



Anand Law College
(An Autonomous Institute, Under UGC Regulation-2023)
Managed by Shri Ramkrishna Seva Mandal
Near Grid, Anand, Gujarat
(Affiliated to S. P. University & Approved by BCI, New Delhi)
NAAC Accredited, 'B++' Grade, CGPA 2.97 - 1st Cycle
Syllabus with effect from the Academic Year 2025-26



Name of Course: B.A.LL.B/B.B.A.LL.B	Type of Course: Choice Based Credit System (CBCS)
Year : 2nd Year	Semester : 3rd Semester
Subject Code : ALCUG3CBA01/ ALCUG3CBBA1	Subject : Constitutional law-I
W.E.F. : 2026-27	Teaching Hours: 60 Hours

Teaching & Examination Scheme:

Credit	Lect	Lab	Tut	Internal Marks		External Marks	Passing Marks (Theory+CE)	Passing Marks	Total Marks
				T & P	CE	T & P	Internal	External	
4	4	-	1	20	20	60	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical, Theory and Practical Passing%: 40

Course Objectives: With Bloom's Taxonomy Level	1. To introduce students to the historical development and basic features of the Constitution of India. Understand (L2) 2. To develop an understanding of Fundamental Rights under Part III of the Constitution. Understand (L2) 3. To enable students to interpret constitutional provisions relating to equality, freedom, and religious rights. Apply (L3) 4. To analyze the relationship between Fundamental Rights and Directive Principles of State Policy. Analyze (L4)
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Course Outcome (CO):

Upon completion of the course, student shall be able to

CO 1	Explain the nature, structure, and fundamental principles of the Constitution of India
CO 2	Interpret provisions relating to Fundamental Rights
CO 3	Analyze landmark constitutional case laws
CO 4	Evaluate the relationship between Fundamental Rights and Directive Principles

DETAILED SYLLABUS:

Unit	Description	Credits / Hours
UNIT 1	Making of Indian Constitution & Its Philosophy	(1)
1.1	Origin and Composition of the Constituent Assembly	18 Hours
1.2	Sources and Influences of the Indian Constitution	
1.3	Preamble: Meaning, Objectives, and Significance	
1.4	Salient Features of the Indian Constitution	
	PRACTICAL APPROACH: a. Case Study b. Role play Activity c. Judiciary Simulation d. Group Discussion e. Poster Making	
UNIT 2	Fundamental Rights	(1)
2.1	Concept and Importance of Fundamental Rights	18 Hours
2.2	Classification of Fundamental Rights • Right to Equality (Articles 14–18)	



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	• Right to Freedom (Articles 19–22) • Right against Exploitation (Articles 23–24) • Right to Freedom of Religion (Articles 25–28) • Cultural and Educational Rights (Articles 29–30) • Right to Constitutional Remedies (Article 32)	
2.3	Reasonable Restrictions	
	PRACTICAL APPROACH: a. Comparative Chart Making b. Group Debate c. Map Activity d. Case Analysis e. Constitution Quiz	
UNIT 3	Constitutional Remedies and Judicial Review	(1)
3.1	Writ Jurisdiction	18 Hours
3.2	Judicial Review • Meaning • Scope • Importance	
3.3	Public Interest Litigation (PIL)	
3.4	Judicial Activism	
	PRACTICAL APPROACH: a. Video Analysis b. Mock Parliament c. Evaluation Exercise d. Newspaper Analysis	
UNIT 4	Directive Principles of State Policy and Fundamental Duties	(1)
4.1	Directive Principles of State Policy (DPSP)	18 Hours
4.2	Relationship between Fundamental Rights and DPSP	
4.3	Fundamental Duties (FD)	



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4.4	Relationship between Rights, Duties and DPSP	
	PRACTICAL APPROACH: - DPSP Classification Chart - Article-based Learning - Case Study Discussion - Comparative Table (FR vs DPSP)	

Suggested References:	
Sr. No.	References
1.	M. P. Jain — <i>Indian Constitutional Law</i>
2.	D. D. Basu — <i>Introduction to the Constitution of India</i>
3.	V. N. Shukla — <i>Constitution of India</i>
4.	J. N. Pandey — <i>Constitutional Law of India</i>
5.	Bare Act of India
2. Essential Landmark cases: ☐ Kesavananda Bharati v. State of Kerala ☐ Maneka Gandhi v. Union of India ☐ Minerva Mills v. Union of India ☐ Champakam Dorairajan Case ☐ Golaknath v. State of Punjab	
3. Website/ E-Book's : - Supreme Court of India Website - India Code Portal	



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3. National Digital Library of India
4. e-Gyankosh (IGNOU)
5. NCERT e-books
