



*Fostering Topnotch
Law Professionals...*

ANAND LAW COLLEGE

[Managed by
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MENTORSHIP PROGRAM

A mentor is someone with whom you may establish a long-term connection focused on the mentee's growth and development. A mentor does not work with a mentee or student daily to assist them in making decisions, but they are available to provide support, knowledge, and instruction over time. Mentoring is a unique method of supporting students to improve their learning and leadership skills, motivating them toward their future career development. With this in mind, our Institute has introduced two unique programs a **teacher-student mentorship program** and a **student-to-student mentorship program**. Wherein not only the faculty members but also respective students are given training on the mentor system and meet the students to listen to their issues and guide them on their overall personality development.

THE STUDENT MENTORSHIP PROGRAM (SMP)

When it comes to learning, having a mentor may be quite beneficial. The mentor/mentee relationship is typically long-term and less structured. So under the guidance of the principal and faculty coordinators the following primary objectives of enabling constructive interaction, guidance, and mentorship of junior students by senior students. To provide knowledge and counsel to help individuals through their undergraduate and graduate educational journeys, and to motivate students to excel in both academic and non-academic fields and to make the most of their life at the college, a reliable and comprehensive support system that is SMP is the need of the hour.

OBJECTIVES OF THE SMP

- To provide positive role models to first-year undergraduate students in the college.
- To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities
- To maintain discipline within the students.
- Enabling constructive interaction, guidance, and mentorship for students.
- Every year students are divided into groups; each group consists of 10 to a maximum of 15 students. Each group is assigned a teacher or mentor who is responsible for





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Principal
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- Every year students are divided into groups; each group consists of 10 to a maximum of 15 students. Each group is assigned a teacher or mentor who is responsible for collecting the academic or non-performance of individual students. The teacher or mentor is given necessary information regarding his/her mentees and is expected to offer guidance and counselling as and when required. Tutoring, life skills training, coaching, and other components are frequently included in programs that also include mentoring.

The finest student mentors have a few key characteristics for a mentor-mentee relationship. These characteristics are also worth considering if you want to be a better student mentor.

- Has relevant work experience
- Is enthusiastic about sharing his/her experiences
- Has a positive attitude
- Is eager to invest in his/her mentees
- Has the ability to give honest feedback
- Listens to you effectively to understand you
- Shows empathy towards you

IMPORTANCE AND FUNCTIONALITY OF A MENTOR

- The Mentor should ensure to the best of his/her ability that the freshers (especially his/her mentees) are able to adjust comfortably to life both in the college and in the hostel.
- The Mentor should see to it that he/she meets them at certain critical junctures of the first year such as the first few weeks of the semester, well before semester exams, and at the time of results.
- The Mentor must act on any complaint of misbehaviour by a senior. The institute has strict policies against ragging of any form.





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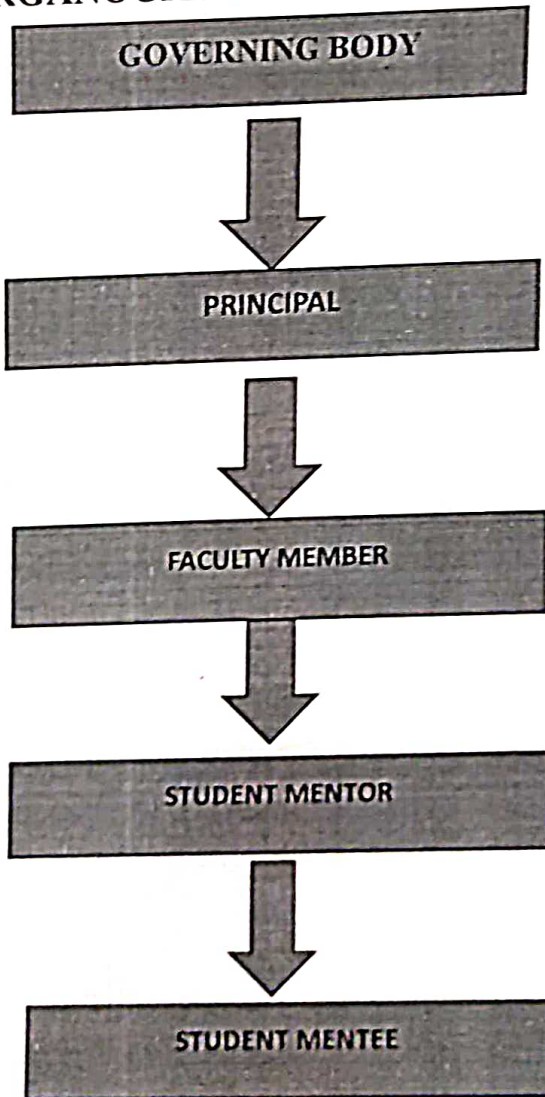
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- The Mentor has to impress upon his/her mentee the need to maintain a balance between academic and extra-curricular activities so that one utilizes one's time at college in the most productive manner.
- Any complaints or compliments regarding mentees are to be brought to the notice of the respective mentors.
- Mentors, if required are to schedule face-to-face counselling with their mentees.

ORGANOGRAM OF THE MENTORSHIP





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Benefits of the Mentoring System

- Acquiring and retaining a wider view of available job possibilities and career options
- Learning about university culture
- Building coaching and mentoring abilities
- Lower percentages of dropouts
- Increased rates of college enrolment and aspirations for education.
- Improved self-worth and self-assurance.
- Better conduct both at home and on the college campus.
- Enhanced interpersonal abilities.
- Recognized participation in a program that is strategically important to your Faculty.
- Increase Higher self-esteem.
- New perspectives and insight into your Faculty.
- Enhanced patience and leadership abilities.

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