed along with their departmental affiliation.	Supporting Document: FINAL2 <a href="#">1696866139.pdf</a>											
2.4.2	<p><b>Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with Ph.D./LL.D year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>03</td> <td>03</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.PhD/LLD Degree certificates of the faculty 2.List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	03	03	03	03	03	HEI has provided the supporting documents.	HEI has provided the supporting documents.	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
03	03	03	03	03										
2.4.3	<p><b>Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b></p> <p>HEI Input : 169</p> <p>Attached Documents :</p> <p>1.Teaching experience as certified by the head of the institution 2.Institutional data in prescribed format (Data Template)</p>	HEI has provided the supporting documents.	HEI has provided the supporting documents.	No Change										
2.6.3	<p><b>Average pass percentage of Students during last five years</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year-wise during the last five years</b></p> <p>HEI Input :</p>	HEI needs to provide the Result sheet published by the affiliating university attested by the principal, Certified report from Controller Examination of the affiliating university/Principal of the Institution indicating pass	HEI has provided the Result sheet published by the affiliating university attested by the principal, Certified report from Controller Examination of the affiliating university/Principal of the Institution indicating pass	No Change										

2021-22	2020-21	2019-20	2018-19	2017-18
360	338	345	370	276

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
374	347	348	376	349

Attached Documents :

- 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
- 2.Upload any additional information
- 3.Paste link for the annual report

percentage of students of the finalyear (final semester) eligible for the degree programwise / year-wise. and Annual report of the Institution highlighting the pass percentage of students

percentage of students of the finalyear (final semester) eligible for the degree programwise / year-wise. and Annual report of the Institution.

Supporting Document: FINAL2  
[1696866547.pdf](#)

3.1.1

**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	0	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

Award letter or sanctioned letter are not on the name of the HEI

For the Clarification of DVV deviation the HEI has submitted justification letter along with bank statements highlighting the transactions.

Supporting Document: FINAL2  
[1696846412.pdf](#)

HEIs  
Clarification  
Accepted

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	0	0

Attached Documents :

1. [List of endowments / projects with details of grants](#)
2. [e-copies of the grant award letters for sponsored research projects / endowments](#)
3. [Any additional information](#)

3.1.2

***Total Number of Seminars/conferences/workshops conducted by the institution during the last five years***

**3.1.2.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
18	07	01	01	01

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
05	03	01	01	01

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18

HEI needs to consider only the Seminars/conferences/workshops conducted by the Institute. HEI needs to provide the rochure/Photograph with date and captions; title of the workshops / seminars conducted. and Details of resource persons.

For the Clarification of DVV deviation the HEI have attached a justification letter with all the required documents.

Supporting Document: [FINAL2 1696855087.pdf](#)

HEIs Clarification Accepted

18	4	01	01	01
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Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
18	4	01	01	01

Attached Documents :

1. [Report of the event](#)
2. [List of workshops/seminars during last 5 years \(Data Template\)](#)
3. [Any additional information](#)

3.1.3

***Funded Seminars/ Conferences /workshops***

3.1.3.1. Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
30000	200000	4000	4000	46500

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0.3	2	0.04	0.04	0.465

For the Clarification of DVV deviation the HEI have attached a justification letter with all the supportive documents.

Supporting Document: [FINAL2 1696854976.pdf](#)

HEIs Clarification Accepted

	<p>Recommended Input :</p> <table border="1" data-bbox="250 204 1120 347"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.3</td> <td>2</td> <td>0.04</td> <td>0.04</td> <td>0.465</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (Data Template)</li> <li>2.Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution</li> <li>3.Additional Information</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	0.3	2	0.04	0.04	0.465			
2021-22	2020-21	2019-20	2018-19	2017-18										
0.3	2	0.04	0.04	0.465										
3.2.2	<p><b>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</b></p> <p>3.2.2.1. <i>Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years</i></p> <p>HEI Input :</p> <table border="1" data-bbox="250 906 1120 1050"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>2</td> <td>4</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Report of the event</li> <li>2.Institutional data in prescribed format (Data Template)</li> <li>3.Any additional information</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	8	2	4	1	1	HEI has provided the supporting documents.		No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
8	2	4	1	1										
3.3.1	<p><b>Percentage of teachers recognized as research guides</b></p> <p>3.3.1.1. <b>Number of teachers recognized as research guides</b></p> <p>HEI Input : 3</p>	Data updated as per the e-copies of letters from the University indicating the name of the Guide / co- guide recognized	For the Clarification of DVV deviation the HEI has provided a Justification letter with all the supporting documents.  Supporting Document: FINAL2 1696847888.pdf	HEIs Clarification Accepted										

