



Syllabus with effect from the Academic Year 2025-26

Name of Course: LLB 3 year	Type of Course: CBCS
Year : 1st Year	Semester : 1st Semester
Subject Code: ALCH01CLLB1	Core Subject: Law of Tort Including MV Act and Consumer Protection Act
W.E.F. : 2025-26	Teaching Hours: 60

Teaching & Examination Scheme:

Credit	Lect	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory & Practical Passing%: 40

Course Objectives:	<ol style="list-style-type: none">1. To develop understanding of the basic principles & Concepts of Law of Tort.2. To make students aware about Laws related to Motor Vehicle Act and Consumer Protection Act.3. To make students aware about services & Tribunals which comes under Consumer Protection Act.
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Course Outcome (CO):

Upon completion of the course, student shall be able to

CO 1	Classify different types of torts and comprehend the core principles of Law of Tort, Including liability, fault, defenses, and remedies.
CO 2	Apply the principles of Law of Tort to various scenarios, including personal injury, Defamation, trespass, and nuisance, and analyze the legal consequences in real-world cases.
CO 3	Understanding of the Motor Vehicles Act, including various provisions of the Act.
CO 4	Analyze provisions of Consumer Protection Act regarding Services.
CO 5	Apply the provisions of the Consumer Protection Act to identify and resolve consumer disputes, and advocate for consumer rights in various legal forums.



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Detailed Syllabus: : Law of Tort Including MV Act and Consumer Protection Act

Total Teaching Hours: 60 Hours

UNIT	Description	Weightage Credits /
UNIT-01	General Principles of Tort	25% (4)
1.1	1.1.1 Tort : Definition, 1.1.2 Distinction from Crime, Breach of Contract etc., 1.1.3 Nature, Scope and object of Tort. Essential Elements of tort , 1.1.4 Characteristics of tort, constitute 1.1.5 Elements of torts, Ubi jus Ibi Remedium 1.1.6 Damnum sine Injuria, 1.1.7 Injuria Sine Demnumn. 1.1.8 Discharge of torts, 1.1.9 Capacity of person to sue and be sued not be sued? 1.1.10 Foreign Torts, Defenses to an Action in Tort.	
1.2	1.2.1 Discharge of Torts, Vicarious Liability, Kinds of Damage. 1.2.2 Justification of Tort (Defences) 1.2.3 Remedies available in Tort, Extinction of Tortious Liability:(Termination.	
1.3	Case Study 1.3.1 Lala Punnalal v. Kasthurichand Ramaji 1.3.2. Ashby v. White 1.3.3 Donoghue v. Stevenson 1.3.4 Rylands v. Fletcher 1.3.5 State of Rajasthan v. Vidyawati 1.3.6. Gloucester Grammar School Case	
1.4	1.4. Practical Application 1.4.1 Case Study Preparation 1.4.2 Group Discussion and Application Presentation. 1.4.3 Presentation and debate.	
UNIT-02	2.1 Torts against person: Tress Pass 2.1.1 Wrong affecting reputation, 2.1.2 Tort Relating to Domestic relations. 2.1.3 Wrong affecting Status 2.2 Torts against movable & immovable property: 2.2.1 Tress pass & Tress Pass Ab Initio in movable & immovable property 2.2.2 Nuisance –public Nuisance –Private nuisance. Remedies	25% [4]
	2.2.3 Principles of Vicarious Liability, Absolute and Strict Liability Basis, Scope, exceptions and Justification 2.2.4 Remoteness of damage.	



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2.3	Case Law & Practical application <ol style="list-style-type: none">1. Bhopal Gas Disaster2. Shree Ram Food Gas leakage3. Chapman v. Hearse (1961)4. K.K. Verma v. Union of India (2011)5. Role Playing Scenario6. Deeper Analysis	
UNIT-03 3.1	Consumer Protection Act-2019 <ol style="list-style-type: none">3.1 Object and salient features of Consumer Protection Act-20193.2 Consumer : definition & concept, Rights of consumer3.3 Services : meaning, Types, Deficiency and Denial of Services3.4 Consumer Protection Councils, Consumer Disputes Redressal Agencies : District Forum, State Commission & National Commission3.5 Unfair trade practice, Complaint,3.6 Offences and Penalties3.7 Appeal	
3.2	Case Law <ol style="list-style-type: none">1. Horlicks Ltd. v. Zydus Wellness Products Ltd., 2020 SCC Online Del 8732. Dabur (India) Ltd. v. Colortek (Meghalaya) (P) Ltd., 2010 SCC Online Del 3913. Pepsi Co. Inc. v. Hindustan Coca Cola Ltd., 2003 SCC Online Del 802 Meering v. Graham-White Aviation Co. Ltd. (1919)4. Laxmi Engineering Works v. P.S.G. Industrial Institute (1995)5. Tata Sky Ltd. v. Mahesh Garg (2011)6. S.P. Chengalvaraya Naidu v. Jagannath (1994)7. MarutiUdyog Ltd. v. Dharmani Devi (2004)8. Consumer Protection Council v. M/s. Bharati Airtel Ltd. (2019)9. Campbell v. MGN Ltd. (2004)10. Attorney General v. PYA Quarries (1957)11. New India Assurance Co. Ltd. v. P.K. Srivastava (1996):12. National Insurance Co. Ltd. v. Swaran Singh (2004) K.K. Verma v. New India Assurance13. Meering v. Graham-White Aviation Co. Ltd. (1919)14. Campbell v. MGN Ltd. (2004)15. Attorney General v. PYA Quarries (1957)16. New India Assurance Co. Ltd. v. P.K. Srivastava (1996):17. National Insurance Co. Ltd. v. Swaran Singh (2004) <p>K.K. Verma v. New India Assurance</p>	



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3.3	3.3 Practical Application 3.1 consumer Role 3.2 Consumer Court Role 3.3 Visit Consumer Court 3.4 Class discussion and debate 3.5 Group Discussion	
UNIT-04 4.1	Motor Vehicles Act 1988 4.1 Objects, importance, salient features and reasons for the Motor Vehicles Act-1988 4.2 No Fault Liability Principle: Sections 140 to 142 4.3 Necessity For Insurance Against Third Party Risks 4.4 Necessity for insurance against third party risk, requirements of policies and limits of liability Sections 146 to 147	25% (4)
4.2	Practical Application 1. Case Briefing 2. Simulations 3. Visit to Motor Accidents Claim Tribunal at District Court 4. Connect to real word issue 5. Expert Lecture	

Suggested References:

Sr. No.	References
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- "Ratanlal & Dhirajlal - The Law of Torts"
- "Dr. R.K.Bangia's LAW OF TORTS"
- "The Law of Consumer Protection" by Shyam Padman
- "Lectures on Law of Torts Including Motor Vehicle Accidents & Consumer Protection Laws" by Rega Surya Rao

