



Anand Law College
 (An Autonomous Institute, Under UGC Regulation-2023)
 Managed by Shri Ramkrishna Seva Mandal
 Near Grid, Anand, Gujarat
 (Affiliated to S. P. University & Approved by BCI, New Delhi)
 NAAC Accredited, 'B++' Grade, CGPA 2.97 - 1st Cycle
 Syllabus with effect from the Academic Year 2025-26



Name of Course: B.A LL.B	Type of Course : 5 Years Integrated
Year : 2nd Year	Semester : IV Semester
Subject Code : ALCUG4CBA05	Subject : Sociology – IV (Social Transformation)
W.E.F. : 2026-27	Teaching Hours: 72

Credit	Lect	Lab	Tut	Internal Marks		External Marks	Passing Marks	Passing Marks	Total Marks
				T & P	CE	T & P	Internal	External	Passing Marks Int+Ext
4	4	-	1	20	20	60	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory and Practical Passing%: 40

Course Objectives:	This Program is designed: 1. To cultivate a critical and reflective understanding among students of how law interacts with and is shaped by key social institutions—such as religion, linguistic communities, regional identities, and broader community structures in India—enabling them to analyze the dynamic, reciprocal relationship between legal systems and social realities, and to appreciate law as a socially embedded and evolving institution. (L-2 Understand and L-4 Analyze) 2. To enable students to critically understand law as an instrument of social change and its evolving nature in response to societal needs. It aims to develop their ability to evaluate key legal reforms and evaluate the role of law in promoting justice, equality, and good governance in India. (L-1 Remember, L-2 Understand and L-5 Evaluate.)
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	3. To develop a critical understanding of gender injustice and its various forms in society, and to illustrate how law serves as a tool for its redressal. It also aims to foster a reflective approach towards gender empowerment, with special focus on the girl child and gender-inclusive development. (L-2 Understand and L-4 Analyze) 4. To enable students to recognize and critically reflect on the concept of decentralization of local self-government, including rural and urban local bodies. It also aims to appreciate how panchayati raj provisions promote participatory and democratic governance at the grassroots level. (L-1 Remember, L-2 Understand and L-4 Analyze)
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Course Outcome (CO):

Upon completion of the course, student shall be able to

CO-1	Students will be able to critically analyze the interrelationship between law and social institutions such as religion, language, region, and community, and reflect on how these institutions shape and are shaped by legal systems in India.
CO-2	Students will be able to evaluate the role of law as a dynamic instrument of social change by critically examining major legal reforms and their impact on promoting justice, equality, and good governance in society.
CO-3	Students will be able to identify and critically assess various forms of gender injustice and reflect on the effectiveness of legal frameworks in promoting gender equality, empowerment of women, and inclusive development with special focus on the girl child.
CO-4	Students will be able to understand and critically reflect on the structure and significance of decentralized governance, and evaluate the role of rural and urban local bodies in strengthening participatory democracy through Panchayati Raj institutions.



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DETAILED SYLLABUS:

Unit	Description	Credits / Hours
1	Law and its relationship with social institution	(1)
1.1	Law and religion in India	18 Hours
1.2	Law and Linguistic community	
1.3	Law Regionalism	
1.4	Law and Community	
	Practical Application: - Group Debate on Language Rights vs National Integration - Community Interaction Project	
2	Law as the instrument of social change	(1)
2.1	Meaning and definition of law and social change.	18 Hours
2.2	Necessity of changing law	
2.3	Approval of widows' remarriage	
2.4	Prohibition of child marriage.	
2.5	Prevention of prostitution and rehabilitation of prostitutes	
2.6	Good governance with right to information	
	Practical Application: - Seminar on necessity of changing law. - Awareness skit presentation.	
3	Gender injustice and its remedies through law	(1)
3.1	Meaning and definition of gender injustice	18 Hours
3.2	Types of gender injustice - economic, educational, political, social, legal, and health inequalities, along with discrimination, violence, exploitation, harmful cultural practices, and the digital divide based on gender.	



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3.3	Objectives and approach towards gender empowerment.	
3.4	Special empowerment of girl child	
3.5	Mainstreaming a gender perspective in the development process.	
	Practical Application: • Case study analysis • Debate on gender equality vs social norms.	
4	Decentralization of local self-government	(1) 18 Hours
4.1	Introduction and meaning.	
4.2	Local self-governing bodies in rural areas	
4.3	Local self-governing bodies in urban areas	
4.4	Common provisions for rural and urban panchayats.	
	Practical Application: • Conduct mock gram sabha / municipal meeting. • Field visit to local self-government body • Drafting development proposal activity	

Suggested References:

References

- Law and social transformation in India by Malik and Raval.
- Social problems in India by Ram Ahuja.
- Rural, urban and tribal sociology of India.
- Sociology by Anthony Giddens and Philip W. Sutton

Online Sources

- <https://youtu.be/BOwNImOWIJs?si=f0ea2W263ew4Bjff>
- https://youtu.be/8CelPJZsG_4?si=rQ3cL2N4kZfg_vIs