	<p>DVV suggested Input : 2</p> <p>HEI clarification Input : 3</p> <p>Recommended Input : 3</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>																							
3.3.2	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p>3.3.2.1. <b>Number of research papers in the Journals notified on UGC website during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="250 852 1122 994"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>05</td> <td>02</td> <td>04</td> <td>03</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="250 1054 1122 1197"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>03</td> <td>02</td> <td>03</td> <td>01</td> </tr> </tbody> </table> <p>Remark : Data updated as per research paper published in UGC care listed journals.</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of</p>	2021-22	2020-21	2019-20	2018-19	2017-18	16	05	02	04	03	2021-22	2020-21	2019-20	2018-19	2017-18	08	03	02	03	01	HEI has provided the supporting documents.		Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																				
16	05	02	04	03																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
08	03	02	03	01																				

	<p>publication 2.Any additional information</p>																							
3.3.3	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.3.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>46</td> <td>14</td> <td>08</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Content page and first page of the article/research paper</p>	2021-22	2020-21	2019-20	2018-19	2017-18	34	46	14	08	04	HEI has provided the supporting documents		No Change										
2021-22	2020-21	2019-20	2018-19	2017-18																				
34	46	14	08	04																				
3.4.2	<p><b><i>Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years</i></b></p> <p>3.4.2.1. <b><i>Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years</i></b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>10</td> <td>08</td> <td>06</td> <td>03</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	20	10	08	06	03	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	HEI has provided the supporting documents		Changed After Clarification
2021-22	2020-21	2019-20	2018-19	2017-18																				
20	10	08	06	03																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
0	0	0	0	0																				

Remark :  
Letter of appreciation and awards local in nature will not consider here.

Attached Documents :

1. [List of innovation and award details \(Data Template\)](#)
2. [e- copies of award letters](#)

3.4.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	01	03	04	03

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	01	1	1	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9	1	1	2	1

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8	1	1	2	1

HEI is conducted these programs for the benefit of their own students, it will not consider here. HEI needs to re-verify the data. Data updated only for the extension activity only. Any visit to place and day celebration is not an extension activity.

For the Clarification of DVV deviation we need to submit that as the HEI is Legal Institution hence it organizes more of the Legal Extension activities which also includes free legal Aid service to the needy people along with other NSS extension activity for the welfare of the society. The HEI has updated and recertified all the data for kind perusal.

Supporting Document: [FINAL2 1696848215.pdf](#)

Changed After Clarification

Remark :  
Data updated as per supporting documents

Attached Documents :

1. Reports of the event organized
2. Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)

3.4.4

**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
481	19	196	263	174

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
75	19	75	75	75

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
346	19	94	163	36

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18

HEI needs to re-verify the data as per metric id 3.4.3.

The HEI have verified the data as per metric ID-3.4.3

Supporting Document: FINAL2  
[1696848322.pdf](#)

HEIs  
Clarification  
Accepted

346	19	94	163	36
-----	----	----	-----	----

Attached Documents :

1. [Report of the event](#)
2. [Institutional data in prescribed format \(Data Template\)](#)

3.5.1

**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
06	05	04	02	05

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	4	2	5

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	4	2	5

HEI needs to provide the Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.

For the Clarification of DVV deviation the HEI has separately provided the Copies of collaboration/Linkages. We have also attached a separate list of documents showing year wise activities under each collaboration and linkages. The HEI has attached the Excel File as well as all the documents showing the implementation of Collaboration and linkages year-wise.

Supporting Document: [FINAL2 1696848557.pdf](#)

HEIs Clarification Accepted

Attached Documents :

- 1.e-copies of related Document
- 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

3.5.2

**Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years**

**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
03	09	04	02	03

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	03

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	9	4	2	3

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	9	4	2	3

Documents provided by the HEI are without dates. HEI needs to provide the authentic documents.

The HEI has uploaded all the MOUs Year wise highlighting the dates and a separate word file has been attached mentioning the dates of the MOU as well as events performed under those MOU. For those MOUs under which dates have not been mentioned we have separately attached letters for the clarification cum attaching proof of dates of MOUs with the organisations.