Online reference

- <https://courses.lumenlearning.com/suny-monroe-law101/chapter/general-law-of-torts/>
- <https://consumeraffairs.nic.in/acts-and-rules/consumer-protection>



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Syllabus with effect from the Academic Year 2025-26

Name of Course: LLB 3 year	Type of Course: CBCS
Year : 1 st Year	Semester: 1 st Semester From June2025
Subject Code : ALCH01CLLB2	Subject: CONSITITUTIONAL LAW- I
W.E.F. : 2025-26	Teaching Hours: 60 Hours

Teaching & Examination Scheme

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect=Lecture, Tut=Tutorial, Lab=Lab,T-Theory,P=Practical Theory& Practical Passing%:40

Course Objectives:	<ol style="list-style-type: none"> To enable students to analyze the Preamble outlining the core values of justice, liberty, equality, and fraternity. L4 ANALYZING To familiarize students with the Fundamental Rights and Duties of the Indian Constitution.L1 REMEMBERING To enable students examine the Directive Principles of State Policy (DPSP) and their roles in guiding state policy towards the welfare of the people. L4 ANALYZING
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Course Outcome (CO):

Upon completion of the course, student shall be able to

CO 1	Analyze the Preamble of the Constitution of India, regarding core values its impact on governance and legal framework of India.
CO 2	Understand the scope and application of Fundamental Rights and ensuring constitutional remedies in case of their violation.
CO 3	Critically assess the Directive Principles of State Policy in context of functioning of the State Government.
CO 4	Apply the significance of Fundamental Duties in their day to day roles as Citizen.



Detailed Syllabus: Constitutional Law - I

Total Teaching Hours: 60 Hours

Unit	Description	Weightage/ Credits /
1	Preamble of the Constitution:	25%
1.1	Preamble : purpose, objectives importance	(4)
1.2	Preamble–Whether apart of the Constitution, Application of Structure Theory to the Preamble	
1.3	Amendment made in the Preamble : Effects there of	
1.4	Salient Features of the Constitution of India	
1.6	The Union and Its necessary (Ar t -1 to 4)	
1.5	Citizenship (Art – 5 to 11)	
1.7	Case Law 1. Kesavananda Bharati v. State of Kerala (1973) 2. Berubari Union Case (1960) 3. S.R. Bommai v. Union of India (1994) 4. Golaknath vs the State of Punjab 5. Raja ram pal Vs.Honebal Speaker (2007) 6. R.R.P. Samithi Vs. State of A.P (2022) 7. Sondur Gopal Vs. SondurRajani(2013) 8. Abdul Sattar Vs. State of Gujarat (1965)	
1.8	Practical Application 1. Mock Parliament 2. Debate on Citizenship Rights 3. Case Study Analysis 4. Poster-Making: "Preamble Values in Daily Life" 5. Quiz on Preamble Terms	
2	Fundamental Rights	25%
2.1	Conceptof“State”under Article12 MeaningofLawunderArticle13	(4)
2.2	Right to Equality (Art 14 to 18)	
2.3	Right to Freedom (Art 19 to 22)	



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2.4	Right against Exploration (Art. 23-24)	
2.5	Right to Freedom of Religion (Art 25 to 28)	
2.6	Cultural and Educational Rights (Art 29 to 31)	
	Right to Constitutional Remedies (Art 32 to 35)	
2.7	<p>Case law</p> <ol style="list-style-type: none"> 1. State of West Bengal v Anwar Ali Sarkar, 1952 AIR 75 SC 2. Ram Krishna Dalmia v. Justice Tendolkar, AIR 1958 SC 538 3. Magan Lal Chaggan Lal v Municipal Corporation of Greater Bombay, AIR 1974 SC 2009 4. E.P. Royappa v. State of Tamil Nadu, 1974 AIR 555 5. Maneka Gandhi v UOI, (1978) 1 SCC 248 6. IndraSawhney v UOI, AIR 1993 SC 477 7. Air India v NargeshMeerza, [1978] 2 SCR 621 8. Visakha v State of Rajasthan, AIR 1997 SCC 3011 9. Harsh Mander v UOI, 2018 Del HC 10. ShayaraBano v UOI, WP (C) 118/2016 11. Indian Young Lawyers' Association v. State of Kerala, WP (C) 373/2006 	
2.8	<p>Practical Application</p> <ol style="list-style-type: none"> 1. Task group of student classify whether the body is State and Not State 2. Debrief landmark Case 3. Anti-Discrimination Role Play 4. Case Study Discussion 5. Constitution Theme Quiz 6. "Clean Air Campaign"- Students form a team to survey local pollution (air, water, noise). 7. "Legal Aid Camp Simulation" 8. "Education for All" Debate – Article 21 & 21-A 	
3	<p>Directive Principles of State Policy (Art. 36 to 51)</p> <p>Fundamental duties (Art – 51A)</p>	25% (4)
3.1	Case Study	



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	<ol style="list-style-type: none">1. State of Madras v. Champakam Dorairajan (1951)2. Unni Krishnan v. State of Andhra Pradesh (1993)3. AIIMS Students' Union v. AIIMS (2001)4. Ranganath Mishra Commission Report & National Curriculum Framework (2005)
3.2	Practical Application <ol style="list-style-type: none">1. Poster making “My duty, My Nation”2. Presentation - Each group picks one DPSP (e.g., equal pay, free legal aid, public health).3. Role Play – Assembly on Duties and rights4. Reflective Writing -Short paragraph (100–150 words)
4	Executive, Legislative and Judiciary
4.1	The Union Executive Art – 52 to 78
4.2	The Parliament Art – 79 to 123
4.3	The Union Judiciary Art – 124 to 151
4.4	The State Executive Art – 153 to 212
4.5	The Legislative Power of Governor Art – 213
4.6	The State Judiciary Art - 214 to 217
4.7	Case Study <ol style="list-style-type: none">1. Nidhi Kaim Vs. State of M.P. (AIR 2016)2. Charanlal sahu Vs. APJ Abdul Kalam(AIR 2003)3. Sandeep Badriprasad Agarwal Vs. Union of India (AIR 2008)4. B S Bhandari Vs. Hiaralal Somabhai Contractor (AIR 2023)5. M.B.A. Vs. Union Of India (AIR 2010)6. Bassi Ready Vs. International corporation research (AIR 2003)
4.8	Practical Application <ol style="list-style-type: none">1. Legislative Role2. Executive Role (How to implement the bill)3. Judiciary Role (Judges hear arguments from both sides)



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SuggestedReferences:

Sr. No.	References
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- The Constitution of India by Universal Publication
- The Constitution of India by Lexis & Nexis
- Constitutional Law of India : D. D. Basu
- Shorter Constitution of India : Durga Das
- ConstitutionalLawofIndia:V.N.Shukla
- ConstitutionalLawofIndia:M.P.Jain
- ConstitutionofIndia :J.N. Pandey
- Introduction to the Constitutional Law of India : Narendra Kumar, Allahabad Law Agency
- Indian Constitution – Vipul R. Desai
- Constitutional law of India – Dr. Naredra Kumar

Online Reference

- <https://legislative.gov.in/constitution-of-india/>
- <https://www.constitutionofindia.net/parts/part-iii/>



Syllabus with effect from the Academic Year 2025-26

Name of Course: LLB 3 year	Type of Course: CBCS
Year : 1st Year	Semester : 1st Semester From June-2025
Subject Code: ALCH01CLLB3	Core Subject : CRIMINAL LAW PAPER – I (Bharatiya Nyaya Sanhita, 2023 : Chapter : I to X)
W.E.F. : 2025-26	Teaching Hours: 60 Hours

Teaching & Examination Scheme:

Credit	Lect	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory & Practical Passing 40%

Course Objectives:	<ol style="list-style-type: none">1. To make students understand the purpose, structure, and key reforms of the Bharatiya Nyaya Sanhita 2023.2. To enable students, create a new perception of the new Act or change it from the importance of Punishment to 'Nyaya' understand the concept of general exceptions under BNS 2023, including defenses.3. To deepen the understanding of the legal provisions concerning the punishment and procedural aspects of cases involving bodily harm, crime against Women and Crime against Children.
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Course Outcome (CO):

Upon completion of the course, student shall be able to

CO 1	Understand the significance of Bharatiya Nyaya Sanhita 2023 as a comprehensive reformation of India's criminal law system.
CO 2	Apply general Exceptions in practical scenarios to assess criminal liability under the BNS 2023.
CO 3	Demonstrate an understanding of the enhanced provisions for the protection of women and children under the Act.
CO 4	Apply the provisions of the Act to real-life scenarios or case studies involving bodily harm, analyze the legal consequences and judicial decisions associated with such offenses.



Detailed Syllabus: CRIMINAL LAW PAPER –I (Bharatiya Nyaya Sanhita, 2023: Chapters I to X)

Total Teaching Hours: 60 Hours

Course Content		
UNIT	Description	Weightage/ Credits /
UNIT-01	<p>1.1 General:</p> <p>1.1.1 Objects and reasons of Bharatiya Nyaya Sanhita, 2023, 1.1.2 Commencement and application of The Bharatiya Nyaya Sanhita, 2023 1.1.3 Definition (Sec.2) 1.1.4 General Explanations (Sec.3) 1.1.5 Punishments (Sec. 4 to 13)</p> <p>1.2 General Exceptions :</p> <p>1.2.1 General Exceptions (Sec. 14 to 33) 1.2.2 Right of Private Defence (Sec.34 to 44) 1.2.3 Abetment (Sec.45 to 60) 1.2.4 Criminal Conspiracy (Sec.61) 1.2.5 Attempt (Sec. 62)</p> <p>1.3 Case Law</p> <p>1.3.1 Dahyabhai Chhaganbhai Thakkar v. State of Gujarat (AIR 1964 SC 1563) 1.3.2 State of UP v. Ram Swarup (AIR 1974 SC 1570) 1.3.3 Gian Kaur v. State of Punjab (1996 AIR SC 946) 1.3.4 State of West Bengal v. Shew Mangal Singh (AIR 1981 SC 1917)</p> <p>Practical Application</p> <p>1. Class Discussion 2. Debate on legal principle</p>	25% (4)
UNIT-02	<p>Offences against Women and Child :</p> <p>2.1 Rape and other sexual offences (Sec. 63 to 73) 2.2 Criminal force and assault against women (Sec.74 to 79) 2.3 Offences relating to marriage (Sec.80 to 87) 2.4 Causing Miscarriage (Sec. 88 to 92) 2.5 Offences against Child. (Sec. 93 to 99) 2.6 Related case Laws.</p> <p>Case Law</p> <p>1. Nirbhaya Case – Mukesh v. State (NCT of Delhi) (2017 6 SCC 1) 2. Vishaka v. State of Rajasthan (AIR 1997 SC 3011) 3. Hiral P. Harsora v. Kusum Narottamdas Harsora (AIR 2016 SC 4774) 4. Independent Thought v. Union of India (AIR 2017 SC 4904) 5. Sampurna Behura v. Union of India (2018)</p> <p>Practical Application</p> <p>1. Divide Class into 4 Groups (All group give different topic)</p>	25% (4)



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	2. Court visit reflection	
UNIT-03	Offences affecting Human Body 3.1 Offences affecting life. (Sec.100 to 113) 3.2 Hurt (Sec. 114 to 125) 3.3 Wrongful restraint and wrongful confinement (Sec. 126 &127) 3.4 Criminal force and assault (Sec.128 to 136) 3.5 Kidnapping, abduction, slavery and forced labour. (Sec.137 to 146) Case Study 1. Laxmi v. Union of India (2014) 4 SCC 427 2. Alister Anthony Pareira v. State of Maharashtra (2012) 3. Kans Raj v. State of Punjab (2000) 5 SCC 207 4. Tehseen S. Poonawalla v. Union of India (2018) Practical Application 1. Case Study Discussion 2. Case Study Presentation	25% (4)
UNIT-04	Offences Against the State, Offences Relating To The Army Etc., Offences Relating To Elections and Offences Relating To Coin And Currency 4.1 Offences Against The State. (Sec.147 to 158) 4.2 Offences relating to the army, navy and air force. (Sec. 159 to 168) 4.3 Offences relating to election (Sec. 169 to 177) 4.4 Offences relating to coin, currency notes, bank notes and government stamps. (Sec.178 to 188) Case Study 1. Mohd. Iqbal v. State of UP (2005 Cri LJ 3993) 2. Ravi Kumar v. State of Andhra Pradesh (2009) 3. Abhiram Singh v. C.D. Commachen (2017) 4. State (NCT of Delhi) v. NavneetKalra& Others (2021) Practical Application 1. National Integrity & Justice Simulation” 2. Legal Drafting 3. Group Discussion	25% (4)

Suggested References:

Sr. No.	References
	<ul style="list-style-type: none">• Bare Act, Bharatiya Nyaya Sanhita, 2023• The Bharatiya Nyay Sanhita, 2023 by Universal Publication <p>(Books for reference and referring to cases only) :</p> <ul style="list-style-type: none">• Ratanlal & Dhirajlal's Indian Penal Code Butterworths Wadhwa, Nagpur



