



<b>Name of Course:</b> Criminal and Security Law	<b>Type of Course:</b> Choice Based Credit System(CBCS)
<b>Year</b> : One year LLM Course	<b>Semester</b> : 2 <sup>nd</sup> Semester
<b>Subject Code</b> : ALCPG2PCSL1	<b>Subject:</b> Doctrinal Research - Non-Doctrinal Research Along with Seminar and Conference and Workshop and Research Publication and Research Paper
<b>W.E.F.</b> : 2025-26	<b>Teaching Hours:</b>

**Title of Course: Doctrinal Research – Non-Doctrinal Research along with Seminar and Conference and workshop and Research Paper and Research Publication**

**Teaching & Examination Scheme**

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Ext
2	2	-	-	PPT	Viva		50	10	16/40	24/60	40/100

<b>Course Objectives:</b>	<p><b>Doctrinal</b> : Each student has to submit a doctrinal research work on the basis of the doctrinal research method taught in the legal research methodology by collecting secondary data from various sources collating with legal issues.</p> <p><b>Non-Doctrinal</b> : Each student has to submit a non-doctrinal research on the basis of the non-doctrinal research method taught in the legal research methodology by collecting primary data using various methods of data collection from various sources collating with legal issues..</p> <p><b>Seminar and Conference and Workshop and Research Paper and Research Publication:</b> The course aims to develop students' skills in presentation, critical thinking, academic discussion, and experiential learning through seminars, conferences, and workshops. It also seeks to build research aptitude by strengthening abilities in research design, data analysis, academic writing, research ethics, and publication in reputed journals.</p>
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<b>Course Outcomes</b> : Having completed this course, the learner will be able to	
<b>Doctrinal</b>	
1.	This subject will help the students to enhance their research, analytical and writing skills.
2.	Student could improve their analytical and cognitive abilities
3.	It will help student to use available published information for research work
<b>Non- Doctrinal</b>	
1.	To understand the importance of Socio Legal Research
2.	To understand the important aspects of Doctrinal and non-doctrinal
3.	To understand the Relevance of empirical research
4.	To understand the difference between Induction and deduction
<b>Seminar and Conference and workshop and Research Paper and Research Publication</b>	



1.	To develop skills in presentation, critical thinking, discussion, and independent learning through seminars.
2.	To provide exposure to research trends, networking, professional communication, and participation in conferences.
3.	To offer hands-on training, practical application of knowledge, teamwork, and problem-solving through workshops.
4.	To build abilities in research design, academic writing, ethics, and successful publication of research papers.

Research Module	Description
<b>Doctrinal</b>	<ul style="list-style-type: none"> <li>• Doctrinal research focuses on the analysis and development of legal doctrines and is often referred to as pure or traditional legal research.</li> <li>• It primarily relies on secondary sources such as statutes, case law, and regulations, with minimal use of qualitative or quantitative methods.</li> <li>• The method centers on analyzing legal concepts and propositions derived from authoritative legal sources. However, doctrinal analysis can also be combined with other approaches, such as qualitative analysis of statutory language.</li> </ul>
<b>Non-Doctrinal</b>	<ul style="list-style-type: none"> <li>• Non-doctrinal research involves first-hand collection of data based on observation and experience, and is therefore often described as an experimental form of research.</li> <li>• It examines the actual impact and functioning of law and legal institutions within society through direct investigation.</li> <li>• Also known as socio-legal research, it uses methods from other disciplines to generate empirical data addressing legal, policy, or social issues.</li> <li>• Findings in non-doctrinal research may be qualitative or quantitative and can form part of large-scale research projects.</li> <li>• This approach allows analysis of law from interdisciplinary perspectives and supports law-making and reform.</li> <li>• The study uses both primary and secondary sources such as journals, books, newspapers, web portals, surveys, and questionnaires.</li> </ul>
<b>Tools of Doctrinal Research:</b>	<ol style="list-style-type: none"> <li>1. Textbook and Reference and Statutes and Legislation</li> <li>2. Legal history.</li> <li>3. Reports of Committees or Commission</li> <li>4. Journals and Law Reports</li> <li>5. Research Article</li> <li>6. Judicial Decision</li> <li>7. Law Reports.</li> <li>8. Digital Library</li> <li>9. Legal Software</li> <li>10. International Conference and Treaties</li> <li>11. Any information which is already published</li> </ol>
<b>Steps in Doctrinal Research Report:</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Statement of research problem.</li> <li>3. Significance of the study</li> <li>4. Objectives</li> <li>5. Scope of the Research</li> <li>6. Literature review</li> <li>7. Hypotheses / Research Question.</li> <li>8. Methodology of Research</li> </ol>