Supporting Document: FINAL2  
[1696848723.pdf](#)

HEIs Clarification Accepted

	<p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (Data Template)</li> <li>2.e-Copies of the MoUs with institution./ industry/ corporate houses</li> <li>3.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years</li> <li>4.Any additional information</li> </ol>								
4.1.3	<p><b>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</b></p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 24</p> <p>DVV suggested Input : 5</p> <p>HEI clarification Input : 23</p> <p>Recommended Input : 5</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)</li> <li>2.Upload any additional information</li> <li>3.Geotagged photos of classrooms clearly displaying the ICT Facilities</li> </ol>	Data updated as per Geo-tagged photographs of ICT enabled classrooms /seminar halls with caption	The HEI has updated as per- Geo-tagged photographs of ICT enabled classroom with ICT facilities.	DVV Suggestion Recommended					
4.1.4	<p><b>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</b></p> <p>4.1.4.1. <b>Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	HEI needs to provide the Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and Chartered Accountant in case of Privately funded institutions and Highlight the relevant items in the audited income and expenditure statement	HEI Uploaded Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years.	HEIs Clarification Accepted
2021-22	2020-21	2019-20	2018-19	2017-18					

3222049	3217063	3754653	3988985	3218343
---------	---------	---------	---------	---------

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
32.2	32.1	37.5	39.8	32.1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2.2	4.4	8.5	1.6	1.3

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2.2	4.4	8.5	1.6	1.3

Attached Documents :

- 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template)
- 2.Upload audited statements of accounts highlighting spending towards infrastructure augmentation
- 3.Upload any additional information

4.2.2

**The institution has subscription for the following e-resources**

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

HEI Input :

Data updated as per the subscription available with the HEI. HEI needs to provide the E-copy of the letter of subscription /member ship in the name of HEI, Screenshots of the facilities claimedwith the name of HEI. and Specific details in respect of e-resources selected.

For the clarification of DVV HEI has submitted input (A. Any 4 or more of the above) with supportive documents:

Supporting Document: FINAL2  
[1696867129.pdf](#)

Changed After Clarification

	<p>A. Any 4 or more of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : A. Any 4 or more of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : Data updated as per the supporting documents provided.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)</p>																							
4.2.3	<p><b><i>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)</i></b></p> <p>4.2.3.1. <b>Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="250 1114 1122 1257"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>258289</td> <td>50640</td> <td>258493</td> <td>154454</td> <td>136121</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="250 1316 1122 1460"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>2.5</td> <td>0.5</td> <td>2.5</td> <td>1.5</td> <td>1.3</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	258289	50640	258493	154454	136121	2021-22	2020-21	2019-20	2018-19	2017-18	2.5	0.5	2.5	1.5	1.3	<p>HEI needs to provide the Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and Chartered Accountant. and Audited Income/Expenditure statement highlighting the expenditure for purchase of books, journals and subscription of legal databases</p>	<p>For the clarification of DVV the HEI has submitted Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years. duly attested by Head of the Institution and Chartered Accountant and Audited Income/Expenditure statement highlighting</p> <p>Supporting Document: FINAL2 <a href="#">1696858217.pdf</a></p>	<p>HEIs Clarification Accepted</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
258289	50640	258493	154454	136121																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
2.5	0.5	2.5	1.5	1.3																				

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2.4	1.7	3.9	1.4	0.9

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2.4	1.7	3.9	1.4	0.9

Attached Documents :

1. Details of annual expenditure for purchase of books and journals during the last five years (Data Template )
2. Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases
3. Any additional information

4.2.4

**Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

HEI Input :

46

DVV suggested Input :

40

HEI clarification Input :

40

Recommended Input :

HEI has provided uncertified documents.

HEI has provided certified documents and uploaded for your verification.