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- K. D. Gaur, A text Book on the Indian Penal Code, Universal Delhi.
- P. S. Achuthan Pillai, Criminal Law Eastern Book Co.,
- B. M. Gandhi , Indian Penal Code, Eastern Book Co,
- Bharatiya Nyaya Sanhita by Dr. Ashok K Jain Ascent Publication

Online Reference

- https://devgan.in/bns/chapter_05.php?utm_source=chatgpt.com
- https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf

Note: As Indian Penal Code is already replaced by Bharatiya Nyaya Sanhita, 2023 students are instructed to refer the above listed books. While referring the Apex Court decisions, the students are expected to peruse the Sections of Indian Penal Code



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Name of Course: LLB 3 year	Type of Course: CBCS
Year : 1st Year	Semester : 1st Semester From June-2025
Subject Code: ALCH01CLLB4	Core Subject: LAW OF CONTRACT & SPECIFIC RELIEF ACT-1963
W.E.F. : 2025-26	Teaching Hours: 60

Teaching & Examination Scheme:

Credit	Lect	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical

Course Objectives:	<ol style="list-style-type: none">To acquaint the students with the conceptual and operational parameters of various general principles relating to contract law. L2 UNDERSTANDINGTo equip the students with the basics of contract law so as to enable them to deal effectively with the various disputes related to contracts. L3 APPLYINGTo provide the students a strong foundation in the principles and doctrines that govern the contract law. L2 UNDERSTANDING
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Course Outcome (CO):

Upon completion of the course, student shall be able to

CO 1	Classify different types of torts and comprehend the core principles of Law of Tort, Including liability, fault, defenses, and remedies.
CO 2	Apply the principles of Law of Tort to various scenarios, including personal injury, Defamation, trespass, and nuisance, and analyze the legal consequences in real-world cases.
CO 3	Understanding of the Motor Vehicles Act, including various provisions of the Act.
CO4	Analyze provisions of Consumer Protection Act regarding Services.
CO 5	Apply the provisions of the Consumer Protection Act to identify and resolve consumer disputes, and advocate for consumer rights in various legal forums.



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Syllabus with effect from the Academic Year 2025-26

SUBJECT: LAW OF CONTRACT & SPECIFIC RELIEF ACT-1963

Name of Course: LLB 3 year	Type of Course: CBCS
Year : 1st Year	Semester : 1st Semester from June -2025
Subject Code: ALCH01CLLB4	Core Subject: LAW OF CONTRACT & SPECIFIC RELIEF ACT-1963
W.E.F. : 2025-26	Teaching Hours: 60

Teaching & Examination Scheme:

Credit	Lect	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Unit	Description	Weightage Credits /
UNIT-01	General Principles of contract	25% (4)
1.1	1.1.1 Agreement and contract definitions, elements and kinds 1.1.2 Proposal, Communication and revocation – proposal and invitation for proposal – floating offers 1.1.3 Acceptance – their various forms, essential elements 1.1.4 Consideration –its need, meaning, kinds, essential elements 1.1.5 Capacity to Contract	
1.2	Related decided case law 01 : Chinnaya vs. Ramyya 1882 Madras High Court 02 : Ranganayakamma vs Alwar Setti 1889 Madras High Court 03 ; Khanbahadur Shapoor Freedom Mazad vs. Durga Prasad Chamariya 1961 Suprem Court	
1.3	Practical Application 01: Group Discussion. 02; Fact of the case-role. 03: Teacher Warp-Up provide Case law connection.	
UNIT-02	Capacity to contract & Free Consent : Section-11 to 23	



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2.1	<p>2.1 Minor, Age of Majority, Nature of minor's agreement & effects thereof, Accessories supplied to a minor, Agreement beneficial and detrimental to a minor</p> <p>2.2 Free consent –its need and definition, Effects of force, coercion & undue influence on contract</p> <p>2.3 Mistake : definition – kinds- fundamental error mistake of law and of fact – their effects</p> <p>2.4 Legality of objects : Section-20 to30 2.4.1 Unlawful Agreements: Kinds and effects thereof 2.4.2 Void Agreements, Uncertain Agreements, Wagering Agreements, Illegal & Void Agreements</p>
2.3	<p>Related decided case law</p> <p>01: Gangaram vs devidas.</p> <p>02 : kundey vs.lindse</p> <p>03: Ranganayakmma vs Alwar Setti 1889 ILR-13 Mad 24</p> <p>04 Mohribibee vs. Dharmdash ghose Case1963-301A-114</p>
2.4	<p>Practical Application</p> <p>2.4.1.Group Formation -Minor contracting, Unsound mind, Coercion, Undue influence, Fraud/misrepresentation, Mistake</p> <p>2.4.2.Sample Scenarios – Coercion – Person Forced to sign contract at gunpoint</p> <p>2.4.3.Written Output - group prepares a case brief:</p>
UNIT-03	<p>Discharge of Contract & Quasi-Contracts :section-37 to 67</p>
3.1	<p>3.1 Various modes of discharge of contract and its effects. [Section37 to39 56 to 64 ,67]</p> <p>3.2 Anticipatory Breach of Contract.</p> <p>3.3 Impossibility of performance –specific grounds of frustration – application to leases- theories of frustration – effect of frustration – frustration and restitution, by period of limitations [Section 32-56]</p> <p>3.4 Rescission and alteration – their effect- remission and waiver of performance – extension of time – accord and satisfaction.</p> <p>3.5 Quasi-contracts or certain relations resembling those created by contracts, Quantum Meruit.-[Section 75]</p>



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3.2	Related decided case law 01: Hadley v. Bxxendale-1854 02 : taylor vs. Caldwell-1863 03 : State of West Bengal vs. B.K Modal and Sons AIR1962Sc-779 04: Mahvir kishor vs. State of MP-AIR1990 Sc313 05: Hariram Seth Khandsari vs Union of India Air 1988SC386 06: Hochestr vs D.latur. 07: Frost vs Night	
3.3	3.3. Practical Application 1.3.1 Wrap-Up Discussion Questions 1.3.2 Case Study Discussion 1.3.3 Attempt the Problems	
UNIT-04	Specific Relief Act -1963 [Section 01 to 44]	25% [4]
	4.1 Introduction and definition Section 1 to 4) 4.2 Requiring possession of property (Section – 5 to 8) 4.3 Specific performance of contract (Sec – 9 to 25) 4.4 Rectification of instrument (Section – 26) 4.5 Rescission and cancellation of Instruments (Section 27 to 30 4.6 Declaratory Decrees (Section - 34 to 35) 4.7 Injections (Section 36 to 44) [Preventive relief] 4.8 Discretion and power of court	
4.3	Case Law 1. Ram Baran Prasad v. Ram Mohit Hazra (1967) 2. Sukhbir Singh v. Brij Pal Singh (1996) 3. Lourdu Mari David v. Louis Chinnaya Arogiaswamy (1996) 4. K.S. Vidyanadam & Ors. v. Vairavan (1997) 5. Swarnam Ramachandran v. Aravacode Chakungal Jayapalan (2004)	
4.4	Practical application 4.4.1. Steps in the Activity (Each team prepares arguments using relevant sections (e.g., Sections 10, 14, 16 of the Act). 4.4.2. Debrief & Discussion 4.4.3. Activity Plan – Plaintiff Legal team	



