



Anand Law College
(An Autonomous Institute, Under UGC Regulation 2023)
Managed by Shri Ramkrishna Seva Mandal
SRKSM Campus, Near Electric Grid, Anand, Gujarat
(Affiliated to S. P. University & Approved by BCI, New Delhi)
NAAC Accredited, 'B++' Grade, CGPA 2.97 - 1st Cycle



Name of the Course: B.A. LL.B.	Type of Course: 5 Years Integrated
Year : 1 st Year	Semester : 2 nd Semester
Subject Code : ALCUG2CBA03	Subject: English-II: General English
W.E.F: 2025-26	Teaching Hours: 72

Teaching & Examination Scheme:

Credit	Lect	Lab	Tut	Internal Marks		External Marks	Passing Marks	Passing Marks	Total Marks
				T & P	CE	T & P	Internal	External	Int+Ext
4	4	-	1	20	20	60	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory Passing%: 40, Practical Passing%: 40

Course Objectives:	<ol style="list-style-type: none">1. To enable the students to use their Comprehensive skill and speaking skill fluently. (L2 : Understand/ L3: Apply)2. To provide a background of the Legal aspects and help the students to use the language effectively. (L1: Remember/ L2 Apply)3. To enable the students to assimilate the correct patterns of the language through basics of English Grammar. (L Understand / L 4: Analyze)4. To inform the students about the basic of Legal terms and read the legal aspects and to understand basics of law. (L1 :Remember/ L2: Understand)
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Course Outcome (CO):

Upon completion of the course, student shall be able to

1.	Learn the general idea about the four functions of language: Reading, Writing, Speaking, and Listening and Students can improve on future speeches.
2.	Students can understand and write different types of legal documents
3.	Students can able to do Vocabulary building and usage in daily communication and manage to do basic sentence structure for communication
4.	Students can develop abilities to communicate in the ways that lawyers communicate, including



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several forms of legal writing and oral expression and read the legal aspects and to understand basics of law.

Over all the students can speak, read and to write coherently, clearly, flawlessly and comprehensively;

DETAILED SYLLABUS

Unit	Description	Credits / Hours
1	LSRW Skills (Listening, Speaking, Reading, Writing)	(4) 18 Hours
1.1	Meaning , Difference between listening and hearing	
1.2	Listening Process and Barriers of Listening.	
1.3	Types of Reading	
1.4	Essay Writing on topics of legal interest	
1.5	Public Speaking	
2	Composition of Skills	(4) 18 Hours
2.1	Petition Writing	
2.2	Resume Writing	
2.3	Writing general Notice and agreement	
2.4	One word Substitute	
3	Grammar	(4) 18 Hours
3.1	Parts of Speech	
3.2	Tenses and Its composition	
3.3	Active and Passive voice	
4	Legal Language	(4) 18 Hours
4.1	Legal Terms-Meaning and Usage: Plaintiff, Written Statement, Plaintiff, Defense, Petition, Appeal, Magistrate, Judge, Court, Tribunal, Divorce, Judicial Separation, Litigation, Public, Private,	



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	Legal, Illegal, Monogamy, Bigamy, Polygamy, Will Deed, Agency, Agreement, Bail, Bailable, Non Bailable, Bailment, Minor, Misstatement, Pledge, Custom, Natural Justice, Decree, Respondeat Superior, Injunction, Right, Writ, Precedent, Estoppel,	
4.2	Legal Maxims	
4.3	Case comment Mooting, Importance of Mooting, Format and Planning of case comment, Relevant Landmark Judgements.	

Suggested References:	
Sr. No.	References
1.	High School English Grammar and Composition – by Wren and Martin
2.	Practical English Grammar – Thomson and Martine
3.	David Gill and Bridget Adams. ABC of Communication Studies, published by Nelson Thorns, 1998.
4.	John Snape and Gary Watt How to Moot: A Student Guide to Mooting, Oxford, 2013.
5.	Karl Erik Rosengren Communication: An Introduction, SAGE Publication.
6.	Mia B. Ingels Legal English Communication Skills, ACCO, 2006.
7.	Rupert Haigh Legal English Fourth Edition, Routledge, 2015.
8.	English for law Students, Us Singh, Allahabad Law Agency, 2015



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	Online Sources
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10.	https://www.oxfordreference.com/display/10.1093/acref/9780199658237.001.0001/acref-9780199658237
11.	The Use of Maxims in Jurisprudence, Jeremiah Smith, Harvard Law Review, Vol. 9, No. 1 (Apr. 25, 1895), pp. 13-26 (14 pages) https://www.jstor.org/stable/pdf/1322311.pdf Legal Reasoning & Legal Interpretation (Aug., 1985), pp. 239-255 (17 pages) https://www.jstor.org/stable/3504672
12.	An Effective Reading Class For Law Students, Patricia Heard, Journal of Reading, Vol. 8, No. 5 (Apr., 1965), pp. 315-321 (7 pages), https://www.jstor.org/stable/40031148 https://www.mkgandhi.org/ebks/law_and_lawyers.pdf