Supporting Document: [FINAL2 1696858736.pdf](#)

HEIs Clarification Accepted

	<p>40</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) 2.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) 3.Any additional information</p>													
4.3.2	<p><b>Student - Computer/laptop ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Student – computer ratio 3.Institutional data in prescribed format (Data Template)</p>	<p>HEI needs to highlight the purchase of the computers in the bills provided.</p>	<p>For the clarification of DVV the HEI has submitted Student - Computer/laptop ratio Institute Stock Registered entry.</p> <p>Supporting Document: FINAL2 1696867594.pdf</p>	No Change										
4.3.3	<p><b>Bandwidth of internet connection in the Institution</b></p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information 2.Details of available bandwidth of internet connection in the Institution</p>	<p>HEI has provided the supporting documents.</p>		No Change										
4.4.1	<p><b>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3222049.00</td> <td>3217063.31</td> <td>3754653.69</td> <td>3988985.16</td> <td>3218343.43</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	3222049.00	3217063.31	3754653.69	3988985.16	3218343.43	<p>HEI needs to Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA</p>	<p>For the clarification of DVV the HEI has submitted Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs).</p> <p>Supporting Document: FINAL2 1696867755.pdf</p>	HEIs Clarification Accepted
2021-22	2020-21	2019-20	2018-19	2017-18										
3222049.00	3217063.31	3754653.69	3988985.16	3218343.43										

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
32.20	32.1	37.5	39.8	32.1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2.2	4.4	8.5	1.6	1.3

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2.2	4.4	8.5	1.6	1.3

Attached Documents :

- 1.Upload any additional information
- 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

5.1.1

***Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years***

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
332	306	262	134	106

DVV suggested Input :

HEI needs to Upload sanction letter of scholarship /freeships. and Year-wise list of students benefitted in each scheme.

For the clarification of DVV the HEI has Upload sanction letter of scholarship /freeships. and Year-wise list of students benefitted in each scheme We accept the DVV suggested Input and also provide the documents for the suggested input for the academic year 2021-22. Sardar Patel University gives admission to SC/ST students under the Free ship Card Scheme in various academic programs. SEBC students are given scholarships by the State Government. The Free ship card is given to the student from the

HEIs Clarification Accepted

2021-22	2020-21	2019-20	2018-19	2017-18
200	200	200	100	100

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
332	306	262	134	106

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
332	306	262	134	106

Attached Documents :

- 1.upload self attested letter with the list of students sanctioned scholarship
- 2.Upload any additional information
- 3.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

Department of Social Justice and Empowerment. The student is admitted to the academic program without fees by submitting the free ship card to the college. The scholarship for SEBC students is directly credited to their bank account by the respective Department. List of Uploaded Documents: • Sanctioned Letters of Freeship cards • Scholarship Documents (State Government Documents)

Supporting Document: FINAL2  
[1696871516.pdf](#)

5.1.2

**Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language, communication and advocacy skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **Awareness about use of technology in legal process**

HEI Input :

A. All of the above

Attached Documents :

HEI has provided the supporting documents.

HEI has provided the supporting documents

No Change

	<p>1.Details of capability building and skills enhancement initiatives (Data Template)  2.Any additional information  3.Link to Institutional website</p>													
5.1.3	<p><b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.4.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>185</td> <td>127</td> <td>42</td> <td>56</td> <td>142</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years  2.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	185	127	42	56	142	HEI has provided the supporting documents	HEI has provided the supporting documents	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
185	127	42	56	142										
5.1.4	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li><b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li><b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li><b>Mechanisms for submission of online/offline students' grievances</b></li> <li><b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input :  A. All of the above</p> <p>DVV suggested Input :  C. 2 of the above</p>	Data updated as per supporting documents. HEI needs to provide the Minutes of the meetings of student redressal committee, annual report of prevention of sexual harassment committee and Anti Ragging committee, Circular/web-link/ committee report justifying the objective of the metric.	For the clarification of DVV the HEI conducts POSH Training-cum-awareness sessions every year before the commencement of the academic term. The undertaking of Anti-ragging is taken by every student admitted to the college along with the admission form. Accordingly, the records are maintained by the institution throughout the year. List of Uploaded Documents: • Meeting minutes of the Student Redressal Committee • Annual Report of POSH and Anti-ragging Committee • Committee Report	Changed After Clarification										

Supporting Document: FINAL2  
[1696872271.pdf](#)