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Suggested References:

Sr. No.	References
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Text Books:

1. The Indian Contract Act, 1872 Lexis & Nexis
2. The Indian Contract Act, 1872 Thomson Reuters
3. The Indian Contract Act, 1872 Universal Law Publication
4. The Indian Contract Act, 1872 by EBC`s Publication

Reference Books:

1. Contract – I By Dr. S.R.Myneni
2. Law of Contracts By N.H. Jhabvala
3. Law of Contract By Avtar Singh
4. Law of Contract By K. Swamyraj
5. Elements of Mercantile Law By N.D Kapoor
6. Contract – I By Kailash Rai

Online reference

1. Chrome-extension://efaldnbmnnnlbpcajpcgclcfIndmkaj/https://www.jkshahclasses.com/announcement/IndianContractAct1872.pdf
2. https://www.legalserviceindia.com/



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Syllabus with effect from the Academic Year 2025-26

Name of Course: LLB 3 year	Type of Course: CBCS
Year : 1st Year	Semester : 1st Semester from June-2025
Subject Code: ALCH01CLLB5	Core Subject: SPECIAL CONTRACT
W.E.F. : 2025-26	Teaching Hours: 60

Teaching & Examination Scheme:

Credit	Lect	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect= Lecture, Tut= Tutorial, Lab= Lab, T- Theory, P= Practical Theory & Practical Passing: 40%

Course Objectives:	<ol style="list-style-type: none">1. To discuss the concept of contract of Indemnity L2 UNDERSTANDING2. To acquaint the students with detail concept of special type of contract like indemnity and guarantee, bailment and pledge as stipulated under the Indian Contract Act, 1872. L2 UNDERSTANDING3. To acquaint the students with the concept of Agency and relationship between the Agent and Servant L2 UNDERSTANDING4. To acquaint the students with the concept of Sale of Goods Act. L2 UNDERSTANDING5. To acquaint the students with the concept of Partnership Act, 1932. L2 UNDERSTANDING
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Course Outcome (CO):

Upon completion of the course, student shall be able to

CO 1	Acquire the basic understanding of indemnity, Guarantee, Bailment & Pledge which is necessary for business transactions.
CO 2	To evaluate the role of Guarantor in the contract of Guarantee.
CO 3	Understand the role of agent & principal in contract of agency.
CO 4	Apply the knowledge of sale of goods in day to day life.
CO 5	Analyze the types of partners and liability of all the partners at the time of dissolution of the firm



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Detailed syllabus: SPECIAL CONTRACT

TOATAL TEACHING HOURS-60 HOURS

Unit	Description	Weightage Credits /
UNIT-01	INDEMNITYAND GUARANTEE:	25%
1.1	INDEMNITYAND GUARANTEE:section124-147 1.1.1 Indemnity : concept, Need for indemnity, definition 1.1.2 Concept of Guarantee—Elements of Guarantee-continuing Guarantee –deference between Indemnity and Guarantee 1.1.3 Methods of creating indemnity obligations 1.1.4 Rights & Liabilities of Surety	(4)
1.2	Related decided case law 01 : Gianna Moreshwar v. Moreshwar Madan (AIR 1942 Bom 302) 02 Osman Jamal & Sons Ltd. v. Gopal Purshottam (1928) ILR Cal 1093 03 Kashiba v. Shripat (1895) ILR 19 Bom 697 04 Bank of Bihar v. Damodar Prasad (AIR 1969 SC 297)	
1.3	Practical Application 01: Group Discussion. 02; Fact of the case-role. 03: Teacher Warp-Up provide Case law connection. 04: Chart-Making or Poster 05 :MCQ/Quiz	
1.4	Bailment, Pledge [Section148 to 181] 1.2.1 Bailment : Essential Features, Rights & duties of Bailor & Bailee 1.2.2 Pledge : Definition Righes and duties of Pawnee, who can pledge? 1.2.3 Right and liabilities of finder of Goods-[section 168-169]	
1.5	Related decided case law 01: Gianna Moreshwar v. Moreshwar Madan (AIR 1942 Bom 302) 02 Osman Jamal & Sons Ltd. v. Gopal Purshottam (1928) ILR Cal 1093 03 Kashiba v. Shripat (1895) ILR 19 Bom 697 04 Bank of Bihar v. Damodar Prasad (AIR 1969 SC 297) 05 State Bank of India v. Premco Saw Mill (1983 AIR 930)	
1.6	PRACTICAL APPLICATION 1. Chart-Making or Poster 2. MCQ/Quiz	
UNIT-02	Contract of Agency [section-182-238]	25%
2.1	2.1 Definition, Essentials, kinds of agents, creation of Agency	(4)



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	<p>2.2 Relations of Principal and Agent : Rights and duties of Agent</p> <p>2.3 Relations of Principal with Third Parties</p> <p>2.4 Methods of termination of Agency Contract</p> <p>2.5 Liabilities of Principal and Agent before and after termination of Agency Contract</p>	
2.2	<p>Related decided case law</p> <p>01: Kaliaperumal Pillai v. Visalakshmi (AIR 1938 Mad 32)</p> <p>02 Ultzen v. Nicolls (1894) 1 QB 92 (English Case)</p> <p>03 Lallan Prasad v. Rahmat Ali (AIR 1967 SC 1322)</p> <p>04 P. Krishna Bhatta v. Mundila Ganapathi Bhatta (1903) ILR 27 Mad 36</p> <p>05 Syed Abdul Khader v. Rami Reddy (AIR 1979 SC 553)</p>	
2.3	<p>2.3 Practical Application</p> <p>2.3.1 Legal Drafting Exercise</p> <p>2.3.2 Real-Life Example Identification</p> <p>2.3.3 Comparative Chart Making</p>	
UNIT-03	SALE OF GOODS ACT-1930	25% [4]
3.1	<p>3.1.1 Contract of sale: Concept, Essentials, Implied Terms. Introduction and Definition.</p> <p>3.1.2 Sale and agreement to sale of Difference</p> <p>3.1.3 Sale and hire purchase</p> <p>3.1.4 Condition ,Warranty Difference, Implied Condition and implied Warranty.</p> <p>3.1.5 Rules regarding delivery of goods</p> <p>3.1.6 Rule of Caveat Emptor.</p> <p>3.1.7 Transfer of title and passing of risk.</p> <p>3.1.8 Sale by non-owner.</p> <p>3.1.9 Unpaid Seller and his rights</p>	
3.2	<p>Case Law</p> <p>3.2.1 Kaliaperumal Pillai v. Visalakshmi Achi (1938 Mad 32)</p> <p>3.2.2 Varley v. Whipp (1900) 1 QB 513</p> <p>3.2.3 Baldry v. Marshall (1925) 1 KB 260</p> <p>3.2.4 Niblett Ltd. v. Confectioners' Materials Co. (1921) 3 KB 387</p>	