	<ol style="list-style-type: none"><li>9. Data Collection</li><li>10. Conclusions/Recommendations</li><li>11. Bibliography</li><li>12. Appendix</li></ol>
<b>Doctrinal Research must comply format:</b>	<ol style="list-style-type: none"><li>1. Size of paper: A4.</li><li>2. Margins: Top: 1”, Left: 1.5”, Right:1”and Bottom:1”.</li><li>3. Paper quality: Normal Paper.</li><li>4. Printing: printing on one side only with1.5 line spacing.</li><li>5. Font: Times New Roman.</li><li>6. Title/ Top and Inner first pages: Title of Project Report.</li><li>7. Declaration by the Scholar.</li><li>8. List of Cases</li><li>9. Table of contents.</li></ol>
<b>Non-Doctrinal Research Report:</b>	<ol style="list-style-type: none"><li>1.Introduction (context and general background)</li><li>2.Statement of research problem.</li><li>3. Literature review</li><li>4.Objectives</li><li>5. Hypotheses/research question.</li><li>6. Methods of Research</li><li>7. Data Collection and analysis</li><li>8.Discussion</li><li>9.Mejors Findings</li><li>10. Conclusions and Suggestion</li><li>11. Bibliography</li><li>12. Appendix</li></ol>
<b>Non-Doctrinal Research must comply format:</b>	<ol style="list-style-type: none"><li>1. Size of paper: A4.</li><li>2. Margins: Top: 1”, Left: 1.5”, Right:1”and Bottom:1”.</li><li>3. Paper quality: Normal Paper.</li><li>4. Printing: printing on one side only with1.5 line spacing.</li><li>5. Font: Times New Roman.</li><li>6. Title/ Top and Inner first pages: Title of Project Report.</li><li>7. Declaration by the Scholar.</li><li>8. List of Cases</li><li>9. Table of contents.</li></ol>
<b>Research Fundamentals and Seminar and workshop and conference and Research paper and Publication</b>	<ol style="list-style-type: none"><li>1. Meaning and Types of Research</li><li>2. Research Problem Identification</li><li>3. Literature Review (Journals, Conferences, Patents)</li><li>4. Research Ethics &amp; Plagiarism</li><li>5. Reference Tools (APA / MLA)</li><li>6. Seminar Topic Finalization</li><li>7. Seminar Report Writing Format</li><li>8. Presentation Skills (PPT, Body Language, Q&amp;A)</li><li>9. Peer Review</li><li>10.Importance of Workshops</li><li>11.Selection of Relevant Workshops (Online/Offline)</li><li>12.Report Preparation</li><li>13.Research Paper Structure (Abstract to References)</li><li>14.Journal vs Conference Publications</li><li>15.Indexing - UGC CARE</li><li>16. Predatory Journals Awareness</li></ol>



**Anand Law College**  
(An Autonomous Institute, Under UGC Regulation 2023)  
Managed by Shri Ramkrishna Seva Mandal  
SRKSM Campus, Near Electric Grid, Anand, Gujarat  
(Affiliated to S. P. University & Approved by BCI, New Delhi)  
NAAC Accredited, 'B++' Grade, CGPA 2.97 - 1<sup>st</sup> Cycle



The curriculum mandates student participation in **Seminars, Workshops, Research Publications, and Conferences** aligned with the course outcomes. Documentary evidence of participation or publication must be submitted, which shall be **evaluated and awarded marks** under Examination assessment in compliance with institutional and regulatory guidelines.

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