	<p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Data updated as per supporting documents.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3.Institutional data in prescribed format (Data Template) 4.Details of student grievances including sexual harassment and ragging cases</p>																																	
5.2.1	<p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="250 938 1122 1082"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>03</td> <td>09</td> <td>13</td> <td>11</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="250 1141 1122 1284"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>03</td> <td>09</td> <td>13</td> <td>11</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="250 1343 1122 1417"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	24	03	09	13	11	2021-22	2020-21	2019-20	2018-19	2017-18	15	03	09	13	11	2021-22	2020-21	2019-20	2018-19	2017-18						HEI needs to provide the Offer letter/Report of placement cell	<p>For the clarification of DVV the HEI students of law college get opportunities as professors of law, JMFC (Judicial Magistrate of First Class), APP (Assistant Public Prosecutor), PP (Public Prosecutor), Corporate Lawyers, and Criminal Lawyers. Private practices are also opted for by some students after graduation.</p> <p>List of Documents Uploaded: 1.Offer Letter of placed students 2. Report of placement cell</p> <p>Supporting Document: FINAL2 <a href="#">1696872736.pdf</a></p>	HEIs Clarification Accepted
2021-22	2020-21	2019-20	2018-19	2017-18																														
24	03	09	13	11																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
15	03	09	13	11																														
2021-22	2020-21	2019-20	2018-19	2017-18																														

24	03	09	13	11
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Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
24	03	09	13	11

Attached Documents :

1. [Upload any additional information](#)
2. [Self attested list of students placed](#)
3. [Details of student placement during the last five years \(Data Template\)](#)

5.2.2

***Percentage of Students enrolled with State Bar council***

**5.2.2.1. Number of Students enrolled with State Bar council (data for last completed academic year)**

HEI Input :  
162

DVV suggested Input :  
100

HEI clarification Input :  
208

Recommended Input :  
208

Attached Documents :

1. [Institutional data in prescribed format \(Data Template\)](#)
2. [Any Additional Information](#)

HEI needs to provide the State Bar Council registration certificate

For the clarification of DVV the HEI, We want to submit that BCI conducts the AIBE examination twice a year; i.e. (July and October). The law student registers at the State Bar Council after graduation. Once the enrolment number is generated, the student gets a provisional identity card valid for up to two years for court practice. Following the AIBE administration and examination process, the student gets the COP after one year from BCI. List of Uploaded Documents:  
1. Letter from the Bar Council of Gujarat  
2. Provisional Identity Card of enrolled students

Supporting Document: [FINAL2 1696874569.pdf](#)

HEIs Clarification Accepted

<p>5.2.3</p>	<p><b>Average percentage of students progressing to higher education during the last five years</b></p> <p>5.2.3.1. <b>Number of outgoing students progressing to higher education</b></p> <p>HEI Input :</p> <table border="1" data-bbox="250 284 1120 427"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>162</td> <td>198</td> <td>266</td> <td>134</td> <td>138</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="250 486 1120 630"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>25</td> <td>25</td> <td>25</td> <td>25</td> <td>25</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="250 689 1120 833"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>100</td> <td>102</td> <td>121</td> <td>117</td> <td>129</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="250 922 1120 1066"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>100</td> <td>102</td> <td>121</td> <td>117</td> <td>129</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload supporting data for student/alumni</li> <li>2.Details of student progression to higher education (Data Template)</li> <li>3.Any additional information</li> </ol>	2021-22	2020-21	2019-20	2018-19	2017-18	162	198	266	134	138	2021-22	2020-21	2019-20	2018-19	2017-18	25	25	25	25	25	2021-22	2020-21	2019-20	2018-19	2017-18	100	102	121	117	129	2021-22	2020-21	2019-20	2018-19	2017-18	100	102	121	117	129	<p>HEI needs to Upload supporting data for students who have joined for higher r education in prescribed format for all the years in the assessment period.</p>	<p>DVV Response Justification: Law graduate students get the opportunity for higher studies in Master of Law and Doctor of Philosophy (Ph.D.) globally. Based on higher studies, they opt for a specific field for practice or academic career. List of Uploaded Documents: • Ph.D. enrolment certificated • Transcript Records • Transfer Certificate Records</p> <p>Supporting Document: FINAL2  <a href="#">1696874760.pdf</a></p>	<p>HEIs Clarification Accepted</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																								
162	198	266	134	138																																								
2021-22	2020-21	2019-20	2018-19	2017-18																																								
25	25	25	25	25																																								
2021-22	2020-21	2019-20	2018-19	2017-18																																								
100	102	121	117	129																																								
2021-22	2020-21	2019-20	2018-19	2017-18																																								
100	102	121	117	129																																								
<p>5.2.4</p>	<p><b>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial</b></p>	<p>Bar council registration is already consider in other metric it will not consider here. HEI needs to provide the Qualifying Certificates of the students</p>	<p>DVV Response Justification: We accept the suggestions from the authorities. HEI has uploaded the COP and Sanad of students who have cleared AIBE in the last five</p>	<p>HEIs Clarification Accepted</p>																																								