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3.3	Practical application 3.3.1 Draft a Sale Agreement 3.3.2 Case Analysis 3.3.3 Library visit for law journal	
UNIT-04	THE IDIAN PARTNERSHIP ACT-1932	25% [4]
4.1	4.1.1 Partnership : Nature, Scope, Definition, Kinds of Partnership 4.1.2 Difference Between partnership and company 4.1.3 Difference Between partnership and H U F 4.1.4 Rights and duties of Partners, Liabilities of Partners 4.1.5 Registration of Firm, Effect of non-Registration 4.1.6 Implied authority of partners. Not Implied authority of partners. 4.1.7 Registration of Firm, Effect of non-Registration. 4.1.8 Dissolution of firm and its effects. 4.1.9 Liability of Partners under the Limited Liability Partnership Act. 4.1.10 Right, liabilities, and disabilities of minor partner.	
4.2	Case Law 4.2.1 Cox v. Hickman (1860) 8 HLC 268 4.2.2 M.P. Davis v. Commissioner of Income Tax (1937) 5 ITR 484 4.2.3 Commissioner of Income Tax v. Khetan and Co. (1956) 29 ITR 841 SC 4.2.4 Bhuralal v. Jagannath (AIR 1963 MP 226)	
4.3	PRACTICAL APPLICATION 4.3.1 Draft a Partnership Deed 4.3.2 Role Play – Partnership Formation 4.3.3 Case Study Discussion	

Suggested References:	
Sr. No.	References



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- The Indian Contract Act, 1872 Thomson Reuters
- The Indian Contract Act, 1872 Universal Law Publication
- The Indian Contract Act, 1872 by EBC`s Publication

Reference Books:

1. Contract – II By Dr. S.R.Myneni
2. Law of Contracts By N.H. Jhabvala
3. Law of Contract By Avtar Singh
4. Law of Contract By K. Swamyraj
5. Elements of Mercantile Law By N.D Kapoor
6. Contract – II By Kailash Rai

ONLINE REFERENCE

- <https://www.alec.co.in/show-blog-page/indemnity-and-guarantee#:~:text=or%20legal%20obligations.-PartIes%20Involved,the%20debtor%20falls%20to%20pay.>
- <https://www.drishtijudiciary.com/to-the-point/ttp-indian-contract-act/bailment-of-pledges-under-the-indian-contract-act>



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Syllabus with effect from the Academic Year 2025-26

Nme of Course: LLB 3 year	Type of Course: Honors
Year : 1st Year	Semester : 1st Semester
Subject Code : ALCH01ELLB1	Subject: CRIMINAL PSYCHOLOGY
W.E.F. : 2025-26	Teaching Hours: 60 Hours

Teaching & Examination Scheme:

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lect=Lecture, Tut=Tutorial, Lab=Lab, T-Theory, P=Practical Theory & Practical Passing %:40

Course Objectives:	<ol style="list-style-type: none">1. To understand the fundamental concepts of Criminal Psychology. L2 UNDERSTANDING2. To analyze treatment and intervention methods for abnormal offenders. L4 ANALYZING3. To examine the role of psychology in criminal trials and legal proceedings. L4 ANALYZING4. To understand the impact of social psychology and group
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Course Outcome(CO):

Upon completion of the course, student shall be able to



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CO 1	Differentiate between types of criminal behaviors and psychological disorders associated with them.
CO 2	Evaluate treatment and intervention strategies for abnormal offenders.
CO 3	Analyze the role of psychology in legal trials and courtroom settings.
CO 4	Apply psychological theories to criminal cases and legal contexts.

Detailed Syllabus: Criminal Psychology

Total Teaching Hours: 60 Hours

Unit	Description	Weightage/ Credits
1.	Introduction to Criminal Psychology	25% (4)
	Meaning	
	Types of Criminal Psychology	
1.1	CASE LAW 1. <i>R v. M'Naghten</i> (1843) 10 Cl & Fin 200 2. <i>State of Rajasthan v. Shera Ram</i> (2011) 13 SCC 616 3. <i>Dahyabhai Chhaganbhai Thakkar v. State of Gujarat</i> (AIR 1964 SC 1563) 4. <i>Shreya Singhal v. Union of India</i> (2015) 5 SCC 1	
1.2	PRACTICAL REFERENCE 1. Presentation (10 minutes per group) 2. Group Discussion	
2.	Treatment and intervention on Abnormal Offenders	25% (4)
	Treatment and intervention on Abnormal Offenders with particular Crimes Act	
2.1	Case law 1. <i>State of Rajasthan v. Shera Ram</i> (2011) 2. <i>Jitendra Singh v. State of U.P.</i> (2003)	



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	3. <i>E. Micheal Raj v. Narcotic Control Bureau (2008)</i>	
2.2	Practical Application 1. Debate 2. Role-Play: Insanity Defense / Mental Status Evaluation 3. Crime Scene + Intervention Plan Combo	
3.	Role of Psychology on Criminal Trials	25% (4)
3.1	Case Law 1. Queen v. Daniel M'Naghten (1843) 2. Frye v. United States (1923) 3. Selvi v. State of Karnataka (2010, India) 4. Barefoot v. Estelle (1983)	
3.2	Practical Application 1. Role Play 2. Debrief Discussion	
4.	Social Psychology and Psychology of Group	25% (4)
4.1	<i>Case law</i> 1. <i>Shreya Singhal v. Union of India (2015)</i> 2. <i>Mob Lynching Cases (e.g., Tehseen S. Poonawalla v. Union of India, 2018)</i> 3. <i>Naz Foundation v. Government of NCT of Delhi (2009)</i>	
4.2	Practical Application 1. Group polarization debate 2. Team task	



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Suggested References:

**Sr.
No.**

References

Books:

1. Bartol, C. R. ,& Bartol, A.M.(2018). Criminal Behavior : A Psychological Approach. Pearson.
2. Blackburn, R. (1993). The Psychology of Criminal Conduct : Theory, Research, and Practice. Wiley.
3. Andrews, D.A.,& Bonta, J.(2010).The Psychology of Criminal Conduct. Routledge.
4. Hollin, C. R.(2013).Psychology and Crime: An Introduction to Criminological Psychology. Routledge.
5. Gudjonsson, G.H.(2003).The Psychology of Interrogations and Confessions: A Handbook. Wiley.