**Services/Public Prosecution services/All India Bar Exams/State government examinations)**

**5.2.4.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
165	150	175	182	161

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
165	150	175	182	161

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
165	150	175	182	161

**5.2.4.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

HEI Input :

taking the examination year wise under each category

Years. Also, the list of students enrolled at the District Bar Association in Gujarat has been Uploaded for reference. HEI could only receive the COP and Sanad of less number of students, and subsequently has taken the enrollment list from the district court and has identified the students of the institution. List of Uploaded Documents: • COP of students

Supporting Document: FINAL2  
[1696875215.pdf](#)

2021-22	2020-21	2019-20	2018-19	2017-18
208	152	180	236	173

Attached Documents :

- 1.Upload supporting data for the same
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years
- 3.Any additional information

5.3.1

**Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
13	05	10	01	2

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	3	01	2

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18

Letter of appreciation and local awards will not considered here.

For the clarification of DVV the HEI has uploaded supportive documents.

HEIs Clarification Accepted

4	2	3	01	2
---	---	---	----	---

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	3	01	2

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)
- 2.e-copies of award letters and certificates
- 3.Any additional information

5.3.3

***Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years***

***5.3.3.1. Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years***

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
06	10	06	07	11

Attached Documents :

- 1.Upload any additional information
- 2.Report of the event
- 3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)

HEI has provided the supporting documents.

HEI has provided the supporting documents.

No Change

<p>5.4.2</p>	<p><b>Alumni contribution during the last five years (INR in lakhs)</b></p> <p>HEI Input : D. 1 Lakhs - 3 Lakhs</p> <p>DVV suggested Input : E. &lt;1 Lakhs</p> <p>HEI clarification Input : A. ≥ 5 Lakhs</p> <p>Recommended Input : E. &lt;1 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Link for any additional information</p>	<p>HEI needs to provide the Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant</p>	<p>HEI has provided the Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant</p> <p>Supporting Document: FINAL2 <a href="#">1696875669.pdf</a></p>	<p>DVV Suggestion Recommended</p>
<p>6.2.3</p>	<p><b>Implementation of e-governance in areas of operation</b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. All of the above</p>	<p>Data updated as per supporting documents. HEI needs to provide the Institutional expenditure statements for the heads of Egovernance implementation reflected in the audited statement. • ERP Document • Screen shots of user interfaces of each module reflecting the name of the HEI. • Annual egovernance report approved by Governing Council. • Policy document on e- governanc</p>	<p>For the clarification of DVV the HEI has submitted input (A. All of the Above ) with supportive documents: E-Governance report has been updated. E-governance policy has administrative, library, student admission and support, examination, etc. policy and the year of implementation in our institute. Institutional expenditure audited statements has been given by highlighting expenditure of e-governance. Hereby we declare that in our audit we do not have head of E-governance but the expenditures is shown as per the head of computer expenses, internet expenses, software maintenance, telephone expenses, etc. Screenshot of software with institution name has been updated. Screenshot of student</p>	<p>Changed After Clarification</p>

	<p>Recommended Input :  <b>B. 3 of the above</b></p> <p>Remark :  Data updated as per supporting documents.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Screen shots of user interfaces</li> <li>2. ERP (Enterprise Resource Planning) Document</li> <li>3. Details of implementation of e-governance in areas of operation, Administration etc</li> <li>4. Any additional information</li> </ol>		<p>examination portal screenshot has been updated. Screenshot of student scholarship portal has been updated.</p> <p>Supporting Document: FINAL2  <a href="#">1696861841.pdf</a></p>																															
<p>6.3.2</p>	<p><b><i>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years</i></b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="248 821 1122 965"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>13</td> <td>08</td> <td>12</td> <td>14</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="248 1026 1122 1169"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="248 1230 1122 1374"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>27</td> <td>14</td> <td>12</td> <td>16</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	12	13	08	12	14	2021-22	2020-21	2019-20	2018-19	2017-18	5	5	5	5	5	2021-22	2020-21	2019-20	2018-19	2017-18	25	27	14	12	16	<p>HEI needs to provide the Policy document on providing financial support to teachers. and E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under eh head. HEI also needs to provide the Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for Professional bodies.</p>	<p>For the clarification of DVV the HEI has submitted change input with supportive documents.</p> <p>Supporting Document: FINAL2  <a href="#">1696862139.pdf</a></p>	<p>Changed After Clarification</p>
2021-22	2020-21	2019-20	2018-19	2017-18																														
12	13	08	12	14																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
5	5	5	5	5																														
2021-22	2020-21	2019-20	2018-19	2017-18																														
25	27	14	12	16																														

	<table border="1" data-bbox="250 119 1120 261"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>23</td> <td>27</td> <td>12</td> <td>12</td> <td>14</td> </tr> </table> <p>Remark : Any faculty received more than one time financial support will be consider only once in an academic year.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format (Data Template) 3.Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	23	27	12	12	14			
2021-22	2020-21	2019-20	2018-19	2017-18										
23	27	12	12	14										
6.3.3	<p><b>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</b></p> <p>6.3.3.1. <b>Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="250 908 1120 1050"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>06</td> <td>04</td> <td>02</td> <td>01</td> <td>02</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Reports of Academic Staff College or similar centers 3.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff</p>	2021-22	2020-21	2019-20	2018-19	2017-18	06	04	02	01	02	HEI needs to provide the details year wise.	<p>For the Clarification of DVV deviation HEI provided data Year wise list of professional development/ administrative training programs organized by the Institution for teaching and non-teaching staff. Training programs from Year 2017-18 to Year 2021-22 has been updated year wise.</p> <p>Supporting Document: FINAL2 <a href="#">1696863884.pdf</a></p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18										
06	04	02	01	02										
6.3.4	<p><b>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).</b></p>	Any FDPs and other induction program less than 05 days duration will not consider here. HEI needs to re-verify the data.	For the clarification of DVV the HEI has submitted change input with supportive documents' wise FDP of 5 or more days has been updated. HEI has verified and updated according to 5 or more	Changed After Clarification										

**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
15	17	13	12	13

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	5

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	11	00	13

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	11	00	13

Remark :

Data updated without repeating count of the faculty in an academic year

Attached Documents :

- 1.Reports of the institution
- 2.IQAC report summary
- 3.Details of teachers attending professional development programmes during the last five years

days FDP. Certificate of faculties attained FDP of more than 5 days has been uploaded.

Supporting Document: FINAL2  
[1696863306.pdf](#)

<p>6.4.2</p>	<p><b>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</b></p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="248 312 1122 456"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.80</td> <td>00</td> <td>0.3</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years 2.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0.80	00	0.3	00	00	<p>HEI needs to provide the Annual audited statements of accounts highlighting the grants received.</p> <ul style="list-style-type: none"> <li>• Copy of letter indicating the grants/funds received from respective agency as stated in metric</li> </ul>	<p>For the clarification of DVV HEI has submitted change input with supportive documents.</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
0.80	00	0.3	00	00										
<p>6.5.3</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li>2. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>3. <b>Participation in NIRF</b></li> <li>4. <b>Academic and Administrative Audit</b></li> <li>5. <b>Disability/gender/diversity audit</b></li> <li>6. <b>Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input :</p>	<p>Data updated as per supporting documents</p>	<p>For the clarification of DVV the HEI has submitted input (B. Any 3 of the above ) Regular meeting of IQAC, feedback collected data updated as per requirement. MOU with other institution has been updated in point of collaborative quality initiatives with other institution. ISO certificate has been provided in point of any other quality audit recognized by state, national or international agencies.</p> <p>Supporting Document: FINAL2 <a href="#">1696863493.pdf</a></p>	<p>HEIs Clarification Accepted</p>										

	<p>B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload e-copies of the accreditations and certifications</li> <li>2.Upload details of Quality assurance initiatives of the institution(Data Template)</li> <li>3.Upload any additional information</li> <li>4.Paste web link of Annual reports of Institution</li> </ol>			
7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. <b>Solar energy</b></li> <li>2. <b>Biogas plant</b></li> <li>3. <b>Wheeling to the Grid</b></li> <li>4. <b>Sensor-based energy conservation</b></li> <li>5. <b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>HEI Input : D. 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (Data Template)</li> <li>2.Geotagged Photographs</li> <li>3.Any other relevant information</li> <li>4.Any other relevant information</li> </ol>	HEI has provided the supporting documents.		No Change
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input : B. 3 of the above</p>	Data updated as per supporting documents.	<p>For the clarification of DVV the HEI has submitted input (C. 2 of the above) with supportive documents: 1. Construction of Tanks and Bunds 2. Maintenance of water bodies and distribution system in the campus.</p> <p>Supporting Document: FINAL2 <a href="#">1696841788.pdf</a></p>	HEIs Clarification Accepted