Websites:

1. [American Psychological Association \(APA\)](#)
2. [NationalCriminalJusticeReferenceService \(NCJRS\)](#)
3. PsychologyToday-Criminal Psychology
4. [HarvardLaw Review](#)
5. LegalInformationInstitute(CornellLawSchool)



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Syllabus with effect from the Academic Year 2025-26

Name of Course: LLB 3 years	Type of Course: CBCS
Year : 1st Year	Semester : 1st Semester from June:2025
Subject Code : ALCH01ELLB2	Subject: CONSTITUTIONAL HISTORY OF INDIA
W.E.F. : 2025-26	Teaching Hours: 60 Hours

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Teaching & Examination Scheme:

Lect =Lecture, Tut=Tutorial, Lab=Lab, T-Theory, P=Practical Theory & Practical Passing %:40

Course Objectives:	<ol style="list-style-type: none">1. To acquaint students with the in-depth understanding of the process, and policies that brought the gradual evolution of constitution in India.2. To acquaint the students with constitutional ideas in India from ancient times to the modern era.3. To create the understanding of the impact of British rule on India's constitutional development, including key acts and reforms.4. To make students aware of the Constituent Assembly debates, key framers, and the ideological foundations of the Indian Constitution.
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Course Outcome (CO):

Upon completion of the course, student shall be able to

CO 1	Explain the Historical Evolution –Demonstrate an understanding of the constitutional development of India from ancient times to the present.
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CO 2	Analyze Colonial Legal Frameworks –Assess the impact of British rule on India's legal and constitutional structures.
CO 3	Evaluate Constitutional Movements –Assess the impact of nationalist movements in shaping constitutional demands and reforms, understanding their influence on the evolution of India's legal and political framework.
CO 4	Interpret Key Constitutional Documents –Critically examine major constitutional documents, including the Government of India Acts, and the Indian Independence Act of 1947.
CO 5	Analyze the Making of the Indian Constitution – Critically examine the Constituent Assembly debates, contributions of key framers, and the ideological foundations that shaped the Indian Constitution, understanding their relevance in contemporary governance and legal frameworks.
CO 6	Develop Critical Thinking in Constitutional Analysis – Enhance analytical skills to compare India's constitutional evolution with that of other nations, critically evaluating contemporary Legal and governance reissue in a global context.



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Syllabus: Constitutional History of India

Total Teaching Hours:60 Hours

UNIT	Description	Weightage/ Credits /
UNIT-01	1.1 Constitutional History of India	25% (4)
1.1	1.1 Fourth Law Commission's Recommendations regarding Independence 1.2 Simon Commission Report 1.3 Motilal Nehru Report on Simon Commission 1.4 Muslim League Demand and Poona Pact, 1932 (Communal Award) 1.5 Practical Application 1.6 Constitution Making Journey 1.6.1 858 Government of India Act 1.6.2 1909, 1919, 1935 Acts 1.6.3 1946 Cabinet Mission 1.6.4 1947 Independence 1.6.5 1950 Constitution adoption	
UNIT-02	Government of India Act, 1935:	25% (4)
	2.1 Federal Government 2.2 Federal Court 2.3 Provincial Autonomy 2.4 Provincial Government 2.5 All India Federation 2.6 Dyarchy at the Center 2.7 Federal Legislature Provincial Legislature 2.8 Distribution of Power between center and provinces 2.9 Special Provisions for Minority 2.10 Abolition of Indian Council	
2.1	2.1 Case Law 2.1.1 State of West Bengal v. Union of India (1963) 2.1.2 The United Provinces v. Atiqa Begum (1940)	
2.3	2.3 Practices Application 2.3.1 Chart Activity 2.3.2 Mock Legislative Assembly	



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UNIT-03	Important Constitutional Developments before framing of Constitution of India:	25% (4)
	<p>3.1 Round Table Conferences 3.2 The Cripps Mission, 1942 3.3 Cabinet Mission 3.4 C. Rajagopalachari's Formula, 1944 3.5 Wavell Plan and Shimla Conference, 1945 3.6 Attlee's Statement (1947) 3.7 Mountbatten Plan, 1947 3.8 Practical Application</p> <p style="padding-left: 40px;">3.8.1 Role-Play: Simon Commission or Round Table Conference 3.8.2 Poster Presentation</p>	
UNIT-04	Committees to draft the Constitution of India	25% (4)
	<p>4.1 Framing of the Constitution of India 4.2 Constituent Assembly, Chairman, members and their contribution 4.3 Drafting Committee, Chairman, members and their contribution, 4.4 Final Draft and adoption of the Constitution of India 4.5 Indian Independence Act, 1947: Main Features 4.6 Practical Application</p> <p style="padding-left: 40px;">4.6.1 Committee Fact Sheet Preparation 4.6.2 Quiz Competition on Committees</p>	

Suggested References:

Sr. No.	References
	<ul style="list-style-type: none">• D. D. Basu: Introduction to the Constitution of India• G. N. Singh: Landmark in Indian Constitutional & National Development• V. D. Kulshreshtha's Landmarks in Indian Legal & Constitutional History, Eastern Book Co.• J. N. Pandey: Constitutional Law of India• Keith: Constitutional History in India



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- M. P. Jain: Indian Constitutional Law
- M. V. Pylee: Constitutional History of India
- Shiva Rao: Framing of the Constitution of India (Vols. 1-4)
- V. N. Shukla: Constitution of India
- Dr. S. C. Tripathi: Indian Legal and Constitutional History
- J. K. Mittal: Indian Legal & Constitutional History
- N. V. Paranjape: Indian Legal & Constitutional History

Online Reference

- <https://legislative.gov.in/constitution-of-india>
- <https://cadindia.clpr.org.in>
- <https://nalsar.ac.in>



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Syllabus with effect from the Academic Year 2025-26

Name of Course : LLB 3 Years	Type of course: CBCS
Year : 1st Year	Semester : 1st semester From June-2025
Subject Code : ALCH01ELLB3	Subject : LAW RELATING TO WOMEN AND CHILD
W.E.F. : 2025-26	Teaching Hours: 60 Hours

Teaching & Examination Scheme:

Credit	Lec	Lab	Tut	Internal Marks			External Marks		Passing Marks	Passing Marks	Total Marks
				T	P	CE	T	P	Internal	External	Int+ Ext
4	4	-	-	20	-	20	60	-	16/40	24/60	40/100

Lec= Lecture, Lab= Lab, Tut= Tutorial, T- Theory, P= Practical Theory & Practical Passing%: 40

Course Objectives:	<ol style="list-style-type: none">To make students aware about various crimes against women and relevant legal provisions for protection.To enable students to understand the legal provisions designed to protect children's rights in India, focusing on laws concerning child labor, child abuse, and child trafficking, and how these laws aim to provide a safe and healthy environment for children.
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Course Outcome (CO):

Upon completion of the course, student shall be able to :

CO 1	Understand and interpret the key constitutional provisions and various personal laws that relate to women's rights and gender equality.
CO 2	Examine the important legislations and ongoing cases and scenarios regarding women and children.
CO 3	Understand the status and rights of children under various legal frameworks, including Constitutional provisions, BNS, BNSS and tortious and contractual liabilities, and evaluate the role of statutory bodies and government measures in protecting children's rights and promoting primary education.



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CO 4	Make aware the Women and Children of local society regarding their human rights of children, focusing on exploitation and welfare measures in various fields.
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Detailed Syllabus: Law relating to women & child
Total Teaching Hours: 60 Hour

UNIT	Description	Weightage/ Credits / Hours
UNIT-1	Various Provision for Women's	25%
	1.1 Status of Women in Before and After Independence in India 1.2 Constitution Provision (Art. 14,15,16,21,22,24,39,39A & 226) 1.3 Common Civil Code 1.4 Women Empowerment Needs in various Law 1.5 Case Law <i>1.5.1 Air India v. Nargesh Meerza (1981)</i> <i>1.5.2 Lata Singh v. State of UP (2006):</i> <i>1.5.3 Shayara Bano v. Union of India (2017)</i> <i>1.5.4 Joseph Shine v. Union of India (2018)</i> 1.5 Practical Application 1.6.1 Debate : “Do Indian Constitutional Protections for Women Need Strengthening?” 1.6.2 Poster/Infographic Creation 1.6.3 PPT Presentation	(4)
UNIT-2	Offences Related Women	25%
	2.1 Women under various Personal Law, with reference to- 2.1.1 Marriage and Divorce, 2.1.2 Maintenance and Adoption 2.1.3 Guardianship and Inheritance 2.2 Offences against Women under BNS	(4)



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	<p>2.3 Role of Statutory Bodies</p> <p>2.4 Case Law</p> <p>2.4.1 Independent Thought v. Union of India (2017)</p> <p>2.4.2 Indian Young Lawyers Association v. State of Kerala(2018) (<i>Sabarimala case</i>)</p> <p>2.4.3 Hiral P. Harsora v. Kusum Narottamdas Harsora (2016)</p> <p>2.5 Practical Application</p> <p>2.5.1 Case Law Analysis</p> <p>2.5.2 Group Discussion</p> <p>2.5.3 Legal Provisions Chart Preparation</p>	
UNIT-3	Various Acts For Women	25%



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	<p>3.1 Various Social Legislation</p> <p>3.2 Termination of Pregnancy Act</p> <p>3.3 Dowry Prohibition Act</p> <p>3.4 The Indecent Representation of Women (Prohibition) Act</p> <p>3.5 National Commission for Women Act</p> <p>3.6 Maternity Benefit Act</p> <p>3.7 Equal Remuneration Act</p> <p>3.8 POSH Act</p> <p>3.9 Case Law</p> <p> 3.9.1 Kamesh Panjiyar v. State of Bihar (2005)</p> <p> 3.9.2 Suchita Srivastava v Chandigarh Administration (2009)</p> <p> 3.9.3 Municipal Corporation of Delhi v Female Workers (Muster Roll) & Others (2000)</p> <p> 3.9.4 Vishaka v. State of Rajasthan (1997)</p> <p> 3.9.5 Aparna Bhat v. State of Madhya Pradesh (2021)</p> <p>3.9 Practical Application</p> <p> 3.10.1 POSH Scenario Analysis – Group Discussion</p> <p> 3.10.2 Case Study Analysis</p> <p> 3.10.3 Dowry-Free Marriage Pledge & Poster Campaign</p> <p> 3.10.4 Make Short Film</p>	(4)
UNIT-4	Various Law For Children	25%



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	<p>4.1 Status of Child, Condition of Primary Education, Step Taken by</p> <p>4.2 Government, Role of Statutory Bodies for Child</p> <p>4.3 Protection to Child under Constitution, B.N.S, B.N.S.S</p> <p>4.4 Tortuous and Contractually Liability of Minor</p> <p>4.5 Human Rights of Children</p> <p>4.6 Exploitation of child in various field</p> <p>4.7 Case Law</p> <p style="padding-left: 20px;">4.7.1 Bachpan Bachao Andolan v. Union of India (2011)</p> <p style="padding-left: 20px;">4.7.2 Independent Thought v. Union of India (2017)</p> <p style="padding-left: 20px;">4.7.3 M.C. Mehta v. State of Tamil Nadu (1996)</p> <p style="padding-left: 20px;">4.7.4 <i>Sheela Barse v. Union of India</i> (1986)</p> <p>4.8 Practical Application</p> <p style="padding-left: 20px;">4.8.1 Survey & Report Writing Activity</p> <p style="padding-left: 20px;">4.8.2 Role Play: "RTE in Action"</p> <p style="padding-left: 20px;">4.8.3 Case Study Analysis: "Minor in Law"</p>	
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Suggested References:

Sr. No.	References
	<p>Bare Acts</p> <ol style="list-style-type: none">1. The Constitution of India, 19502. The Bhartiya Nyaya Sanhita, 20233. The Bhartiya Nagarik Suraksha Sanhita, 20234. Prevention of Sexual Harassment at the Workplace Act, 2013 <p>Reference Books :-</p> <ol style="list-style-type: none">1. Women & Law with special reference to Child- Batra2. Women & Law Yashodhara -Pandya3. Women & Law-G.B.Reddy4. Women & The Law-Anjani Kant



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5. Children & Legal Protection -Paras Diwan
6. Social Transformation In India -Krishna Pal Malik
7. Legal Status And Remedies For Women In India -Roma Mukherjee
8. Women and law - Dr. S. R. Myneni,

Online Reference

- <https://www.teamleaseregtech.com/updates/article/34744/ncpcr-issued-the-model-guidelines-with-respect-to-support-persons-unde/?utm>
- <https://www.unicef.org/india/what-we-do/child-protection?utm>