	<p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (Data Template)</li> <li>2.Geotagged photographs / videos of the facilities</li> <li>3.Any other relevant information</li> <li>4.Link for any other relevant information</li> </ol>			
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>HEI Input : A. Any 4 or All of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input :</p>	Data updated as per supporting documents.	HEI Accepts changes as per DVV Suggested Input (B. 3 of the above).	HEIs Clarification Accepted

	<p><b>B. 3 of the above</b></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Various policy documents / decisions circulated for implementation</li> <li>2. Institutional data in prescribed format (Data Template)</li> <li>3. Geotagged photos / videos of the facilities</li> <li>4. Any other relevant documents</li> <li>5. Link for any other relevant information</li> </ol>			
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input :</p> <p>A. Any 4 or all of the above</p> <p>DVV suggested Input :</p> <p>B. 3 of the above</p> <p>HEI clarification Input :</p> <p>B. 3 of the above</p> <p>Recommended Input :</p> <p>B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Reports on environment and energy audits submitted by the auditing agency</li> <li>2. Institutional data in prescribed format (Data Template)</li> <li>3. Certification by the auditing agency</li> <li>4. Certificates of the awards received</li> <li>5. Any other relevant information</li> <li>6. Link for any other relevant information</li> </ol>	Data updated as per supporting documents.	For the Clarification of DVV deviation the HEI Accepts changes as per DVV Suggested Input (B. 3 of the above).	HEIs Clarification Accepted

<p>7.1.7</p>	<p><b><i>The Institution has friendly, barrier free environment</i></b></p> <ul style="list-style-type: none"> <li>• <b><i>Built environment with ramps/lifts for easy access to classrooms.</i></b></li> <li>• <b><i>Divyangjan friendly washrooms</i></b></li> <li>• <b><i>Signage including tactile path, lights, display boards and signposts</i></b></li> <li>• <b><i>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</i></b></li> <li>• <b><i>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</i></b></li> </ul> <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided 2.Geotagged photographs / videos of the facilities</p>	<p>Data updated asper supporting documents.</p>	<p>For the clarification of DVV the HEI has submitted input (A. Any 4 or all of the above) with supportive documents: 1. Lift and ramp: The institute has created a facility of lift as well as ramp at appropriate places. The details of the same have been provided through the attached document. 2. The facility of Divyangjan friendly washroom was under construction, which is completed. The Geotagged pic has been attached as well. 3. The institute has provided signages at the important points and areas. The pics have been attached. 4. The institute aids through allowing or providing a scribe to Divyangjan, especially visually impaired students whenever required. The document suggesting a permission letter has been attached as well.</p> <p>Supporting Document: FINAL2 <a href="#">1696845164.pdf</a></p>	<p>HEIs Clarification Accepted</p>
<p>7.1.10</p>	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> </ol>	<p>Data updated asper supporting documents.</p>	<p>For the clarification of DVV HEI has submitted justification and input (C. 2 of the above) with supportive documents: The institution has prescribed Code of Conduct for students, teachers and other staff members. 1. The code of conduct has been displayed on the website which was not visible due to a technical problem earlier. 2. The code of</p>	<p>HEIs Clarification Accepted</p>

	<p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p> <p>HEI Input :  <a href="#">C. 2 of the above</a></p> <p>DVV suggested Input :  <a href="#">D. 1 of the above</a></p> <p>HEI clarification Input :  <a href="#">C. 2 of the above</a></p> <p>Recommended Input :  <a href="#">C. 2 of the above</a></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format (Data Template)</li> <li>2. Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims</li> <li>3. Code of ethics policy document</li> <li>4. Any other relevant information</li> </ol>		<p>conduct monitoring committee was formed and code of conduct were prepared and updated by them.</p> <p>Supporting Document: FINAL2  <a href="#">1696842109.pdf</a></p>	
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